



Shree Shankar Narayan Education Trust's
SHANKAR NARAYAN COLLEGE OF ARTS & COMMERCE
Mahavidyalaya Marg, Navghar, Bhayandar (E), Thane - 401 105.

SELF STUDY REPORT
FOR
ASSESSMENT AND ACCREDITATION

BY
NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL (NAAC)



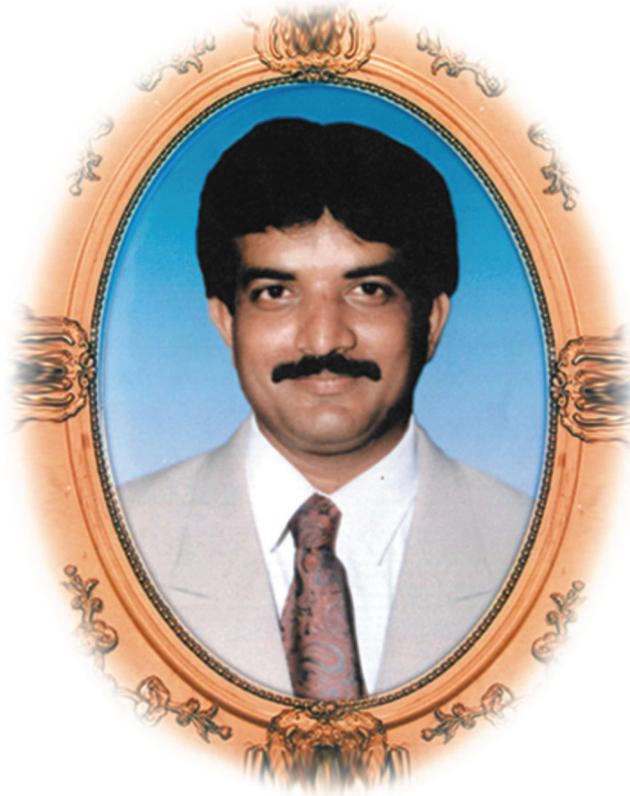
Our Inspiration



Late Shree Shankar Narayan Patil



IN REVERENCE TO



Shri. Pravin Rohidas Patil

Founder Trustee

24th September 1965 - 26th May 1998



OUR MANAGEMENT COMMITTEE



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INDEX

PARTICULARS	PAGE NUMBER
Preface	1
Covering Letter from the Head of the Institution	3
Executive Summary & SWOC Analysis	4
Self-Study Report	
A-Profile of the Institution	14
B-Criteria wise Analytical Report	
Criterion I : Curricular Aspects	27
Criterion II : Teaching –Learning and Evaluation	80
Criterion III : Research, Consultancy and Extension	111
Criterion IV : Infrastructure and Learning Resources	152
Criterion V : Students Support and Progression	181
Criterion VI : Governance, Leadership and Management	224
Criterion VII: Innovations and Best Practices	246
C. Inputs from Departments	
Department of Accountancy	261
Department of Commerce	283
Department of Economics	293
Department of English	303
Department of Environmental Studies	309
Department of Foundation Course	314
Department of Computers	324
Department of Mathematics and Statistics	329
Department of Law	334
Department of Hindi	339
Department of History	344

Department of Marathi	351
Department of Political Science	359
Self- Finance Courses	
Bachelor of Accounting and Finance	364
Bachelor of Banking and Insurance	381
Bachelor of Management Studies	393
Bachelor of Science in Computer Science	405
Bachelor of Science in Information Technology	410
Bachelor of Financial Market	416
M.Com in Advanced Accountancy	428
M.Sc. in Information Technology	438
Post Accreditation Initiatives	444
Declaration by the Head of the Institution	447
Compliance Certificate	448
AISHE Certificate	449



Preface

Shree Shankar Narayan Education Trust's Shankar Narayan College of Arts, Commerce and Self Finance Courses is the first Higher Education Institute in the Mira-Bhayander area is established to cater very diverse educational needs of lower middle class and under privileged strata of the society. The very purpose its inception in 1994 is the access to Higher Education to the first generation learners, as the area is mostly constituted of villagers, fisherman, labourers and the like. Earlier students had to travel a long distance in crowded local trains to get Higher Education towards Mumbai. In early nineties, a local train accident killed many students including girls and it led to the determination to establish this college. The institute has grown leaps and bounds in the last two decades academically and infrastructure wise which started in rented rooms with hardly 42 students and now has more than 8500 students a variety of disciplines.

The college has traditional degree disciplines like Arts and Commerce with the self-finance courses like Bachelor of Accounting Finance, Banking and Insurance, Management Studies, Financial Markets, Computer Science and Information Technology. The college also facilitates three post graduate courses to ensure Students Progression in the campus itself: M.Sc. (Information Technology), M.Com (Advanced Accountancy) and MMS (Master in Management Studies). Pramila Institute of Administrative Careers is a fine platform for the preparation of various state and union civil services examinations. The college focalises on the diverse academic needs and ensures that they are met effectively.

The college complements the programmes initiated by the state and central government like Swachh Bharat Abhiyaan. Various programmes in the college emphasises importance of hygiene. NSS units and Gandhian Studies Centre organise on field activities to inculcate the significance of health, hygiene and sanitation.

The college furnishes a potent atmosphere for all round development of students with exposure to various social initiatives, sports events and cultural activities. The social outreach programmes with the assistance of students have reached to the villages, orphanages, old age homes, environmental issues and women empowerment. Students have consistently been excelling in national/state and university cultural and sports events. These students have brought laurels to college along with their individual development.



The college considers the assessment and accreditation by NAAC as an opportunity to emulate the best in the field in the Higher Education. NAAC made the institute realise the importance quality education and establishing relevant mechanism for the same. The SSR is the reflection of the hard work of the internal and external stake holders of the institution.



Shree Shankar Narayan Education Trust's
SHANKAR NARAYAN COLLEGE OF ARTS, COMMERCE,
B.M.S., B.Sc.I.T., B.Com. (Banking & Insurance) & B.Com. (Accounting & Finance)
Navghar, Mahavidyalaya Marg, Bhayandar (E), Thane - 401 105. (Maharashtra State),
(Affiliated to the University of Mumbai) **NAAC Accredited B+**

Principal Dr. V. N. Yadav M.Com., M.Phil, Ph.D.

Tel. : 2804 65 64, 2804 82 35
E-mail : info@sncollege.com ● Fax : 2804 0966

Ref. No. SNC/275/2017

Date 28/04/17

To,
The Director,
National Assessment and Accreditation Council,
Bangalore.

Subject - Submission of SSR

Dear Sir,

I am hereby submitting the Self Study Report of Shankar Narayan College of Arts & Commerce, Bhayandar (East) along with the Evaluative Reports of the Department. The SSR is drafted according to the instructions given by NAAC, Bangalore.

Kindly do the needful.

Thank You.




Dr. Vishnu N. Yadav

Principal
Principal
Shankar Narayan College of
Arts, Commerce & Professional Courses
Navghar, Bhayandar (E), Dist. Thane-401 105



Executive Summary

Shree Shankar Narayan Education Trust's Shankar Narayan College of Arts and Commerce, Bhayander (East) was established in 1994 with the aspiration to provide Higher Education to the Students of Mira-Bhayander and the periphery which, earlier, lacked Higher Education Institute and comprised of rural and lower middle class people with educational and financial backwardness.

Milestones of S N College	
Inception of the College	1994
Introduction of Self-Finance Courses	2001
Recognition under 2(f) and 12(b) of UGC Act	2003
Permanent Affiliation of the University	2003
Introduction of Gandhian Studies Centre	2006
Accreditation by NAAC	2006
Establishment of IQAC	2006
Introduction of Post Graduate Courses	2007
Initiation of Minor Research Projects	2008
Inception of Institute of Management (RPIMS)	2008
Introduction of Marathon for Awareness on Global Warming	2009
Inception of Pramila Institute of Administrative Careers	2009
Introduction of NCC unit	2010

Criterion I: Curricular Aspects

The syllabi of all degree and self-finance courses with CBGS are designed by University of Mumbai underlining the following:

- The development of knowledge for further studies and employability
- Cultivation of Values
- Induction of new programmes and courses with local and global needs



Shankar Narayan College of Arts and Commerce is a govt. aided college affiliated to University of Mumbai and functions under Department of Higher Education, Maharashtra. Apart from the courses in Arts and Commerce discipline, the College offers degree courses in Management Studies, Financial Market, Banking and Insurance, Accounting and Finance, Computer Science and Information Technology. The College has two post graduate courses: Information Technology and Advanced Accountancy.

The teachers are sent to various Syllabi framing workshops conducted by University of Mumbai and the suggestions of teachers and students are put forward. **Foundation Course** and is the compulsory subject in the first Four semesters in Arts and Commerce to nurture the values and responsibility towards society. **Environmental Studies** is mandatory course in Commerce discipline that paves the way for eco-consciousness. The college has three NSS units (300 students) and NCC unit to impart social and civic values. Gandhian Studies Centre helps students revisit Gandhian Era and the values of the time like: Truth and Non-Violence and it also conduct an exam on Gandhian Thoughts every year. The seminars, workshops and guest lecture organised by various forums and committees in the college augment and refine theperspective of the students.

Criterion II: Teaching, Learning and Evaluation

The College has adopted a systematic structure and transparency in the admission process. The process is detailed in the prospectus and the college website and also the counters with teachers are placed at the time of admission to assist students. In admissions, the college strictly adheres to the rules laid down by University of Mumbai and Govt. of Maharashtra. Also, there is a strict compliance to the reservation of backward classes like SC, ST, OBC and the like. Additionally, the students that belong to Economic Backward Class (EBC) are also well taken care of. The differently abled, first generation learners and outstanding sportspersons are being accommodated in the admission mechanism.

Remedial classes are organised to assist the students from SC, ST, OBC and slow learners.

Tutorials in the subject of Business Communication induct the freshers into the collegiate atmosphere, and deters their fear of English since majority of the students are from Marathi



and Hindi Medium schools. The topics like Grammar, Reading and Writing Skills which aren't the part of syllabi are taken care of in the tutorials and it helps them encounter the subjects comfortably that has English as a medium of Teaching and Learning.

The teaching plan is prepared by the teachers to schedule their teaching and evaluation in accordance with the academic calendar formulated at the beginning of the academic year. The student-centric methods adapted in teaching and learning process guarantee interactive, participative and experiential learning in academic, co-curricular and extra-curricular activities.

The personal attention of the teachers minimise the academic and personal problems of their wards and direct them towards their goals. The modern trends in the course content have paved the way for innovative technology based teaching. Participation and presentation of papers in seminars / conferences / workshops is enhancing the quality of the teachers and the students. Publication of research papers by the teaching faculty and students in reputed journals is encouraged and recognized with the inclusion of the same in the college magazine.

The teachers are appointed strictly following the norms of UGC New Delhi, University of Mumbai and State Government of Maharashtra. The College has 19 sanctioned posts. 18 posts are filled. Seven teachers have doctoral degree and the same number of teachers are pursuing. The teachers always strive for individual and institutional excellence by participating in Seminars, Conferences, Workshops and Training Courses like Orientation Course, Refresher Course, Short Term Courses and the college reciprocates with the support for the same.

Evaluation process of the college is in house and adheres to secrecy and confidentiality in the examination process where papers are masked with black stickers the mid semester, ATKT and semester examinations are conducted on the prescribed dates in the academic calendar. Evaluation process is fair and transparent. The grievances of the low achievers: recounting, revaluation and photocopy of answer book are attended to and resolved by the examination committee.

Learning outcomes stand evidence to the teaching, learning and evaluation process. Teaching procedure has been meticulously planned by teachers underlining the objectives of Higher



Education. The expected objectives of the courses, as defined in the syllabus, are realised in the learning outcomes of the student, as the college has displayed exceptional growth in the results in previous five years.

The teaching methodology, curriculum development, evaluation process and reforms and the feedback from the students have been instrumental for the further enhancement in the practices of the college.

Criterion III: Research, Consultancy and Extension

Promotion of research culture has been the spirit of the college, especially IQAC and Research and Development Cell. The facilities and resources available for the research in the college are as follows:

Academic Resources: Computerised Knowledge Resource Centre with 36000 plus books, journal and e-journals through INFLIBNET-NLIST, Network Resource Centre and OPAC.

Human Resources: Expertise of Senior Professors and Research Centre is made available. Three teachers are recognised guides for M.Phil.and Ph.D.

Financial Resources: Research and Development Cell, constituted of ingenious researchers of the college, furnishes the faculty of the essentials of research, enlists the funding agencies for financial assistance for minor / major research projects or seminars / conferences / workshops at National / International Levels to be conducted at the college. The College recognises and honours the researchers, publishers of articles in journals, Ph.D. and project holders on the College Annual Day.

7 Ph.Ds, 12 M. Phils, 7 teachers perusing Ph.D., 2 Minor Research Project Completed, 05 on-going Minor Research Projects, and sizable publication of research articles in reputed journals with citation index / impact factor.

The College has exceptional record of extension activities like Environmental Awareness (Monsoon Marathon on Global Warming), Social Work, Blood Donation, Tree Plantation, Donations to Orphanages and the like establishments, and etc.



Criterion IV: Infrastructure and Learning Resources

The adequate physical and academic support resources facilitate smooth teaching, learning, co-curricular, extra-curricular and research activities. These resources are optimally used for regular lectures, mid semester, ATKT and semester end examinations, Sports events of the College and University, Departmental activities, Competitive examinations conducted by the Government and etc.

The computerised Knowledge and Resource Centre with 47000 plus books and 65 journals, Three Computer Laboratories with more than 200 computers, the Computerised Administrative Office and Network Resource Centre complement the current spirit of Higher Education. Also, the college has Two Auditoriums (capacity of 400 persons each), Open Stage, Three Audio Visual Rooms, and Two Indoor Sports Centre (Pool, Billiards, and Carom Chess). Ramp and Elevator facility is available for differently abled persons.

The Knowledge and Resource Centre i.e. the Library is computerised with LIBPRO, an automated Library Software. It is connected with OPAC (Online Public Access Catalogue) that helps in easy access to book circulation and reference. It is networked with an e-resource named INFLIBNET-NLIST. Inter-Library lending is developed through institutional membership. The college has a collaborative association with BRITISH COUNCIL LIBRARY that caters teachers' and students' research needs and has an e-renting facility. It provides Current Awareness Service (CAS) and Selective Dissemination of Information (SDI) teaching and non-teaching staff through E-mail. The Library has created WHATSAPP Broadcast Groups for teaching and non-teaching staff for providing day today relevant updates.

The Library Advisory Committee plays a seminal part in devising and implementing the activities of the Library : purchase of books / journals / CDs and cassettes / online resources / furniture / reprographic machine / programmes for Library. The oral and written feedback of the students and the teachers has helped in making the Library user friendly.

The college has biometric attendance for teaching and non-teaching staff.

An adequate budget is allotted for the maintenance of academic and infrastructure support facilities.



Criterion V: Student Support and Progression

The college conducts academic and non-academic student support activities and publicise them in the college prospectus and website resulting into an enriching learning experience and guarantees access to further studies and employment.

The College supports the socially and finically weak students, especially SC, ST, OBC and the differently-abled student communities in admission conforming to Government norms. Approximately 80% of the underprivileged students receive scholarships of State and Central Government. ANGC (Association of Non- Government Colleges) provides Scholarships (approximately Rs. 1000 per student) to financially weak students, and the college has 20 to 25 student-beneficiaries every year.

The admission committee provides counselling to the aspirants at the time of admission. The college has Grievance Redressal Cell and Women Development Cell for addressing the complaints including sexual harassment and the like. A separate unit named Pramila Institute of Administrative Careers is established in the college to promote the students' involvement in competitive examinations.

The Alumni Association of the college has a good rapport with the institution in the form of meetings at regular intervals and organises a good number of extra-curricular activities for the school students in and around Mira-Bhayander. The Examination Committee and Parents-Teachers Association holds regular meetings with parents and the results of under performers are directly handed over to the parents

Placement and Career Guidance Cell prepare students for employment and provide them job opportunities through Campus Placement Drives. Students are bucked up to participate in games/tournaments/ seminars at University/State/National levels. Some of our students has fetched laurels to the college. Regular feedbacks are taken from students and appropriate action is initiated, wherever necessary.

Apart from the said activities students are thoroughly involved in the events like Tree Plantation, Cleanliness Drive (Under Swachh Bharat Abhiyaan), Water Conservation, Blood Donation Camps under the banner of NCC, NSS and the like.



Criterion VI: Governance, Leadership and Management

The Vision and Mission statements underline the distinctive characteristics and the goals and objectives of the institution in accord with Higher Education in India. The design and execution of the quality policies are shouldered by the management, the principal, teachers, Local Management Committee, IQAC and Library Advisory Committee. Leaders at various level from the members of management and the principal to the General Secretary are prepared to aid in panning, decision making and assessing the functions of organisational development and effective management.

The college has participative management through the decentralisation of the powers and responsibilities among the internal stakeholders that brings academic and administrative equipoise and nurtures leadership. The heads of the department, under the supervision of the principal, have full autonomy in planning and executing the teaching-learning plans, research, extension work and academic and extra-curricular activities of the students.

Eligible faculty members are recruited by adhering to Government norms and they are motivated and permitted to attend various empowerment programmes. In the last five years teachers have attended 08 Orientation Programmes, 12 Refresher Courses and 05 Short Term Courses.

The preparation of AQAR (ANNUAL QUALITY ASSURANCE REPORT) gives us an opportunity to evaluate and improve functioning in the college. IQAC takes the initiative with the external and internal members to overall quality development of the college.

Criterion VII: Innovation and Best Practices

The college guarantees environmental awareness in the minds of the students and the other inmates of the campus by following best practices.

- Monsoon Marathon: An initiative to spread the evils of Global Warming and enhance environmental awareness.
- Inner Will Club: visits and assists old age homes, orphanages and schools in under privileged areas.



- Contribution to Maharashtra Chief Minister's Drought Relief Fund and Assistance of Rs. 55555/- to the wife of Martyr of 2008 terrorist attack: Mr. Ambadas Pawar.
- Platform for Competitive examination in the form of Pramila Institute of Administrative Careers.
- Organisation of **Gandhi VicharParikshain** collaboration with Mumbai Sarvodaya Mandal, Mumbai.
- ANGC (Association of Non-Government College) scholarships to financially weak students.
- Rain Water and Drainage Water Harvesting in the campus.
- Orientation programme for girls addressing their puberty, menses and the like.
- Voter ID awareness and Registration in the campus as per the rules of Election Commission of India.
- Inter- School Competitions (literary and extra-curricular) for the students of primary and secondary schools in and around Mira-Bhayander by the Alumni Association.
- An annual award by the college library: The Best Library User Award.
- Book Bank Facility for reserved category students and financially weaker students
- Remedial Coaching for slow learners.
- The acknowledgement and appreciation of meritorious students in the campus and the toppers in SSC and HSC in Mira-Bhayander are awarded on the Foundation of the college.
- Students' participation in the peace Rally organised to commemorate the deaths of Hiroshima and Nagasaki bombing during the Second World War.
- Annual Sports week with dozens of indoor and outdoor games.
- Instalment facility for financially weak students, if necessary.
- "Books at Your Door Step" by Department of English and the Library.
- CAS (Current Awareness Service) and SDI (Selective Dissemination of Information) services through E-mail (e-delivering of information).
- Whatsapp Service for providing current relevant information to teaching and non-teaching staff by the college Library.
- QR (Quick Response) Service: Access to information through smart phones.
- More than 170 CCTV Cameras are installed in the campus to make it a safe place.



SWOC Analysis

Strengths

- Enlightened Management sensitive towards educational goals of the institution.
- Committed Teaching and Non-teaching staff.
- Provision of adequate facilities for teaching, learning and evaluating process.
- Requisite infrastructural facilities
- Availability of P.G Courses in Management Studies, Information Technology, and Advanced Accountancy to assist Students Progression.
- Increased number of Self-Finance Courses and teachers.
- Sizable campus placements through tie ups with corporate firms and agencies.

Weaknesses

- Inadequate funds for providing more physical facilities to students and also for the expansion of the institution.
- Absence of research centre in the college.
- Curriculum, designed by the University, is not in the ambit of the college

Opportunities

- Introducing new Post Graduate courses.
- Instituting more Self Finance Courses.
- Establish a research centre.
- Collaborations with Professional and Government Institutions.
- Upgrade to new developments and techniques in Higher Education.
- Bridge the demand between Industrial requirements and Curriculum by offering skilled based courses.
- Institute a language laboratory.



Challenges

- Compete with the private and foreign universities/institutions.
- Skill students with practical approach and technology.
- Create sustained interest among students for further studies for successful employment.



Shankar Narayan College of Arts & Commerce

SELF STUDY REPORT



Shankar Narayan College of Arts & Commerce

A. Profile of the College



1. Profile of the Affiliated College

1. Name and Address of the College:

Name:	Shankar Narayan College of Arts And Commerce
Address:	Mahavidyalaya Marg, Navghar
City:	Bhayander (East) - Pin 401105 State : Maharashtra
Website:	www.sncollege.com

2. For Communication:

Designation	Name	Telephone With STD Code	Mobile	Fax	E-mail
Principal	Dr. Vishnu Nivruti Yadav	02228046564 02228048235	09422092150	022-28040966	principal@sncollege.com
Co-ordinator-IQAC	Dr. M. Satya Sri	-	09987756670	022-28040966	info@sncollege.com

3. Status of the Institution:

Affiliated College	✓
Constituent College	
Any Other (Specify)	



4. Type of Institution:

a. By Gender

i	For Men	
ii	For Women	
iii	Co-education	✓

b. By Shift

I	Regular	✓
ii	Day	
iii	Evening	

5. It is a recognized minority institution?

YES	
NO	✓

If yes specify the minority status (Religious/linguistic/ any other) and provide documentary evidence.

6. Sources of funding:

Government	
Grant-in-aid	✓
Self-financing	✓
Any other	



7. Date of establishment of the college: 19/09/1994

b. University to which the college is affiliated

University of Mumbai

c. Details of UGC recognition:

Under Section	Date, Month & Year	Remarks
i. 2(f)	3 rd December 2003	-
ii. 12(b)	3 rd December 2003	-

(Enclose I - the Certificate of recognition u/s 2 (f) and 12 (B) of the UGC Act)

d. Details of recognition/approval by statutory/regulatory bodies other than UGC (AICTE, NCTE, MCI, DCI, PCI, RCI etc.)

NA

8. Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?

YES	✓
No	

If yes, has the College applied for availing the autonomous status?

YES	
No	✓



9. Is the college recognized

a. By UGC as a College with Potential for Excellence (CPE)?

YES	
No	✓

b. For its performance by any other governmental agency?

10. Location of the campus and area in Sq. M.

Location*	Urban
Campus area in sq.mts.	10800.00
Built up area in sq.mts	6803.46

11. Facilities available on the campus (Tick the available facility and provide numbers or other details at appropriate places) or in case the institute has an agreement with other agencies in using any of the listed facilities provide information on the facilities covered under the agreement.

✓ Auditorium/seminar complex with infrastructural facilities

YES	✓
No	

Sports facilities

Play ground	✓
Pool room(Biliards)	✓
Gymnasium	✓



✓ **Hostel**

* **Boys' hostel**

Number of hostels	-
Number of inmates	-
Facilities (Mention available facilities)	-

* **Girls' hostel**

Number of hostels	-
Number of inmates	-
Facilities (Mention available facilities)	-

Working women's hostel:

Number of inmates	-
Facilities (Mention available facilities)	-

Residential facilities for teaching and non-teaching staff (give numbers available — cadre wise)

Total residential facilities available for staff: --

No. of Teaching staff availing accommodation: NA

No. of Non teaching staff availing accommodation: NA



Cafeteria : Well maintained, and hygienic food outlet caters to the students, faculty members, staff and visitors in the College campus.

Health centre: NA

✓ **Facilities like banking, post office, book shops : --**

- **Transport facilities to cater to the needs of students and staff : --**

Animal house : --

Biological waste disposal : --

Generator or other facility for management/regulation of electricity and voltage : --

Solid waste management facility: --

- **Waste water management:** -- the drainage water is harvested and not a single litre of water is wasted. The plants and trees are watered with the same.

Water harvesting: the college has an efficient rainwater harvesting system.



Details of programs offered by the college (Give data for current academic year)

Sl. No.	Programme Level	Name of the Programme/ Course	Duration	Entry Qualification	Medium of Instruction	Sanctioned/ approved student strength	No. of Students admitted
1	Under Graduate	BA	3 Years	HSC	English	360	330
		B.Com.				1800	1860
		B.A.F.				180	209
		B.F.M.				180	173
		B.M.S.				360	381
		B.B.I.				180	202
		B.Sc.CS				360	90
		B.Sc.I.T				540	431
2	Post Graduate	M.Sc.I.T	2 Years	B.Sc	English	240	92
		M.Com		B.Com		120	134

12. Does the college offer self-financed Programs?

YES	✓
No	

If Yes, How many – 06

**13. New programs introduced in the college during the last five years if any?
01**



14. List the departments: (respond if applicable only and do not list facilities like Library, Physical Education as departments, unless they are also offering academic degree awarding programs. Similarly, do not list the departments offering common compulsory subjects for all the programs like English, regional languages etc.)

Particulars	UG	PG	Research
Grant-in-aid			
Arts UG – 05 PG – 00 Research - 00	Economics Political Science History Hindi Marathi	-	-
Commerce UG – 02	Commerce and Accountancy	-	-
Self-Finance			
Commerce UG -04 PG -01	Financial Markets Management studies Banking and Insurance Accounting and Finance	Advance Accountancy	-
Science UG – 02 PG -01	Computer Science Information Technology	Information Technology	-



15. Number of Programs offered under (Program means a degree course like BA, BSc, MA, M.Com...)

- a. Annual system – Nil
- b. Semester System -10
- c. Trimester System - Nil

16. Number of Programs with

- a. Choice based credit system - 10
- b. Inter/ Multidisciplinary approach – Nil
- c. Any other - Nil

17. Does the college offer UG and/or PG programs in Teacher Education?

YES	
No	✓

18. Does the college offer UG or PG program in Physical Education?

YES	
No	✓

19.

Nu

Number of teaching and non-teaching positions in the Institution

Positions	Teaching Faculty	Non-Teaching Staff	Technical Staff		
	Professor	Associate Professor	Assistant Professor		
Sanctioned by UGC/ University / State Government	01		17	37	04
Recruited					



	01		16	37	04
Yet to Recruit			01	-	-
Sanctioned by the Management/ society or other authorized bodies			49		
Recruited			49		
Yet to Recruit					

20. Qualifications of the teaching staff:

Highest Qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent Teacher							
D.Sc/ D.Litt.	-	-	-	-	-	-	-
Ph.D	01	-	-	-	01	05	07
M.Phil	01	-	-	-	01	04	06
PG	01				09	08	18
Temporary Teachers							



Ph.D	-	-	-	-	-	-	-
M.Phil	-	-	-	-	04	-	04
PG	-	-	-	-	18	31	49
Part-time Teachers							
Ph.D	-	-	-	-	01	01	02
M.Phil	-	-	-	-	02		02
PG	-	-	-	-	05	01	06

21. Number of Visiting Faculty /Guest Faculty engaged with the College.

22. Furnish the number of the students admitted to the college during the last four academic years.

Please refer annexure 1.

24. Details on students enrolment in the college during the current academic year:

Type of Students	UG	PG	M. Phil.	Ph. D.	Total
Students from the same state where the college is located	3676	226	-	-	3902
Students other States of India	-	-	-	-	-
NRI Students	-	-	-	-	-
Foreign	-	-	-	-	-



Students					
Total					

25. Dropout rate in UG and PG (average of the last two batches)

UG – 0.1 %

PG - Nil

26. Unit Cost of Education

a. Including the salary component Rs.20823.66

b. Excluding the salary component Rs.10519.37

27. Does the college offer any program/s in distance education mode (DEP)?

YES	
No	✓

28. Provide Teacher-student ratio for each of the program/course

offered

Prog./ Course	B.A.	B.Co m	BM S	BF M	B.Sc.I .T	B.S. CS	BBI	BAF	M.Co m	M.Sc.I. T
Teache r student Ratio	1:120	1:120	1:60	1:60	1:60	1:60	1:60	1:60	1:60	1:60

29. Is the college applying for

Accreditation: **Cycle 2**

30. Date of accreditation* (applicable for Cycle 2, Cycle 3, Cycle 4 and re-assessment only)

Cycle 1: **16 Feb 2006** Accreditation Outcome/Result: **B+**

31. Number of working days during the last academic year 238

32. Number of Teaching days during the last academic year 180



33. Date of establishment of Internal Quality Assurance Cell (IQAC) IQAC: 21/08/2006

34. Details regarding submission of Annual Quality Assurance Reports (AQAR) to NAAC

i.	AQAR	2006-2007	Submitted on 01/11/2007
ii.	AQAR	2007-2008	Submitted on 17/11/2008
iii.	AQAR	2008-2009	Submitted on 22/02/2010
iv.	AQAR	2009-2010	Submitted on 15/09/2011
v.	AQAR	2010-2011	Submitted on 18/05/2012
vi.	AQAR	2011-2012	Submitted on 29/12/2012
vii.	AQAR	2012-2013	Submitted on 23/01/2014
viii.	AQAR	2013-2014	Submitted on 18/10/2014
ix.	AQAR	2014-2015	Submitted on 19/10/2015
x.	AQAR	2015-2016	Submitted on 22/02/2017

35. Any other relevant data (not covered above) the college would like to include. (Do not include explanatory/descriptive information) – Nil



Shankar Narayan College of Arts & Commerce

B. Criterion wise Analytical Reports



Shankar Narayan College of Arts & Commerce

Criterion I

Curricular Aspects



National Seminar 2011



Peace Rally 2014



NCC



NCC



WDC



Prof Neeta Pathak guiding TYBA students.



1.1 Curriculum Planning and Implementation

1.1.1 State the vision and mission of the Institution and how it is communicated to the students, teachers and staff and other stakeholders.

The vision has been redefined after NAAC accreditation of the college and the redefined vision and mission are:

Redefined Vision –

- To provide holistic education to weaker and deprived sections in the neighbourhood, irrespective of caste, creed and religion, in order to groom them into enlightened and creative citizens.

Mission:

- To work towards the development of all round personality of students community through curricular, co-curricular and extra-curricular activities.
- To develop entrepreneurship skills among the students community through organizing workshops, seminars and conferences.
- To provide comprehensive and value based education to serve neighbourhood community and society at large.
- To develop a spirit of team work and leadership qualities and healthy work-culture.
- To build good infrastructural and academic structure to promote research innovative teaching and effective communication.
- To have transparency and accountability among all the stake holders.
- To use innovative teaching and cutting-edge communication in order to achieve our vision.
- To use multidisciplinary faculty effectively for enhancing the presentational and communicational skills with analytical capabilities.

Objectives:

Generating, mobilizing and sharing knowledge to students' community through teaching, learning, research and communication.

- Instilling confidence and leadership qualities to build strong students personality and make them responsible citizens.
- Meeting global challenges in the field of education.



Goals:

- To provide courses UG and PG (Commerce, Science, Arts, Information Technology and other Professional and Add on courses) to the students community of suburban areas to maintain the pace with societal and industrial requirements.
- To develop the institution with modern infrastructure.

The Vision, Mission and the objectives of the institution are displayed at prominent places like college entrance, NSS room, NCC room, audio-visual room, corridors, common room, library, etc. They are also highlighted on the college website. Every year the college magazine and prospectus also incorporate the same. The vision, mission and objectives are also reflected in various curricular, co-curricular and extra-curricular activities conducted by the college. The teachers communicate these to students in their regular course of teaching. The vision and Mission is also communicated to students through orientation lectures.

1.1.2 How does the institution develop and deploy action plans for effective implementation of the curriculum? Give details of the process and substantiate through specific example(s).

- The college publishes updated prospectus annually which contains all relevant information.
- The academic calendar is prepared by the college and the teachers prepare teaching plans.
- The curriculum is implemented through regular lectures.
- Apart from the routine lectures, assignments are given to students and field visits are arranged for giving practical exposure to what is being taught in the classes.
- Other than regular chalk and talk method, the new techniques of teachings like Power Point Text Presentation, Group Discussions, Tutorials, Practical in Computer Laboratory, Exhibitions, and Industrial Visits are brought in force for the effective deliverance of the curriculum.
- A continuous evaluation of the students' performance is done to monitor their progress.
- Departmental meetings are held regularly to ensure effective and timely implementation of curriculum.
- Case studies are also routinely employed.
- Special guidance lectures are arranged for the T.Y.B.A., T.Y.B.Com and M.Com. students.
- Subject experts from different colleges are invited to guide them and clear the university exams with flying colours.



- Remedial lectures are organized especially for the academically weak students. These lectures are instrumental in enhancing their academic performance.
(See Annexure 1.1.2)

1.1.3 What type of support (procedural and practical) do the teachers receive (from the university and/or institution) for effectively translating the curriculum and improving teaching practices?

- The teachers are encouraged to participate in seminars, workshops on revised syllabus, conferences, orientation programmes, refresher course, short-term courses and exhibitions to update themselves about the recent developments in their concerned subjects. (See Annexure 1.1.3)
- The institution provides all kinds of infrastructure and financial support for such participations. Teachers have easy access to all the library resources like books, journals, magazines, periodicals, newspapers, maps, CDs, DVDs which help them to be abreast with latest information and knowledge in their fields.
- Library provides internet facility to the students & teachers.
- The college library also has membership of British Council and INFLIBNET N-List which is a gateway to knowledge. The faculties can use the same for their teaching as well as research.
- **Audio-Visual Room** is accessible to teachers all the time so that Power Point Text Presentation, movies, documentaries and short films are used for delivering a given concept.

1.1.4 Specify the initiatives taken up or contribution made by the institution for effective curriculum delivery and transaction on the curriculum provided by the affiliating University or other statutory agency.

- The institution follows the curriculum designed by University of Mumbai through the respective Boards of Studies in each Subject.
- The teachers are encouraged to participate in the workshops to discuss syllabus design and they contribute by routing their suggestions through such platforms. (See Annexure 1.1.4 A)
- The institution has organized various workshops for change of syllabus. (See Annexure 1.1.4 B)

1.1.5 How does the institution network and interact with beneficiaries such as Industry, research bodies and the university in effective operationalization of the curriculum?



- The college regularly invites institutes engaged in areas of Personality Development, Soft Skills Development which is very much a part of subjects like Communication Skills and Business Communication taught to students at graduation level.
- Guest lectures are arranged on topics like women empowerment, Cyber Crime, competitive exams etc. The institutions which work in the said areas are called to interact with the students.
- We arrange guest lectures for students where University examiners and moderators are called to interact with students and to guide them regarding examination.
- One of our objectives is to develop research attitude among students. The college motivates them to participate and present the paper in seminars and conferences at different levels. (See Annexure 1.1.5 A)
- Various Industrial and Field visits are organized for students. (See Annexure 1.1.5 B)

1.1.6 What are the contributions of the institution and/or its staff members to the development of the curriculum by the University? (Number of staff members/ Departments represented on the Board of studies, Students feedback, teacher feedback, stake holder feedback provided specific suggestions etc.)

- Prin. Dr. V.N. Yadav was a member of Board of Studies, in the subject of Accountancy, University of Mumbai.
- The college faculties participate and also conduct the workshops for revised syllabus.(refer Annexure 1.1.4 A)

1.1.7 Does the institution develop curriculum for any of the courses offered (other than those under the purview of the affiliating University) by it? If yes, give details on the process ('Needs Assessment', design, development and planning) and the courses for which the curriculum has been developed.

Human Rights Education is part of the curriculum in the subject of Foundation Course for undergraduates. Need was felt to educate and make students aware about this sensitive subject in greater depth. Hence, One year diploma course on "Human Rights" was started by the Human Rights Cell. The syllabus of the said course was designed as per the university guidelines.

1.1.8 How does institution analyze/ensure that the stated objectives of the curriculum are achieved in the course of implementation?

- Every department/subject teachers declares the stated objective of relevant course/subject in the beginning of the term.
- Due care is taken to ensure that the curriculum is implemented in the prescribed time frame.



- Teachers ensure timely completion of syllabus. If due to some reason it could not be completed then extra lectures are arranged.
- Institution encourages its teachers to attend Orientation Programmes, Refresher Course and Workshops on Revised Syllabus where syllabus is discussed in detail.

1.2 Academic Flexibility

1.2.1 Specifying the goals and objectives give details of the certificate/diploma/skill development courses etc., offered by the institution.

- The college offered a certificate course in Human Rights.
- The college signed MoU with Microsoft Imagine Academy and conducted the workshop for Global Certification Examinations for the students.
- Remedial coaching for academically and socially backward students are arranged to improvise their skills.

1.2.2 Does the institution offer programmes that facilitate twinning/dual degree? If 'yes', give details.

NA

1.2.3 Give details on the various institutional provisions with reference to academic flexibility and how it has been helpful to students in terms of skills development, academic mobility, progression to higher studies and improved potential for employability

- 1. Range of Core/Elective options offered by the university and those opted by the college.**
- 2. Choice based Credit System and range of subject options.**
- 3. Courses offered in modular form.**
- 4. Credit transfer and accumulation facility(as per the CBSGS)**
- 5. Lateral and vertical mobility within and across programmes and courses.**
- 6. Enrichment courses.**

Elective options for students:

- Computers/ Export marketing at TYBCOM level
- Economics/History for B.A. Students
- Marathi/Hindi for B.A. Students
- Marketing/Finance/Human Resource at TYBMS



Progressive stand is being taken to encourage students to pursue professional qualifications like CA, CS, ICWA, MMS, MBA etc.

The students who are unable to clear their papers at first attempt are Allowed To Keep Term (ATKT) for a maximum of two subjects in a semester.

The college signed MoU with Microsoft Imagine Academy and conducted the workshop for Global Certification Examinations for the students.

1.2.4 Does the institution offer self-financed programmes? If 'yes', list them and indicate how they differ from other programmes, with reference to admission, curriculum, fee structure, teacher qualification, salary etc.

Yes, the college offers conventional courses BA and B.Com and Self-Financed Courses. The list of Self-Financed Courses offered by the college is as follows:

1. Bachelor of Management Studies
2. Bachelor of Commerce (Banking & Insurance)
3. Bachelor of Commerce (Financial Market)
4. Bachelor of Commerce (Accounting and Finance)
5. Bachelor of Science (Computer Science)
6. Bachelor of Science (Information Technology)
7. Master of Science (Information Technology)
8. Master of Commerce (Advanced Accountancy)

Comparison of Government Aided and Self-Financed Courses

Sr. No	Course	Fees	Eligibility (General Candidate)
1.	B.A.		H.S.C. (Any Stream) Pass
	First Year	5095	
	Second Year	4475	
	Third Year	4645	
2.	B.Com.		H.S.C. (Science/Commerce) Pass
	First Year	5095	
	Second Year	4475	
	Third Year	6045	



3.	Bachelor of Management Studies		
	First Year	17040	H.S.C. (Any Stream)
	Second Year	16020	With Minimum 40 %
	Third Year	17070	
4.	B. Com.(Accounting and Finance)		
	First Year	17390	H.S.C. (Science/Commerce) With Minimum 40 %
	Second Year	16370	
	Third Year	16870	
5.	B. Com.(Banking Insurance)		
	First Year	18390	H.S.C. (Science/Commerce)
	Second Year	16370	With Minimum 40 %
	Third Year	17870	
6.	B. Com.(Financial Markets)		
	First Year	17390	H.S.C. (Science/Commerce)
	Second Year	16370	With Minimum 40 %
	Third Year	17870	
7.	B.Sc. (Computer Science)		
	First Year	15340	H.S.C. (Science with math as a subject)
	Second Year	16520	With Minimum 40 %
	Third Year	18870	
8.	B.Sc. (Information Technology)		
	First Year	22990	H.S.C. (Science/Commerce with Math as a subject)
	Second Year	22870	With Minimum 40 %
	Third Year	25570	Lateral entry to second year for diploma students with 60 %



9.	M. Sc. (Information Technology)		50% for SC/ST Students
	First Year	32000	& 55% for Open Category in B.Sc. IT/CS
	Second Year	32000	
10.	M. Com. (Advanced Accountancy)		Should have passed the degree of B.Com (3 years/ 6 semesters integrated course.) or another semester based programs like. B.Com(BI)/(BMS)/(BFM)/(BAF)
	First Year	11895	
	Second Year	10670	

- Teacher's Qualifications: As per University and UGC norms
- The candidates who have industrial experience and Professional Degrees apart from the mandatory academic qualification are given preferences during the recruitment.
- Qualifications and Scale as per UGC norms.
- Admission to the course is as per the guidelines of University of Mumbai.
- The curriculum of the above mentioned courses is designed and developed by University where teachers have an opportunity to put forward their suggestions.

1.2.5 Does the college provide additional skill oriented programmes, relevant to the regional and global employment markets? If 'yes', provide details of such programmes and the beneficiaries.

- The college has an active Placement and Career Guidance Cell which regularly arranges guest lectures to guide students about emerging career opportunities. Legion of seminars on themes like Global Certifications, Animation, Caricature, Multimedia, Spoken English, Personality development, Aviation, Hospitality, Security, Banking, etc., are arranged.(See Annexure 1.2.5)

1.2.6 Does the University provide for the flexibility of combining the conventional face-to-face and distance mode of education for students to choose the courses/combination of their choice" if 'yes', How does the institution take advantage of such provision for the benefit of students?

- The College was one of the centres of Institute of Distance and Open Learning (IDOL, University of Mumbai).
- Personal contact programmes under Institute of Distant and Open Learning for B.Com, B.A, M.A. and M.Com courses were held in the campus.



- Students have the flexibility of using this opportunity. Students can take admission in IDOL after they have completed their First year or Second year.

1.3 Curriculum Enrichment

1.3.1 Describe the efforts made by the institution to supplement the University's Curriculum to ensure that the academic programmes and the Institution's goals and objectives are integrated?

Following members of the institution made efforts at University level.

- Dr. S. B. Singh, Ex-Principal, was a member of Board of Studies in the subject of Economics.
- Prin. Dr. V. N. Yadav was a member of Board of Studies in the subject of Accountancy.
- Mr. Mahesh Mhatre (Secretary of Shree Shankar Narayan Education Trust) was a senate member, University of Mumbai.

1.3.2 What are the efforts made by the institutions to modify, enrich and organize the curriculum to explicitly reflect the experience of the students and cater to needs of the dynamic employment market?

The college follows syllabus / curriculum designed by the University of Mumbai.

- Department of Accountancy organized workshop for designing of syllabus of Accountancy and Financial Management at S.Y.B.Com. level Sem III and IV ON 9th Aug, 2012.
- Department of History in collaboration with University of Mumbai has organized One Day Workshop on Revised Syllabus for T.Y.B.A. paper IV, V & VI on 2nd July, 2013.
- Department of Accountancy and Commerce in Collaboration with University of Mumbai Organized One Day Workshop on Revised Syllabus for Accountancy and Financial Management(Sem I & II) and Commerce paper-I on 31st July 2016

(Refer Annexure 1.1.4 B)

1.3.3 Enumerate the efforts made by the institution to integrate the cross cutting issues such as Gender, Climate Change, Environmental Education, human Rights, ICT etc., into the curriculum?

- The Institution has an active Women Development Cell which educates girl students about their rights and redresses their grievances, if any. The Cell conducts many workshops and talks to achieve its motto. **(See Annexure 1.3.3)**
- Environmental education is a part of almost all the courses that are taught in the college and sensitivity towards nature is nurtured through them. Environmental education is being



delivered in the class rooms. The college also has a Nature Club, which conducts educational trips, undertakes plantation drives to educate students and to take care of the planet.

- Every year the NSS unit of the college organizes Monsoon Marathon to highlight the disastrous consequences of Global Warming and Climate change and to motivate people to take adequate remedial measures.
- The sensitive cross cutting issues like Gender Discrimination, Human Rights, etc., are incorporated in syllabus of Foundation Course which is set by University of Mumbai.
- The institution offered Certificate Course in Human Rights.

1.3.4 What are the various value added courses/enrichment programmes offered to ensure holistic development of students?

- **Moral and Ethical Values**
- **Employable and Life Skills**
- **Better Career Options**
- **Community Orientation**

The college offers following value added programmes to help students for their holistic development:

- **Moral and Ethical Values**
 - NSS
 - Inner Will Club
 - Cultural Committee
 - Gandhian Study Centre, (UGC sponsored scheme)
 - Human Rights Cell (UGC sponsored scheme)
- **Employable and Life Skills**
 - Placement and Career Guidance Cell
 - NCC
 - Gymkhana and Sports committee
- **Better Career Options**
 - Placement and Career Guidance Cell
 - NCC
 - Commerce Association
 - Hindi Sahitya Parishad
 - Marathi Vangmay Mandal
 - English Literary Forum / English Language Association
- **Community Orientation**
 - NSS
 - Inner Will Club



- Gandhian Study Centre
- NCC

1.3.5 Citing a few examples enumerate on the extent of the feedback from stakeholders in enriching the curriculum?

The autonomy to change our curriculum is not with us. The college follows the curriculum framed and revised by respective Board of Studies of University of Mumbai. However, our teachers are actively involved in the workshops that are conducted for framing of syllabus.

Prin. Dr. V.N. Yadav was a member of Board of Studies in the subject of Accountancy, University of Mumbai.

Prof. Shashikant Maghade was invited as a resource person for the workshop organized by Department of Political Science, Chetna College, Bandra.

1.3.6 How does the institution monitor and evaluate the quality of its enrichment programmes?

The institution monitors and evaluates various socio cultural activities conducted by NSS, NCC, Cultural committee, Gandhian Studies Centre, Women Development Cell. Students can voice their feedback through Suggestion Scheme.

1.4 Feedback System

1.4.1. What are the contributions of the institution in the design and development of the curriculum prepared by the University?

The Faculty members actively participated in the syllabus framing workshops conducted by their respective Board of Studies and voiced their suggestions. Prin. Dr. V. N. Yadav was a member of board of studies of Accountancy at University of Mumbai. Dr. S. B. Singh, Ex-Principal was one of the co-authors for the textbook of Economics taught at under-graduate level.

1.4.2 Is there a formal mechanism to obtain feedback from students and stakeholders on curriculum? If 'yes', how is it communicated to the university and made use internally for curriculum enrichment and introducing changes/ new programmes?

- Yes, the feedback for the curriculum is being obtained through feedback forms filled by the students.
- The valid and reasonable changes are communicated to the board of studies by the respective teachers during workshops held exclusively for this purpose.

1.4.3 How many new programmes/courses were introduced by the institution during the last four years? What was the rationale for introducing new courses/Programmes?

Yes,



1. Bachelor of Science (Computer 2008-09)
2. Master of Science (Information Technology) (2008-09)
3. Master of Management Studies (2008-09)
4. Pramila Institute of Administrative Career offers short term courses for preparation of Competitive Exams. (2009-10)
5. Bachelor of Commerce (Financial Markets) (2009-10)
6. Master of Commerce in Advanced Accountancy (2013-14)

The above mentioned courses were started to cater the needs of the career aspirants and to increase their competencies at global scale which in turn enhances their employability.

Any other relevant information regarding curricular aspects which the college would like to include.



Shankar Narayan College of Arts & Commerce

ANNEXURES CRITERION I



ANNEXURE 1.1.2

Guidance Lectures for T.Y.B.A./T.Y.B.Com./M.Com.

Sr. No.	Name of the Activity (Competition / Workshop / Seminar)	Date	Guest Speaker (Designation & Organisation)	Details about Activity
2014-15				
1	Guest Lecture	17 th Sep 2014	Dr. Shreerang Kuduk, Gyansadhana College Thane	Paper – V: Growth and Development

2015-16				
1.	Guest Lecture for M. Com.	03 rd Oct 2015	Ms. Kritika Jain Senior Member of Capital Market of LKW's team	Mutual fund and Financial Planning
2	Guest lecture	26 th Oct 2015	Dr. Shreerang Kuduk, Gyansadhana College Thane	Paper – V: Growth and Development
3.	Guest Lecture for M.Com.	12 th Mar 2016	Prof. Jose George St. G.G. College	Advanced Cost Accounting paper
4.	Guest Lecture for M.Com.	13 th Mar 2016	Dr. Lali Rajan Head Business Management, C.H.M. College, Ulhasnagar	Strategic Management Paper
5.	Guest Lecture for M.Com.	20 th Mar 2016	Dr. Arvind Luhar HOD, Ismail Yusuf College	Research Methodology paper
6.	Guest Lecture for M.Com.	27 th Mar 2016	C.A. Uday Shetty Ramanand Arya DAV College	Advanced Financial Accounting paper



Annexure 1.1.3

Workshops, Seminars and Conferences attended by Teaching staff.

Academic Year 2012-13

Name of Faculty Department	Details(Seminar/Workshop/Conference)	Place/Conducted by date	Theme/Title of the Paper
Dr.M.Satyasri Economics	International Conference	N.M. Collage of Commerce & Economics, Mumbai 21-22 Feb,2013	Spirituality & Sustainable Development
Dr.Anupama Gawde Accountancy	National Conference on "Women Empowerment & Entrepreneur"	Tolani College of Commerce, Andheri Organized by WDC & Department of Law 24 th Nov,2012	Women and Leadership In India Gender Role and Problems & Prospect
	24 th Annual Conference of Maharashtra State Commerce Association on "Regional imbalance in Maharashtra Causes, Issues and Challenges"	Shri Shivaji Education Society Amravati's Dhanwate National Collage Nagpur. 15 th &16 th Feb.2013	Industrial inequalities between different regions in Maharashtra Problems and Prospect ISBN No:978-81-926159-3-6
	3 rd "International Doctoral Thesis Conference	IFEEL, Karla Lonavla 9 th March 2013	Impact of global recession on Indian Economy a real Challenge for Entrepreneurship
	Interdisciplinary National Conference on "Management Leadership & Governance"	SPDT College of arts, Comm & Science. Andheri 23 rd Feb.2013	Women against Distress in Political Leadership in India:A case study of Wardha District ISBN No:978-93-83105-96-0.
Mrs.Vanita Malik, Economics	State Level Seminar on Promoting Women Leadership for Quality Academia	Ramniranjan (Jhunjhunwala) Collage ,Ghatkopar 8 th & 9 th Feb.2013.	Effective Leadership ISBN No.978-93-5097-557-2-PZZ044
	National Conference on Economics Reforms Policies for Sustainable Development	Pragati Collage, Dombivali 22 nd & 23 rd Feb.2013.	Sustainable Development & Global Village
Mr.Sunil A.Dhapse, History	State Level Seminar Socio-Economic Maharashtra in 20 th Century	Newasa Dist. Ahmednagar 23 th &24 th Feb 2013.	"20 vya shatkatil Dalit Chalwali", Thane Zilhayacha Sahbhag
Mr.Ajit Jadhav Commerce	National Level Conference on 50years	Institute of Distance & open learning	IDOL;fostering the growth of higher



	of IDOL in dual mode universities of India	Universities of Mumbai, Mumbai 23 th & 24 th Nov,2012.	education in India
	International conference on Innovation & Entrepreneurship	IFEEL, Karla Lonavala 24 th Nov,2012.	“Entrepreneur and Youth in India”
	National seminar on Global Financial Crises:Indian Scenario	B.K Shroff College Kandivali Mumbai 1 st Dec2012.	Bank Assurance ,New Facet of Banking in India.ISBN-978-93-82062-49-03
	National seminar on Management Leadership & Governance	SPDT College Andheri East 23 rd Feb,2013.	Corporate Social Responsibility of Bank in India ISBN-978-93-83-105-96-0.
	National Conference on Recent Trend In Accounting, Taxation & Auditing	S.N.Arts,DJM Com & BNS Science, Sangamner Ahmednagar 15 th & 16 th March 2013.	Human Resources & Accounting Gaining prominence in India ISBN-978-93-80984-55-1
Mr.Khune Chandrakant M, Economics	Two days National Level Seminar “Economics Reforms 2013 for Sustainable Development”	Pragati College Dombivali(E) 23 rd & 24 th Feb 2013.	Sustainable development & Global Village
	Two days National level seminar promoting Women leadership for quality academic	Jhunjhunwala College Ghatkoper (W) 8 th & 9 th Feb2013.	Effective leadership
Mr.Dhiraj K Chauhan	International Conference for information & communication for development(Rich Impact,opportunities,Challenges)	RES Ratnam College Bhandup 5 th & 6 th Dec2012	“SMSing:A New English”
Mrs.Shital Khadakkar Accountancy	National Level Seminar on “The Revised schedule VI”	Prahladrai Dalmia Lions College of Commerce & Economics Malad, Mumbai-64. 20 th Feb 2013	“Tax Accounting Standard & the Revised schedule VI”
	National Conference on Economic Reforms Policies for Sustainable Development	Pragati College Dombivali(E) 23 rd & 24 th Feb 2013	Direction of India’s Economic Sustainable Development



Sandesh M Dongare Library	UGC sponsored National Conference on “Academic Libraries as knowledge Hub in the New Millennium”	Shankarlal Khandelwal Arts, Science and Commerce College, Akola(M.S) 27 th &28 th July 2012	“Role of Librarian in the Present Era”
	National Conference on “Libraries-From Plan leaf to Paperless”	Dr. Sau.Kamaladevi Gawai Institute of Engineering and Technology, Darapur Dist: Amravati (M.S.) 13 th Oct.2012	“Changing Role of Librarian in IT Environment”
	UGC Sponsored State Level seminar on “Libraryservices in a Knowledge society”	G.S. College of Commerce, Wardha (M.S.) 3 rd March 2013	“Use of RFID Technology in Libraries”
Sunil Ratnakar Sonawane,Self - Finance	National Seminar on “Service Sector in 21 st Century Emerging Trends, Growth,Opportunities and Challenges”	SIES College,14 th &15 th Dec 2012	Awareness and Usages of Banking Technology in Present Scenario
	National Seminar on “The Eurozone Crisis:Its Implication and Dimension”	P.D. Lions College, Malad (W) 18 th Feb 2013	Europe Crises and Its Effects on Indian Industry
	National Level Seminar on “The Revised schedule VI”	Prahladrai Dalmia Lions College, Malad, Mumbai-64. 20 th Feb 2013	Comparative Analysis; Old v/s New
	National Seminar on “Capital Flows; Opportunities and Challenges”	Birla College, Kalyan 26 th and 27 th Feb.2013	Capital Inflow; Sectorial Analysis
Virashree Bhoir, Accountancy	National Conference All India Commerce	Indian Commerce Association 9 th -11 th Nov.2012	Planning for Sustainable Transport for Future India
	International Conference on Management of Infra structure “Contemporary Issues &Ways Forward”	International University of Petroleum &Energy Studies at Deharadun 15-16 th Feb.2013	Urban Bus Transport Management in Medium Size Cities Case Study-Mira - Bhayandar



Academic Year 2013-14

Name of Faculty Department	Details(Seminar/workshop/Conference)	Place/ conducted by Date	Theme / title of the paper
Mr. Sandesh Dongare Librarian	National conference	D.G. Tatkare Mahavidyalaya Arts, Science, Commerce, IT and Management, Mangaon, Dist. Raigad & Indian Streams of Research Journal 23 rd March 2014	“Changing role of Librarian in Digital Library Era”
Dr. Anupama Gwade Accountancy	66 th All India Commerce Conference of ICA and national seminar on “Inclusive Growth and Sustainability Role of Commerce education in India	Department of Commerce, University of Bangalore, Karnataka. 5 th to 7 th Dec, 2013.	Unexploited opportunities and emerging challenges in the development of Commerce Education in Mumbai.
	National Conference on “The Catalytic Role of the youth as key drivers in Global Development A management perspective	Thakur College of Arts and Commerce Kandivli 24 th &25 th September, 2013	Role of Students in Quality Assurance of Higher Education: A true voice for a change
Ms. Fauziya Patel Economics	National Seminar	Patkar College 31 st Jan &1 st Feb, 2014	FDI and Inclusive Growth
	National Seminar	Hinduja College 21 st &22 nd Feb, 2014	FDI and Economic Development: A Sectorial analysis
	State Seminar	University of Mumbai	Multinational Corporations & Environmental Degradation A case study of India
Dr. Manisha Gharat Hindi	National Seminar	Mahatma Phule College, Panvel 11 th , 12 th Jan 2014	Ikkisvien sadi ke natakon mien samassayien
Prof. Dhiraj Chouhan	National Seminar	Dr. V.V. Patil College of Arts& Commerce	Language as a tool of Communication
Prof. Sunil Dhapse	National Seminar	Elphistone College Mumbai	National Frontiers in Science,



History		14 th &15 th Feb 2014	Technology and sustainability
Mrs. Virashree Bhoir Commerce	International Conference	Modern College, Pune 1 st June 2013	International Interdisciplinary Research Conference on Economics, Commerce, Managements & Technology.
	National Conference	Swarup Singh H. Night College of Education Navapur, Nandurbar 2 nd Feb 2014	Spirituality and Educational Development
	National Conference	Hinduja College, Mumbai 21 st /22 nd Feb, 2014	Recent trends in Sectorial Development and its impact on Indian Economy
Prof. Ajit Jadhav Commerce	International Seminar	IES Management College & Research Centre, Bandra 20 th Feb, 2014	BPO- Its Employability an Overview
	National Seminar	S.S. & L.S. Patkar College, Goregaon 31 st Jan & 1 st Feb 2014.	FDI in Telecom A Boon for Indian Economy

Academic Year 2014-15

Name of Faculty Department	Details(Seminar/workshop/ Conference)	Place/ conducted by Date	Theme / title of the paper
Dr, Anupama Gawde Dept. of Accountancy	International Interdisciplinary conference on “Contemporary issues in Commerce, Management, Law & Social Science”	P.D. Karkhanis College Ambarnath and International Association of Academicians & Research 9 th & 10 th Jan.2015	Impact of Value Education on Professional Development Of Youth with reference to commerce colleges in Mumbai Metropolitan Region.
	Two days State Level Seminars “Challenges for women entrepreneurs in India”	Ramkrishna More Arts, Commerce & Science College, Akurdi, Pune.	Women Entrepreneurships problems and prospects.



	(As a resource persons)	20 th & 21 st Jan. 2015	
	National college on Vibrant India in 21 st Century.	Smt. Junabhai Rama Salvi College, Kalwa, Thane. Dept. of Commerce 1 st March 2015	Developing Women entrepreneurs in India: A real Challenge in 21 st century.
	One day International conference on "Vibrant India in 21 st century"	K.P.B, Hinduja College of Commerce. 13 th March 2015	Analytical Study of Entrepreneurs of Financial Management of Women Entrepreneurs in India: Constraints and Strategies.
	UGC Sponsored National Conference on "Human Rights Education"	Lala Lajpatrai College of Commerce. 21 st Feb. 2015	Human Rights & Protection of women preventing violence against women.
Mrs. Vanita Malik Economics	UGC Sponsored one day National Conference Emerging Trends in Banking Commerce in Insurance Opportunities, challenges and Strategies	Dhyansadhana College, Thane 21 st Nov. 2014	Globalization and its Impact on Business
	"Reflections"	K.B. Hinduja College. 2014-15	E- Threats in Internet banking
	International conference on "Internal and International Migration Issues and Challenges"	Smt. C.H.M. College Ulhasnagar. 19 th & 20 th Dec. 2014	Challenges for International Migrants
	Two day National Level Conference on "Implementation of National Food Security Act 2013"	Pragati College Dombivali (E) 16 th & 17 th Jan. 2015	Challenges to Food Security in India
	International Conference on "Emerging Trends in BFSI"	Public Night Degree College, Santacruz (E) 20 th Jan. 2015	Rural Penetration.
Dr. Surekha Mishra Commerce	UGC Sponsored National Conference on Customers Relationship Management	Pragati College Dombivali (E) 29th Jan. 2015	CRM in Public sector Banks
	International Level Seminar on Skilled Development	D.A.V College, Bhandup 7 th March 2015	Face of HRD Practices in Today's Scenario in Indians Banks



Mrs. Ranjita Virkar Marathi	National Seminar on Drama	Ram Narayan Ruia College, Matunga. 12 th & 13 th Dec. 2014	Street Play
Mr. Ajit Jadhav Commerce	International Interdisciplinary Conference on Paradigm Shift in economics: Its Alteration on Trade, Commerce and Management, Engineering and Social Science.	SN arts, D.J.Malpani Commerce and BN Sarda Science College, Sangammer 24 th July 2014	E-CRM: Cementing Relationship with customers in 21 st century
Mrs. Manisha Garat	2-Day National Seminar	ASC College, Panvel 26 th & 27 th Sep.2014	“Ikkisavi Sadi Ke Natak: Bhumandalikaran Ka Daur”
Prof. Chandrakant M. Khune Economics	Internal & International Migration Issues & Challenges	Smt. Chandibai Himathmal Mansukhiya College. Ulhasnagar 19 th & 20 th Dec. 2014	Women Migration Trends Challenges & remedies
	Infrastructure Economics & Development	Dhyansadhana College of Arts, Science and Commerce, Thane 24 th Jan,2014	Social Infrastructure and rural women health challenges and policies.
	Implications of water scarcity on agriculture, industry and employment.	Changukana Thakur Arts, commerce and Science college, New Panvel 16 th & 17 th Feb. 2014	Rural Women & Water Scarcity Challenges and Policy.
Prof. Dhiraj Chouhan	National conference Marginalization and politics of issues & challenges	Kirti College, Mumbai 10 th Feb,2015	Pakistani Women Writing: Voices of Progress and Marginalized
	International Conference on Fundamentals of Buddhism & Dr. B.R. Ambedkar	GNA Arts, com & Sci College, Barshitaki Akola 2 nd & 3 rd March 2015	Germaneness of Buddhism in present Era
Mr. Amol Ukhardu Bavaskar	National conference Marginalization and politics of issues & challenges	Kirti College, Mumbai 10th Feb,2015	Marginalisation of women in the plays of Girish Karnad.



	International Conference on Fundamentals of Buddhism & Dr. B.R. Ambedkar	GNA Arts, com & Sci College, Barshitaki Akola 2nd & 3rd March 2015	Women Empowerment in Buddhism
Mr. Sandesh M. Dongre & Prof. Shashikant Maghade	International Conference on "India's Asian order: Culture, Economy & Security"	Dept. of Civics Polotics university of Mumbai. 8 th to 10 th Dec, 2014	Shia and Sunni Sectarian conflict in Pakistan
Prof. Shashikant Maghade	National Conference on "Marginalisation & the politics of Identity: Issues & Challenges"	Kirti College, Mumbai 10th Feb, 2015	Atrocities in Maharashtra with Special reference to Ahamadnagar District.
Mr. Sandesh M. Dongre	National Conference on "Marginalisation & the politics of Identity: Issues & Challenges"	Kirti College, Mumbai 10th Feb, 2015	"unorganized Labour in Housing Construction sector: The Human Rights Issues & other problems"
	UGC Sponsored one day national seminar on "Role on NGO's in National Building"	Adarash College of Arts & Commerce Badlapur, Thane 28 th Feb, 2015	Role of NGO in women Entrepreneurship

Academic Year 2015-16

Name and Department	Details(Seminar/workshop/Conference)	Place/ conducted by Date	Theme / title of the paper
Dr. Anupama Gawde Accountancy	UGC sponsored interdisciplinary National level conference on Application of statistics in commerce, economics and social sciences	Rizvi college of Arts, Science and Commerce Bandra on 8 th and 9 th January 2016.	Application of Statistics for Analytical study of Industrial Investment in Maharashtra.
	Interdisciplinary one day National Seminar on Contemporary strategies in higher education VISION 2016.	S.P.D.T. Lions Juhu College of Arts, Commerce and Science on 13 th Feb, 2016.	Holistic education and youth development and challenge before Higher Education Institution
	One day international Conference on higher education Bhivishya 2016 Udaan naye Bharat ki 'Scaling new heights and horizons in Higher education'	Thakur college of Science, Commerce in collaboration with University of Mumbai 18 th Feb, 2016.	Increasing Awareness of financial literacy and saving among Youth: need of the higher education



Mr. Ajit Jadhav Commerce	National Level Conference	Jashbhai Maganbhai Patel college Goregaon West 23 rd Feb, 2016	Cosmetic retail in India a demographic shift.
Dr. Ambuja Joshi Maths	International Conference ICAST 2015	Saraswati college of Engineering, Navi Mumbai, 8 th and 9 th Dec, 2015.	Relation between Fourier Laplac and Z-trans forms.
Dr. Dhiraj Chouhan English	International Conference on exploration of multiculturalism in literature in finer arts.	Faizpur D.N. Sr. College. 10 th &11 th September. 2015.	Multiculturalism Disected- A study of caste cruelty through Fandry
	Recent trends in English Language Teaching Volume-II	Killari, Shahid Bhagat Singh College 10 th Oct, 2015	R. K. Laxman: Cartoons and vocabulary teachings
	24 th National Akhil Maharashtra Itihas Parishad	Shankar Narayan College of Arts and Commerce, Bhayandar, 27 th &28 th Nov, 2015.	Reading Karnad as a Historian via Tughlaq
Mr. Bavaskar Amol Ukhardu English	International Conference on exploration of multiculturalism in literature in finer arts.	Faizpur D.N. Sr. College. 10 th &11 th September. 2015.	In our society Multicultural Interrogates Karnad.
	National conference on recent trends in teaching English	Killari, Shahid Bhagat Singh College 10 th Oct, 2015	Remedies over the problems of teaching learning English)
	24 th National Akhil Maharashtra Itihas Parishad	Shankar Narayan College of Arts and Commerce, Bhayandar, 27 th &28 th Nov, 2015.	A study of Karnad's Tughlaq in the light of History repetition of itself.
Mrs. Sameeksha Tripathi Environmental Studies	International Level Conference	St. Joseph college of arts commerce Virar-West 6 th Feb 2016	Impact of seasons on microbial diversity of drinking water
Mr. Sharad P. Borole	Exploration of Multi-culturalism in Literature and Fine Arts	D.N. Sr college Faizapur 10 th and 11 th Sept. 2015	Multicultural Elements in Indian Fiction in English with reference to The Train to Pakistan



	Recent Trends in English Language Teaching Vol.1	Shahid Bhagat Singh College, Killari 10 th Oct. 2015	Constructivist method of Teaching English The Key to Problems of second language learning.
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A. Details of Refresher / Orientation Programme Attended

2013-14					
Sr. No.	Name of Faculty	Department	Refresher / Orientation Programme	Topic	Period
1)	Dr. M. Satyasri	Economics	Refresher		Nov 18 th to Dec 7 th 2013
2)	Mr. Shashikant Maghade	Political Science	Orientation	-	8 th May to 4 th June 2014
3)	Mr. Dheeraj Chauhan	English	Orientation	-	8 th May to 4 th June 2014
2014-15					
1)	Dr. Anupama Gawde	Accountancy	Refresher	Special Summer School Programme	26 th May 2014 to 14 th June 2014
2)	Mr. Shashikant Maghade	Political Science	Refresher	-	13 th Feb 2015-06 th Mar 2015
3)	Mr. Dheeraj Chauhan	English	Refresher	creativity in classroom teaching	8 th Dec 2014 to 28 th Dec 2014
4)	Mrs. Ranjita Virkar	Marathi	Refresher	-	2 nd October 14 to 24 th October 2014
5)	Mr. Sandesh Dongre	Librarian	Refresher	Library and Information	02 nd Jan 15 to 19 th Jan 15
6)	Mr. Sandeep Burken	Accountancy	Orientation	-	28 th Oct 2014 to 25 th Nov 2014
7)	Mr. Ajit Jadhav	Commerce	Refresher	-	27 th Oct, 2014 to 16 th Nov,



					2014
8)	Dr. Manisha Gharat	Hindi	Orientation	-	26 th May 2014 to 24 th Jun 2014
9)	Prof. Chandrakant Khune	Economics	Refresher	-	4 th Dec 2014 to 24 th Dec.2014
10)	Dr. Ambuja Joshi	Mathematics	Orientation	-	26 th May 2014 to 24 th Jun 2014
11)	Prof. Amol Bavaskar	English	Orientation	-	26 th May 2014 to 24 th Jun 2014
12)	Mrs. Shital Khadakkar	Accountancy	Orientation		26 th May 2014 to 24 th Jun 2014

2015-2016					
Sr.No.	Name of Faculty	Department	Refresher / Orientation Programme	Topic	Period
1	Prof. Amol Baviskar	English	Refresher Course	New approaches in English literature and language	09 th Jan 2017 to 28 th Jan 2017
2	Mr. Sandesh Dongare		Refresher Course	Social Science(ID)	01 Aug 2016 to 19 th Aug 2016
3	Dr. Dhiraj Chauhan	English	Refresher Course		06 th Mar 2017 to 26 th Mar 2017
4	Prof. Sandeep Burken	Accountancy	Refresher Course		06 th Mar 2017 to 26 th Mar 2017
5)	Prof. Rajendra Vhatkar	Mathematics	Orientation	-	18 th Nov 2015 to 15 th Dec 2015

**Short Term Course**

S.NO.	Name	Date	Department	Topic
1	Dr. M. Satyasri	2 nd Jun 2014 to 7 th Dec 2014	Economics	-
2	Prof. Vanita Malik	11 th to 19 th Oct 2014	Economics	Soft skills and communication
3	Dr. Anupama Gawde	28 th Feb to 06 th Mar 2014	Accountancy	Research Methodology and Academic Writing
		26 th Dec to 28 th Dec 2014	Accountancy	Academic administrators workshop
4	Dr. Surekha Mishra	15 Dec 2014 to 20 Dec 2014	Commerce	-
		21 st Oct' to 27 th Oct' 2016	Accountancy	Practice of yoga for healthy mind and body
5	Prof. Ranjita Virkar	06 th Mar' to 11 th Mar' 2017	Foundation Course	Renewable Energy and its applications. University of Mumbai

Annexure 1.1.4 A**Workshop on Revised Syllabus Attended by Faculty****2012-13**

Name of Faculty	Dept.	Subject	Sponsored By	Place	Date
Mrs. Vanita Malik	Economics	Workshop on Revised syllabus of M.Com. and F.Y.B.Com.	University level	K.P.B. Hinduja College	13 th July, 2012
Mrs. Vanita Malik	Economics	Workshop on Suggestive syllabus of S.Y.B.Com.	University level	K.P.B. Hinduja College	16 th Jan, 2013
Mr. Ajit Jadhav	Commerce	Workshop on Commerce 1&2 and Advertising revised syllabus for FY & SY B.Com	University level	Walia College	10 th July 2012



2013-14

Name of Faculty	Dept	Subject	Sponsored By	Place	Date
Mrs. Vanita Malik	Economics	Workshop on Revised syllabus of T.Y.B.Com.	University level	K.P.B. Hinduja College	15 th Feb, 2014
Mr. Sunil Dhapse	History	Workshop on F.Y,S.Y,T.Y.B.A Revised syllabus	University level	S.N. College	03 rd July, 2013
Mr. Ajit Jadhav	Commerce	Workshop on Revised syllabus of S.Y.B.Com. Commerce-II & Advertising	University Level	Gyan Sadhana College	6 th July 2013

2014-15

Name of Faculty	Dept	Subject	Sponsored By	Place	Date
Mrs. Vanita Malik	Economics	Workshop on Revised syllabus of T.Y.B.Com.	University level	K.P.B. Hinduja College	30 th June, 2014
Mr. Ajit Jadhav	Commerce	Workshop on Revised syllabus of T.Y.B.Com. & M.Com Commerce Paper	University Level	Thakur College	21 st June 2014

2015-16

Name of Faculty	Dept	Subject	Sponsored By	Place	Date
Mr. Chandrakant Khune	Economics	Workshop On Business Economics-I revised Syllabus.	University level	L.S. Raheja College	16 th Jan,2016



Annexure 1.1.4 B

A. Details of Syllabus Change Workshop organized by the College

LEVEL	Title	Date	Name of Resource person
University/other	Revised syllabus of Accountancy and Financial Management Sem I &II (FYB.Com) and proposed syllabus of Accountancy and Financial Management (SYB.Com)	9 th Aug, 2012	Board of Studies, Accountancy, University of Mumbai.
University/other	Revised Syllabi of TY.BA History paper IV, V , VI	2 nd July 2013	Board of studies Dept. of History
University/other	Revised syllabus of Accountancy and Financial Management Sem I &II and Commerce paper I (FYB.Com)	25 st July 2016	Board of studies of Commerce and Accountancy

**ANNEXURE 1.1.5 A****CONTRIBUTION OF STUDENTS IN RESEARCH WORK**

Sr. No	Name of the students	Course	Name of the seminar/works hop/conference s/paper presented	Level	Place	Period
1	Ms. Deepika Rajpurohit	T.Y.B.COM	Gandhian thoughts and philosophies	National	-	-
2	Ms. Anjani Singh	M.COM	Corporate social responsibility: Brand equity	State	Palghar	29th & 30th January 2014
3	Ms. Juliet D'Souza	M.COM	Corporate social responsibility: Brand equity	State	Palghar	29th & 30th January 2014
4	Ms. Pooja Sharma	M.COM	BPO and its employability	International	-	-
5	Ms. Juliet D'Souza	M.Com	Corporate Governance : A fair deal for all	International	-	-
6	Ten students	M.COM	Conference on case study	International	Bandra	20th Feb 2014

ANNEXURE 1.1.5 B**Details of Industrial Visits/ Field Visits/Seminars****Self-Finance Courses(BMS/BAF/BFM/B&I)****Seminars Organised for Students (B.F.M.)**

1	Seminar on Project Guidance	2012	Mr Arun Poojari Chief coordinator lala college worli	The seminar was focused on preparation of project report
2	Seminar on preparation of project report	11 th September 2013	Mr Kiran Marketing Manager CPCL Ltd	The seminar was focused on preparation of project
3	Career options after Graduation	6 th December 2013	Mr Omkar Patki Faculty and Production Head at	Passion to Profession



			CPCL	
4	Career Options in Banking, Finance and Insurance	24 th January 2014	Mrs. Mumtaz Mistry Faculty of BFSI	Details Of Courses Available at BFSI
5	Stress Management	09 th July 2015	Mr.Pradeep Tiwari	Seminar was focused on managing day to day stress
6	Career Opportunities- Passion to profession	10 th July 2015	CAT King EDUCARE	Guidance regarding paths to MBA
7	Personality Development	17 th July 2015	Appetals Solutions Pvt Ltd.	The seminar was focused on Developing your personality
8	Student development Programme	28 th July 2015	IBS	The seminar was focused on business management
9	Seminar on Career Opportunities in Banking	14 th January 2016	Mr. Salagare (Bank of Maharashtra)	The seminar was Focused on Banking aspect.
10	Seminar on MBA Entrance Exams	23 rd July 2016	CPLC (Vrushab Yekhande)	The seminar was focused on MBA Entrance exams.
11	Seminar on Microsoft Excel	7 th December 2016	Manish Kumar Singh	The seminar was focused on use of Microsoft excel

List of Industrial Visit by BMS Student

Sr. No	Year	Place	Industries	Details
1	7 th Sep 2012	Lonavala, Shahpur & Igatpuri	Parle-G, Mechwell, Neotech Energy Systems	Information on biscuits processing and energy system
2	11 th Sep 2013	Silvassa/Palghar	Neelkamal Plastics, Alok Industries, Sundaram Books	Information on plastic processing, manufacturing and marketing activity.
3	19 th Sep 2014	Silvassa/Palghar	Sundaram Books, Buharani Steels	Information on book processing and steel manufacturing



4	8 th Sep 2015	Silvassa / Palghar	Alok industries, Sundaram books, Sudheer Generators	Information on processing of steel and books
5	23 rd Jul 2016	Virar	Navneet Publications Ltd./Bhulani Steels/Arihant Industries.	Information on book processing and manufacturing of steel related products
6	7 th Dec 2016	Virar/Palghar	Navneet Publications Ltd./Bhulani Steels	Information on book processing and steel manufacturing

Seminars Organised for B.M.S. Students

Sr. No	Year	Place	Industries	Details
1	Seminar on Project Guidance	2012	Mr Arun Poojari Chief coordinator Lala college Worli	The seminar was focused on preparation of project report
2	Seminar on preparation of project report	11 th Sep 2013	Mr Kiran Marketing Manager CPCL Ltd	The seminar was focused on preparation of project
3	Career options after Graduation	6 th Dec 2013	Mr Omkar Patki Faculty and Production Head at CPCL	Passion to Profession
4	Career Options in Banking, Finance and Insurance	24 th Jan 2014	Mrs. Mumtaz Mistry Faculty of BFSI	Details Of Courses Available at BFSI
5	Stress Management	09 th Jul 2015	Mr.Pradeep Tiwari	Seminar was focused on managing day to day stress
6	Career Opportunities- Passion to profession	10 th Jul 2015	CATKing EDUCARE	Guidance regarding paths to MBA
7	Personality Development	17 th Jul 2015	APPETALS SOLUTIONS PVT LTD.	The seminar was focused on Developing your personality



8	Student development Programme	28 th Jul 2015	IBS	The seminar was focused on business management
9	Seminar on Career Opportunities in Banking	14 th Jan 2016	Mr. Salagare (Bank of Maharashtra)	The seminar was Focused on Banking aspect.
10	Seminar on MBA Entrance Exams	23 rd Jul 2016	CPLC (Vrushab Yekhande)	The seminar was focused on MBA Entrance exams.
11	Seminar on Microsoft Excel	7 th Dec 2016	Manish Kumar Singh	The seminar was focused on use of Microsoft excel

Seminar Report Accounting& Finance for year 2012-13				
1	Financial Literacy	18 th Jul 2012	Prof. Kamata Upadhyay	Investment in Stock Mgt.
2	How to Face MBA entrance Exam	23 rd Nov 2012	Ms.Nuksar Khan (Asst. Manager Marketing)	Training about Entrance Test
3	Stress Management	06 th Dec 2012	Mr.Anand Rohit (Business Executive, Frankfinn Institute of Airhostess)	Technique to avoid Stress.
4	MBA –CAT,CMAT	05 th Feb 2013	Ms.Rachana Jhaveri (Asst. Manager, Ideal)	Preparation for Entrance test.
5	Beauty workshop on Art of applying makeup	07 th Feb 2013	AVON Pharma	How to apply makeup
6	Aptitude Test	12 th Feb 2013	Mrs.Hemangi Singh(NIIT)	Prepare for any competitive exam
7	Consumer Protection and Guidance	07 th Sep 2012	Mr.Surendra Kanstiya (Ex-Chairman of consumer forum of India)	Consumer Protection as per SEBI
Seminar Report Accounting& Finance for year 2013-14				
1	Carrier option after Exam	19 th Aug 2013	Hiral Thakur (Branch manager CPCL)	Option after TY
2	How to manage Money and be a smart Investor	28 th Aug 2013	Mr. Trilok Mishra (Organised By NSS)	Management of Money



3	Any Time Memory	10 th Jan 2014	Mr. Sunil Sawant(Training & Success catalyst)	How to use memory and do fast calculations
4	Skill Development Program	24 th Jan 2014	Ms.MumtazMistry(Faculty BFSI)	Information about various courses at BFSI

Seminar Report Accounting& Finance for year 2014-15

1	IT in Banking and Finance	22 nd Jul 2014	Mr.Sai Chumure	Carrier in Banking and Accounting
2	MBA as Carrier Option	30 th Jul 2014	Mr.Chirag Sanchit	Guidelines about MBA and it scope.
3	Cyber Crime	04 th Jul 2014	Ms.Ruche Mehta	Lecture on various Cyber Crime techniques.

Seminar Report Accounting& Finance for year 2015-16

1	What after Graduation and During Graduation	14 th Jul 2015	Mr. Nilesh Chaudhary (Lakshya Academy)	
2	Ethics of Cyber Space	30 th Jul 2015	Mr. Jigar Kirtikumar Joshi (Fraud Examiner Professional)	
3	Motivation, personality development and Entrepreneurship	12 th Sep 2015	Mr. Gaurav Sharma (Revoluter's Foundation)	
4	Exam Stress	29 th Jan 2016	Mr. Abhijit Dwivedi(Empowering Education)	
5	Career in Accounting and Finance	04 th Feb 2016	Mrs. Ashwini Sharma(C.A. InfotechPvt. Ltd)	
6	Career Guidance	10 th Feb 2016	Mr. Abhijit Dwivedi(Empowering Education)	



Seminar Report Banking & Insurance

2012-13			
1	Career Options In Banking ,Finance & Insurance	25 th Jan 2013	Ms. Kashish Kapoor
2	Management Of Money	28 th Aug 2013	Mr. Trilok Mishra.
2013-14			
1	Campus Interview Preparation	09 th Sep 2013	
2	Project Guidance	31 st Jan 2014	
2014-15			
1	Cyber Crime	10 th Jul 2014	Ruchi Mehta
2	MBA as Career Option	30 th Jul 2014	Chirag Sanchait
3	Personality Development	15 th Nov 2014	Poonam Ashwini & Group
4	Career Guidance	13 th Jan 2015	Mr.Rahul & Mr. Parab
5	Group Discussion & Personal Interview Guidance	21 st Jan 2015	Niyati Chonkar
6	Aptitude Test for Competitive Exam	20 th Feb 2015	Sunita Das & Upasna Ghosh
2015-16			
1	Stress Management	10 th Jul 2015	Pradeep Tiwari
2	Cyber Crime	07 th Aug 2015	Mr. Jigar Joshi
3	Project Guidance	13 th Aug 2015	Dr. Vinita Pimple
4	Financial Awareness in stock market	11 th Sep 2015	By NSDL
5	Brain Hacking	12 th Jan 2016	Abhijit Dwivedi
6	Career Guidance	19 th Jan 2016	Mr. Parab
7	Career Prospects in Banking	17 th Feb 2016	Mr. Chandan Salgaonkar
8	Guidance in Banking	24 th Feb 2016	Ashwini Sharma
9	Banking Competitive Exam for PO	18 th Mar 2016	Ms. Payal Mukharjee

Industrial Visits of Banking and Insurance Students

2012-13		
1	Shahpur	Nonstick Utensils Factory
2	Vasai	Balaji Steel Factory
2013-14		
1	Palghar	Sundaram Paper Factory Camlin Factory
2	Mumbai	MIDC
3	Lonavala	Chikki Factory Parle Products
2014-15		
1	Palghar	Sundaram Paper Factory
2	Mumbai	RBI/BSE



3	Silvasa	Alok Cloth Industry
2015-16		
1	Vasai & Virar	Axis Impex & Amul Plant
2	Vasai & Virar	Navneet & Amul Plant
3	Khopoli	Parle- G

Details of Industrial Visits of B Sc-IT & CS

Sr.No	Place of Visit	Date	Details
1	Infosys, Pune	8 th Jan 2012	Seminar on Process of software designing & warehouse management.
2	I ² IT, Pune	12 th Sep 2013	Guidance on Software Implementation for IT
3	CDAC, Pune	16 th Dec 2013	Seminar on Designing and warehouse management
4	GMART, Narayan Goan, Pune	27 th Jan 2014	Demonstration of Technical Maintenance of Giant Telescope
5	Parle Pvt. Ltd, Igatpuri , Nashik	12 th Aug 2014	Production & manufacturing of Parle products.
6	Parle Agro Pvt. Ltd, Lonavala	18 th Sep 2014	Production & manufacturing of Parle products & beverages.
7	Bombay Ryan Pvt.Ltd, Silvasa	18 th Nov 2014	Production and manufacturing Textiles & monitoring information about Embedded System.
8	I ² IT (Hinjewadi), Pune	11 th Aug 2015	Seminar conducted about latest Software tools, utilities in current organization
9	Parle Agro. Pvt. Ltd, Lonavala, Pune	28 th Mar 2016	Production and manufacturing of Parle products & processes (Beverages), information about types of products and monitoring.



Seminars organized Academic Year 2012-13 (IT/CS)

Sr. No	Name of the Activity (Competition/Workshop/Seminar)	Date	Guest Speaker/Judges (Designation & Organisation)	Details about Activity
1	Workshop on Cloud and C++	31 st Jul 2012	Ms. Smita Desai (MCM) NIIT, Mira Road	Covered cloud campus and C++ concepts
2	Workshop on Cloud and Data Structures	03 rd Aug 2012	Ms. Smita Desai (MCM) NIIT, Mira Road	Covered cloud campus and Data Structures (Tree)
3	Workshop on Struts	07 th Aug 2012	Ms. Smita Desai (MCM) NIIT, Mira Road	Covered Struts and framework
4	Workshop on WPS + IT Platform	17 th Sep 2012	Meruyn Dias, Jagjit, Swapneet Gatwal	WPS + IT

Seminars organized Academic Year 2013-14 (IT/CS)

Sr. No.	Name of the Activity (Competition/Workshop/Seminar)	Date	Guest Speaker/Judges (Designation & Organisation)	Details about Activity
1	Seminar on .NET	17 th Jul 2013	Mr. Bhupendra Dhende, SEED Infotech	.NET Activities
2	Seminar on Java Tech	14 th Aug 2013	Mr. Sanjeev Gupta, SEED Infotech	Java & Frameworks
3	Seminar on Redhat Linux	08 th Jan 2014	Mrs. Kalavati Amin, Mrs. Chetna Vibrant Tech. Ltd	Linux
4	Seminar on Career Counseling	11 th Jan 2014	Mr. Kunal	MBA prospects
5	Seminar on Project Guidance	10 th Feb 2014	Mr Umesh & Mr. Aditya, Seed Infotech	Project Guidance



Seminars organized Academic Year 2014-15 (IT/CS)

Sr. No.	Name of the Activity (Competition/Workshop/Seminar)	Date	Guest Speaker/Judges (Designation & Organisation)	Details about Activity
1	Seminar on Advance Java	5 th Jul 2014	Nilesh Jha, ITech Computer Education	Struts, Hibernate
2	Careers in IT New Age	16 th Aug 2014	Sae Churmure, NIIT	Careers in IT Industry
3	Seminar on Open Ignite Program of TCS	30 th Sep 2014	Manoj Dhuri, TCS	Open Ignite Registration Process
4	Seminar on Career Guidance	19 th Nov 2014	Mr. George, Edit Institute	Careers in Web Designing and Graphics
5	Seminar on Career Guidance	2 nd Dec 2014	Mr. George, Edit Institute	Careers in Web Designing and Graphics
6	Networking Careers	18 th Dec 2014	Sonam Sonavane, CMS Computers	Career tracks in Network Administration
7	Vedic Maths & Aptitude Test Training	27 th Jan 2015	Sandeep Vishwakarma	How to use vedic maths to clear aptitude test
8	Careers after Post Graduation	14 th Jan 2015	Kunal Devmane, RPIMS	Careers after post-graduation
9	Career Guidance	13 th Feb 2015	Priyanka, Vidyalankar	Careers after Graduation

**Seminars organized Academic Year 2015-16 (IT/CS)**

Sr.No.	Name of the Activity (Competition/Workshop/Seminar)	Date	Guest Speaker/Judges (Designation & Organisation)	Details about Activity
1	Career Guidance for BSc IT	09 th Jul 2015	Mr. Rakesh Jain CEO	Weblink Computer
2	Career Guidance for BSc IT	10 th Jul 2015	Mr. Rakesh Jain CEO	Weblink Computer, Bhayandar
3	Stress Management	13 th Jul 2015	Mr. Vinod Mishra	ISKCON
4	Stress Management	14 th Jul 2015	Mr. Vinod Mishra	ISKCON
5	Java Frame Works	21 st Aug 2015	Mr. Kumar Gupta	S-DAC
6	TCS Open Ignite	22 nd Aug 2015	Sagar Soni Ex-Student	Hrishi Computers
7	Project Guidance	01 st Sep 2015	Surekha Bhosale	Hrishi Computers
8	Project Guidance	12 th Dec 2015	Rahul, Anand, Nitesh	Ex-Students
9	DBMS	14 th Dec 2015	Kalpesh	Ap-Tech, Borivali

Annexure 1.2.5**Details of Activities conducted by Placement Cell****Activities conducted in the year 2012-2013**

Sr. No.	Name of Activity (Competition/Workshop/Seminar)	Date	Guest Speaker/Judges (Designation & Organization)	Details About Activity
1	Seminar on Cloud Campus	11st Jul 2012 & 12 th Jul 2012	Ms. Saeed Churmure, Center Head, NIIT	Future prospects in IT Field.



2	Seminar on Film Animation	20 th Jul 2012	Ms. Neelam Sonde, MD, iDirect Education	Information about Career opportunities in Film Animation was discussed
3	How to get a Job in Public Sector Bank?	27 th Jul 2012	Lakshya Academy	Conducted Mock Test to help students prepare for exams.
4	Workshop on Caricature	4 th Aug 2012	ZICA	
5	Seminar on Career Option in Aviation Sector	7 th Aug 2012	Flyhigh Aviation Academy	Discussed about career opening in Aviation Sector
6	Workshop on How to become a Chartered Accountant?	28 th Aug 2012	Ms. Sonia, Business Manager, EduComp	Guidance on steps involved to become a CA
7	Workshop on Grooming Etiquettes & Body Language	29 th Aug 2012	Sarathi International	Tips and Tricks in Personality Development
8	Seminar on TOEFL	11 th Sep 2012	Mr. Arvind Purohit, Regional Manager, EduComp	How to prepare for TOEFL
9	Workshop on Voice and Accent Correction	15 th Sep 2012	Speakwell English Academy	
10	Workshop on Preparation of MBA and how to apply for ATMA	9 th Oct 2012	Mr. Nukshar, Future Education Wellingkar	Tips to prepare for MBA
11	How to prepare for Interview	Dec-2012	Ms. Sae Churmure, Center Head, NIIT	Discussed about Tips for preparing for the Interview



12	Workshop on Personality Development	5 th Dec 2012	Mr. Terence Vaz, Beyond	Motivated students to develop leadership qualities.
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Sr. No.	Name of Activity (Competition/Workshop/Seminar)	Date	Guest Speaker/Judges (Designation & Organization)	Details About Activity
13	Seminar on Higher Education	Dec-2012	RPIMS	Motivated students for higher education in MBA / MMS
14	Workshop on Stress Management	6 th Dec 2012	Mr. Jitendra Sharda, Trainer, Frankfinn Institute of Air Hostess Training	Taught various methods to distress
15	Seminar on Entrepreneurship	7 th Jan 2013	Mr. Akhil Aryan, CEO, ION Education	
16	Seminar on Career Options in Travel, Tourism & Hospitality	11 th Jan 2013	Kuoni Academy	Career Opportunities in Travel & Tourism were discussed
17	Aptitude Test	12 th Jan 2013	NIIT	Students were given a job pass for job fair
18	Colors of India Activity	Jan-2013	ZICA	Painting Competition as "Colour Your City" Theme
19	Seminar on MBA / MMS	Jan-2013	Mr. Raj Joshi, IMS	Guidance about MBA & MMS



20	Seminar on How to Prepare for UPSC & MPSC	5 th Feb2013	Mr. Nandkishore Parab, Faculty, Ideal Education	Guided the students regarding Civil Services Exam
21	Workshop on Art of Applying Make-up	7 th Feb 2013	Mrs. Nirmal Valavatti, AVON Cosmetics	Tips to apply makeup

B. Sc -IT/CS

Sr.No.	Name of the Activity (Competition/Workshop/Seminar)	Date	Guest Speaker/Judes (Designation & Organisation)	Details about Activity
1	Workshop on Cloud and C++	31 st Jul 2012	Ms. Smita Desai (MCM) NIIT, Mira Road	Covered cloud campus and C++ concepts
2	Workshop on Cloud and Data Structures	03 rd Aug 2012	Ms. Smita Desai (MCM) NIIT, Mira Road	Covered cloud campus and Data Structures (Tree)
3	Workshop on Structs	07 th Aug 2012	Ms. Smita Desai (MCM) NIIT, Mira Road	Covered Structs and framework
4	Workshop on WPS + IT Platform	17 th Sep 2012	Meruyn Dias, Jagjit, SwapneetGatwal	WPS + IT

Placement provided to students 2012-2013

Sr. No	Name of Company	No. of Students Employed
1	ICICI Bank	10
2	Mira-Bhayandere Mahanagar Palika	20
3	Krish Enterprises	38
4	Infosys BPO	37
5	RPG-RayChem	21
6	Cinemax	2
7	Cheshan Consultants	6



8	Career Launcher	27
9	Muthoot Fincorp	17
10	Decimal Point Analytics (KPO)	4
11	Bonanza Portfolio Ltd	14
12	IIFL	
13	ITech	6
14	Brandsdaddy BPO	11
15	AMPO	10
16	ICA	2
17	Ramanand Associates	4
18	iDirect Education	5
19	Frankfinn Institute of Air Hostess Training	1
20	NIIT	2
21	3 Ex-Students	
	Total	237

2013-14

Sr. No.	Name of the activity	Date	Place	No. of students participated
1	Campus Interview Bajaj Allianz , Mira road	19 th Jun 2013	Miraroad	11
2	NIIT Miraroad Work shop on "How to face an Interview"	16 th Jul 2013 17 th Jul 2013	Miraroad	All TY.B.com students
3	Seminar on "Career option in "IT Industry"	19 th Jul 2013 20 th Jul 2013	NIIT Miraroad	
4	Workshop on " Mobile and Facebook Hacking"	24 th Jul 2013	INNOBUZ knowledge Solution MiraRoad	TY.B.com
5	Personality Development workshop	Sept 2013	ZED – Education Andheri	All TY.B.com students
6	Workshop on " How to secure a Bank Job"	11 th Sep 2013	Country Club Andheri	
7	Workshop on "How to prepare for MBA"	08 th Dec 2013	RPIMS Bhayander	TY.B.com
8	Off campus Interview	09 th Sep 13	Sony India Ltd, Andheri	23
9	Off Campus Interview	16 th Sep 2013	Vijay sales KAndivali	12
10	Work shop on "Career in Aviation Sector"	25 th Sep 2013	Fly high Aviation	
11	Off Campus Interview	Oct 2013	Cinemax	2



			multiplex ,Miraroad	
12	Work shop on personality development “Beauty and Grooming”	28 th Nov 2013	PONDS Hindustan Unilever, goregaon	
13	Guest lecture on “How to prepare for MPSC and UPSC	7 th Dec 2013	Pramila Institute of MPSC studies Bhayander	TY.B.Com
14	Campus Interview	11 th Dec 2013	INFOSYS BPO, Banglore	09
15	Seminar on “Job Immigration and studies overseas	09 th Jan 2014	One Source overseas Pvt ltd Andheri	
16	Activity for students for “Opening a Zero Balance Account”	03 rd Jan 2014 04 th Jan 2014	Karnataka Bank Bhayander	
17	Workshop on Free certificate courses by NSDC & RASCI on “English Speaking Banking and Retail Trading”	15 th Jan 2014 16 th Jan 2014	Speak well academy Kandivali	
18	Workshop on”Skin related diseases in Youth”	23 rd Jan 2014	Himalaya Herbal Health Care , Kandivali	
19	Workshop on “Career option in Banking , Finance, Insurance and Service sector”	25 th Jan 2014	Times Pro ,Goregaon	TY.B.Com
20	Seminar on “Interview and Resume writing skills”	25 th Jan 2014	Times of India , Times pro Goregaon	TY.B.Com
21	Campus Interview	9 th Feb 2014	Muthoot fincorp Miraroad	17
22	Campus Interview	April 2014	Brands Daddy BPOMalad	07
23	Campus Interview		ICA Miraroad	02
24	Campus Interview	5 th & 7 th April 2014	Career Launcher Andheri	5 selected 15 short listed



B Sc-IT / CS

Sr.No.	Name of the Activity (Competition/Workshop/Seminar)	Date	Guest Speaker/Judges (Designation & Organisation)	Details about Activity
1	Seminar on .NET	17 th Jul 2013	Mr. Bhupendra Dhende, SEED Infotech	.NET Activities
2	Seminar on Java Tech	14 th Aug 2013	Mr. Sanjeev Gupta, SEED Infotech	Java & Frameworks
3	Seminar on Redhat Linux	08 th Jan 2014	Mrs. Kalavati Amin, Mrs. Chetna Vibrant Tech. Ltd	Linux
4	Seminar on Career Counseling	11 th Jan 2014	Mr. Kunal	MBA prospects
5	Seminar on Project Guidance	10 th Feb 2014	Mr Umesh & Mr. Aditya, Seed Infotech	Project Guidance

2014-15

Sr.NO.	Name of Activity	Date	Place	No. of Students Participated
01	How to prepare for MBA. Mr.Maduhkar , Center Head T.I.M.E.	19 th june 2014	BORIVALI ,MALAD	TYB.com students
02	How to face an interview MR.Saee Churmure, Centre Head.	15 th &16 th July 2014	NIIT ,MiraRoad	TYB.com &FYB.com



03	“Fire safety” MR.Srita Sharma, Faculty.	16 th Jul 2014	MIFSE ,jogeshwari	
04	HBL Global pvt ltd, lower parel Ms. Chetna Shetty(HR) &Ms.Trupti Srivastava(HR).	July 2014	Campus interview for HDFC	7 students selected
05	“Positive thinking and personality development. MR.Rita Saliya,director.	30 th Jul 2014	e.rose computer education ,bhayandar	FYB.Com student
06	“Caerer opportunities in the Aviation sector” MR.Sachin Joseph,Director.	22 nd Aug 2014	Flyhigh aviation ,andheri	
07	“Networking” Ms.Aparna Ghike, center manager	18 th Sep 2014	Jetking ,borivali	TYB.Com students.
08	“Leading the right path” How to prepare for CAT Ms.Sunita Das, asst.Manager	14 th Nov 2014	Ideal CRedencer,goreg aon(W)	TYB.Com
09	“A,B,C...attitude, Body language and communication	15 th Nov 2014	WASAN Knowledge hub & the English manner academy,Andheri	120 students attended.
10	“how to become a CA” CA.Paliwal	5 th Dec 2015	Bhayandar	
11	Heath Awareness programme of youth mera DR.Rajendra nagarkatti headed the session	3 rd Dec 2014	MOSS & Foasi	
12	“Motivational lecture for MBA” Prashant Malthane ,marketing executive	10 th Dec 2014	WE school wellinkar education	



13	“Golden ashes”,Amalad Dolly Fernandes, recruitment specialist.	9 th Dec 2014	Campus interview	15 students shortlisted.
14	Motivational lecture on Higher education in mba MR.Kunal Dewamane	12 th Jan 2015	RAMS Bhayandar	TYB.Com
15	Recruitment drive Mr. Varun Choudhary ,Associate head Talent Acquisition	15 th Jan 2015	INFOSYS BPO, Bangalore	245 students participated 9 colleges 33 students selected 16-SN 14-VIVA 3- shailendra
16	“Heath nutrition and motivation” DR.Atique ansari MR.Mitesh nandy,regional manager.	17 th Jan 2015	Himalaya mental health care	Students and staff
17	“day to day life tips and tricks”Ms.Aparna ,center manager ,Mr.Pradeep Kasare	22 nd Jan 2015	Jetking ,Borivali.	
18	Senior MGR .Career Opportunities is Travel and Turrism.Ms.Rohini Caudhary.Centre.	23 rd Jan 2015.	Bluewhale Academy. Andheri.	
19	An Aptitude Employatibility test.Mr.Dhawal Sr.Mgr. Ms.Snehal Vyas,MGR.	23 rd Jan 2015	NIIT Borivali(W)	TYBCOM.Stu dents 170 took the test.
20	Personality development Senior :-Mr.Sunil Mehra.Corporate Trainer and knowledge Prereur.	23 rd Jan 2015	Knowledge tree Training and consulting Virar.	
21	“Cyber Security Investigation”	29 th Jan 2015	Vioal E-Learning PVT.LTD.Andheri.	Bsc.IT & TYBCOM students.
22	Off Campus Mr.Rich Border.	30 th Jan 2015	WLCI Lower Parel.	TYBCOM students.



23	Campus Interview .Mr.Aswin Gharekar.	4 th Feb 2015	Omnia Consultants Bhayandar.	
24	Flower Making and Jewellery Designing”Mr.Nirmal	Feb 2015		
25	Campus Interview ASK Me GOOGLE Mapping Project.	10 th and 14 th Feb 2015	Krish Enterpriner Kandivali.	65 Students.
26	Wings Brand Activation Pvt. for Rakitt Benchiner an FMCG Company.Free Sample of Veet Distributed.	14 th Feb 2015		

B Sc-IT / CS

Sr.No.	Name of the Activity (Competition/Workshop/Seminar)	Date	Guest Speaker/Judges (Designation & Organisation)	Details about Activity
1	Seminar on Advance Java	5 th Jul 2014	Nilesh Jha, ITech Computer Education	Struts, Hibernate
2	Careers in IT New Age	16 th Aug 2014	Sae Churmure, NIIT	Careers in IT Industry
3	Seminar on Open Ignite Program of TCS	30 th Sep 14	Manoj Dhuri, TCS	Open Ignite Registration Process
4	Seminar on Career Guidance	19 th Nov 2014	Mr. George, Edit Institute	Careers in Web Designing and Graphics
5	Seminar on Career Guidance	2 nd Dec 2014	Mr. George, Edit Institute	Careers in Web Designing and Graphics
6	Networking Careers	18 th Dec 2014	Sonam Sonavane, CMS Computers	Career tracks in Network Administration
7	Vedic Maths & Aptitude Test Training	27 th Jan 2015	Sandeep Vishwakarma	How to use vedic maths to clear



				aptitude test
8	Careers after Post Graduation	14 th Jan 2015	Kunal Devmane, RPIMS	Careers after post graduation
9	Career Guidance	13 th Feb 2015	Priyanka, Vidyalankar	Careers after Graduation

Activities conducted in the year 2015-2016

Sr. No.	Name of Activity (Competition/Workshop/Seminar)	Date	Guest Speaker/Judges (Designation & Organization)	Details About Activity
1	Workshop on How to get a Job in Public Sector Bank?	27 th Jul 2015	Lakshya Academy	Conducted Mock Test to help students prepare for such exams
2	Seminar on MBA / MMS	Aug-2015	Mr. Raj Joshi, IMS	
3	Seminar on Banking Industry & Professional Skills & Resume Writing	Aug-2015	NIIT Borivai	How to write effective Resume & career opportunities in Banking Sector.
4	Workshop on Positive Thinking & Personality Development	Sept-2015	Dr. Altique Ansari, Physician & Surgeon	Discussed Effects of positive thinking on personality
5	Career Opportunities in Aviation Sector	Nov-2015	Mr. Sachin Joseph, Director, Flyhigh Aviation Academy	Discussed about career paths in Aviation sector.
6	Career Fair	26 th Nov 2015	Mr. Zeeshan Shaikh, Energia Wellbeing Pvt. Ltd.	Lakme, BSE, Financial Planning, IIHM, Sure Fly Aviation, LTA School of Beauty Participated



				in the Fair.
7	Workshop on Financial Markets	7 th Dec2015	Mr. Hitesh Sethia, Chief Knowledge Officer & Mrs. Meena Kulkarni, Head BDE, NSE	Information about Financial Markets
8	Seminar on Job Opportunities in Kotak Securities	8 th Dec 2015	Mr. Yatin Patil, Sr. Mgr, Academic Alliances. Mr. Mubashir, Asst. Mgr, Timespro.	Discussed about Job Opportunities & also conducted Online Aptitude Test By NSE on 23 rd & 24 th Jan 2016
9	GATE General Aptitude Test	9 th Dec 2015	Ms. Aparna Ghike, Center Manager, Jetking	Conducted General Aptitude test
10	Seminar on Health Care & I T Industry Requirements	Dec-2015	Ms. Smita Prashant Kumar, MD, Mr. Prashant Tinna, CDO, Caresoft Edu Plus	Discussed about Health Care and IT Career Opportunities
11	Seminar on Increasing Scope of Financial Planning	9 th Jan 2016	Mr. Chaitanya Shete, International College of Financial Planning	Discussed about scope of Financial Planning
12	Workshop on How to Market Retails Products in Banking Sector	12 th Jan 2016	Mr. S N Salagare, Branch Manager, Bank of Maharashtra	Market Retails Products like Housing Loan & vehicle Loan.
13	Seminar on “The Platform for your Soul & karmic Healing”	16 th Jan 2016	Ms. Mumtaz, Serving Soul, Healing Heaven Global	Enlightened the students on Global Healing-Body, Mind,



				& Soul Connection
14	Seminar on Career as Accounts Manager	9 th Feb 2016	Mr. Ashwini Sharma, Center Director, ICA	Discussed about Career opportunities as a Accounts Manager.
15	Seminar on Careers in Hotel Management & MBA in Global Studies		Anand Rohit, Manager, B H M S University Center	Discussed about careers in Hotel Mgt.
16	Seminar on Career Opportunities in Banking	15 th Feb 2016 & 16 th Feb2016	Mr. Nilesh Chaudhari, Lakshya Academy	Career Opportunities in Banking Sector.
17	Seminar on Career Avenues in Aviation, Hospitality, Travel, Tourism & Retail	17 th Feb 2016	Aptech Aviation & Hospitality Academy	Opportunities in Aviation, Hospitality, Travel, Tourism.
18	Seminar on Job Opportunities in Private Sector Banks	12 th Marn 2016	Mr. Raj Kothari, BANKEDGE	Conducted Aptitude Test and discussed about job opportunities.
19	Seminar on Day-to-Day Life Tips & Tricks	22 nd Jan 2016	Mr. Pradeep Kasare, & Ms. Aparne Ghirke, Jetking	
20	Aptitude Test for Employability	23 rd Jan 2016	Ms. Snehal Vyas, Mr. Dhaval, NIIT	Aptitude Test
21	Motivational Guest Lecture	9 th Mar 2016	Mr. Devang Upadhaya, Sr. Mgr, IndusLand Bank	Motivated students to take CET Exams

B Sc-IT / CS

Sr.No	Name of the Activity (Competition/Workshop/Seminar)	Date	Guest Speaker/Judes (Designation & Organisation)	Details about Activity
1	Career Guidance for BSc IT	09 th Jul 2015	Mr. Rakesh Jain CEO	Weblink Computer,



				Bhayandar
2	Career Guidance for BSc IT	10 th Jul 2015	Mr. Rakesh Jain CEO	Weblink Computer, Bhayandar
3	Stress Management	13 th Jul 2015	Mr. Vinod Mishra	ISKCON
4	Stress Management	14 th Jul 2015	Mr. Vinod Mishra	ISKCON
5	Java Frame Works	21 st Aug 2015	Mr. Kumar Gupta	S-DAC
6	TCS Open Ignite	22 nd Aug 2015	Sagar Soni Ex-Student	Hrishi Computers
7	Project Guidance	01 st Sep 2015	Surekha Bhosale	Hrishi Computers
8	Project Guidance	12 th Dec 2015	Rahul, Anand, Nitesh	Ex-Students
9	DBMS	14 th Dec 2015	Kalpesh	Ap-Tech, Borivali

Placement provided to students 2015-2016

Sr. No	Name of Company	No. of Students Employed
1	Krish Enterprises	38
2	India Mart/Make in India	16
3	Nexus Solutions	17
4	Infosys BPO	48
5	Krish Enterprises* Promotional Jobs	55
6	Vijay Sales	03
7	Times Pro	12
8	Bank edge	26

B Sc-IT / CS

Sr. No	Name of Company	No. of Students Employed
1	LNT InfoTech	5
2	TCS	3
3	Infosys	7
4	Infosys BPO	2
5	IT Pro	6
	Total	23



Annexure 1.3.3

Women Development Cell Activities

2012-13

SL.NO.	Name of the activity	Date	Place	No. of students participated
1.	Medical check-up camp for female staff employees	12 th July, 2012	Conference room, first floor S.N college, Bhakti Vedant Hospital for Memography Test.	66 Teaching Staff 8 Non - Teaching Staff
2.	Guest Lecture Health and Hygiene of Girls Students	13 th July, 2012	Conference room, first floor S.N college	126
3.	Poster Making Competition on Save Girl Child	28 th Aug, 2012	Library	54
4.	Slogan writing Competition Domestic Violence and Save Girl Child	30 th Aug, 2012	Library	33
5.	Women Awareness Campaign "Mahila Janjagruti Mohim"	8 th Jan, 2013	Auditorium PRP Building	350
6.	Self Defence Programme for Girls students and teaching non-teaching ladies staff	22 nd Jan, 2013	Auditorium PRP Building	256
7.	Guidance lecture "Legal awareness regarding women's issues."	8 th Feb, 2013	Auditorium PRP Building	315



2013-14

SR.NO.	Name of the activity	Date	Place	No. of students participated
1.	Guest lecture on “Today’s youth and nutritious diet	15th Jul 2013	Conference room, first floor S.N college	133
2.	“Expression” an intra-college event “Safety of women in public and Private places	21 st Jan 2014	Conference room, first floor S.N college	23
3.	Verbal Expression :Skit	21 st Jan 2014	Conference room, first floor S.N college	11

2014-2015

SR.NO.	Name of Activity	Date	Place	No. of Students Participated
01	Guest Lecture on “Gender Equality” Guest Speaker shri Jagdish Makwana.	27 th Aug 2014	College Room No:20	120
02	Visit to Navghar Police Station	8 th Dec 2014	Navghar Police Station	38
03	Guest Lacture on topic “Legal Right of Women” by Lawyer & Activist.Veena Gowda	9 th Dec 2014	College Room No:20	128
04	Intra College Competition “Expression 2015” jointly by majli is Legal Center.	31 st Jan 2015	College Room No:20	58
05	Film Screening “Watevasti kacha Ga”	31 st Jan 2015	College	108



06	Survey conducted on “Study of College going youth in context of sexual Harassment”	31 st Jan 2015	College	90
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2015-16

SL.NO.	Name of the activity	Date	Place	No. of students participated
1.	Awareness program on “ Human Trafficking and Drug Addiction”	11 th Jul 2015	Ram Ratan Vidya Mandir School, Bhayandar(West)	64
2.	Poster making and slogan writing competition	24 th Jul, 2015	Library	48
3.	Guest Lecture on Mechanism to deal with Sexual Harassment and Cyber Crime	11 th Sep 2015	Conference room, first floor S.N college	128
4.	Inspiration 2016 Intercollegiate Street play Competition	5 th Feb, 2016.	S.N. college Campus	98



Shankar Narayan College of Arts & Commerce

CRITERION II
TEACHING-LEARNING
AND EVALUATION



Gandhian Study Centre - Peace Rally



Seminar by BBI



Annual Sports Activity



Convocation



Fun Fair



Industrial Visit



2.1 Student Enrolment and Profile:

2.1.1 How does the college ensure publicity and transparency in the admission process?

The Admission process into various courses is as follows:

- **Prospectus** provides detailed information about the admission process like eligibility criteria, documents to be submitted, papers offered, examination pattern, passing conditions, Scholarship / Freeship availability, etc.
- **Institutional website:** The updated website display about admission details.
- **Advertisements and Hoardings** are displayed in Mira-Bhayandar and surrounding area to ensure publicity.
- For S. Y. & T.Y. Level students, **prior notice** is circulated about the time and date of admission at the time of result declaration.
- **In-house** admission is given prime priority.
- **University rules** for reservation are followed for the admission of SC / ST /OBC / NT/ PH /SBC & EBC.
- **Admission Committee** appointed by the college looks after the counselling of students seeking admission in various self financing courses like B.M.S, B.B&I, B.A&F, B.Sc. (IT), B.C.S. and B.F.M.
- **Merit list for all undergraduate courses** is prepared on the basis of percentage of marks obtained and displayed on college notice board.
- According to **college vision** academically disadvantaged students are also provided admission.
- On-line admission process is followed as per the guidelines of the University

2.1.2 Explain in detail the criteria adopted and process of admission (Ex. (i) merit (ii) common admission test conducted by state agencies and national agencies (iii) combination of merit and entrance test or merit, entrance test and interview (iv) any other) to various programs of the Institution.

- The vision of the college is to provide educational facilities for needy students in Mira Bhayandar and surrounding area. Meritorious students and academically disadvantaged students are also given admission.
- **In-house** admission is given priority.



- **Reservation policy** for SC / ST / NT / BC / OBC / SBC/ P.H. / EBC is strictly followed.
- **For Post-Graduation courses** like M.Com and M.Sc. (I.T.) admission is given on merit basis by following University norms.

2.1.3 Give the minimum and maximum percentage of marks for admission at entry level for each of the programs offered by the college and provide a comparison with other colleges of the affiliating university within the city/district.

Class	Minimum (%)	Maximum (%)	Reena Mehta College	
			Minimum (%)	Maximum (%)
F. Y. B. Com	42.77	86.92	35.00	84.77
F. Y. B. A.	41.23	75.85	--	--
F.Y.B. M.S	49.84	76.62	45.00	76.15
F.Y.B. B.I.	46.61	84.00	45.00	84.15
F.Y.B. A.F	55.00	86.00	45.00	84.00
F.Y.B.F. M.	44.62	74.77	--	--
B. Sc. I. T.	40.00	74.00	45.00	75.00
B.C. S.	35.00	64.77	--	--
M.Sc. I.T.	45.00	67.89	--	--



2.1.4 Is there a mechanism in the institution to review the admission process and student profiles annually? If „yes“ what is the outcome of such an effort and how has it contributed to the improvement of the process?

There is an Admission Committee in place which reviews the process. The strategy for the admission policy of the college is to provide the educational facilities to all categories such as SC / ST / OBC / DT / NT/SBC with more focus on **girls**. Accordingly the following analysis will give a clear idea about the effective implementation of our strategy.

2.1.5 Reflecting on the strategies adopted to increase/improve access for following categories of students, enumerate on how the admission policy of the institution and its student profiles demonstrate/reflect the National commitment to diversity and inclusion

- SC/ST
- OBC
- Women
- Differently abled
- Economically weaker sections
- Minority community
- Any other

 **SC/ ST/OBC:**

- SC/ST/OBC students are given admission as per the Reservation policies of the government. Administrative office communicates with the students about the free ships and scholarships available through timely notices.
- ‘Remedial coaching classes’ scheme was implemented for academically disadvantaged students of SC/ST/OBC / **Minority** under UGC Scheme.
- The student’s profile clearly indicates that number of students admitted from different categories is in accordance with the government policies regarding reservation

 **Women :**

According to the College vision, girl’s education in and around Mira-Bhayandar has been given priority.

During the period of 25 years, the number of girl students enrolled in various courses has shown an increasing trend and more than 50% students are girl students.

 **Differently-abled:** Differently-abled students are admitted as per the reservation Policy of Maharashtra government.

Students are supported by both teaching and non-teaching staff during college hours.

- **Additional time and special seating arrangement during examination is provided.**
 - **Lift provision** has been made for the comfort of differently-abled students.



Economically weaker sections :

- During admission, economically weaker sections are noticed. EBC Free-ships are made available to eligible candidates as per Maharashtra State Government rules.
- Instalment Fee Payment facility of the college is extended to needy students.
- Student Aid Fund.

 **Minority community :**

- The College does not have minority status. Hence, no special reservation for minority communities.

 **Any other :**

- Reservation is available for Ex-serviceman's wards and also for candidates excelling in cultural and sports activities.



Class	2012-13 (%)	2013-14(%)	2014-15(%)	2015-16 (%)	2016-17 (%)
F.Y.B.A					
SC &ST	10	02	11	09	08
OBC	12	12	04	05	11
Women	51	52	55	60	53
Minority Community	-	10	11	08	10
F.Y.B.Com					
SC &ST	05	08	05	05	06
OBC	09	15	07	08	12
Women	48	44	45	46	48
Minority Community	-	05	06	06	07
F.Y.B.M.S					
SC & ST	5	02.5	04.31	02.78	02.89
OBC	0.8	08.4	07.19	09	14.4
Women	46.6	60	36	39	43
Minority Community		06.7	11.51	18.75	16
F.Y. B.B.I					
SC & ST	5.26	01.64	01.49	02.78	02.81
OBC	03.5	03.2	15	09.7	12.67
Women	75.4	75	67	69	70
Minority Community		04.9	01.5	08.33	07.04
F. Y. B.A.F					
SC & ST	3.33	03.33	01.44	07	02.81
OBC	10	11.66	16	18	05.6
Women	70	72	55	75	80
Minority Community	----	--	02.9	08.33	02.82
F.Y.B.F.M					
SC & ST	06.06	07.31	3.17	02.94	04.47



OBC	06.06	04.8	01.5	05.8	07.4
Women	60	58	35	43	55
Minority Community	----	02.43	--	16.18	10.45
Minority Community	-	07.4	11.3	14.5	09.7
F.Y.B.Sc (I.T)					
SC & ST	16.3	--	01.7	03.7	02.17
OBC	10.4	12.5	11.9	03.7	09.78
Women	31.5	32.5	22.7	25.2	25.54
Minority Community	-	07.4	11.3	14.5	09.7
F.Y.B.Sc.(C.S)					
SC & ST	--	03.2	03.2	06.4	02.12
OBC	05.7	04.8	06.4	03.2	12.7
Women	60	01.6	25.8	19.3	02.7
Minority Community	-	14.51	16.1	09.6	17
M.Sc. (I.T.) Part 1					
SC & ST	--	--	--	04.44	04.80
OBC	-	10	07.14	08.88	06.25
Women	33.33	40	35.71	48.88	41.66
Minority Community	-	05	-	-	06.25
M.Com. Part I					
SC & ST	--	02	06	03	03
OBC	--	----	18	06	06.1
Women	--	64	59	70	69.7
Minority Community	--	03	03	07	11



2.1.6 Provide the following details for various programs offered by the institution during the last four years and comment on trends i.e. reasons for increase/decrease and actions initiated for improvement.

Programme	No. of applications Received	No. of students admitted	Demand Ratio
<u>2012-13</u>			
F.Y.B.A.	135	124	10:11
F.Y.B.Com	1430	724	10:20
F.Y.B.M.S.	312	120	10:26
F.Y.B.B&I	115	57	10:20
F.Y.B.A&F	200	60	10:33
F.Y.B.Sc. I.T.	312	165	10:18
F.Y.B.C.S.	74	35	10:21
F.Y.B.F.M.	70	33	10:21
M.Sc. I.T. Part 1	24	20	10:12
<u>2013-14</u>			
F.Y.B.A.	250	129	10:20
F.Y.B.Com	1330	751	10:18
F.Y.B.M.S.	150	119	10:12
F.Y.B&I	80	61	10:30
F.Y.A&F	75	60	10:12
F.Y.B.Sc. I.T.	199	175	10:11
F.Y.B.C.S.	62	62	10:10
F.Y.F.M.	45	41	10:11
M.Sc. I.T. Part 1	20	18	10:11
M.Com Part 1	98	66	10:15
<u>2014-15</u>			



F.Y.B.A.	200	132	10:16
F.Y.B.Com	1600	790	10:20
F.Y.B.M.S.	180	139	10:13
F.Y.B&I	95	67	10:14
F.Y.A&F	153	69	10:22
F.Y.B.Sc. I.T.	185	167	10:11
F.Y.B.C.S.	40	31	10:12
F.Y.F.M.	70	63	10:11
M.Sc. I.T. Part 1	31	28	10:11
M.Com Part 1	124	69	10:18
<u>2015-16</u>			
F.Y.B.A.	219	136	10:17
F.Y.B.Com	1455	789	10:19
F.Y.B.M.S.	274	144	10:19
F.Y.B&I	180	72	10:25
F.Y.A&F	200	72	10:27
F.Y.B.Sc. I.T.	319	186	10:17
F.Y.B.C.S.	61	31	10:19
F.Y. B.F.M.	75	68	10:11
M.Sc. I.T. Part 1	49	45	10:11
M.Com. Part 1	139	72	10:20

2.2 Catering to Diverse Needs of Students

2.2.1 How does the Institution cater to the needs of differently-abled students and ensure Adherence to the government policies in this regard?

- Differently-abled students are supported by the teaching and non-teaching staff whenever the need arises.
- Lift provision has been made.
- The seating arrangement is done as per the convenience of differently abled students during examinations.



- Additional time and writers are provided for them as per the guidelines of University.
- In case the need arises, a writer is provided to the visually impaired during examination.

2.2.2 Does the institution assess the student's needs in terms of knowledge and skills before the commencement of the programme? If 'yes', give details on the process.

- The percentage of marks at the time of admission is the only assessment policy before the commencement of the course as per University norms.

2.2.3 What are the strategies drawn and deployed by the Institution to bridge the knowledge gap of the enrolled students to enable them to cope with the programme of their choice? (Bridge/ Remedial/ Add-on/Enrichment Courses etc.)

- Meritorious as well as academically disadvantaged students of Mira- Bhayander and surrounding area are given admission as per the vision of the college.
- Tutorials are conducted and Special attention is paid to academically disadvantaged students to bridge the knowledge gap of enrolled students in certain subjects like Maths and Statistics, Business Communication, Communication Skills
- Lectures are conducted for SC / ST students under U.G.C. Remedial classes Scheme. Academically disadvantaged students of SC / ST are identified and admitted into these classes to cope up with the programmes.
- For Advanced Learners, additional activities like Gandhi Peace Exam, Human Right Exams are conducted to enhance additional knowledge.
- Enrichment Courses like Microsoft Certification provide additional knowledge for meritorious students as it also helps to enhance their employability.

2.2.4 How does the College sensitize its staff and students on issues such as gender, inclusion, environment etc?

- The college contributes to strengthen girl education in and around Mira-Bhayandar area.
- Admission to **more than 50% girl** students reveals this fact.
- The Women Development Cell has been constituted to create awareness about various female oriented social issues. Grievances Redressal Cell is also supportive in solving the problems of students.



- Admissions to various courses for academically and economically backward students reflect the **inclusion policy** of the college.
- College N.S.S. unit and Nature Club (Vasundhara) together organize various visits to create awareness among the student community about **Environmental issues**.
- **Mega Monsoon Marathon** is being conducted every year in the month of August to create awareness among the student community as well as residents of Mira-Bhayandar about Global Warming issue.
- **Tree Plantation** by NSS Unit is also one of the important drives to sensitize the Students and staff about the environmental protection.
- Environmental Studies and Foundation Course Departments together organize Exhibition to create awareness among students, underlining global warming, gender equality, etc.

2.2.5 How does the Institution identify and respond special educational/learning needs of advanced learners?

In the beginning of every academic year various committees of curricular, co-curricular and extra-curricular activities circulate notices in classrooms and display on the Notice Board to identify advanced learners.

- The capabilities of students are recognized and they are sent for various inter-collegiate competitions like presentations, debate, essay writing, quiz, etc.
- The students are encouraged to display the Newspaper clippings of various articles in the subject of Economics and in self financing courses.
- The college follows a good tradition of encouraging meritorious students in Annual Prize Distribution Function by awarding prizes.
- The college library furnishes reference books, Journals (National and International), magazines, etc. to enrich the knowledge of advanced learners.
- Best Library User Award presented by the library reflects the responsiveness towards advanced learners.
- Gandhian Study Centre and Certificate Course in Human Rights also impart additional knowledge to interested students.
- UGC Resource Network Centre, British Council, INFLIBNET N-list, and Internet facilities fulfill the knowledge thirst of advanced learners.



- Pramila Institute of coaching for Competitive Exams has opened an avenue for ambitious students.
- Enrichment Course like Microsoft Certification provide additional knowledge to meritorious students

2.2.6 How does the Institute collect, analyse and use the data and information on the academic performance (through the program me duration) of the students at risk of drop out (students from the disadvantaged section of the society, physically challenged, slow learners, economically weaker sections etc.)?

The drop out rate is marginal. During class room teaching, the slow learners are identified through Class tests, question answer method, classroom behaviour and classroom participation. The college conducts examination at the end of each semester and result is declared. Subsequently the result analysis of all courses is discussed with the Principal. The slow learners are identified through this information and necessary attention is paid by the concerned subject teacher to enable them to cope up with the program.

2.3 Teaching-Learning Process

2.3.1 How does the college plan and organize the teaching, learning and evaluation schedules? (Academic calendar, teaching plan, evaluation blue print, etc.)

- In the beginning of every academic year college prepares academic calendar which provides number of teaching days, planned dates for conducting various curricular, co-curricular and extra-curricular activities. Monthly Teaching plan and Progress Reports are prepared to complete the syllabus within stipulated time accordingly. Question bank is prepared and availed to the students.
- Evaluation of academic performance of the students in each semester is done as per the University examination pattern.at the time of assessment model answer paper is prepared so that the uniformity in assessment is maintained. Centralized assessment system is followed. Seat numbers of students in answer books are **masked** at the time of examination.
- Mark-sheet preparation is inter-changed among the different subjects. This system helps in maintaining secrecy, seriousness and trust in examination system. It also



avoids the possibility of biased assessment. After assessment, moderation takes place by the senior teachers of neighbouring colleges. The results are prepared as per the guidelines of University for conditions of passing and awarding grace marks.

- Revaluation and verification system is adopted as per the University guidelines.

2.3.2 How does IQAC contribute to improve the teaching-learning process?

- Parent-teacher meetings are regularly conducted wherein feedback is taken. The same is conveyed to the respective departmental heads to take necessary action.
- Computer competency programme is conducted for teaching and non-teaching staff.
- Feedback is obtained from students and the same is conveyed to the concerned faculty through the respective head of the department.
- Whenever new appointments are made, concerned Departmental Heads and Co-ordinators provide timely guidance to the newly-appointed teachers.
- IQAC plays important role in motivating teachers to apply for MRP (Minor / Major Research Projects) to various funding agencies and also gives guidance to frame research proposal.
- IQAC encourages faculty members to attend various seminars/workshops to update their knowledge and skills.
- IQAC also suggests new pedagogic approaches to the junior teachers.
- It discusses and suggests Best Practices in curriculum delivery to teachers.
- It also organizes seminars on issues in Higher education and new developments world over.

2.3.3 How is learning made more student-centric? Give details on the support structures and systems available for teachers to develop skills like interactive learning, collaborative learning and independent learning among the students?

2.3.3. The teaching staff follows teaching – learning methods like lecture method, interactive method, project based learning method, and computer assisted learning method, collaborative learning method and independent learning methods to make learning more student-centric.

- **Interactive learning** takes place during the lectures in classrooms. In subject like Maths and Statistics, Business Communication and Communication Skills tutorials are conducted. Case study preparation, assignments, group discussion, news reading, etc., also support the interactive learning.
- **Collaborative learning** is followed through project preparation, field / industrial visits, lectures by subject experts from various fields. Workshops are organized for the



courses (having practicals) like B.S.C. (I.T.), B.S.C. (C.S) and M.Sc. (IT) to improve application knowledge.

- **Independent learning** is encouraged through assignments, presentations, projects, newspaper clippings, power point presentations.
- Students are encouraged to incorporate the use of computers during their learning process.

2.3.4 How does the institution nurture critical thinking, creativity and scientific temper among the students to transform them into life-long learners and innovators?

Various activities are conducted by the College to cultivate critical thinking, creativity and scientific temper among the students.

- **Book Exhibition** by the Library introduces various books to the students.
- **Vinay** magazine published, annually encourages students to exhibit innovative and creative thinking.
- **Seminars** are conducted to develop the knowledge about Stock Exchange by experts from SEBI.
- Study tours like “**Visit to the Parliament**” was organized by the Department of Political Science.
- Visits to Historical sites are organized by the Department of History.
- Tours organized by the Nature Club (Vasundhara)
- Inner will Club visits to sensitize the students about various shades of the society.
- Poster making competition by the Commerce Department.
- Inter collegiate competition by Hindi Sahitya Parishad.
- Inter collegiate competition by Marathi Vangmay Mandal.
- Inter school Competition by Alumni Association.
- Women Development Cell
- Cultural committee conducts various competitions like singing, quiz, mehandi, best out of waste, hairstyle, nail painting, pot painting, face painting, fun-fair, cooking, dance, fashion show.



- Sports committee conducts competitions like tug of war, kabaddi, kho-kho, cricket, chess, carrom, long jump, high jump, volley ball, etc.
- Power point presentation competition
- Group discussions, presentations, assignments of varied subject.
- Activities of NSS, NCC, Gandhian Study Centre, Human Rights Cell also stimulates critical thinking among student community.
- Students also motivated to participate in inter-collegiate competitions.
- Celebrations of days
- UDAAN organizes Inter Collegiate Competitions like Management Events, Techno-kraft, Cultural events and Sports events.
- Programmes on eradication of blind superstitions, research training, lectures on health and hygiene create a scientific, critical attitude

2.3.5 What are the technologies and facilities available and used by the faculty for effective teaching? Eg: Virtual laboratories, e-learning - resources from National Programme on Technology Enhanced Learning (NPTEL) and National Mission on Education through Information and Communication Technology (NME-ICT), open educational resources, mobile education, etc.

- The college library has a large number of free /subscribed e-learning resources like e-books, CDs, e-journals and membership to INFLIBNET Programmes. Students and faculty have access to these resources.
- Some of the Science experiments are demonstrated using PC simulation.
- Power-Point presentations are used by a large number of faculty members.
- Science departments have the necessary instruments/ equipment to facilitate effective learning.
- Some of the teachers use animated videos prepared by reputed universities from all over the world to explain fundamental concepts

2.3.6 How are the students and faculty exposed to advanced level of knowledge and skills (blended learning, expert lectures, seminars, workshops etc.)?



- The College encourages students and faculty to update their knowledge and skills to cope up with the present scenario.
- Foundation Course is being taught at F.Y. and S.Y. level of all courses to impart day to day knowledge about science and social issues.
- Experts from various fields are invited and lectures are delivered for students and faculty in various subjects to refine their knowledge and skills.
- Seminars and workshops are organized for students and faculty to update their knowledge and skills in various subjects.
- Faculty is encouraged to attend Orientation Programs and Refresher Courses and Short Term Courses of U.G.C. to update the knowledge and skills and to be familiar with new changes in the educational environment.

2.3.7 Detail (process and the number of students benefitted) on the academic, personal and psycho-social support and guidance services (professional counselling / mentoring / academic advise) provided to students?

The following services are made available to the students:

- Timely Academic Guidance
- Gandhian Study Centre
- Pramila Institute for Administrative Career
- Counselling Cell
- Health Care Unit
- Grievances Redressal Cell
- Women Development Cell
- Career Guidance Cell
- Yoga and Meditation

The number of beneficiaries is as follows:

Year	2012-13	2013-14	2014-15	2015-16
Gandhian Studies	700	730	710	725



W D C	1134	137	591	402
Career Guidance	237	121	125	215
Health Club	124	255	467	277
Pramila Institute	-----	16	30	97

2.3.8 Provide details of innovative teaching approaches/methods adopted by the faculty during the last four years? What are the efforts made by the institution to encourage the faculty to adopt new and innovative approaches and the impact of such innovative practices on student learning?

- The college encourages the faculty to adopt innovative methods to make teaching and learning more effective.
- Apart from **chalk and talk** approach ,**question-answer** method, **interaction** and **discussion** with students in the classrooms enhance learning capability of the students.
- **Class tests** are conducted and **Assignments** are given to raise the learning capability of the students.
- **Resource material** is supplied to students in the classroom and by e-mail.to make the students familiar with the use of technology **Power Point Presentations** are conducted.
- **Projects** in various subjects also promote research attitude among students to expose the students to practical knowledge ,**field/industrial visits** are undertaken.
- **Group discussion** conducted for students to develop confidence among student community
- **Tutorials** in the subjects of Maths and Stats, Business Communication and Communication Skills are conducted and personal attention is paid one to one basis. Personal attention is also paid by the teacher during Computer Practicals.
- To incorporate ICT in teaching and learning the **internet facility** is provided to both students and faculty.
- **Audio-visual room** helps in delivering lectures with ICT methods.
- Adequate Book (reference books and text books) and non-book (CDs, INFLIBNET N-List, and internet) material in the Library assist students while preparing projects, Power Point Presentations.
- **Newspaper clipping** are collected from interested students and displayed on the notice board of various subjects.

2.3.9 How are library resources used to augment the teaching-learning process?

- The college has a centralized library in which books are categorized into book material (47789 books) and non-book material (92).
- Reference books, text books, magazines, journals, periodicals, etc. include in book-material. C.D.s, V.C.D.s etc. include in non-book material.



- Adequate books are maintained to satisfy the needs of students and faculty. Projects, assignments given to the students are prepared with the help of both book and non-book material.
- According to the revised Syllabus of various subjects and Advancement of the subject, the faculty put an order of books in the library.
- A good practice of library is providing books for needy students under **Book Bank Facility**.
- A separate library has been established for self-financing courses.UGC Centre, INFLIBNET N-List, internet and Membership of British Council Library are some of the special features of the library.
- Library also entertains ex-students for their higher studies and competitive exams.
- A Library Advisory Committee is in place and it helps to streamline the whole process.

2.3.10 Does the institution face any challenges in completing the curriculum within the planned time frame and calendar? If “yes”, elaborate on the challenges encountered and the institutional approaches to overcome these.

- Yes.
- Generally the curriculum is completed within the planned time frame. However, the institution adopts supportive measures to overcome problems in certain cases such as Before deputing for Refresher Course/Orientation Courses/ Short Term Courses it is ensured by the faculty that they complete the syllabus by engaging extra lectures.

2.3.11 How does the institute monitor and evaluate the quality of teaching learning?

At the beginning of Academic year through the Academic Calendar the teaching plan is prepared by the faculty.

Principal, Heads of the Departments and the IQAC monitor the timely implementation of teaching plan.

Annually Feedback forms are distributed to all students and feedback about the faculty is collected. Subsequently it is analysed by the Head of the Department and informed to the Principal and the corrective measures are taken accordingly.

- Parent - teacher meetings are conducted in order to take the feedback from parents regarding teaching – learning activity of the department. In case their wards are facing any problem/difficulty, measures are taken to overcome it.

2.4 Teacher Quality

Degree	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent teachers							



D.Sc./D. Litt.	--	--	--	--	--	--	--
Ph.D.	01	--	--	--	01	05	07
M.Phil.	01	--	--	--	01	05	07
PG	01	--	--	--	09	08	18
Temporary teachers							
Ph.D.	--	--	--	--	--	--	--
M.Phil.	--	--	--	--	01	01	02
PG	--	--	--	--	18	31	49
Part-time teachers							
Ph.D.	--	--	--	--	01	01	02
M.Phil.	--	--	--	--	04	--	04
PG	--	--	--	--	05	01	06

- Advertisements in leading news papers are given for vacant posts. Eligible candidates are called for interview.
- Candidates found suitable are asked to take demonstration lectures so that their communication skills, command on the subject and language can be judged. Only if found suitable, they are appointed.
- Whenever new topics are introduced in syllabus, workshops are conducted by the University. Concerned teachers are sent to attend the same. Many times such workshops are organized by college on behalf of University.
- Experts from the industries / academic institutions are invited to deliver the lectures for teaching the topics of advanced subject knowledge.
- Faculty members are encouraged to attend conferences / seminars / refresher courses to keep them updated with respect to their subject.

2.4.2 How does the institution cope with the growing demand/ scarcity of qualified senior faculty to teach new programs/ modern areas (emerging areas) of study being introduced (Biotechnology, IT, Bioinformatics etc.)? Provide details on the efforts made by the institution in this direction and the outcome during the last three years.

- The procedure of recruitment of qualified staff is followed as per the provision of University Grants Commission and University of Mumbai. In order to teach new programs/ modern areas (emerging areas) of study (Biotechnology, IT, Bioinformatics etc.), experts are invited from Industries / Academic Institutions / Research Institutions.
- Whenever training programs are organized for such new / emerging areas, existing faculty members are deputed to attend them and update their knowledge.
- College motivates and encourages teachers to participate / attend State/ National Level Workshops / Seminars in new and emerging areas of study and invite faculties for conducting guest lectures.



2.4.3 Providing details on staff development programs during the last four years elaborate on the strategies adopted by the institution in enhancing the teacher quality.

a) Nomination to staff development programs:

The Eligible Teaching Faculty is deputed to attend Orientation / Refresher Courses in their respective subjects.

Academic Staff Development Programmes	Number of faculty nominated		
	2013-14	2014-15	2015-16
Refresher courses	01	07	01
HRD Programmes (PEAK)	---	---	---
Orientation Programmes	06	01	01
Staff training conducted by the university	---	---	---
Staff training conducted by other institutions	---	---	---
Summer / winter schools, workshops, etc.	---	---	---

* Individual details of staff development programmes are attached as **Annexure-2.4.3**

b) Enhancing teacher quality:

- Teaching faculty organizes and attends Workshops, Seminars at National and International level to update their knowledge.
- Conducting programmes under various committees and forums develop the organizing skills of faculty.
- Experts from diversified fields are invited for updating the knowledge of teaching faculty.
- The ICT facilities provided in Library and Staff room enables teaching faculty to be updated with latest teaching methods.
- College encourages teachers to participate in active research work such as registration and completion of Ph.D, research paper presentation in seminars and conferences at national and international level and publishing research papers in reputed magazines and journals.



2.4.4 What policies/systems are in place to recharge teachers? (eg: providing research grants, study leave, support for research and academic publications teaching experience in other national institutions and specialized programmes industrial engagement etc.)

- Institution boosts teachers to pursue research work.
- Teachers who are awarded Ph. D. degree are honoured during Annual prize distribution of college as a token of recognition of their academic achievement.
- For attending conferences / seminars, teachers are given duty leave.
- IQAC along with Research Development Cell encourages teachers by conducting guidance lectures to apply for MRP (Minor / Major Research Projects) to various funding agencies.

2.4.5 Give the number of faculty who received awards / recognition at the state, national and international level for excellence in teaching during the last four years. Enunciate how the institutional culture and environment contributed to such performance/achievement of the faculty.

Dr. ANUPAMA GAWDE, Department of Accountancy received the following Awards:

- Highest Qualification by Teachers Award received and felicitated by Dr. Rajan-Welukar, Vice Chancellor, University of Mumbai, Dr. Sharad Nimbakar, former vice chancellor, Dr. Panjabrao Deshmukh Krishi Vidyapeeth Akola at 24th Annual Conference of Maharashtra State commerce Association at Shri. Shivaji Education Society Amaravati, Dhanwate National College Nagpur.
- Special Appreciation Award for Research received and felicitated by Mr. Vinda Chitnis, Vice President-Hr and Administration, Thirdware Solution Ltd. Mr. Prakash Kunte Director Hr. Mehta Group in Appreciation of Exemplary Contribution in the noble field of research at Third International Doctoral Thesis held on 9th March 2013 at IFEEL, Karla, Lonavala.
- Award for Research Paper Presentation at 3rd International Doctoral Thesis Conference titled “Impact of Global Recession on Indian Economy: A Real Challenge for Entrepreneurship” held on 9th March 2013 at Institute for Future Education Entrepreneurship and Leadership, Karla, Lonavala.
- University of Mumbai awarded Dr. Surekha Mishra as “**Best NSS Programme Officer**” at University level and District level for the year 2010-11.
- “**Best NSS Programme officer**” for the year 2012-13 was awarded to Mr. Sunil Dhapse.



- Dr. Surekha B. Mishra was awarded as a “**Best NSS Programme Officer**” At Palghar District by the NSS Cell, University of Mumbai, for the year 2013-14.

2.4.6 Has the institution introduced evaluation of teachers by the students and external Peers? If yes, how is the evaluation used for improving the quality of the teaching-learning process?

- A structured feedback is taken from students for each teacher. Head of the department analyses the feedback and wherever needed gives suggestions to the teacher regarding improvement.
- Academic audit was conducted for which external peers were invited to evaluate.

2.5 Evaluation Process and Reforms

2.5.1 How does the institution ensure that the stakeholders of the institution especially students and faculty are aware of the evaluation processes?

- The detailed information about evaluation process is provided in the prospectus. Every academic year the teacher intimates the evaluation process in classroom. Examination Committee prepares tentative schedule for the academic year and informs teaching faculty. The dates, timing and other details of evaluation (Examinations) are intimated by the Examination Committee through Notices circulated in classrooms and displayed on Notice Board.

2.5.2 What are the major evaluation reforms of the university that the institution has adopted and what are the reforms initiated by the institution on its own?

- The University of Mumbai has introduced Credit Based Grading System at F.Y.B.Com and F.Y.B.A. level in 2011. According to the system, the credits have been given to the students after evaluation process is over. In evaluation process the assessment is divided into internal assessment and semester end examinations. The internal assessment which is for 40 marks includes two tests of 10 marks each, one assignment of 10 marks, classroom behaviour for 5 marks and classroom participation for 5 marks. Later semester end examination is conducted for 60 marks. The student should secure 40% (i.e. 16 out of 40 and 24 out of 60) to be successful in the examination. After the result declaration, the supplementary exam is conducted for those students who have failed or absent in the examination. The promotion for next semester conditions have been clearly intimated as follows:

Automatic promotion from: Semester- I to Semester- II,



Semester- III to Semester- IV,
Semester- V to Semester -VI.

However, failing in two subjects in each semester have been “Allowed to Keep Terms” to admit in V Semester, subject to the student should clear either I&II semester or III & IV semester.

- For the students who remained absent in tests / assignments an additional examination is conducted. However, the unsuccessful students in internal assessment should submit 40 marks project with viva. For 2012-13 all FY / SY BA / B.Com courses were brought under Credit Based Grading System with minor modifications.
- In 2011, the T.Y.B.Com evaluation process has been changed. The evaluation process includes two parts, internal assessment of 40 marks and annual examination of 60 marks. In internal assessment 3 tests and 2 assignments, classroom behavior, and classroom participation is evaluated.
- These reforms are intimated by the University through workshops and written circulars.
- College has **sent examination committee members to attend the workshops**. Later, the exam committee members conducted a meeting to intimate the evaluation process to all the faculty and students.
- The class tests and Semester End Examinations of F.Y./ S.Y/. T.Y. B.Com / BA are conducted by the Examination Committee with prior intimation by displaying time table and the concerned details.
- During the Semester End Examination, **masking** of Seat Nos. of students is followed which avoids the possibility of biased assessment. Later, the exchange of Mark sheet preparation among different subjects helps in maintaining the secrecy and seriousness of evaluation process.
- In 2014-15 the semester system has been modified as 75 external and 25 internal marks examination for all three years with the same rules and regulations
- In 2016-17 the semester system (for FYBA/B.Com) has been further modified as 100 marks external examination with the same rules and regulations.

2.5.3 How does the institution ensure effective implementation of the evaluation reforms of the university and those initiated by the institution on its own?

- The college has an Examination



- colleges’ experienced teaching faculty and the variations in assessment is balanced.
- **2.5.4 Provide details on the formative and summative evaluation** Committee which looks after the various examinations conducted throughout the year by the college and University. Examination Committee members are well informed by the changes in evaluation process of University and reforms to be implemented at college level.
- Model answer is prepared by the question paper setter and is followed to maintain uniformity in evaluation.

Moderation after assessment is carried out by other **approaches adapted to measure student achievement. Cite a few examples which have positively impacted the system.**

Evaluation approach is decided by University of Mumbai. Accordingly the same is followed by the college. In 2011-12, the semester wise system is introduced and followed and details are shown as follows:

- **Activities under formative evaluation (per paper)**

B.A./B.Com:

(For different courses and programmes, different activities are conducted from those mentioned below) Particulars	Marks (Per semester)
Home assignments/Project work/ Case study	10 marks
Class tests	20 marks
Overall Performance/ Conduct	10 marks

Self-Finance Courses: BMS/BBI/BAF/BFM

(For different courses and programmes, different activities are conducted from those mentioned below) Particulars	Marks (Per semester)
Class tests	20 marks
Active Participation in the Classroom	05 marks
Term end theory examination	75 marks

B.Sc. IT/CS:

(For different courses and programmes, different activities are conducted from those mentioned below) Particulars	Marks (Per semester)
Class tests	20 Marks
Active Participation in the Classroom	05 Marks



Term end theory examination	75 Marks
Practical/Case study	50 Marks

M.Sc. I.T.:

(For different courses and programmes, different activities are conducted from those mentioned below) Particulars	Marks (Per semester)
Class tests	30 marks
Active Participation in the Classroom	10 marks
Term end theory examination	60 marks
Practical	50 Marks

M.Com. :

(For different courses and programmes, different activities are conducted from those mentioned below) Particulars	Marks (Per semester) (60:40) CBSGS
Project 1. Project Presentation 10 Marks 2. Project Assessment 20 Marks 3. Viva Voce 10 Marks	40 marks
Semester end theory examination	60 marks

2.5.5 Enumerate on how the institution monitors and communicates the progress and performance of students through the duration of the course/programme? Provide an analysis of the students results/achievements (Programme/course wise for last four years) and explain the differences if any and patterns of achievement across the programmes/courses offered.

Institution monitors the progress of the students by continuous evaluation through attendance, participation/ interaction during the lectures.

Class	Year			
	2012-13	2013-14	2014-15	2015-16
T.Y.B.Com				
Total Strength	629	482	531	515
First Class (%)	74	74.27	70	51
College Result (%)	81.72	83.82	91.71	79.81



T.Y.B.A				
Total Strength	97	95	94	79
First Class (%)	12	42.39	33	37.11
College Result (%)	55.67	85.26	58.51	79.74
T.Y.BMS				
Total Strength	112	118	120	105
First Class (%)	39.83	19.49	20	21.9
College Result (%)	75.67	74.36	56.3	76.19
T.Y.B & I				
Total Strength	52	58	53	54
First Class (%)	71.153	24.13	41.5	57.4
College Result (%)	84.61	92.85	83.2	98.14
T.Y. BAF				
Total Strength	62	62	65	62
First Class (%)	63.15	54.83	76.92	51.61
College Result (%)	90.16	90.16	93.84	83.6
T.Y.B.Sc (IT)				
Total Strength	119	140	127	122
First Class (%)	40	68	32	63
College Result (%)	33.61	55.39	64.56	75.86
T.Y.B.Sc. (CS)				
Total Strength	19	23	23	34
First Class (%)	3	13	17.39	8.8
College Result (%)	31.57	30.43	30.43	47.05
T.Y.B.FM				
Total Strength	26	40	37	36
First Class (%)	80.76	32.5	35.13	25
College Result (%)	100	84.62	75.67	86.67
M.Sc. I.T.				



Total Strength	18	20	15	29
First Class (%)	-	4.34%	6.67%	17.85%
College Result (%)	38.88%	39.13%	46.67%	86.21%
M.Com.(2013-14)				
Total Strength	--	--	35	52
First Class (%)	--	--	72	83
College Result t(%)	--	--	88.57	92.31

2.5.6 Detail on the significant improvements made in ensuring rigor and transparency in the internal assessment during the last four years and weightages assigned for the overall development of students (weightage for behavioural aspects, independent learning, communication skills etc.)

- As per the University guidelines, out of 40 marks for internal assessment, 05 marks are assigned for active participation of the student in routine class instructional deliveries and 05 marks for overall conduct as a responsible learner, mannerisms and articulation and exhibition of leadership qualities in organizing related academic activities. Thus, total weightage assigned for overall development of student is 40 % of internal assessment marks. (16 out of 40 marks).
- Since, 2014-15 as per the revised University guidelines, the internal assessment assigned for 25 marks.

2.5.7 Does the institution and individual teachers use assessment/evaluation as an indicator for evaluating student performance, achievement of learning objectives and planning? If, yes provide details on the process and cite a few examples”.

- Class Tests are conducted and the student’s performance is evaluated accordingly the students are identified by the teachers as slow learners or advanced learners.
- Teachers conduct extra lectures and tests for slow learners to improve their performance.
- In the subjects like Mathematics and Business Communication, tutorials are conducted to give special attention to slow learners.
- Advanced learners are encouraged by providing additional reading material from library.

2.5.8 What mechanisms are for redressed of grievances with reference to evaluation both at the college and University level?

- The grievances regarding evaluation at both college and University level are redressed by the mechanism provided by the University.



- Students who are not satisfied with the evaluation can apply for verification, reevaluation and photo-copy of answer sheets.
- The applications for verification / reevaluation are collected from the students within a given period and subsequently the verification / reevaluation process is conducted by the Examination Committee as per the University guidelines.
- The result of verification / reevaluation is intimated to the concerned students by displaying on the Notice Board accordingly the changes are carried forward in the student's mark sheet.

2.6 Student performance and Learning Outcomes

2.6.1 Does the college have clearly stated learning outcomes? If ,yes“ give details on how the students and staff are made aware of these?

Yes. The learning outcomes are clearly stated in:

- Syllabi of various subjects prescribed by the University of Mumbai
- Prospectus of the college

Teachers discuss the learning outcomes of their concerned subjects with the students at the time of counselling and during lectures.

2.6.2 How are the teaching, learning and assessment strategies of the institution structured to facilitate the achievement of the intended learning outcomes?

- Teaching faculty strictly follow the teaching plan of 180 teaching days norm as per the University of Mumbai to complete the syllabus in proper time. To make teaching more effective and interesting along with chalk and talk, audio-visual methods are also incorporated in regular teaching.
- Students' regularity is monitored through attendance record. Discipline committee looks after the behavioural improvement in students. Case studies, debate, quiz, group discussion, projects, seminars, newspaper clippings, industrial visits and guest lectures develop academic interest among students.
- UDAAN, an inter collegiate competition is organized by Self Financing course and Competitions are conducted by Sports Committee and Cultural Committee to develop a healthy competitive spirit among the students.
- Programmes conducted by NCC and NSS develop social awareness and responsibility among student community.



- Class tests, assignments, tutorials, project presentations, semester end examination, viva-voce examination and practical examinations assist to assess the learning outcomes.

2.6.3 What are the measures/initiatives taken up by the institution to enhance the social and economic relevance (quality Jobs, entrepreneurship, innovation and research aptitude) of the courses offered?

- The College offers conventional courses like B. Com , B. A., Self financing courses like BMS, BAF, BBI, B. Sc IT, BCS, BFM and Post Graduation courses like M.Sc. IT and M. Com to provide more opportunities for students to enhance their employability.
- College conducts UGC-sponsored programmes like Gandhian Studies and Human Rights to develop right attitude among students.

➤ **Social relevance**

Programmes like Blood Donation, Tree Plantation, AIDS Awareness Programmes, Campus Cleanliness Drive, Global Warming Awareness, Save Girl Child, Women Empowerment Lectures, Inter School Competitions conducted by NSS, Women Development Cell, Alumni and Inner Will Club develop a positive social attitude among student community.

➤ **Quality Jobs**

College has a Placement and Career Guidance Cell which conducts various programmes to create awareness and to improve skills among students. Awareness about existing employment opportunities for students is provided by Lectures/Workshops/Seminars by Eminent Personalities from various fields. Workshop on group discussion and personal interview techniques are conducted for third year students to increase their awareness.

➤ **Entrepreneurship**

Commerce Association and various departments of self financing courses conduct Industrial visits and seminars which enable students to develop entrepreneurial skills.

➤ **Innovations**

UDAAN, an inter collegiate fest conducted by college includes various events like management events, cultural, sports, techno Kraft and fine arts in which more than 60 colleges (affiliated to University of Mumbai) participated.

➤ **Research Aptitude**

Students are encouraged to participate in various activities like Seminars, Workshops, Group Discussions, Poster Exhibitions, Assignments and PPT presentations to develop the Research Aptitude for students who are interested in research, personal guidance are provided by the concerned subject teacher.

Students of TYBA participated in National Seminar.

Students of M.Com. Participated and presented paper in National Level Seminar.



2.6.4 How does the institution collect and analyse data on student learning outcomes and use it for planning and overcoming barriers of learning?

- The institution collects the data about the academic performance of the students by their marks in the previous and subsequent examinations. Slow learners and advanced learners are recognized.
- The concerned subject teacher conducts Extra lectures and Assignments for slow learners to improve their performance.
- Economically backward students are supported by Book-bank Facility.
- Students who are economically backward and good in academics are supported with scholarships by the Association of Non-Government Colleges (ANGC).

2.6.5 How does the institution monitor and ensure the achievement of learning outcomes.

Students feedback, semester-wise and department-wise result analysis and placements are used to monitor the achievement of learning outcomes. Accordingly proper steps are taken to ensure the achievement of learning outcomes.

2.6.6 What is the graduate attributes specified by the college/affiliating university? How does the college ensure the attainment of these by the students?

- All round personality development of the students is focused by the college.
- Academic excellence imparted through effective teaching and result analysis.
- Social sensitivity and leadership is developed through various programmes conducted by NSS and NCC.
- Value based education is cultivated through courses like Gandhian Studies and Human Rights.
- Competitive spirit is developed through various competitions conducted by Sports committee and Cultural committee.



Shankar Narayan College of Arts & Commerce

ANNEXURES CRITERION II



Annexure-2.4.3 Individual details of staff development programmes:

Name of the Faculty	Orientation Course	Refresher Course1	Refresher Course2	Short Term Course
Dr. M Satya Sri	2 Jan 2003 to 31 Jan 2003	5 Jan 2005 to 25 Jan 2005	18 Nov 2013 to 07 Dec 2013	2 nd Jun 2014 to 7 th Jun 20'14
Dr. Anupama. Gawade	10 Feb2003 To 11 Mar2003	12 Feb 2006To 3 Mar2007	26 May2014To14 Jun 2014	28Feb 2014To 6Mar 2014
Mrs. Vanita Malik	2 Jan2003 To 31Jan2003	10 Dec2007 To 29 Dec 2007	31 Oct 2011To 19 Oct 2011	13 Oct 2014To 19 Oct 2014
Mrs. Ranjita. Virkar	17 Jan2005To 15 Feb 2005	4 Jan 2008 To 24Jan 2008	2 Oct 2014 To 22 Oct 2014	6 Mar 2017 To 11 Mar 2017
Dr. Surekha Mishra	4 Oct2004 To 2 Nov 2004	26Oct2006 To 15 Nov 2006	29 Dec2008To 18 Jan 2009	15 Dec 2014 To 20 Dec 2014
Mr. Sunil Dhapse	15Jul 2008To 14Aug 2008	26 Sep2007 To 16 Oct 2007	3Jan 2011 To 22Jan 2011	----
Mr. Chandrakat. Khune	14Sep2011To 12Oct2011	4Dec2014To 24Dec2014	----	----
Dr. Manisha. Gharat	26May2014To 24 Jun 2014	----	----	----
Mr. Shashikant. Maghade	8May 2014To 5Jun2014	13 Feb2015To 3Mar 2015	----	----



Mr. Rajendra. Vhatkar	18 Nov 2015To 15 Dec 2015	----	----	----
Mr. Ajit Jadhav	2 Dec 2010 To 30 Dec 2010	27Oct 2014To 16 Nov 2014	----	----
Dr. Dhiraj. Chouhan	8 May 2014To 5Jun2014	8Dec 2014To 28Dec 2014	6 Mar 2017To 26 Mar 2017	----
Dr. Ambuja Joshi	26 May2014To 24 Jun 2014	----	----	----
Mr. Amol Bavaskar	26 May2014To 24 Jun 2014	9Jan 2017 To 28 Jan 2017	----	----
Mrs. Shital. Khadakkar	26May2014To 24 Jun 2014	----	----	----
Mr. Sandeep. Burken	29 Oct 2014To 25 Nov2014	6 Mar 2017To 26 Mar 2017	----	----
Mr. Sandesh. Dongre	15 Sep2010To 12 Nov2010	2Jan 2015To 19 Jan 2015	1 Aug 2016To 19 Aug 2016	----



Shankar Narayan College of Arts & Commerce

CRITERION III
RESEARCH, CONSULTANCY
AND EXTENSION



Shri Mahesh ji Mhatre, Secretary of Shankar Narayan Education Trust and Senate member, University of Mumbai giving felicitating the winners.

Inter School Competition



Gandhian Study Centre's Collaborative Activity with University of Mumbai



Best College & Programme Officer Award (NSS) at the Hands of Vice-Chancellor

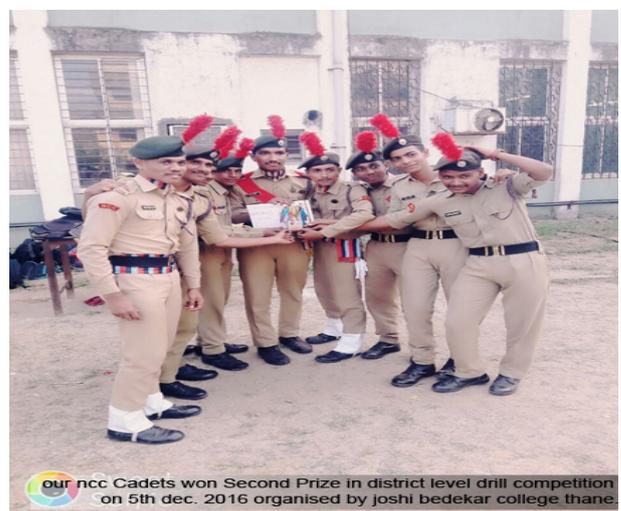


Communicating with Student on his autobiography (Dhor)

Marathi Literary Forum



NCC - Republic Day



NCC - Second Prize in District Level Drill Competition



Best Paper Presentation Award for Dr. Gawde



Best NSS Programme Officer Award at the hands of Vice-Chancellor



State Level Seminar of Economics



Meeting of PTA



Observation of Gandhiji's Death Anniversary



National Conference of History



3.1 Promotion of Research

3.1.1 Does the institution have recognized research center/s of the affiliating University or any other agency/organization?

NIL

3.1.2 Does the Institution have a research committee to monitor and address the issues of research? If so, what is its composition? Mention a few recommendations made by the committee for implementation and their impact.

Yes, Institution with its Research and Development Cell encourages the teaching staff to involve directly or indirectly in research activities:

Members of the Research and Development Cell are as follows:

1. Dr. Surekha Mishra (Coordinator)
2. Dr. Anupama Gawade (Member)
3. Dr. Ambuja Joshi (Member)
4. Mr. AjitJ adhav (Member)
5. Mr. Sandesh Dongare (Member)

Many recommendations have been made by the committee regarding the presentation and publishing of papers. Some recommendations are:

- Connect the library with other research oriented libraries.
- Provide the facility in monetary and non-monetary form for those who are interested in research activities.
- Regular meetings with the teaching faculty who are not pursuing research, to explain the process and benefits of undertaking MRP/Ph.D., writing research papers, etc.
- Every faculty member should undertake at least one Research Project.
- Invite experts in research area to deliver lectures on important areas of research.

IMPACT:

- College library is connected with British Council Library and INFLIBNET N-list resource.
- **Seven** faculty members completed their Ph.D. and **five** faculty members are pursuing Ph.D.in various universities after NAAC visit.
- Two faculty members have completed Minor Research Projects of UGC.

- Six faculty members are pursuing Minor Research Projects of University of Mumbai.
- Faculty members participate and present research papers in seminars, conferences at international, national, state, and University levels regularly.
- Many papers have been published in various books, conference proceedings and research journals with ISBN and ISSN.



- A number of seminars and workshops on different topics are organized for students and teaching-staff.

3.1.3 What are the measures taken by the institute for the progress and implementation of research schemes/projects?

- Autonomy to the principal investigator.
- Timely availability or release of resources.
- Availability of library and internet facility.
- Adequate infrastructure and human resources.
- Necessary leave is provided to complete research projects received from University and UGC.
- Support in terms of technology and information needs.
- Institute facilitates timely auditing and submission of utilization certificate to the funding authorities.
- Dr.M. Satya Sri and Dr. Surekha Mishra have submitted all the accounts of their Minor Research Projects to UGC and University of Mumbai respectively.

3.1.4 What are the efforts made by the institution in developing scientific temper and research culture and aptitude among students?

By adding project work in the curriculum of Third Year B.A. and B.Com and Self Finance Courses (B.Sc. I.T/C.S. / B.M.S. / B.A.F.) and PG courses (M.Sc. I.T. / M.Com.), we develop the research culture and aptitude among the students. Students are also given exposure to attend seminars and workshops and also encouraged to present research papers. Programmes/lectures on good health and hygiene, good dietary habits, importance of physical exercises, blood check and advice, anti-drug awareness, eradication of superstitions, research training are also helpful in developing scientific temper.

3.1.5 Give details of the faculty involvement in active research (Guiding student research, leading Research Projects, engaged in individual/ collaborative research activity, etc.)

Teachers awarded with Ph.D. degree:

Sr.No	Name of Faculty	Department	Area Of Expertise	Year of Ph.D. Awarded
1.	Dr. V.N.Yadav	Accountancy	Banking & Finance	2005
2.	Dr. Surekha Mishra	Commerce	Industrial Relations	2008
3.	Dr. M. Satya Sri	Economics	Industrial Economics	2013
4.	Dr. Anupama Gawade	Accountancy	Finance	2011
5.	Dr. Ambuja Joshi	Mathematics	Fluid Dynamics	2004
6.	Dr. Manisha Gharat	Hindi	Hindi Plays	2012
7.	Dr. Dhiraj Chouhan	English	Applied linguistics	2015



✚ **Teachers awarded with M.Phil. degree:**

Sr.No	Name of Faculty	Department	Area Of Expertise
1.	Dr. V. N.. Yadav	Commerce	Banking and Finance
2.	Mr. Rambali Maurya	Banking and Finance	NBFC
3.	Mrs. Sheetal Khadakkar	Accountancy	Financial Accounting
4.	Mrs. Vanita Malik	Economics	Economics
5.	Mr. Nilesh Patki	Accountancy	Industry
6.	Mr. Rajendra Vhatkar	Mathematics	Sectorial Theory commetatoring
7.	Mr. Manojkumar Bhaskaran	Accountancy	Industry
8.	Mr. Shivaji Kalwale	English	English literature
9.	Dr. Surekha Mishra	Commerce	Industrial relation
10.	Dr. Ambuja Joshi	Mathematics	Fluid Dynamics
11	Mrs. Ranjita Virkar	Marathi	Science Stories
12.	Mrs. Damayanti Premier	Commerce	Marketing

✚ **Teachers pursuing Ph.D.**

Sr.No.	Name of Faculty	Department	Area Of Expertise
1	Mr. Amol Bavaskar	English	Indian writing in English
2.	Mr.Sunil Dhapse	History	Modern Indian History
3.	Mrs. Vanita Malik	Economics	Development Economics
4.	Mrs. Sheetal Khadakkar-Rasal	Account	Finance
5.	Mr. Sandeep Burken	Account	Finance
6.	Mrs. Damayanti Premier	Commerce	Banking and Finance
7.	Mr. Sandesh Dongre	Library	Automation in Library

Principal Dr. V. N. Yadav is recognized as a Research Guide, guiding the research students, details are as follows:

Sr. No.	Name of University	No. of Students Enrolled		Awarded	
		M. Phil.	Ph.D.	M. Phil.	Ph.D.
1	University of Mumbai	-	04	-	-
2	TVM , Pune	-	03	-	01
3	YCMOU, Nashik	04	-	03	-

All the faculties give proper guidance to the students for project related work. They also motivate them to attend and present papers in various Seminars, Workshops and Conferences.



Miss Deepika Rajpurohit, T.Y.B.Com student has presented a paper at national level seminar on “Gandhian Thoughts and Philosophy”.

✚ Contribution of M.Com students in research work -

- a. Ms. Anjani Singh presented paper titled “Corporate Social Responsibility: Brand Equity” in intercollegiate workshop organized by Yashwantrao Chaphekar College of Commerce and Management, Palghar on 29th & 30th January, 2014.
- b. Ms. Juliet D’souza attended the same workshop.
- c. 10 students attended International Conference on case study organized by IES Management College and Research Centre, Bandra (West) on 20th Feb. 2014.
- d. Ms. Pooja Sharma presented case study on “BPO and its Employability” in the same International Conference.
- e. Ms. Juliet D’souza presented paper titled “Corporate Governance: A Fair Deal For All” in the same International Conference on case study.

3.1.6 Give details of workshops/ training programmes/sensitization programmes conducted/organized by the institution with focus on capacity building in terms of research and imbuing research culture among the staff and students.

College aims to inculcate research culture among student and staff. Various activities are conducted for students to inculcate interest level and also improve their overall performance apart from their academic studies.

Refer Annexure 3.1.6

3.1.7 Provide details of prioritized research areas and the expertise available with the institution.

- a) Prin. Dr. V.N. Yadav is recognized as a Research Guide in Banking and Finance.
- b) Dr. Surekha Mishra has researched in the thrust area of Industrial Relations.
- c) Dr. M. Satya Sri has worked as a researcher in the thrust area of Industrial Economics.
- d) Dr. Anupama Gawade has worked as a researcher in the thrust area of Finance.
- e) Mrs. Vanita Malik was research guide for M. Phil research in economics for Madurai Kamraj University.
- f) Dr. Ambuja Joshi has worked as a researcher in the thrust area of Fluid Dynamics.
- g) Dr. Manisha Gharat has worked as a researcher in the thrust area of Hindi Plays.
- h) Dr. Dhiraj Chouhan has worked as a researcher in the thrust area of Applied Linguistics.

3.1.8 Enumerate the efforts of the institution in attracting researchers of eminence to visit the campus and interact with teachers and students?

Eminent researchers are invited to guide teachers and students in various workshops, seminars and for guest lectures by Research Development Cell, Departments and Forums.



Refer Annexure 3.1.8

3.1.9 What percentage of the faculty has utilized Sabbatical Leave for research activities? How has the provision contributed to improve the quality of research and imbibe research culture on the campus?

There is no provision of sabbatical leave in the statutes. However, teaching faculty pursuing Ph.D. is supported by providing leave as per their requirement to complete Ph.D. and research projects.

3.1.10 Provide details of the initiatives taken up by the institution in creating awareness/advocating/transfer of relative findings of research of the institution and elsewhere to students and community (lab to land)

- Research findings help to enrich the information and analytical skills of the students.
- Publications are kept in the library for students and teachers reference.

3.2 Resource Mobilization for Research

3.2.1 What percentage of the total budget is earmarked for research? Give details of major heads of expenditure, financial allocation and actual utilization.

Total amount allocation for research is increased substantially during last four years:

Year	Budget (In Lakhs)	Actual Expenses (In Lakhs)
2012-13	1.20	1.04
2013-14	1.00	1.46
2014-15	1.75	0.18
2015-16	2.10	5.45

❖ College has spent about 1% of total budget on research.

3.2.2 Is there a provision in the institution to provide seed money to the faculty for research? If so, specify the amount disbursed and the percentage of the faculty that has availed the facility in the last four years?

Financial support is provided in the form of Registration fee and travelling allowance to the faculty for attending the seminar and conferences, besides this infrastructural assistance to complete their research is also provided.

3.2.3 What are the financial provisions made available to support student research projects by students?

Students are supported by providing library, reference books and internet facility to Prepare project report as a part of their study.



3.2.4 How does the various departments/units/staff of the institute interact in undertaking inter-disciplinary research? Cite examples of successful endeavours and challenges faced in organizing interdisciplinary research.

“College Research and Development Cell” organizes Guidance Lectures for interdisciplinary research.

3.2.5 How does the institution ensure optimal use of various equipment and research facilities of the institution by its staff and students?

1. College Library has a total of 47,789 reference books(up to 15/03/2016) and 65 journals and periodicals published at state and national levels which is the major source that encourages research activities on the college campus. There are 92 CD’s and Videos available on various related matters.
2. College library is a member of “British Council and INFLIBNET N-LIST” and also has “Network Resource Centre”. This linkage is useful for encouragement of research activities on the campus.
3. “Best Reader Award” for optimal use of library resources is given to students every year.
4. Library has maintained a register to keep the record of faculty and students accessing the books, journals and internet facility.
5. OPAC system is installed in library for easy accessibility.

3.2.6 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facility? If ‘yes’ give details.

Network Resource Centre has been granted by UGC.

3.2.7 Enumerate the support provided to the faculty in securing research funds from various funding agencies, industry and other organizations. Provide details of on-going and completed projects and grants received during the last four years.

Many faculties have completed Minor research project funded by different institutions as well as some projects are in process. Details are as follows:

Minor Research Projects

Sr. No.	Name of faculties	Duration	Status	Title of the project	Funds	Name of funding Agency
1.	Dr. Surekha Mishra	01	Completed	Assessing the Human Resource practices in Nationalised Bank	Rs.15,000/-	University Of Mumbai



2.	Dr. M. Satya Sri	02	Completed	Productivity Trends in Sugar Industry of Maharashtra	Rs.97,000/-	UGC, New Delhi
3.	Dr. Dhiraj Chouhan	02	On-going	Internet Linguistics	Rs. 97,500/-	UGC, New Delhi
4.	DR. Anupama Gawade	02	On-going	Analytical study on Financial literacy among youth in Western region of Mumbai.	Rs.26,000/-	University Of Mumbai
5.	Prof. Chandrakant Khune	02	On-going	A study of Informal sector, (Naka women workers) in Mira-Bhayander city.	Rs.28,000/-	University Of Mumbai
6.	Prpf. Ajit Jadhav	02	On-going	A study of Marketing Strategy of Urban Co-operative Banks in Thane district.	Rs.26,000/-	University Of Mumbai
7.	Prof. Sandeep Burken	02	On-going	A study on the relationship between capital structure and profitability of top NBFC's in Mumbai.	Rs.28,000/-	University Of Mumbai
8.	Prof. Shital Khadakkar-	02	On-going	An analysis of financial	Rs.33,000/-	University Of Mumbai



	Rasal			literacy among working women and their portfolio management in Mumbai region.		
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3.3 Research Facilities

3.3.1 What are the research facilities available to the students and research scholars within the campus?

- 1) Library is well equipped with ample books, journals, encyclopedia in different areas.
- 2) Internet facility is available to students and teachers.
- 3) Advance library facility – e-library, INFLIBNET N–LIST, British Council Library’s subscription.
- 4) Library has UGC sponsored Network Resource Centre.
- 5) College has three advance computer labs with 200 computers.

3.3.2 What are the institutional strategies for planning, upgrading and creating infrastructural facilities to meet the needs of researchers especially in the new and emerging areas of research?

The IQAC and Research Committee take various steps to encourage and help research by the faculty. Some of the steps are as follows:

- ❖ Upgrading of library by getting membership of other libraries.
- ❖ Upgrading of students and staff by providing technological support.
- ❖ Motivating faculties to apply for research projects for funding of various agencies.
- ❖ Special lecture and seminar on Research Methodology are organized.
- ❖ The library is stocked with relevant material on research as a discipline.

3.3.3 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facilities? If ‘yes’, what are the instruments/ facilities created during the last four years.

1. UGC sponsored:

- Seminars/Workshops
- Minor Research Project

2. TISS (Tata Institute for Social Science)

- Sponsored training programme(NSS)



3.3.4 What are the research facilities made available to the students and research scholars outside the campus / other research laboratories?

- 1) Inter-linkage of library with British Council and INFLIBNET N- LIST.
- 2) College supports to avail outside library facility.

3.3.5 Provide details on the library/ information resource Centre or any other facilities available specifically for the researchers?

- Separate seating arrangement for staff members in the library.
- College Library has a total of 17,103 reference books and 65 journals and periodicals published at State, National and International levels is the major source to encourage research activities on the college campus.
- There are 92 CD's and Videos available on various related matters.
- Library is institutional member of British Council and INFLIBNET-NLIST.
- Library has UGC sponsored Network Resource Centre.
- OPAC.

3.3.6 What are the collaborative researches facilities developed / created by the research institutes in the college? For ex. Laboratories, library, instruments, computers, new technology etc.

- Collaborative linkage with INFLIBNET/ N- list and British Council.
- UGC sponsored Network Resource Centre.
- Three computer labs with 200 computers.
- Internet browsing Centres in College
- UGC sponsored books

3.4 Research Publications and Awards

3.4.1 Highlight the major research achievements of the staff and students in terms of

- Patents obtained and filed (process and product)**
- Original research contributing to product improvement**
- Research studies or surveys benefiting the community or improving the services**
- Research inputs contributing to new initiatives and social development**

NSS students conducted “Pradhan Mantri Awas Yojana” in collaboration with Thane Zilla Parishad a survey about dropout students in Mira-Bhayander.

3.4.2 Does the Institute publish or partner in publication of research journal(s)? If ‘yes’, indicate the composition of the editorial board, publication policies and whether such publication is listed in any international database?

No. But the college has published the Research Journal with ISSN 2231-4342 “Akhil Maharashtra Itihas Parishad-2015” in collaboration with Akhil Maharashtra Itihas Parishad



3.4.3 Give details of publications by the faculty and students:

- Publication per faculty**
- Number of papers published by faculty and students in peer review journals (national / international)**
- Number of publications listed in International Database (for Eg: Web of Science, Scopus, And Humanities International Complete, Dare Database – International Social Sciences Directory, EBSCO host, etc.)**
- Monographs**
- Chapter in Books**
- Books Edited**
- Books with ISBN/ISSN numbers with details of publishers**
- Citation Index**
- SNIP**
- SJR**
- Impact factor**
- h-index**

Publications by Teachers - Refer Annexure 3.4.3.

Publications by students are as follow

- ❖ Ms. Pooja Sharma presented case study on “BPO and its Employability” in the International Conference on “Leveraging Business Value By Evolving Management Practices” organized by IES , Management College And Research Centre, Bandra.
- ❖ Ms. Juliet D’souza presented paper titled Corporate Governance: “A Fair Deal for All” in the International Conference on “Leveraging Business Value By Evolving Management Practices” organized by IES, Management College And Research Centre, Bandra.

Publications of Books by Teachers:

1. Dr. V. N. Yadav and Dr. Satya Sri authored a text book titled “Marketing Research” at T.Y.B.Com course in English under Revised Syllabus in March 2011 for Institute of Distance and Open Learning, University of Mumbai.
2. Dr. Anupama Gawade is Co-Author of “Accountancy and Financial Management ” (Paper I) published by Chetna Publication Pvt.Ltd.at F.Y.B.Com in Revised Syllabus by University of Mumbai.
3. Dr. Anupama Gawade Co-Author of Accountancy and Financial Management (Paper II) at S.y.B.Com. by Chetana Publications Pvt Ltd at S.Y.B.Com in Revised Syllabus by University of Mumbai.
4. Dr. Satya Sri M. is Co-author of Economics text book of CBSE of 12th class.

Research awards received by the faculty

Dr. ANUPAMA GAWDE, Department of Accountancy received the following Awards: details in short



- Highest Qualification by Teachers Award received at 24th Annual Conference of Maharashtra State commerce Association at Shri. Shivaji Education Society Amaravati, Dhanwate Natioanal College Nagpur.
- Special Appreciation Award for Research received at Third International Doctoral Thesis held on 9th march 2013 at IFEEL, Karla, and Lonavala.
- Award for Research Paper Presentation at 3rd International Doctoral Thesis Conference titled “Impact of Global Recession on Indian Economy: A Real Challenge for Entrepreneurship” at Institute for Future Education Entrepreneurship and Leadership, Karla, Lonavala.

Recognition received by the faculty from reputed professional bodies and agencies, nationally and internationally

NIL

Incentives given to faculty for receiving state, national and international recognitions for research contributions.

N.A.

3.5 Consultancy

3.5.1 Give details of the systems and strategies for establishing institute-industry interface?

- Industrial Visits: industrial visits are being organized at various places.
- Guest lecturers from industries are invited to deliver lectures.

3.5.2 What is the stated policy of the institution to promote consultancy? How is the available expertise advocated and publicized?

N.A.

3.5.3 How does the institution encourage the staff to utilize their expertise and available facilities for consultancy services?

Many members of the staff are invited as resource Person at various academic events by other institutions and colleges where their expertise is useful for other scholars such consultancy is informal and free.

3.5.4 List the broad areas and major consultancy services provided by the institution and the revenue generated during the last four years.

Survey about Pradhan Mantri Awas Yojana was conducted by NSS volunteers and submitted to Mira-Bhayandar Municipal Corporation.

3.5.5 What is the policy of the institution in sharing the income generated through consultancy (staff involved: Institution) and its use for institutional development?

Normally consultancy is offered free.

3.6 Extension Activities and Institutional Social Responsibility (ISR)

3.6.1 How does the institution promote institution-neighbourhood-community network and student engagement, contributing to good citizenship, service orientation and holistic development of students?



NSS, NCC, WDC, Alumni Association, Gandhian Study Center, Inner-will club and College Forums jointly organize activities about social issues like AIDS awareness, Cleanliness and Rally on Hygiene, No Drugs Rally, Blood Donation Drive, No Drink and Drive Campaign, Save Girl Child Campaign. They organize Street play, Monsoon Marathon on Global Warming Theme, Road safety week, Voter Id Registration, AADHAR CARD Registration, Swachh Bharat Abhiyan, Peace Rally for Communal Harmony etc.

3.6.2 What is the Institutional mechanism to track students' involvement in various social movements / activities which promote citizenship roles?

- 1) Alumni plays important role to bring up talents of school children in Mira-Bhayandar area.
- 2) NSS and NCC promote the students in various social activities like AIDS Awareness, Tree Plantation, Global Warming, Anti-Drug Campaign etc.
- 3) Inner-will Club visits the backward area, Adivasi School where they donate books, stationary, conducts the cultural & sports activities and also awards the winners.

3.6.3 How does the institution solicit stakeholder perception on the overall performance and quality of the institution?

- 1) Feedback forms of students give important information about the college performance.
- 2) Local Management Committee conducts meetings regularly.
- 3) Principal calls meeting with staff at regular interval.
- 4) Parent-Teacher Association organizes meetings with the parents and proper feedback is taken for further improvement.
- 5) Student Council meetings are also constructive in nature.
- 6) Grievance Cell and WDC of the college handle the student complaints.

3.6.4 How does the institution plan and organize its extension and out reach programmes? Providing the budgetary details for last four years, list the major extension and outreach programmes and their impact on the overall development of students.

Extension Programmes allows the students to explore various volunteer opportunities and learn more about community issues. The outreach extension Program conducted by NSS, NCC, GSC, Alumni, WDC and Inner will club that enables in cultivating the students hidden personality of an individual, like, leadership skills, public speaking, self-confidence, etc. These programmes help to instil and strengthen the Institution's Graduate Attributes in the students, making them creative citizens of the society. The institute plans and organizes the outreach and extension programme on regular basis.



Details of expenditure for major extension and outreach programmes spent by college

Year	NSS(Marathon)		NCC		GSC		ALUMINI	
	Estimated Budget	Actual Expenditure						
2012-13	1,60,000	1,55,430	80,000	79,261	10,000	9,049	15,000	14,605
2013-14	3,40,000	3,37,036	30,000	20,662	17,000	15,465	1,15,000	1,12,831
2014-15	5,90,000	5,87,205	25,000	23,510	15,000	8,952	40,000	35,610
2015-16	6,00,000	5,51,600	25,000	23,695	17,000	15,413	80,000	79,038

3.6.5 How does the institution promote the participation of students and faculty in extension activities including participation in NSS, NCC, YRC and other National/International agencies?

- College organizes and participates in number of extension activities.
- College faculties motivate the students to be a part of NSS, NCC, Nature club, Inner-will and GSC by making the provision of attendance consideration, grace marks in academic performance, felicitation of excellent performer.
- Faculties are motivated and involved in extension activities by providing financial and moral supports by the Management, Principal and IQAC committee.
- Faculties are trained and appointed as Program Officer of NSS, NCC etc.
- College provides a platform to the students and faculty to participate in Extension activities, hence “**Best Performance Awards**” to College NSS Unit, NSS Programme officer and Students (Best volunteer and Best NCC Cadet) is awarded by the University of Mumbai.

3.6.6 Give details on social surveys, research or extension work (if any) undertaken by the college to ensure social justice and empower students from underprivileged and vulnerable sections of society?

NSS, NCC, Inner-will, Alumni, WDC organize and participate in many activities such as follows:

- Students are motivated to participate in extension activities through Posters, Display, and Class Room Presentations etc.
- Principal takes a proactive step in encouraging staff & students to carry forward extension activities.
- Teachers are motivated to participate in extension activities.



- NSS Programme Officers and NCC Officer are appointed considering their potential and interest.
- “Mega Monsoon Marathon” organized by NSS is based on Global Warming, spreads the message regarding environmental awareness, Tree Plantation etc.
- “Mega Aid Camp” also supports to help the needy people in the community.
- Various NGOs also provide a platform to students for outreach activities.
- Students taking up NSS/NCC activities are awarded 10 grace marks as per the university guidelines.
- College provides special incentives in the form of Certificates, Trophies, Medals, and Cash Awards to the Excellent and Active Volunteers and Cadets.
- NSS Programme Officers are also awarded for the Best Performance.
- Former-NSS Volunteers and NCC Cadets efforts are also highlighted and recognized at the Appreciation programme (Annual Prize Distribution Function).
- One day state Level Seminar on Dalit Movement – Dimensions and Challenges.
- Voter Id registration project.
- Swachh Bharat Abhiyan.
- Pradhan Mantri Awas Yojana Survey.
- Seminars ,workshops and guest lectures (research oriented) organised on regular basis.

The following table shows the Strength of NSS Wing.

Year	No. of Students	No. of Students who Completed the Programme
2012-13	300	271
2013-14	300	272
2014-15	300	285
2015-16	300	278

3.6.7 Reflecting on objectives and expected outcomes of the extension activities organized by the institution, comment on how they complement students’ academic learning experience and specify the values and skills inculcated.

College has organized various extension activities to inculcate discipline, confidence, punctualities, adaptability and adjustability for realizing the moral and social responsibility. It also creates Ethical Awareness among the students and sensitizes them to the national agenda of the Prime Minister’s social service. As a result the college has been awarded three times with the Best Unit for NSS activities.

- 1) To make them better citizens- Social responsibility during Ganapati idol immersions by mob controlling.
- 2) Sensitivity towards society- By visiting old age homes and conducting ‘Save Girl Child’ Programme.
- 3) Importance of hygiene- by organizing Cleanliness rallies



3.6.8 How does the institution ensure the involvement of the community in its reach out activities and contribute to the community development? Detail on the initiatives of the institution that encourage community participation in its activities?

- 1) Parents Teacher Meeting to take feedback of parents for development of students and college at large.
- 2) Parents and people residing around the college vicinity are allowed to attend Republic Day and Independence Day celebrations.
- 3) Blood Donation Camp, Prize Distribution, Annual Day, Foundation Day and Medical checkup camps are organised.

3.6.9 Give details on the constructive relationships forged (if any) with other institutions of the locality for working on various outreach and extension activities.

College has a constructive association with

- NGOs
- Police
- Traffic Police
- Mira Bhayandar Municipal Corporation
- Snehalaya
- Prashik (school for special children)
- Bhakti Vedanta Youth Foundation
- J.J. Hospital and Nair Hospital Blood Bank
- Wockhardt Hospital
- Mira Bhayandar Fire Brigade
- Thane Civil Defence
- Disaster Management Cell

3.6.10 Give details of awards received by the institution for extension activities and/contributions to the social/community development during the last four years.

- Dr. Surekha Mishra has been awarded as “**Best NSS Programme Officer**” at University level and District level for the year 2010-11 by University of Mumbai.
- College has been awarded **Three Times** as “**Best NSS Unit**” for the year 2010-11, 2012-13 and 2013-14 by University of Mumbai.
- Ms. Heena Choudhary received an award of “**Best NSS Volunteer**” at University level and District level for year 2010-11.
- Mr. Sunil Dhapse was awarded as a “**Best NSS Programme officer**” for the year 2012-13.
- Dr. Surekha B. Mishra was awarded as a “**Best NSS Programme Officer**” At Palghar District by the NSS Cell, University of Mumbai, for the year 2013-14.
- Mr. Kishan Makad awarded as “**Best NSS Volunteer**” at University level and District level for year 2013-14.



3.7 Collaboration

3.7.1 How does the institution collaborate and interact with research laboratories, institutes and industry for research activities. Cite examples and benefits accrued of the initiatives - collaborative research, staff exchange, sharing facilities and equipment, research scholarships etc.

Lists of major collaborative ventures of the college are listed below:

- Collaborative orientation programme with TISS to train the untrained NSS program officers.

Sr. No.	YEAR	Programme	No. Of Participants
1	2008-09	116 th NSS Orientation Course	29
2	2009-10	120 th NSS Orientation Course	27

- Collaborative programme with Govt. of India

Sr. No.	YEAR	Programme	No. Of Participants
1	2010-11	ASAR Survey	32

- Collaborative programme with Thane Zilla Parishad (Education Dept)

Sr. No.	YEAR	Programme	No. Of Participants
1	2015-16	Out of School children Survey	55

- Collaboration with Mira-Bhayandar Municipal Corporation

Sr. No.	YEAR	Programme	No. Of Participants
1	2016-17	Pradhanmantri AwasYojana (Survey)	98

Benefits details

- 56 NSS untrained programme officer were trained to handle their college NSS unit.
- Students involved in this survey get aware with percentage of illiteracy in Thane District.
- Teacher and students involved in “Out of school children Survey” , get aware of social responsibility.
- Teacher and students involved in “Pradhan Mantri AwasYojana (Survey)”, get aware of local economic situation.



3.7.2 Provide details on the MoUs/collaborative arrangements (if any) within institutions of national importance/other universities/ industries/Corporate (Corporate entities) etc. and how they have contributed to the development of the institution.

Vision and programmes of the college are directed towards promoting excellence in every sphere. The long term perspective plan of the college sets the targets of excellence in curriculum, teaching-learning and research. The academic partnerships fostered with Institutions of National and International repute enable the institute to strive towards the set developmental goals. The academic culture of the institution fosters partnerships and co-operation to improve quality and accelerate progress.

College organized workshop for B.Sc. IT/CS department students. The college has signed MoU with “**Microsoft Imagine Academy**” based on **Network Security Fundamentals**. Invited resource persons were Mr. Nishant Sharma (Trainer) and Mr. Jay Choudhary (Trainer).

3.7.3 Give details (if any) on the industry-institution-community interactions that have contributed to the establishment / creation/up-gradation of academic facilities, student and staff support, infrastructure facilities of the institution viz. laboratories / library/ new technology /placement services etc.

INFRASTRUCTURE:

- College provides purified drinking water through cooler with aqua guard to students and staff members.
- Every floor has washroom.
- Sanitary Napkins dispensers are installed in girls washrooms.
- CCTV cameras are installed in the entire college premises.
- Fire extinguishers and fire fighting equipment are placed at strategic location.
- Photocopy facility is available.
- Elevator facility is available.
- AV rooms are available.

LIBRARY:

- Ample numbers of Reference Books, Text Books, Journals and non book material are available
- Libpro, integrated library management software is designed for cataloguing, execution and circulation.
- College library is institutional member of British Council and INFLIBNET-NLIST.

LABORATORY:

- Three computer labs with 200 computers.
- All computers are connected with LAN and Internet facilities with MTNL Triband.



- A full time computer technician is appointed to maintain smooth functioning of computers

PLACEMENT CELL:

Placement Cell of college actively works for final placement of Third Year students. There are various resources available to promote placement drive. Various books and magazines are available in library to provide information on how to perform in interview. Students are disseminated guidance lecture for preparing appropriate “Curriculum Vitae”. Mock interviews are conducted. Computer labs are used to conduct online IQ test during placement of various companies.

Various well-known companies like Infosys, L&T, TCS and Reliance BPO conduct their placement every year and recruit students from different courses

List of Placements

Sr. No	Industry	Year	No. of students placed
1	Frankfinn, mafoiRandstand, Jogeshwari country club (I) limited. Andheri, IDBI FEDrial insurance Goregaon, Axis Bank &livewel edition. NIIT Mira Road, Balaji telefilm Andheri, Flyhigh Aviation Andheri	2012	153
2	INFOSYS BPO, Bangalore , RPG – Raychem, Bandra, ZICA Andheri, Muthoot Finance, Mira Road, Bonanza Portfolio Limited, Goregaon, I Tech Bhayandar, AMPO Co. Bhayandar, I Direct Education Mira Road, NIIT Mira Road	2013	210
3	INFOSYS BPO, Bangalore, Brandsdaddy BPO Malad, ICA Mira Road, Carrier Launcher Andheri	2014	121
4	Infosys BPO	2015	06
5	INFOSYS BPO Bangalore , Omnia Consultants Bhayandar, Wings Brand Activations Pvt. Ltd. Golden Ashes Malad, HBL Global PVT Ltd,	2015	125



6	Krish enterprises, Kandivali	2015	38
7	Krish Events & promotion, Kandivali	2015	16
8	BPO Infosys, Bangalore	2016	48
9	LT InfoTech	2016	05
10	TCS	2016	03
11	Infosys	2016	07
12	Infosys BPO	2016	02
13	IT Pro	2016	06

Industrial Visits:

Industrial Visits are conducted to get industrial exposure for the students where they learn production process, logistic, warehousing, Networking, how to handle supercomputers, programming etc., as a part of curriculum. The industrial visits conducted during 2006-07 to 2015-16, are shown in the **Refer Annexure No. 3.7.3**

3.7.4 Highlighting the names of eminent scientists/participants, who contributed to the events, provides details of national and international conferences organized by the college during the last four years.

The college has organized two days national seminar titled ‘Gandhi and Contemporary world’ in 2011, two days national seminar titled ‘24th Akhil Maharashtra Itihaas Parishad’ in 2015, eminent personalities their contribution in the said events are given in the table’

Year	Event	Name of eminent personalities	Organizing committee
11 th and 12 th Feb., 2011	National Seminar On Gandhi and Contemporary world	Dr. YashwantSumant, University of Pune (Key- note speaker). Dr. Rama Bhosale, Joint Director, University of Mumbai (Chief Guest for Ineguration of Seminar)Panvel. Dr. UshaThakkar, Director, Mani	Gandhian Study Centre



		<p>Bhavan Mumbai (Chair Person of Technical Session-I). Dr.Vaidehi Daptardar Prin. Adrash College, Badalapur (Chair Person of Technical Session-II). Dr.Chhaya Bakane, Prin.R.J.Thakur College Thane (Chair Person of Technical Session-III). Dr.Ram Puniyani (Chair Person of Technical Session-IV & Valedictory Function).</p>	
27 th and 28 th Nov. 2015	National Conference, 24 th Akhil Maharashtra Itihaas Parishad	<p>Dr. Vasant Shinde, Vice-Chancellor of Deccan Deemed University , Pune (Chair Person of Chief Guest for Inauguration of Conference). Dr. Jaysinghrao Pawar, Historian advisor AMIP, (Chair Person of Inauguration of Conference). Dr.Sadashiv Shivade,President of AMIP , Historian. Dr.Prasant Deshmukh,Secretary AMIP , Historian. Mrs.Bharti Navkaar,Mr.Ravinrda Lad,Mrs. Bharti Navdhaar(Chair Person of Technical Session-I,II,III) Shri. Sanjay Kelkar, MP, Maharashtra(Chief Guest for Valedictory Function).</p>	History



3.7.5 How many of the linkages/collaborations have actually resulted in formal MoUs and agreements? List out the activities and beneficiaries and cite examples (if any) of the established linkages that enhanced and/or facilitated -

a) Curriculum development/enrichment Microsoft Imagine Academy	:	Certificate course (171 students benefited)
b) Internship/ On-the-job training	:	NA
c) Faculty exchange and professional development	:	NA
d) Research	:	NA
e) Consultancy	:	NA
f) Extension	:	NA
h) Publication	:	NA
i) Student Placement	:	NA
j) Twinning programmes	:	NA
k) Student exchange	:	NA
m) Any other	:	British Council Library and INFLIBNET / N-List

3.7.6 Detail on the systematic efforts of the institution in planning, establishing and implementing the initiatives of the linkages/collaborations.

College has actively collaborated with the British Council Library in order to provide advance techniques to faculty and students for research. It helps to cater the needs of members in their research work and INFLIBNET / N-List being jointly executed by the UGC-INFONET Digital Library from December 2011 which provides access to e-resource to students, researches and faculty of the college.

Seminars and Workshop:

Various activities are conducted for students to boost their interest level and also improve their overall performance, apart from their academic studies. Seminars like training on how to trade in stock markets, various career options available after graduation, Personality Development, programming in IT are conducted. To conduct such seminars eminent guests speaker from various industries are invited to provide exposure of realistic experiences to students. Mock Entrance Test are conducted for students to know where they stand and what should be their future plans for the better career options.



Shankar Narayan College of Arts & Commerce

ANNEXURES CRITERION III

**Annexure 3.1.6****List of Seminars and Workshop organised for Teachers****Academic Year 2012-13 to 2015-16**

Sr.No	Name of Seminar	Date of Seminar	Resource Person
7	One Day Workshop on Revised Syllabus in the Accountancy & Fin. Mgmt at F.Y.B.Com. and S.Y.B.Com.	9/08/ 2012	Dr. Naresh Chandra Pro- Vice Chancellor, University of Mumbai Dr. S.T. Gadade, Chairperson BOS, Accountancy, University of Mumbai
9	Guest Lecture , 'Data Analyzing in Research Work'	15/02/2014	Prin. Dr. Fareuqui, Rizvi College, Mumbai
10	National Level Conference, '24 rd Akhil Maharashtra Itihas Parishad'.	27/11/2015	Dr. VasantShinde, Vice Chancellor Deccan Autonomous University, Pune Dr. jaysinghraoPawar, Senior Historian Dr. Sadashiv Shivade, President-AMIP, Maharashtra, MLA Sanjay Kelkar

List of Seminars and Workshop organized for students**Academic Year 2012 - 13 to 2015-16**

Sr.No	Name of Seminar	Date of Seminar	Resource Person
17	Workshop - "stress Management"	6/12/2012	Mr. JitendraSharda
18	Seminar - "Project Guidance "	10/2/2014	Mr .Aaditya , Mr. Umesh

Academic Year 2012-13

Sr.No	Name of the Activity (Competition/Workshop /Seminar)	Date	Guest Speaker/Judges (Designation &Organisation)	Details about Activity
1	Workshop on "Cloud and	31/07/2012	Ms. Smita Desai (MCM)	Covered



	C++".		NIIT, Mira Road	cloud campus and C++ concepts
2	Workshop on "Cloud and Data Structures".	03/08/2012	Ms. Smita Desai (MCM) NIIT, Mira Road	Covered cloud campus and Data Structures (Tree)
3	Workshop on "Structs".	07/08/2012	Ms. Smita Desai (MCM) NIIT, Mira Road	Covered Structs and framework
4	Workshop on "WPS + IT Platform".	17/09/2012	Meruyn Dias, Jagjit, Swapneet Gatwal	WPS + IT
5	Workshop on "Consumer Protection".	31/07/2012	Mr. Kanastiya, Member of consumer forum of india	Consumer rights
6	Seminar on "Entrepreneurship Mgmt".	08/09/2012	Mr. Akhil Aryan, CEO & Co. Founder of ION Education	Entrepreneurship in India
7	Seminar on "Investor awareness programme".	30/12/2012	Mr. Mahendra Shelar, CA	Investment Plans
8	Workshop on "Grooming Session".	30/09/2012	Ms. Kamaljeet Kaur, Associate of Sarthi International	Tourism in India

Academic Year 2013-14

Sr.No.	Name of the Activity (Competition/Workshop/Seminar)	Date	Guest Speaker/Judges (Designation & Organisation)	Details about Activity
1	Seminar on ".NET".	17/07/2013	Mr. Bhupendra Dhende, SEED Infotech	.NET Activities
2	Seminar on "Java Tech".	14/08/2013	Mr. Sanjeev Gupta, SEED Infotech	Java & Frameworks



3	Seminar on “Redhat Linux”.	08/01/2014	Mrs. Kalavati Amin, Mrs. Chetna Vibrant Tech. Ltd	Linux
4	Seminar on “Career Counseling”.	11/01/2014	Mr. Kunal	MBA prospects
5	Seminar on “Project Guidance “.	10/02/2014	Mr.Umesh& Mr. Aditya, Seed Infotech	Project Guidance

Academic Year 2014-15

Sr. No.	Name of the Activity (Competition/Workshop/Seminar)	Date	Guest Speaker/Judges (Designation & Organisation)	Details about Activity
1	Seminar on “Advance Java”.	5/7/14	Nilesh Jha, ITech Computer Education	Struts, Hibernate
2	Seminar on “Careers in IT New Age”.	16/8/14	Sae Churmure, NIIT	Careers in IT Industry
3	Seminar on “Open Ignite Program of TCS”.	30/9/14	Manoj Dhuri, TCS	Open Ignite Registration Process
4	Seminar on “Career Guidance”.	19/11/14	Mr. George, Edit Institute	Careers in Web Designing and Graphics
5	Seminar on “Career Guidance”.	2/12/14	Mr. George, Edit Institute	Careers in Web Designing and Graphics
6	Seminar on “Networking Careers”.	18/12/14	Sonam Sonavane, CMS Computers	Career tracks in Network Administratio n
7	Seminar on “Vedit Maths& Aptitude Test Training”.	27/1/15	Sandeep Vishwakarma	How to use vedic maths to clear



				aptitude test
8	Workshop on “Careers after Post Graduation”.	14/1/15	KunalDevmane, RPIMS	Careers after post graduation
9	Workshop on “Career Guidance”.	13/2/15	Priyanka, Vidyalankar	Careers after Graduation
10	Workshop on “Cyber crime”.	10/07/14	Satish Jha	Cyber Law
11	Workshop on “IT in Banking & Finance”.	22/07/14	Miss Sai Churmure	Role of IT in Banking
12	Workshop on “MBA as career option”.	30/07/14	Chirag Sanchit	How to crack MBA test
13	Workshop on “MBA as career option”.	23/08/14	Porf. Vivek saida	Guidance on MBA test
14	Workshop on “Personality Development”.	15/11/14	Poonam Aswani, Natasha Prasad	Skill Development

Academic Year 2015-16

Sr.No	Name of the Activity (Competition/Workshop/Seminar)	Date	Guest Speaker/Judges
1	Workshop on “Career Guidance for BSc IT”.	09/07/15	Mr. Rakesh Jain CEO
2	Workshop on “Career Guidance for BSc IT”.	10/07/15	Mr. Rakesh Jain CEO
3	Workshop on “Stress Management”.	13/07/15	Mr. Vinod Mishra
4	Workshop on “Stress Management”.	14/07/15	Mr. Vinod Mishra
5	Seminar on “Java Frame Works”.	21/08/15	Mr. Kumar Gupta
6	Seminar on “TCS Open Ignite”.	22/08/15	SagarSoni Ex-Student
7	Seminar on “Project Guidance”.	01/09/15	Surekha Bhosale
8	Seminar on “Project Guidance”.	12/12/15	Rahul, Anand, Nitesh
9	Seminar on “DBMS”.	14/12/15	Kalpesh



10	Workshop on "Stress Management".	08/07/15	Mr. Pradeep Tiwari
11	Workshop on "Cyber Crime & How to tackle them".	30/07/15	Mr. Jigar Joshi
12	Workshop on "Black Book Presentation".	06/08/15	Mrs. Vinita Pinpale
13	Workshop on "Brain Hacking & its role in Banking & Insurance".	30/01/16	Mr. AbhijitDwivedi
14	Workshop on "Career Prospects".	22/08/15	Mr. Parab
15	Workshop on "Opportunities in Banking Sector".	14/09/15	Mr. ChandanSalgaonkar
16	Workshop on "What after Graduation & Before Graduation".	14/07/15	Mr. Nilesh Chaudhary
17	Workshop on "Ethics of Cyber Space".	30/07/15	Mr. Jigar Joshi
18	Workshop on "Motivation , Personality Development &Entrepreneurship".	12/09/15	Mr. Gaurav Sharma
19	Workshop on "Exam Stress".	29/01/16	Mr. AbhijitDwivedi
20	Workshop on "Career in Accounting & Finance".	04/02/16	Mr. Ashwani Sharma
21	Workshop on "Career Guidance".	10/02/16	Mr. ChandanSalgaonkar
22	Workshop on "Positive Attitude".	18/08/15	BramhaKumari
23	Workshop on "Financial Awareness & Share Market".	22/09/15	National Securities Depository Ltd.
24	Workshop on "Personality Development".	09/09/15	ISKON
25	Workshop on "Brain Hacking & Its Importance".	30/01/16	FINREX
26	Workshop on "Investment Opportunities".	02/02/16	FINREX



Annexure 3.1.8

List of Eminent Personalities

Academic Year 2012-13

Sr. No.	Name of the activity	Name of speaker	Department
1.	Workshop on “Revised Syllabus of Accountancy & FM FYBcom (Sem I and II)”	Dr. Naresh Chandra (Pro Vice Chancellor, University of Mumbai)	Accountancy
2.	Workshop on “Syllabus Of Accountancy & Financial Management (Sem III and IV)”.	Dr. S.T. Gadade (Chairperson of Board of Studies, Accountancy University of Mumbai Principal, CKT College, Panvel)	Accountancy
3.	Workshop on “Syllabus Of Accountancy & Financial Management (Sem III and IV)”.	Dr. A. P. Mahajan (Principal Pragati College Dombivli)	Accountancy
4.	Workshop on “Syllabus Of Accountancy & Financial Management (Sem III and IV)”	CA DilipPhadke (Ex-Chairman, BOS Acc., University of Mumbai) CA JayantApte (Vice Principal, Ghanshyamdassaraf College, Ex-member BOS)	Accountancy
5.	Workshop on “Syllabus Of Accountancy & Financial Management (Sem III and IV)”	Dr. Madhu Nair (Dean- Commerce Faculty, University of Mumbai, Principal-Nirmal College)	Accountancy
6.	Workshop on revised syllabus of Accountancy	CA M.d. Bapat (Ex-Member of Board of Studies, University of Mumbai, HOD, Acc.,Birla College, Kalyan)	Accountancy
7.	Workshop on “Use of Accounting Software in Accountancy”	CA PradeepKamtekar (Dept. of accountancy Potdar College, Matunga)	Accountancy
8.	Workshop on “Hands on training on tally ERP9”.	Mr. Ramanand Gupta(Vice-chairman, ICAI Vasai Branch)	Accountancy
9.	Workshop on “MahilaJagrutiMohim”.	Mr. PrashantDespande (Sub Divisional Police Officer, Mira Road)	Women Development Cell



10.	Workshop on “Women Awareness Camp”.	Mr. DinkarPongale (Police Inspector, Navghar Police Station)	Women Development Cell
11.	Workshop on “Legal Awareness regarding women’s issues”.	Justice Hosbet Suresh (Retired Judge, Bombay High Court)	Women Development Cell
12.	Workshop on “Consumer Protection”.	Mr. Kanastiya, Member of consumer forum of india	Self-Finance
13.	Workshop on “Entrepreneurship Mgmt”.	Mr. Akhil Aryan, CEO & Co. Founder of ION Education	Self-Finance
14.	Workshop on “Investor Awareness programme”.	Mr. Mahendra Shelar, CA	Self-Finance
15.	Workshop on “Grooming Session”.	Ms. Kamaljeet Kaur, Associate of Sarthi International	Self-Finance

Academic Year 2013-14

Sr. No.	NAME	DESIGNATION	EVENT
1	Mr. Rajeev Rajan	Vice President of Sequence Communications Pvt Ltd, Mumbai	Exhibition of Advertising posters organised and Invited as a Gusts to Judges Advertising Poster& Paper Bags
	Mr. HambirraoLotale	Copy designer,Service of Solvent & UV Print Heads Thane	
	Mr. Manoj C. Kumar	Manager, Navbharat Media Network	
	Dr. NishikantJha	Director, SCIMT, Sikkim Manipur University	
	Shri. Suresh Kokani	Commissioner Mira – Bhayandar Muncipal Corporation	
2	Shri. ShivajiBharkhund Shri Suresh Patil Smt. VandanaPatil	City Engineer PrisidentMahila – Bal KalyanSamiti	Chief Guest For Udaan Festival
3	Ms.	Centre Head NIIT Mira Road	Guest lecture



	SaeChurmure		
4	Mr. Gaurav Khandelwal	Director of Zed Education	Personality Development Workshop
5	Mr. Tinal Sachdeva	V.P. Marketing Seven S Academy Of Banking Andheri	Guest Lecture
6	Mr. Mohammed Ali Mr. Feroz Gandhi	Senior Exectutive MuthootFincorp Branch Manager Muthoot Finance	Campus Interview
7	Gopal Shetty AnandMonezas Snehal Rajput	M.L.A. Borivali Olympian International Athlete	Monsoon Marathon
8	Mr. Suresh Kakani	Commissioner Mira-Bhayander	Chief Guest for Maharashtra Darshan Judge For Maharashtra Darshan
	Dr. Rajaram Jadhav	Municipal Corporation H.O.D. of Marathi, M.D. Shah College Malad	
	Ms. Gauri Jadhav	Actor, Dancer	
	Mr. B. Khollam	Principal, Gramin ShaishanikSanstha, Majawada	
9	Mr. MukundKule	Journalist, Maharashtra Times	Guest Lecture on Journalism, Prize Distribution of Marathi VangmayMandal.

Academic Year 2014-15

Sr. No.	NAME	DESIGNATION	EVENT
1	Mr. Madhurkar	Centre Head, T.I.M.E. Borivali	Workshop on "How to prepare for MBA"
2	Mr. Gopal Shetty	Member of Parliament	Dr. Shaymaprasad
3	Mr. RajanVichare	Member of legislative Assembly	Foundation Day
4	Farooqui M.Z.	Principal of Rizvi College	Guidance lecture



			organized by Research Development Cell
5	Adv. VeenaGowda	Women Right Active & Lawyer. Mumbai High Court	Guest Lecture Organized by Women Development Cell
6	Mr. Varun Chaudhary	Lead Acquisition Talent, INFOSYS, BPO. Bangalore	Campus Interview
7	Adv. NausheenYousuf	Head of Domestic Violence Unit	Domestic Violence
	Adv. Salini Devi	Lawyer & Social Worker	
	Adv. Asha Rodiyal	Majlis Legal Centre Lawyer	
	Bijetri Roy	Researcher and Social Worker	
8	Mr. LaxmanraoLatake	Ex. Chief Officer MBMC	Convocation Programme
	Mr.DilipPandit	Advt.High Court	
9	Prin. BalasahebMhatre	Founder & President Dyanprasarak Education Trust	Inter collegiate Appreciation Award Felicitation Programme

Academic Year 2015-16

Sr. No.	Name of the activity	Name of speaker	Department
1.	Annual NCC Training Camp	Lt.Neeraj Kumar, Officer Commanding SMAH EME NCC	NCC
2	Exitibiton on Environmental Issues	Mr. Jhanke (Ex. Prof., Gokhale Education Soc. Boriwali) and Mrs. Sunila Bise, Social Worker.	FC and EVS
3	Mega Mansoon Marathon	Dr. Sanjay Deshmukh, Vice-Chancellor of University of Mumbai.	NSS
4	Guest Lecture on Sexual harashmnet and cyber crime	Mrs. Hema Mehta, Head dept. Of Tolani college	WDC
5	Hindi Diwas	Jagul Vithlani, Singer Ex-student	Hindi
6	24 th Akhil Maharashtra Itihaas parishad	Dr. Vasant Shinde, Vice-Chancellor of Deccen deemed University , Pune, Dr. Jaysinghrao Pawar, Historian, Shri Sanjay Kelkar, MP, Maharashtra	History
7	Workshop on Financial Market	Mr. Hitesh sethia, Chief knowledge officer, Mrs. Meena kulkarni, Head Business development NSE partners	BFM



		NSE lowerparel.	
8	Timespro Workshop-Higher studies	Mr.Yasin patel,Sr. Manager, Timespro Goregaon	BBI
9	Apptitude Test	Mr. Raj kothari, A.M. Business Development	BBI
10	Seminar on Health Industry	Mrs. Smita Kumar, MD Caresoft, Miraroad	BMS
11	Sports-2015	Mr. Nitin mhatre, Body Builder Best Physique Gold Medal, Internatioonal Level	Sports
12	Campus Recruitment	Mr. Avinash Biradar, Associate Lead Talent Acquisition, Infosys BPO, Banglore	Self Finance
13	Insirartion 2016(Inter Collegiate Street play)	Mrs. Najuka Patil, PSI, kashimeera Police Station and Mr. Sandesh Gaikwad, Director and Writer of Marathi Damma and Short film	WDC
14	Seminar on Banking	Mr. Ashwani Sharma, Centre Director, ICA , Andheri	BBI
15	Capital Market (Guest Lecture)	Dr. Nijoy Gupta, Pri. Of Finnex Investment Management School	BFM

Annexure 3.4.3

Publications by Teacher

Academic Year 2012-13

Sr.No.	Name of Faculty	Title of Book/Journal	ISSN/ISBN
1.	Dr. AnupamaGawade	Industrial Inequalities between different region in Maharashtra : Problems and prospects	978-81-926159-3-6
		Management, Leadership & Governance	978-93-83105-96-0
2.	Mr. Ajit Jadhav	Global financial Crises: Indian Scenario	978-93-83105-96-0
		Recent Trends in Accounting, Taxation and Auditing	978-93-80984-55-1
		Management, Leadership & Governance	978-93-83105-96-0



Academic Year 2013-14

Sr. No.	Name of Faculty	Title of Book/Journal	ISSN/ISBN
1.	Dr. AnupamaGawade	Biannual Journal Peer Review Journal Vol. 3 (1)	ISBN 978-81-922978-5-9
2	Mrs. RanjitaVirkar	Maharashtra Supplement	13 th April 2014
4	Dr. DheerajChouhan	Computer Mediated Communication	ISBN 968-2154225-6-8

Academic Year 2014-15

Sr. No.	Name of Faculty	Title of Book/Journal	ISSN/ISBN
1.	Dr. AnupamaGawade	Sumedha Journal of Management	2277—6753
		Vibrant India in 21 st Century Vol.I	978-93-83072-72-9
2	Mrs. Vanita Malik	Emerging Trends in Banking, Commerce and Insurance: Opportunities, Challenges & Strategies	81-89217-04-06
		Implementation of National Food Security Act 2013 NCINFSA	978-93-5202-385-1
		Emerging Trends in Banking Financial Services & Insurance	978-93-83072-68-2
3	Mrs. RanjitaVirkar	Maharashtra Times	4 th June 2014
4	Mr. Ajit Jadhav	International Journal of Trade, Commerce and Business Vol. I, Issue 6	ISSN : 2348-1633
5	Mr. Chandrakant M. Khune	Internal and international migration issues and challenges	9789-384648-48-0
		Infrastructure economics and development	81-89217-10-0



		Implications of water scarcity on agriculture, industry and employment	97893-83342-09-9
6	Dr. DheerajChouhan	International Referred Peer Review Index	ISSN 2277-8071
7	Dr. Surekha Mishra	Customer Relationship Management in Global Era	ISBN 978-81-931391-0-3
8	Mr. SandeshDongare	Peer Reviewed Impact Factor 2.1506(UIF)	ISBN 689-89-986597-2-3

Academic Year 2015-16

Sr. No.	Name of Faculty	Title of Book/Journal	ISSN/ISBN
1.	DeepaGursale	Golden research thoughts 3.4052(UIF)	2231-5063
2	Dr. AnupamaGawade	Scaling New Heights &Horiezon in Higher Education, Vol. 9- issue-I, 2016	ISSN:2231-1475 Impact Factor : 1.2
		Contemporary Strategies in Higher Education Vision 2016	978-93-5149-485-0
3.	Ajit Jadhav	Demographic Shift : Road to Sustainable Development	ISBN:978-81-92786-4-5
4.	Dr. DheerajChouhan	Exploration Multiculturalism in Literature & Fine Arts	ISBN 978-93-85019-39-5
		Recent Trends in English Language Teaching Vol II	ISBN 978-93-85012-02-0
5.	Dr. DheerajChouhan Amol U. Bavaskar Sharad P. Borole	Exploration Multiculturalism in Literature & Fine Arts	ISBN978-93-8501941-8
6	Sandesh M. Dongare	AOJ (Arts Oriented Journal) Vol. I	ISSN 2395-0315
		Innovative Practices in Library and Information Services	ISBN978-81-922784-2
7	Amol U. Bavaskar	Recent Trends in English Language Teaching Vol II	ISBN 978-93-85012-02-0



8	Dr. Ambuja Joshi	Advances in Science and Technology ISO 9001-2008	ISSN 2277-9302
9	Sharad P. Borole	Exploration Multiculturalism in Literature & Fine Arts	ISBN 978-93-85019-39-5
		Recent Trends in English Language Teaching Vol I	ISBN 978-93-85012-02-0
10	Sameeksha Tripathi	Innovative Trends	ISSN 2277-9302
11	Dr. Surekha Mishra	Journal of Management Research	ISSN: 2319-2429

Annexure: 3.6.4

Details of Extension Activities

Academic Year 2012-13

Sr . No.	Activities	Date	Conducted By
1.	Blood Donation Camp (376 bags of Blood were collected)	12/07/2012	N.S.S
2.	Medical Camp	12/07/2012	N.S.S
3.	Orientation Programme	17/07/2012	N.S.S
4.	NoteBook Distribution	20/07/2012	N.S.S
5.	Rakhi Distribution	21/07/2012	N.S.S
6.	Tree Plantation	27/07/ 2012	N.S.S
7.	Mega /Mansoon Marathon	26/08/2012	N.S.S
8.	Talent Hunt	6/09/2012	N.S.S
9.	Tourism Development Programme	12/09/2012	N.S.S
10.	Traffic Control	23/09/2012 - 25/09/2012,29/9/ 2012	N.S.S
11.	Disaster Management Training Programme	1/02/2012- 2/02/2012	N.S.S
12.	NSS Day and Publicity Week	24/09/2012- 27/09/2012	N.S.S
13.	Community Upliftment Programme	15/10/2012	N.S.S
14.	Campus Development Programme	26/11/2012 - 28/11/2012	N.S.S
15.	World Handicap day	3/12/2012	N.S.S
16.	Yuva Divas	12/01/ 2013	N.S.S



17.	Aid Camp	6/01/ 2013	N.S.S
18.	Anti Plastic Movement	8/12/ 2013	N.S.S
19.	Medical Checkup Camp	12/07/2012	W.D.C
20.	Guest Lecture “Health and Hygiene of Girls Students”	13/07/ 2012	W.D.C
21.	Poster Making Competition	28/08/2012	W.D.C
22.	Slogan Making Competition	30/08/2012	W.D.C
23.	Women Awareness Programme	8/01/2013	W.D.C
24.	Self Defence Programme	22/01/2013	W.D.C
25.	Safety and Security Measures	8/02/2013	W.D.C
27.	Essay Writing Competition	17/09/2102	Gandhian Studies Centre
28.	BHAJAN SANDHYA Muscical Concert	2/10/2012	Gandhian Studies Centre
29.	MAHATMA GANDHI DEATH ANNIVERSARY	30/01/2103	Gandhian Studies Centre
30.	Musical Programme of Patroitic Songs	01/02/2013	Gandhian Studies Centre
31.	GANDHI VICHAR PRACHAR examination	03/02/2013	Gandhian Studies Centre
32.	Inter School Cultural and Sports Competition	23,24/02/2013	Alumni Associoation

Academic Year2013-14

Sr No	Activities	Date	Conducted By
1	Blood Donation Camp (271 Bags)	17/07/2013	N.S.S
2	Disaster Management Project	27/10/2013, 28/10/2013 & 29/10/2013	N.S.S



3	Red Ribbon Club Activities	3/12/2013	N.S.S
4	Note Book Repairing & Distribution	29/10/2013	N.S.S
5	Energy Conservation	06/06/2013	N.S.S
6	Traffic Control Project	18/09/2013	N.S.S
7	Residential Camp	24/10/2013 30/10/2013	N.S.S
8	Mega Monsoon Marathon	18/08/2013	N.S.S
9	Mega AID Camp	16/08/2013	N.S.S
10	Registration of voter ID	25/01/2014	N.S.S
11	A Guest lecture on "Today's Youth and nutritious diet"	15/07/2013	Women Development Cell
12	"Expression" an intra college event "Safety of women in public and private places"	16/12/2014	Women Development Cell
13	Ganpati Emersion	4 th 6 th & 9 th Sept. 2014	NCC
14	Campus Development	26/01/2014	NCC
15	Tree Plantation	23/07/2014	NCC
16	Road Safety Week	8/02/2014 15/02/2014	NCC
17	Participated in Peace Rally	6/08/2013	Gandhian Studies Centre
18	Musical Programme of patriotic songs and Bhajans	1/02/2014	Gandhian Studies Centre
19	Showcasing of a Movie	20/02/2014	Gandhian Studies Centre
20	Interschool Culture & Sports Competition	14/03/2014 - 15/03/2014	Alumni Association

Academic Year 2014-15

Sr. No.	Activities	Date	Conducted by
1	Blood donation camp(380 units)	6/08/2014	N.S.S
2	Mega monsoon marathon	24/08/2014	N.S.S



3	SRD/NRD & utkarsh pre-selection camp	4/09/2014	N.S.S
4	Tourism awareness camp	6//09/2014	N.S.S
5	Community Upliftment programme	4/10/2014	N.S.S
6	Seminar on today's women and their fitness	26/11/2014	N.S.S
7	Cleanliness campaign	27/11/2014	N.S.S
8	Aida awareness week	1/12/2014 - 6/12/2014	N.S.S
9	Rasta Suraksha Abhiyaan	10/01/2015	N.S.S
10	Guest lecture on gender equality	27/08/2014	N.S.S
11	Visit Navghar police station	8/12/2014	WDC
12	Guest lecture on topic "Legal rights of women"	9/12/2014	WDC
13	EXPRESSION 2015	22/01/2015	WDC
14	Film screening : "Waterwarti kacha ga"	31/01/2015	WDC
15	Visit to Orphanage	6/12/2015	INNER WILL CLUB 2014-15
16	Cancer Awareness Programme	31/05/2014	NCC
17	International Day against "Drugs and Illicit Trafficking "	26 /06/2014 - 27/06/2014	NCC
18	Ganpati Emersion	22/11/2014	NCC
19	Swach Bharat Abhiyaan	16/01/2015	NCC
20	Road Safety programme	10/01/2015 to 24/01/2015	NCC
21	Road Safety Programme at Mahashivratri	6/02/2015	NCC
22	Peace Rally	6/08/2014	GANDIAN STUDIES CENTER
23	Gandhi Jayanti	2/10/2014	Gandian Studies Center
24	Gandhi Vichar Prasar exam	10/09/2014	Gandian Studies Center
25	Guest lecture on gender Equality	27/09/2014	Gandian Studies Center
26	Mahatma Gandhi 'S Death Anniversary	30/01/2015	Gandian Studies Center
27	Interschool Culture and Sports Competition	13/02/2015 – 14/02/2015	Alumni Association



28	Hemoglobin check-up champ	23/01/2014	Health Care Unit
29	Health care awareness programme (for girls)	12/01/2014	Health Care Unit
30	Health nutrition and motivation	17/01/2015	Health Care Unit
31	Personality development	23/07/2014	Counseling Cell
32	Awareness about pop(plaster of paris)	18/08/2014	Vasundara Nature Club
33	Trip to Silvasa	3/12/2014	Vasundara Nature Club

Academic Year 2015-16

Sr. No.	Activities	Date	Conducted By
1	Blood Donation Camp (350 Bags)	29/07/2015	N.S.S
2	Tree Plantation(100 Trees)	31/07/2015	N.S.S
3	Health on Rally	15/08/2015	N.S.S
4	Mega Monsoon Marathon	23/08/2015	N.S.S
5	Traffic Control	23/09/2015-27/09/2015	N.S.S
6	N.S.S Publicity Week	24/09/2015 – 2/10/2015	N.S.S
7	N.S.S Day Celebration	24/09/2015	N.S.S
8	Swachh Bharat Abhiyan	25/09/2015	N.S.S
9	Awareness Campaign On AIDS	26/09/2015	N.S.S
10	Awareness On Road Safety	28/09/2015	N.S.S
11	Health & Hygiene	29/09/2015	N.S.S
12	Awareness Campaign On National Integration	30/09/2015	N.S.S
13	Rally on Anti-Drug/Liquor/Tobacco	1/10/2015	N.S.S
14	No TV Day	13/12/2015	N.S.S
15	Yuva Diwas	12/01/2016	N.S.S
16	Rastra Suraksha Abhiyan	14/01/2016-24/01/2016	N.S.S
17	Disaster Management Training	16/02/2016 - 17/02/2016	N.S.S
18	Pulse Polio Drive	17/01/2016 -22/01/2016	N.S.S



		21/02/2016 -26/02/2016	
19	Anti-Plastic Drive	07/03/2015	N.S.S
20	Survey on Children out of school in Mira Bhayander municipal corporation	14/02/2015	N.S.S
21	Awareness program on "Human Trafficking and Drug Addiction"	11/07/2015	Women Development Cell
22	Poster Making and Slogan Writing Competition	24/07/2015	Women Development Cell
23	A Guest lecture on "Mechanism to deal with sexual harassment and cybercrime"	11/09/2015	Women Development Cell
24	An Inter collegiate Street Play Competition	05/02/2016	Women Development Cell
25	Empowering women for the nation building	05/02/2016	Women Development Cell
26	An Intra college Power Point Presentation Competition	12/02/2016	Women Development Cell
27	Visit to Old Age Home	12/01/2016	Inner Will Club
28	Visit to Global Vipassana Pagoda	12/01/2016	Inner Will Club
29	Visit to "Make in India"	13/02/2016- 18/02/2016	Inner Will Club
30	Visit to Children Home at Jumapati, Neral	28/02/2016	Inner Will Club
31	Ganpati Emersion	21/09/2015	NCC
32	International Yoga Day	21/07/2015	NCC
33	Traffic Safety campaign	22/01/2016	NCC
34	Traffic Safety Week	10/12/2015	NCC
35	Save Environment Rally	9/05/2015	NCC
36	Participated in Peace Rally	6/08/2016	Gandhian Studies Centre
37	Showcasing of a movie	11/09/2015	Gandhian Studies Centre
38	Mahatma Gandhi birth anniversary	2/10/2015	Gandhian Studies Centre
39	Bhajan Sandhya	2/10/2015	Gandhian Studies Centre
40	Death anniversary	30/01/2016	Gandhian Studies Centre
41	Sahishnuta Rally	30/01/2016	Gandhian Studies



			Centre
42	Gandhi Vichar Prasar Exam	11/02/2016	Gandhian Studies Centre
43	Interschool culture & sports competition	6,7/02/2016	Alumni Association

Refer Annexure no. 3.7.3

List of Industrial Visits

Academic Year 2012-13

Sr.No.	Place/Industry visited	Date	Department
1.	Sunderam Paper Industry Balagi Steel Industry ,Palghar	28/09/12	BMS
2.	Indian Express Industry ,MIDC, Navi Mumbai	04/01/13	BBI
3.	Parle Industry MaganlalChikki ,Lonavala	04/01/13	BAF

Academic Year 2013-14

S.No	Place/Industry visited	Date	Department
1	International Institute of IT, Pune	08/08/13	IT,CS
2	CDAC, Pune	10/08/ 13	IT,CS
3	GMART, PUNE	09/09/13	IT,CS
4	Sundaram Paper factoryCamlinIndustry,Palghar	10/08/13	BAF
5	Parle Wafer Factory, Lonavala	04/09/13	BBI

Academic Year 2014-15

S.No	Place/Industry visited	Date	Department
1	Sundram Paper Factory, Palghar	20/08/14	Banking & insurance
2	B.S.E &R.B.I, Fort Mumbai	28/08/14	Banking & insurance
3	Alok Cloth Industry & steel Industry	05/01/15	Banking &



			insurance
4	Sundram Book, Palghar	20/08/14	BAF
5	Parle Factory, Nasik, Parle Agro Pvt.Ltd, Lonawala	Aug. & Sept. 14	B.Sc.IT &B.Sc.CS
6	Bombay Ryan Pvt. Ltd. Silwasa	Nov.14	B.Sc.IT &B.Sc.CS
7	Parle-Gi,Khopoli&MaganlalChikki Factory, Lonawala	14-15	B.F.M
8	Balaji Steel	Jan. 2015	B.M.S

Academic Year 2015-16

Sr.No.	Place/Industry visited	Date	Deparment
1	Navneet Education Ltd. & Simla Dairy, Virar	20/01/16	BAF
2	Parle Biscuit Company, Khopoli	06/02/16	BAF
3	Axis Industries ,Amul and Bhajanlal Dairy	13/08/15	BBI
4	Parle Biscuit Company, Khopoli	06/02/16	BBI
5	RBI & Museum, Fort , Mumbai	05/03/16	BFM
6	Navneet Publication & Bhulani Steel, Virar	20/01/16	BMS
7	Navneet Publication & Arihant Industries, Virar	20/01/16	BMS
8	Navneet Publication, Virar	20/01/16	BMS
9	I ² IT, Pune	28/03/16	BSC-IT/CS
10	I ² IT, Pune	11/08/15	BSC-IT
11	Parle Biscuit Company, Khopoli	28/03/16	BSC-IT



Shankar Narayan College of Arts & Commerce

CRITERION: IV

INFRASTRUCTURE AND

LEARNING RESOURCES



Sports Week



**Dr. Ranganathan
Birth Anniversary at Library**



Book Exhibition



Sports Week



Inauguration of OPAC



Medical Camp



4.1 Physical facilities

4.1.1. What is the policy of the Institution for creation and enhancement of infrastructure that facilitate effective teaching and learning?

The college endeavors to provide quality education to the student community by providing the best possible infrastructure and learning resources.

- College has adequate, well aerated and spacious classrooms.
- Blackboards, benches and desks are regularly painted and are well maintained.
- Institute ensures that the classrooms are kept clean.
- Books which are useful to the students are acquired by the librarian on the suggestion of the respective faculty.
- College has three computer laboratories. Internet facility is provided in the library which helps the students in the preparation of assignments/projects as well as the faculty in their research activities.
- OHP and LCD are used by the students and staff for their presentations.
- College premises is under the surveillance of CCTV Cameras.

4.1.2 Detail the facilities available for

- a) **Curricular and co-curricular activities – Classrooms, technology enabled learning spaces, seminar halls, tutorial spaces, laboratories, botanical garden, Animal house, specialized facilities and equipment for teaching, learning and research.**
- b) **Extra – curricular activities – sports, outdoor and indoor games, gymnasium, auditorium, NSS, NCC, cultural activities, Public speaking, communication skills, development, yoga, health and hygiene etc.**

a) **Curricular and co-curricular activities:**

The college has:

- Adequate number of classrooms
- Three well equipped computer laboratories.
- Three AV/seminar rooms with a capacity of 150 seats, equipped with Public Address System, LCD, Projector etc.
- Central Library
- Auditoriums
- Medicinal plants like tulsi, neem, supari (nut), aloe vera are grown in the garden. Fruit bearing trees like coconut, mangoes, chikoo, guava, jamun, are also grown in the campus.



Detail the facilities available for

b) Extra- curricular activities

- ❖ College has a spacious ground covering an area of 30,352 sq.mts for conducting sports and many outdoor events like Cricket, Kabaddi, Long jump, Volleyball, Shotput, Badminton, Kho-Kho, Football, Tug of War, etc.
- ❖ Gymkhana is used for indoor events like chess, carrom, etc.
- ❖ There is a separate room for Snooker and Billiards.
- ❖ College has separate rooms for NCC and NSS units.
- ❖ Cultural activities are organized in the well equipped auditoriums situated in the campus and on the fifth floor of the main building.
- ❖ Audio-video room in the main building is used for conducting competitions and workshops of different committees.
- ❖ Programmes like Public Speaking, Communication Skills, Campus Interviews, Power Point Text Presentations and other Personality Development programs are regularly held.
- ❖ Workshops on health and hygiene like dental checkup, cancer awareness, skin related diseases, Stress Management and Diabetic Care, Haemoglobin Checkup etc. are organized for students and staff.
- ❖ Special emphasis is laid on maintaining cleanliness and hygiene in the college premises. For easy disposal of litter, dustbins have been strategically placed all over the campus. 'Swachata Abhiyan' is carried out in the college premises.
- ❖ Institution is consciously aware of the latest happenings be it the University, State or Central government. Necessary and immediate measures are taken whenever required.
- ❖ There are separate restrooms and common rooms for girl and boy students as well as for staff members.
- ❖ A First Aid Box is available.
- ❖ First Aid Training has been provided to the teachers by Mira-Bhayander Medical Association in a workshop organized by the Health Care Unit and Counselling Cell.
- ❖ Washrooms are well maintained. Adequate drinking water facility is provided to students and staff.
- ❖ A Bed, Stretcher and Wheel Chair are already available and ambulance will be made available in case of an emergency.
- ❖ College has a Doctor at call facility.
- ❖ Yoga and Meditation sessions are held on a regular basis for students and staff for health and mental peace.(Anapan Meditation)

4.1.3 **How does the institution plan and ensure that the available infrastructure is in line with its academic growth and is optimally utilized? Give specific examples of the facilities developed/ augmented and the amount spent during the last four years (Enclose the Master Plan of the Institution/campus and**



indicate the existing physical infrastructure and the future planned expansions if any).

- ❖ College Timetable is prepared in such a way that all the classrooms are optimally utilized.
- ❖ Classrooms are fully utilized from 7am to 5.30pm and some of the classes are further utilized from 5.30pm to 8.30pm for M.Com classes, lectures of IDOL, University of Mumbai, and MPSC and UPSC lectures.
- ❖ Some of the classrooms are utilized on Sundays and other holidays for extra lectures.
- ❖ College provides its infrastructure to CA, Railways, Banking Services, Postal Services and other State and Union competitive examinations during vacations, on holidays and Sundays.
- ❖ College also provides its infrastructure to schools and associations like Municipal Corporation, Election Commission (Polling center), Census, NGOs etc. to organize social and religious activities.
- ❖ Many workshops and seminars are being conducted regularly in the Audio-visual room of the main building and a record is kept of the same.

Year wise Modification of Infrastructure (Amount in Rs.)

	Particulars	2012-13	2013-14	2014-15	2015-16
A.	Building	18,24,969	0	15,29,007	84,59,423
B.	Furniture	6,50,692	0	2,10,478	3,58,886
C.	Equipments	6,97,355	3,00,503	1,75,849	0
D.	Computers	2,54,175	2,85,250	0	1,02,750
	Total	34,27,191	5,85,753	19,15,334	89,21,059

ANNEXURE (4.1.3) Refer Master Plan

4.1.4 How does the institution ensure that the infrastructure facilities meet the requirements of students with physical disabilities?

College ensures that differently-abled students are provided necessary help.

- Their classroom if possible is arranged on the ground floor.
- They are allowed to bring their vehicle, car/ rickshaw inside the college to the portico.
- Ramps have been provided near the steps.
- Physically disabled students are allowed special entry into the library from the door closest to the staircase.
- College has separate seating arrangement for physically challenged students in the library.



- Lift facility is provided to such students.
- Extra time is provided for differently abled students as per University rules.
- A writer is provided and special seating arrangements are being made for them during the exams as case may be.

4.1.5 Give details on the residential facility and the various provisions available within them:

- **Hostel Facility- Accommodation available**
- **Recreational facilities, gymnasium, yoga centre, etc.**
- **Computer facility including access to internet in hostel**
- **Facilities for medical emergencies**
- **Library facility in the hostels**
- **Internet and Wi-Fi facility**
- **Recreational facility – common room with audio- visual equipments**
- **Available residential facility for the staff and occupancy, constant supply of safe drinking water**
- **Security**

Since most of the students live in nearby areas, hence the need for a Hostel does not arise.

4.1.6. What are the provisions made available to students and the staff in terms of health care on the campus and off the campus?

- **Clean and Green is our perfect dream.** Great importance is given to inculcating a sense of hygiene in every individual associated with the institution.(i.e Students,Parents,Teaching and Non-Teaching staff)
- First Aid facility is available in the campus.
- Provision has been made for Sanitary napkins for the girl students. A vending machine has been put up for their convenience in the washroom.
- Regular workshops and health checkups are organized in the campus for students and staff. Areas covered are Cervical Cancer, Breast Cancer, Depression, Diabetes, Skin Related Diseases, Personal Hygiene and Grooming etc.
- Dental checkup is organized for students and staff.
- Off campus, Bhakti Vedanta Hospital, Pt. Bhimsen Joshi Hospital (MBMC) and Workhardt, Mira Road has provided free consultation to the students as well as staff.
- The college also has a Doctor at call facility available.
- The college has a Wheel Chair, Bed and a Stretcher.



- A First Aid Awareness Workshop conducted by Mira Bhayandar Medical Association has helped the staff to deal with emergencies.
- There is a separate Health Care Unit and Counselling Cell functioning within the college.

4.1.7. Give details of the Common Facilities available on the campus- spaces for special units like IQAC, Grievance Redressal unit, Women's cell, Counseling and Career Guidance, Placement Unit, Health Centre, Canteen, recreational spaces for staff and students, safe drinking water facility, auditorium, etc.

- College has separate offices available for IQAC, NSS and NCC. The college has a spacious Canteen. There are separate restrooms and common rooms for students as well as staff.
- College has a functional Grievance Redressal Cell, Women Development Cell, Counseling Cell, Health Care Centre, Career Guidance and Placement Cell.
- Two Suggestion boxes are put up outside the library and office for students to put in their suggestions. A Grievance Box has been put up by Navghar Police station for complaint made by a girl student.
- Constant supply of cold, filtered and safe drinking water (Aquaguard) is always available for staff as well as students.
- Wash rooms are hygienic and well maintained.
- A number of notice boards are provided to various committees and departments.
- College has an Auditorium which has a seating capacity of more than 500 students.
- Billiard room serves as a great recreation centre for the staff as well as students. The Gymkhana is also used for playing chess and carrom.

4.2 Library as a learning resource.....

4.2.1 Does the library have an Advisory Committee? Specify the composition of such a committee. What significant initiatives have been implemented by the committee to render the library, student/ user friendly?

- ❖ Library Advisory Committee has been constituted as per the provision of the Maharashtra Universities Act for administering, organizing and maintaining the library and library services. At present, the Library Advisory Committee comprises the following members:

Chairman: Dr. V. N. Yadav (Principal)

Secretary: Mr. Sandesh M. Dongare (Librarian)



Members:

1. Prof. M. Satyasri: Teacher Representative
2. Prof. Sunil Dhapse: Teacher representative
3. Prof. Shashikant Maghade: Teacher Representative
4. Mr. Hitendra Patil: Non Teaching Staff Representative

Library forms an integral part of an academic institution. The Library Advisory Committee is constituted to facilitate effective and smooth governance of the library. The Advisory committee periodically meets to discuss various issues related to library facilities and services and advises suitable solutions for better functioning. Library committee is responsible for formulation of policies, designing new proposals for the library and ensuring its optimal use for the students.

4.2.2 Provide details of the following:

- **Total area of the library (in Sq. Mts.)**
- **Total seating capacity**
- **Working hours (on working days, on holidays, before examination days, during examination days, during vacation)**
- **Layout of the library (individual reading carrels, lounge area for browsing and relaxed reading, IT zone for accessing e- resources)**

❖ Total area of the library: **3400 sq. ft.(315.87 Square Meter)**

❖ Total seating capacity: **180**

❖ Working hours: **10 hours**

❖ On working days: **7.30am to 5.30pm**

❖ On holidays: **Holiday**

❖ Before Examination: **7.30am to 5.30pm**

❖ During Examination: **7.30am to 5.30pm**

❖ During vacation: **7.30am to 5.30pm**

4.2.3 How does the library ensure purchase and use of current titles, print and e-journals and other reading materials? Specify the amount spent on procuring new books, journals and e-resources during the last four years.



- Recommendations by the teachers are considered by the Library Advisory Committee for the purchase of books, references, journals, periodicals and other books of varied interest.
- Library receives books on Approval basis from local book suppliers/Houses / Publishers.
- Central library of the college regularly organizes Book Exhibition cum Sale. Publishers are invited. It gives ample opportunity to the teacher to select good books.
- Library subscribes more than 65 Journals and Magazines approved by Head of Departments and teacher.
- Amount spent Rs.68,99,543 (2006 onwards)
- Updates on the list of new arrivals as well as use of INFLIBNET, N-LIST British Council Resources are periodically sent by the library through E-mail. This ensures optimum use of reading resources.

Table – I: Amount spent on procuring new books, journals and e-resources since 2012-13.

Course	Library	2012-2013		2013-2014		2014-2015		2015-2016	
		Num-ber	Total Cost						
Senior	Text Book	350	36959	530	60865	635	77225	276	31112
	Reference Book	919	298237	319	93767	497	171791	78	19660
	CD/CVD								
B. Sc.IT	Text Book	85	14068	7	1317	45	6588	45	19527
	Reference Book	313	127563	162	66061	58	24302	4	1800
	CD/CVD								
BMS	Text Book	330	35743	45	4208	50	8925	120	11178
	Reference Book	0	0	0	0	15	5251		
A & F	Text Book	64	6145	70	6375	75	10200	245	28965
	Reference Book	0	0	0	0	10	4515		
B & I	Text Book	160	20880	165	16872	155	16661	215	17278
	Reference	0	0	0	0	0	0		



	Book								
B.Sc.CS	Text Book	10	1487	64	8254	50	4873	75	6679
	Reference Book	0	0	14	4655	14	6552	14	6552
BFM	Text Book	190	17022	10	765	10	1105	20	1955
	Reference Book	0	0	1	399	10	3678		
M.Sc.IT	Text Book	0	0	0	0	0	0	0	0
	Reference Book	0	0	30	15411	5	1943	45	22060
M.Com	Text Book	N.A	N.A	90	12602	120	22207	141	24228
	Reference Book	N.A	N.A	13	4431	4	1001	0	0
			558104		295982		366817		190994

4.2.4 Provide details on the ICT and other tools deployed to provide maximum access to the Library collection

- **OPAC**
- **Electronic Resource Management package for e-journals**
- **Federated searching tools to search articles in multiple database**
- **Library Website**
- **In-house/ remote access to e-publications**
- **Library automation**
- **Total number of computers for public access.**
- **Total number of printers for public access**
- **Internet band width/ speed *2mbps *10mbps *1gb(GB)**
- **Institutional Repository**
- **Content management system for e-learning**
- **Participation in Resource sharing networks/consortia(like Inflibnet)**

➤ **OPAC:** Online Public Access Catalogue

Library has automated its entire collection, functions and services in a network environment with **Libpro**: an integrated Library Management Software. This automated software has made accession quick and easy for students and staff.

➤ **Electronic Resource Management package for e-journals**

1. National Library and Information Services Infrastructure for Scholarly content (N-List) is an online service for e-books and e-journals which has 2100 e-journals and 51000 e-books. The



College has subscribed the same. This project runs in association with UGC Infonet Consortia and INDEST-AICTE Consortia. To access the same, each faculty member is provided with separate username and password.

2. College library has subscribed an online video CD /DVD library called seventyMM.com. SeventyMM.com has more than 20,000 movie VCDs and DVDs encapsulating Hollywood cinema, Documentaries, Short films, etc. Educational DVDs and English plays are an additional feature. This service has e-renting facility.
3. Inter-library lending is developed through Institutional membership. The college has collaborated with British Council Library. This membership caters to the need of many faculty members in their research work. This service also has e-renting facility.
4. Membership is also provided to the Ex-Students pursuing higher studies.

➤ **Federated Searching tools to search articles in multiple databases**

College library has UGC sponsored Network Resource Centre that facilitates teachers and students to use internet where Google, Shodhganga, Wikipedia, etc. are the tools having multiple databases for searching articles and the like.

➤ **Library Website**

Library has substantial space in the college website: www.sncollege.org. College website has a separate link for the same.

➤ **In-house/ remote access to e-publications**

Yes

- 1) N-LIST helps to access e-publications subscribed by the library.
- 2) Network Resource Centre facilitates teachers and students to access e-resources.
- 3) College website contains a link to e-resources.

➤ **Library automation**

Library is computerized with **Libpro**: an integrated Library Management Software designed by Softpro Solutions, Thane. All sections like Cataloguing, Acquisition, Circulation and periodicals have been computerized. Books are bar-coded. OPAC is active for students and staff.

➤ **Total number of computers for public access.**

04 Computers for **NRC**

01 Computer for **OPAC**

➤ **Total number of printers for public access**

01 printer



This printer is connected with all the seven computers with a facility called LAN.

➤ **Internet band width/ speed *2mbps *10mbps *1gb (GB)**

- Library has 07 computers of high configuration and 06 internet connections with 4 mbps of MTNL Broad Band Services.
- Free internet facility for staff and students.
- Library has Network Resource Centre.

➤ **Institutional Repository**



Yes, Back Volume

➤ **Content management system for e-learning**

No

➤ **Participation in Resource sharing networks/consortia(like INFLIBNET)**

College has subscribed online e-journals: N-LIST, a UGC enterprise; and British Council library that has e-renting facility establishing resource sharing networks with outside world.

4.2.5 Provide details on the following items:

➤ **Average number of walks-ins**

Reference Section: 14 to 18 per day

Reading Section: 40 to 50 per day

Circulation Section:

➤ **Average number of books issued/returned.**

60 to 70 books are issued per day.

60 to 70 are returned per day.

➤ **Ratio of library books to students enrolled.**

1:13

➤ **Table – II : Average number of books added during last 3 years.**

Years	No. of Books
2013-2014	1520
2014-2015	1753
2015-2016	1278
TOTAL	4551



- **Average number of login to opac (OPAC).**
8 to 10
 - **Average number of login to e-resources.**
8 to 11
 - **Average number of e-resources downloaded/printed.**
1 to 2
 - **Number of information literacy trainings organized.**
03
- User Education Program was organized by the college library in remembrance of the Father of Indian Library Science, Dr.S.R.Ranganathan between 9th August and 13th August.
 - Lectures for the first year BA/B.Com. students on “How Do I Search....?” contains orientation programme to find different resources by using OPAC, internet, e-journal, e-books, reference books, periodicals, etc.
 - College Librarian conducts orientation group discussion for teachers on how to e-rent books from British Council Library and N-LIST.

➤ **Table – III : Details of ‘weeding out’ of books and other materials.**

Sr.	Course	Number	Resolution and Date
1	Senior	3515	LMC Res. No. 3. 13/01/2010
2	B.Sc.IT	430	LMC Res. No. 3. 13/01/2010
3	BMS	394	LMC Res. No. 3. 13/01/2010
4	A&F	272	LMC Res. No. 3. 13/01/2010
5	B&I	240	LMC Res. No. 3. 13/01/2010
6	Book Bank	3072	LMC Res. No. 3. 13/01/2010
7	Senior	1253	LMC Res. No. 3. 18/10/2014
8	BMS	53	LMC Res. No. 3. 18/10/2014
9	B.Sc.IT	150	LMC Res. No. 3. 10/10/2015
10	B.Com A&F	270	LMC Res. No. 3. 10/10/2015
11	B.Com. B&I	220	LMC Res. No. 3. 10/10/2015



4.2.6 Give details of the specialized services provided by the library

➤ **Manuscripts**

Nil

➤ **Reference**

College library has ample number of reference books like dictionaries, thesaurus, encyclopedias, reports, CDs, (non book material) etc. This reference section proves extremely helpful for students working on different projects / assignments as well as for teaching faculty pursuing research activities.

➤ **Reprography**

Library has one reprography machine. The photocopies are provided to students and staff as and when they require.

➤ **ILL (Inter Library Loan Service)**

College has subscribed membership of British Council Library. The faculties use this inter-library renting service to a great extent.

➤ **Information deployment and notification (Information Deployment and Notification)**

Apart from traditional notice-boards outside the library, the librarian has initiated CAS-SDI service where all the notices and important information is being sent to the teaching faculty through e-mail. Some students are also availing the service.

➤ **Download**

Computers in the library have internet facility where students and teachers can download the material.

➤ **Printing**

Printing facility is provided free of cost to students and teachers.

➤ **Reading list/ Bibliography compilation**

A record is maintained for the students who visit the reading section and issue a reference book for reading.

➤ **In-house/remote access to e-resources**

1. INFLIBNET N-List helps to access e-publication which is subscribed by the library.
2. The Network Resource facilitates teachers and students to access e-resources.
3. The college website consists of a link to e-resources as well.



User Orientation and awareness

- User Education Program is organized by the college library in remembrance of the Father of Indian Library Science, Dr S. R. Ranganathan in the month of August.
- Lectures for the first year BA/BCom students on “How Do I Search...?” It contains orientation programme to find different resources by using OPAC, internet, e-journal, e-books, reference books, periodicals, etc.
- College Librarian conducts orientation group discussion for teachers on how to e-rent books from British Council Library and N-LIST.

➤ **Assistance in searching Databases**

1. Library provides human support for searching database.
2. INFLIBNET N-LIST subscription assists teachers and students in searching database.
3. Network Resource Centre’s internet facility helps students and teachers for the same.
4. British Council Library’s subscription under Inter-library Loan Service is a good alternative for searching databases. This Inter-library Loan service of British Council has e-renting facility.

➤ **INFLIBNET/IUC facilities**

College library has N-LIST subscription under INFLIBNET.

4.2.7 Enumerate on the support provided by the Library staff to the students and the teachers of the college.

1. Library staff provides support and assistance for issue-return, reprography, syllabus, question papers.
2. Library staff assists students and teachers for searching books from the stacks.
3. “How Do I Search...?”, hierarchy pattern is displayed in the library.
4. A register for all the activities carried out in Room No. 20 is maintained by the library.
5. Library provides assistance to Alumni by giving them membership.
6. Library services are extended to students pursuing higher studies and appearing for competitive examinations.

4.2.8 What are the special facilities offered by the library to the visually/physically challenged persons? Give details.

- College has separate seating arrangement for visually and physically challenged students in the library.



- Physically disabled students are allowed special entry into the library from the door closest to the staircase.
- Reading material for visually challenged.

4.2.9 Does the library get the feedback from its user? If yes how is it analysed and used for improving the library services. (What strategies are deployed by the library to collect feedback from users? How is the feedback analysed and used for further improvement of the library services?)

Yes, College gets the feedback form filled and makes the necessary changes for improved library services. Suggestions from the feedback form are placed before the Library Advisory Committee for their consent to implement them. Library has installed a suggestion box next to the library door. Suggestion box is opened in the presence of the Principal and Library Advisory Committee and decisions are taken accordingly.

4.3 IT infrastructure

4.3.1. Give details on the computing facility available (Hardware and Software) at the institution

- **Number of computers with configuration (provide actual number with exact configuration of each available system)**
ANNEXURE(4.3.1.A)
- **Computer - Student ratio - 1:1**
- **Stand alone facility** – Labs are available to students for the project work and presentation other than the practical schedules.
- **LAN facility** – All the computers are networked together using Network Switch and Cat 6 cables which enable for File and print sharing
- **Licensed software**
- Antivirus License Version-Seqrite Endpoint Security 6.3



• **Table – IV : Microsoft Licenses**

Microsoft campus License

Sr. No.	Software Discription	Qty.
1	Desktop Edu ALNG (Consist of Windows 10/8.1/ Window 7 Prof, MS Office 2010/2007/2013, Windows CAL, Yammer, In tune, SharePoint, Exchange, Office 365 Faculty & Student Option)	100
2	SQLSvrStd ALNG LicSAPk OLV E 1Y Acdmc AP	1
3	WinSvrStd ALNG LicSAPk OLV E 1Y AcdmcAP 2Pro	1

- **Number of nodes / Computers with Internet facility** – The lab has 233 computers which are all connected to internet.
(REF. ANNEXTURE 4.3.1.B)

4.3.2. Detail on the computer and internet facility made available to the faculty and students on the campus and off – campus?

All computers are well connected in LAN and Internet facility is available for downloading. The Internet service is provided by Swiftnet Lease Line, Dyna Infocom (Reliance), MTNLBroadband. Administrative Staff has been provided with Desktop and Internet Facility with Wi-Fi services. Students and Teachers use library for Academic surfing. Download and Printing facilities are also made available to them. All the staffrooms are well equipped with updated computers having internet facilities.

4.3.3. What are the institutional plans and strategies for deploying and upgrading the IT infrastructure and associated facilities?

- Planning to install Wi - Fi in remaining areas of the college campus.
- Procurement and purchase of required softwares to meet state-of-the-art technology.
- Renewal of existing software’s as per need.
- Plan to have smart classrooms.



4.3.4. Provide details on the provision made in the annual budget for procurement, up gradation, deployment and maintenance of the computers and their accessories in the institution (Year wise for last 4 years)

Annual Budget for Procurement , Upgradation, Deployment and Maintenance of Computer and their accessories in the institution

Particulars	2012-13	2013-14	2014-15	2015-16
Provision in Annual Budget for procurement	2,00,000	1,00,000	1,50,000	1,50,000
Computer Repairs and Maintenance	1,74,893	1,00,400	1,35,000	1,35,000
TOTAL	3,74,893	2,00,400	2,85,000	2,85,000

4.3.5. How does the institution facilitate extensive use of ICT resources including development and use of computer – aided teaching / learning materials by its staff and students?

- ❖ College has well placed Information and Technology Resources. The Faculty regularly uses projectors for Power Point Text presentations to make the lectures more illustrative and interesting.
- ❖ Students are given projects in groups and asked to make presentations using ICT.
- ❖ Projector based Demo of practical exercise and usage of Virtualisation Software for Training by students and faculty.
- ❖ Audio Visual Aids are regularly used for screening documentaries, films, video clippings etc. in the classrooms.
- ❖ Students as well as teachers are encouraged to use the internet facility available free of cost within the college premises to update themselves.
- ❖ Digital kits provided to enhance the technical skill of B.Sc.IT students.

4.3.6. Elaborate giving suitable examples on how the learning activities and technologies deployed (access to online teaching – learning resources, independent learning, ICT enabled classrooms / learning spaces etc.) by the institution place the students at the centre of teaching – learning process and render the role of a facilitator for the teacher.

- Role of the teacher as a facilitator is to promote learning and to provide a conducive environment for the students to increase their learning ability. The



students are encouraged to use ICT tools in their project work, home assignment etc.

- Written notes are provided through e-mails.
- ICT related programmes are held during UDAAN, an Inter Collegiate Festival.
- NIIT, APTECH institutes conduct a number of ICT related activities.
- Periodically resource persons and eminent personalities are invited to address students on various issues.

4.3.7. Does the institution avail of the National Knowledge Network connectivity directly or through the affiliating university? If so, what are the services availed of?

NA

4.4 Maintenance of campus facilities

4.4.1 How does the institution ensure optimal allocation and utilization of the available financial resources for maintenance and upkeep of the following facilities (Substantiate your statements by providing details of budget allocated during last four years)

TABLE – V Amount Spent on Maintenance (Rs. In Lakhs)

Year	ICT	Campus Infrastructure and Facilities	Equipments	Others	TOTAL
2012-13	4.53	3.25	1.45	0	9.23
2013-14	6.08	3.75	1.33	13.32	24.48
2014-15	1.16	3.4	1.35	1.29	7.2
2015-16	4.56	9.81	0.63	15.31	30.31
TOTAL	16.33	20.21	4.76	29.92	

4.4.2 What are the institutional mechanisms for maintenance and upkeep of the infrastructure, facilities and equipment of the college?

Building:

- ❖ Structural audit is done on a regular basis. Spaces like washrooms require frequent upkeeps. The washrooms are renovated on a regular basis.
- ❖ External and internal painting is done on a periodical basis. The last interior and exterior painting was carried out in the year 2016.
- ❖ Regular pest control is done by MBMC to maintain hygiene in the premises.



Furniture:

- ❖ Desks, chairs, file racks, cupboards, storage space for stacking assignments, projects, etc. are purchased twice a year before vacation as per requirements. Regular repair and maintenance is carried on.

Equipment:

- ❖ Regular maintenance is done of the water tank and drinking water purifier to ensure safe and clean drinking water supply to the students and the staff members.
- ❖ The electricity related problems are resolved by outsourcing it to a shortlisted electrician available on call.
- ❖ Similarly AMC is made to maintain the Elevator and Xerox machines.
- ❖ Maintenance of LCD, CCTVs, air conditioners and fire extinguisher are need based.

Computers:

- ❖ A full time computer technician is appointed to maintain and facilitate the smooth functioning of the computers. New computers and their peripherals are purchased from a shortlisted supplier whenever needed.

Safety and Security:

- ❖ College has installed Close Circuit Cameras CCTVs near all the entrances into the college, canteen, staffroom, computer lab, lift and the offices. The maintenance of CCTVs is need based. As and when it is required a mechanic is called.
- ❖ College has also invested in 24 hours security service to weed out the entry of unauthorized people inside the college. This entire service has been outsourced.
- ❖ In case of mishaps like fire, the college has fire extinguishers placed in strategic locations. Some of the staff members have been trained on how to use the fire extinguisher.

4.4.3 How and with what frequency does the institute take up calibration and other precision measures for the equipment/instruments?

Being a commerce college we do not have many precision instruments which require calibration. However there are a few gadgets of safety installed like the fire extinguisher which is regularly maintained and also the elevator, CCTV cameras etc. which needs regular servicing.



4.4.4 What are the major steps taken for location, upkeep and maintenance of sensitive equipment (voltage fluctuations, constant supply of water etc.)?

- ❖ College is prominently located on the main road. It is easily accessible and approachable for all types of vehicles including fire brigades, ambulances etc.
- ❖ Speed breakers have been constructed to prevent speeding motorists and avoid accidents.
- ❖ There is a regular supply of Municipality water, but in the case of an emergency a water tanker services are availed.
- ❖ There is regular power supply but as a precautionary measure a Generator is arranged whenever there are online exams.
- ❖ Institution shares a good rapport with MBMC, Reliance Energy, the Police Department and other service providers.

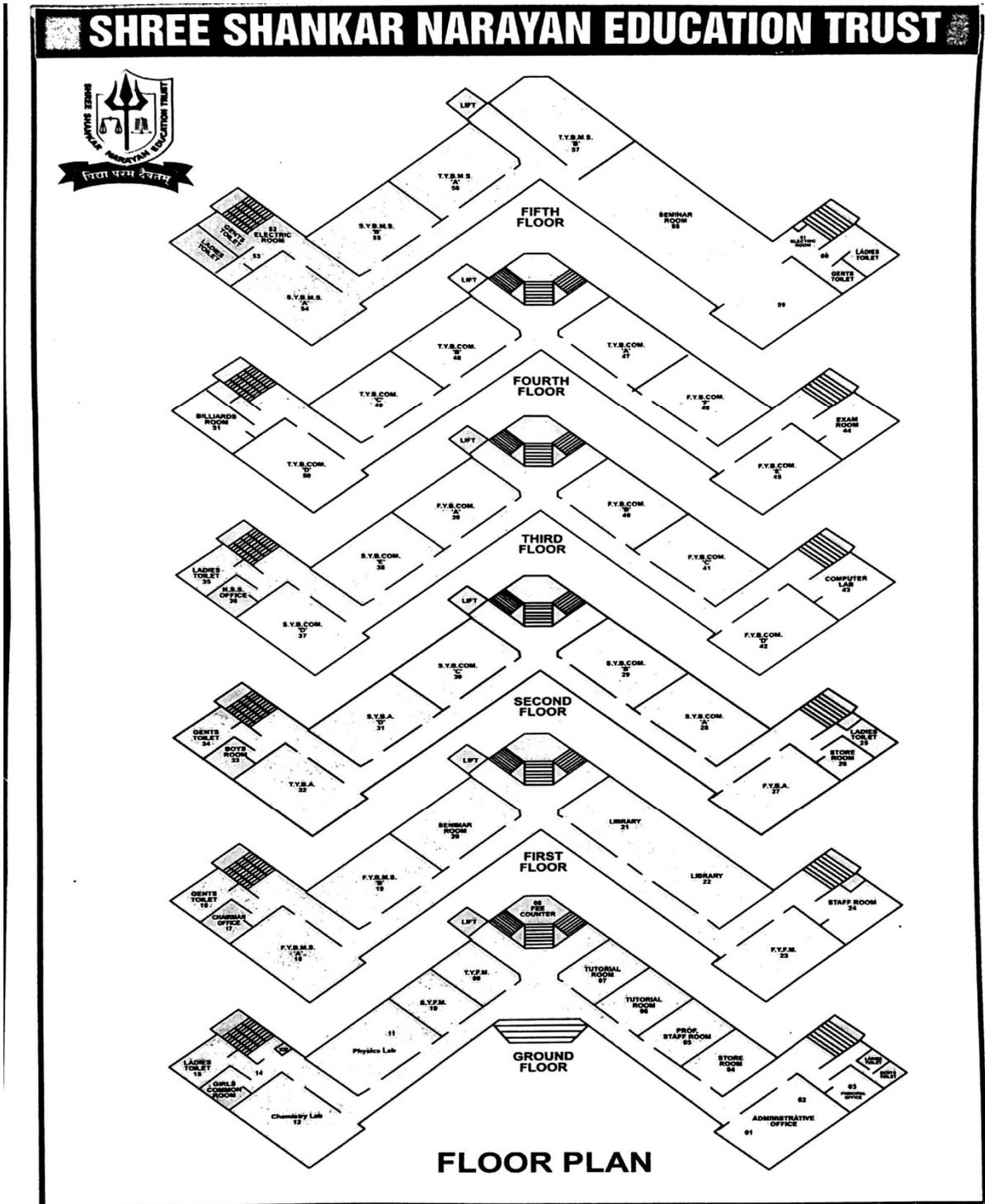


Shankar Narayan College of Arts & Commerce

ANNEXURES CRITERION IV



ANNEXURE (4.1.3.) MASTER PLAN





(ANNEXURE –4.3.1.A.) COMPUTERS WITH CONFIGURATION

Shankar Narayan College Main Building 3rd Floor Computer Lab Config					
SYSTEM	HARDDISK	TYPE	RAM	Processor	MONITOR
1	160 GB	DDR2	2 GB	P-4	FLAT SCR
2	160 GB	DDR2	1 GB	P-4	CRT
3	80 GB	DDR2	1GB	P-4	FLAT SCR
4	160 GB	DDR2	1 GB	p-4	FLAT SCR
5	80 GB	DDR2	1 GB	P-4	FLAT SCR
6	80 GB	DDR2	1 GB	P-4	FLAT SCR
7	80 GB	DDR2	1 GB	P-4	FLAT SCR
8	160 GB	DDR2	1 GB	P-4	FLAT SCR
9	80 GB	DDR1	1 GB	P-4	FLAT SCR
10	80 GB	DDR2	1 GB	P-4	FLAT SCR
11	160 GB	DDR2	1 GB	P-4	CRT
12	160 GB	DDR2	1 GB	P-4	FLAT SCR
13	80 GB	DDR2	2 GB	P-4	CRT
14	80 GB	DDR1	1 GB	P-4	CRT
15	20GB	DDR1	1 GB	P-4	CRT
16	160 GB	DDR1	1 GB	P-4	CRT
17	80 GB	DDR2	512 MB	P-4	CRT
18	80 GB	DDR2	2GB	P-4	FLAT SCR
19	80 GB	DDR2	1GB	P-4	FLAT SCR
20	160 GB	DDR2	2 GB	INTEL C2D	FLAT SCR
21	160 GB	DDR2	2 GB	INTEL C2D	FLAT SCR
22	250 GB	DDR2	2GB	INTEL C2D	FLAT SCR
23	160 GB	DDR2	2 GB	INTEL C2D	FLAT SCR
24	160 GB	DDR2	1 GB	INTEL C2D	FLAT SCR
25	160 GB	DDR2	1GB	INTELC2D	FLAT SCR
26	160 GB	DDR2	2 GB	INTEL C2D	FLAT SCR
27	80 GB	DDR2	512MB	P-4	FLAT SCR
28	80 GB	DDR1	736 MB	P-4	FLAT SCR
29	80 GB	DDR1	1 GB	P-4	FLAT SCR
30	80 GB	DDR1	1 GB	P-4	FLAT SCR
31	80 GB	DDR1	1 GB	P-4	FLAT SCR
32	80 GB	DDR1	1 GB	P-4	FLAT SCR
33	160 GB	DDR2	1 GB	P-4	FLAT SCR
34	80 GB	DDR1	1 GB	P-4	CRT
35	500 GB	DDR 3	2GB	CORE I-3	FLAT SCR
36	500 GB	DDR 3	2GB	CORE I-3	FLAT SCR
37	500 GB	DDR 3	2GB	CORE I-3	FLAT SCR
38	500 GB	DDR3	2GB	CORE I-3	FLAT SCR
39	40 GB	DDR 1	1 GB	P-4	CRT
40	80 GB	DDR 1	1 GB	P-4	CRT
PROJECTOR PC 41	80 GB	DDR1	2 GB	P-4	CRT
SERVER PC 42	500 GB	DDR3	2GB	CORE I-3	FLAT SCR



BSc. I.T. 6th Floor Computer Lab

SR.	Computer Name	User Name	Status	Operating System	C.P.U	Memory (RAM)	C.P.U Speed	HDD. Cap
1	COMP601	SNC	ON	Windows 7 Ultimate	i5-4440S	4 GB	2.80GHz	1 TB
2	COMP602	SNC	ON	Windows 7 Ultimate	i5-4440S	4 GB	2.80GHz	1 TB
3	COMP603	SNC	ON	Windows 7 Ultimate	i5-4440S	4 GB	2.80GHz	1 TB
4	COMP604	SNC	ON	Windows 7 Ultimate	i5-4440S	4 GB	2.80GHz	1 TB
5	COMP605	SNC	ON	Windows 7 Ultimate	i5-4440S	4 GB	2.80GHz	1 TB
6	COMP606	SNC	ON	Windows 7 Ultimate	i5-4440S	4 GB	2.80GHz	1 TB
7	COMP607	SNC	ON	Windows 7 Ultimate	i5-4440S	4 GB	2.80GHz	1 TB
8	COMP608	SNC	ON	Windows 7 Ultimate	i5-4440S	4 GB	2.80GHz	1 TB
9	COMP609	SNC	ON	Windows 7 Ultimate	i5-4440S	4 GB	2.80GHz	1 TB
10	COMP610	SNC	ON	Windows 7 Ultimate	i5-4440S	4 GB	2.80GHz	1 TB
11	COMP611	SNC	ON	Windows 7 Ultimate	i5-4440S	4 GB	2.80GHz	1 TB
12	COMP612	SNC	ON	Windows 7 Ultimate	i5-4440S	4 GB	2.80GHz	1 TB
13	COMP613	SNC	ON	Windows 7 Ultimate	i5-4440S	4 GB	2.80GHz	1 TB
14	COMP614	SNC	ON	Windows 7 Ultimate	i5-4440S	4 GB	2.80GHz	1 TB
15	COMP615	SNC	ON	Windows 7 Ultimate	i5-4440S	4 GB	2.80GHz	1 TB
16	COMP616	SNC	ON	Windows 7 Ultimate	i5-4440S	4 GB	2.80GHz	1 TB
17	COMP617	SNC	ON	Windows 7 Ultimate	i5-4440S	4 GB	2.80GHz	1 TB
18	COMP618	SNC	ON	Windows 7 Ultimate	i5-4440S	4 GB	2.80GHz	1 TB



19	COMP619	SNC	ON	Windows 7 Ultimate	i5-4440S	4 GB	2.80GHz	1 TB
20	COMP620	SNC	ON	Windows 7 Ultimate	i5-4440S	4 GB	2.80GHz	1 TB
21	COMP621	SNC	ON	Windows 7 Ultimate	i5-4440S	4 GB	2.80GHz	1 TB
22	COMP622	SNC	ON	Windows 7 Ultimate	CI3 2120	4 GB	3.30GHz	1 TB
23	COMP623	SNC	ON	Windows 7 Ultimate	i5-4440S	4 GB	2.80GHz	1 TB
24	COMP624	SNC	ON	Windows 7 Ultimate	i5-4440S	4 GB	2.80GHz	1 TB
25	COMP625	SNC	ON	Windows 7 Ultimate	i5-4440S	4 GB	2.80GHz	1 TB
26	COMP626	SNC	ON	Windows 7 Ultimate	i5-4440S	4 GB	2.80GHz	1 TB
27	COMP627	SNC	ON	Windows 7 Ultimate	i5-4440S	4 GB	2.80GHz	1 TB
28	COMP628	SNC	ON	Windows 7 Ultimate	i5-4440S	4 GB	2.80GHz	1 TB
29	COMP629	SNC	ON	Windows 7 Ultimate	i5-4440S	4 GB	2.80GHz	1 TB
30	COMP630	SNC	ON	Windows 7 Ultimate	i5-4440S	4 GB	2.80GHz	1 TB
31	COMP631	SNC	ON	Windows 7 Ultimate	i5-4440S	4 GB	2.80GHz	1 TB
32	COMP632	SNC	ON	Windows 7 Ultimate	i5-4440S	4 GB	2.80GHz	1 TB
33	COMP633	SNC	ON	Windows 7 Ultimate	i5-4440S	4 GB	2.80GHz	1 TB
34	COMP634	SNC	ON	Windows 7 Ultimate	i5-4440S	4 GB	2.80GHz	1 TB
35	COMP635	SNC	ON	Windows 7 Ultimate	i5-4440S	4 GB	2.80GHz	1 TB
36	COMP636	SNC	ON	Windows 7 Ultimate	i5-4440S	4 GB	2.80GHz	1 TB
37	COMP637	SNC	ON	Windows 7 Ultimate	i5-4440S	4 GB	2.80GHz	1 TB
38	COMP638	SNC	ON	Windows 7 Ultimate	i5-4440S	4 GB	2.80GHz	1 TB



39	COMP639	SNC	ON	Windows 7 Ultimate	i5-4440S	4 GB	2.80GHz	1 TB
40	COMP640	SNC	ON	Windows 7 Ultimate	i5-4440S	4 GB	2.80GHz	1 TB
41	COMP641	SNC	ON	Windows 7 Ultimate	i5-4440S	4 GB	2.80GHz	1 TB
42	COMP642	SNC	ON	Windows 7 Ultimate	i5-4440S	4 GB	2.80GHz	1 TB
43	COMP643	SNC	ON	Windows 7 Ultimate	i5-4440S	4 GB	2.80GHz	1 TB
44	COMP644	SNC	ON	Windows 7 Ultimate	i5-4440S	4 GB	2.80GHz	1 TB
45	COMP645	SNC	ON	Windows 7 Ultimate	i5-4440S	4 GB	2.80GHz	1 TB
46	COMP646	SNC	ON	Windows 7 Ultimate	i5-4440S	4 GB	2.80GHz	1 TB
47	COMP647	SNC	ON	Windows 7 Ultimate	i5-4440S	4 GB	2.80GHz	1 TB
48	COMP648	SNC	ON	Windows 7 Ultimate	i5-4440S	4 GB	2.80GHz	1 TB
49	COMP649	SNC	ON	Windows 7 Ultimate	i5-4440S	4 GB	2.80GHz	1 TB
50	COMP650	SNC	ON	Windows 7 Ultimate	i5-4440S	4 GB	2.80GHz	1 TB
51	COMP651	SNC	ON	Windows 7 Ultimate	i5-4440S	4 GB	2.80GHz	1 TB
52	COMP652	SNC	ON	Windows 7 Ultimate	i5-4440S	4 GB	2.80GHz	1 TB
53	COMP653	SNC	ON	Windows 7 Ultimate	i5-4440S	4 GB	2.80GHz	1 TB
54	COMP654	SNC	ON	Windows 7 Ultimate	CI3 2120	4 GB	3.30GHz	500 GB
55	COMP655	SNC	ON	Windows 7 Ultimate	i5-4440S	4 GB	2.80GHz	1 TB
56	COMP656	SNC	ON	Windows 7 Ultimate	i5-4440S	4 GB	2.80GHz	1 TB
57	COMP657	SNC	ON	Windows 7 Ultimate	i5-4440S	4 GB	2.80GHz	1 TB
58	COMP658	SNC	ON	Windows 7 Ultimate	i5-4440S	4 GB	2.80GHz	1 TB



59	COMP659	SNC	ON	Windows 7 Ultimate	i5-4440S	4 GB	2.80GHz	1 TB
60	COMP660	SNC	ON	Windows 7 Ultimate	i5-4440S	4 GB	2.80GHz	1 TB
61	COMP661	SNC	ON	Windows 7 Ultimate	i5-4440S	4 GB	2.80GHz	1 TB
62	COMP662	SNC	ON	Windows 7 Ultimate	i5-4440S	4 GB	2.80GHz	1 TB
63	COMP663	SNC	ON	Windows 7 Ultimate	IC2D E4400	4 GB	2.93 GHZ	320.GB

BSc. I.T. 7th Floor Computer Lab

Comp No.	CPU Manufacture	CPU Speed	Mother Board Manufa cture	Mother Board Model	Ram Type	Ram Capacity	HDD Capacity
701	IC I5 2400	3.10 GHZ	Intel	DH61WW	DDR-3	2 GB	500 GB
702	IC I5 2400	3.10 GHZ	Intel	DH61WW	DDR-3	2 GB	500 GB
703	IC I5 2400	3.10 GHZ	Intel	DH61WW	DDR-3	2 GB	500 GB
704	IC I5 2400	3.10 GHZ	Intel	DH61WW	DDR-3	2 GB	500 GB
705	IC I5 2400	3.10 GHZ	Intel	DH61WW	DDR-3	2 GB	500 GB
706	IC I5 2400	3.10 GHZ	Intel	DH61WW	DDR-3	2 GB	500 GB
707	IC I5 2400	3.10 GHZ	Intel	DH61WW	DDR-3	2 GB	500 GB
708	IC I5 2400	3.10 GHZ	Intel	DH61WW	DDR-3	2 GB	500 GB
709	IC I5 2400	3.10 GHZ	Intel	DH61WW	DDR-3	2 GB	500 GB
710	IC I5 2400	3.10 GHZ	Intel	DH61WW	DDR-3	2 GB	1 TB
711	IC I5 2400	3.10 GHZ	Intel	DH61WW	DDR-3	2 GB	500 GB



712	IC I5 2400	3.10 GHZ	Intel	DH61WW	DDR-3	2 GB	500 GB
713	IC I5 2400	3.10 GHZ	Intel	DH61WW	DDR-3	2 GB	500 GB
714	IC I5 2400	3.10 GHZ	Intel	DH61WW	DDR-3	2 GB	500 GB
715	IC I5 2400	3.10 GHZ	Intel	DH61WW	DDR-3	2 GB	500 GB
716	IC I5 2400	3.10 GHZ	Intel	DH61WW	DDR-3	2 GB	500 GB
717	IC I5 2400	3.10 GHZ	Intel	DH61WW	DDR-3	2 GB	500 GB
718	IC I5 2400	3.10 GHZ	Intel	DH61WW	DDR-3	2 GB	500 GB
719	IC I5 2400	3.10 GHZ	Intel	DH61WW	DDR-3	2 GB	500 GB
720	IC I5 2400	3.10 GHZ	Intel	DH61WW	DDR-3	2 GB	500 GB
721	IC I5 2400	3.10 GHZ	Intel	DH61WW	DDR-3	2 GB	500 GB
722	IC I5 2400	3.10 GHZ	Intel	DH61WW	DDR-3	2 GB	500 GB
723	IC I5 2400	3.10 GHZ	Intel	DH61WW	DDR-3	2 GB	500 GB
724	IC I5 2400	3.10 GHZ	Intel	DH61WW	DDR-3	2 GB	500 GB
725	IC I5 2400	3.10 GHZ	Intel	DH61WW	DDR-3	2 GB	500 GB
726	IC I5 2400	3.10 GHZ	Intel	DH61WW	DDR-3	2 GB	500 GB
727	IC I5 2400	3.10 GHZ	Intel	DH61WW	DDR-3	2 GB	500 GB
728	IC I5 2400	3.10 GHZ	Intel	DH61WW	DDR-3	2 GB	500 GB
729	IC I5 2400	3.10 GHZ	Intel	DH61WW	DDR-3	2 GB	500 GB
730	IC I5 2400	3.10 GHZ	Intel	DH61WW	DDR-3	2 GB	500 GB
731	IC I5 2400	3.10 GHZ	Intel	DH61WW	DDR-3	2 GB	500 GB



732	IC I3 540	3.07 GHZ	ASUS	P7H55-MLX	DDR-3	2 GB	500 GB
733	IC I3 540	3.07 GHZ	ASUS	P7H55-MLX	DDR-3	2 GB	500 GB
734	IC I3 540	3.07 GHZ	ASUS	P7H55-MLX	DDR-3	2 GB	500 GB
735	IC I3 540	3.07 GHZ	ASUS	P7H55-MLX	DDR-3	2 GB	500 GB
736	IC I3 540	3.07 GHZ	ASUS	P7H55-MLX	DDR-3	2 GB	500 GB
737	IC I3 540	3.07 GHZ	ASUS	P7H55-MLX	DDR-3	2 GB	500 GB
738	IC I3 540	3.07 GHZ	ASUS	P7H55-MLX	DDR-3	2 GB	500 GB
739	IC I3 540	3.07 GHZ	ASUS	P7H55-MLX	DDR-3	2 GB	500 GB
740	IC I3 540	3.07 GHZ	ASUS	P7H55-MLX	DDR-3	2 GB	500 GB
741	IC I3 540	3.07 GHZ	ASUS	P7H55-MLX	DDR-3	2 GB	500 GB
742	IC I3 540	3.07 GHZ	ASUS	P7H55-MLX	DDR-3	2 GB	500 GB
743	IC I5 2320	3.07 GHZ	Gigabyte	H61M-DS2	DDR-3	2 GB	500 GB
744	IC I5 2320	3.07 GHZ	Gigabyte	H61M-DS2	DDR-3	2 GB	500 GB
745	IC I5 2320	3.07 GHZ	Gigabyte	H61M-DS2	DDR-3	2 GB	500 GB
746	IC I5 2320	3.07 GHZ	Gigabyte	H61M-DS2	DDR-3	2 GB	500 GB
747	IC I5 2320	3.07 GHZ	Gigabyte	H61M-DS2	DDR-3	2 GB	500 GB
748	IC I5 2320	3.07 GHZ	Gigabyte	H61M-DS2	DDR-3	2 GB	500 GB
749	IC I5 2320	3.07 GHZ	Gigabyte	H61M-DS2	DDR-3	2 GB	500 GB
750	IC I5 2320	3.07 GHZ	Gigabyte	H61M-DS2	DDR-3	2 GB	500 GB
751	IC I5 2320	3.07 GHZ	Gigabyte	H61M-DS2	DDR-3	2 GB	500 GB



752	IC I5 2320	3.07 GHZ	Gigabyte	H61M-DS2	DDR-3	2 GB	500 GB
753	IC I5 2320	3.07 GHZ	Gigabyte	H61M-DS2	DDR-3	2 GB	500 GB
754	IC I5 2320	3.07 GHZ	Gigabyte	H61M-DS2	DDR-3	2 GB	1 TB
755	IC I5 2320	3.07 GHZ	Gigabyte	H61M-DS2	DDR-3	2 GB	500 GB
756	IC I5 2320	3.07 GHZ	Gigabyte	H61M-DS2	DDR-3	2 GB	500 GB
757	IC I5 2320	3.07 GHZ	Gigabyte	H61M-DS2	DDR-3	2 GB	500 GB
758	IC I5 2320	3.07 GHZ	Gigabyte	H61M-DS2	DDR-3	2 GB	320 GB
759	IC I5 2320	3.07 GHZ	Gigabyte	H61M-DS2	DDR-3	2 GB	500 GB
760	IC I5 2320	3.07 GHZ	Gigabyte	H61M-DS2	DDR-3	2 GB	500 GB
761	IC I5 2320	3.07 GHZ	Gigabyte	H61M-DS2	DDR-3	2 GB	500 GB
762	IC I5 2320	3.07 GHZ	Gigabyte	H61M-DS2	DDR-3	2 GB	500 GB

STAFF ROOM							
1	SNC	ON	Windows 7 Ultimate	CI3 2120	4 GB	3.30GHz	500 GB
LIBRARY							
1	SNC	ON	Windows 7 Ultimate	CI3 540	2GB	3.0GHz	500GB
2	SNC	ON	Windows 7 Ultimate	CI3 540	2GB	3.0GHz	500GB

(Annexure – 4.3.1.B)Detail of Numbers of Computers with internet facility and other Equipments						
Particulars	Computer	Xerox Machine	Printer	Projector	Laptop	Copier Printer
BSC IT / CS						
6th Fl						
Computer Lab	63	0	0	1	0	0
Library	2	1	0	0	0	0



SYIT (A)	0	0	0	1	0	0
SYIT (B)	0	0	0	1	0	0
7th FL						
Computer Lab	62	0	0	1	2	0
Staff Room	1	0	1	0	0	0
TYIT (A)	0	0	0	1	0	0
TYIT (B)	0	0	0	1	0	0
TYCS	0	0	0	1	0	0
TOTAL (A)	128	1	1	7	2	0
<u>S.N. Main Building</u>						
3rd Fl						
Computer Lab	57	0	1	1	0	0
NSS Room	1	0	1	0	0	0
4th Fl	1	1	1	0	0	2
5th Fl	0	0	0	1	0	0
1st Fl	0	1	0	1	0	0
Staff Room	1	0	0	0	0	0
Library	8	0	0	0	0	0
Room No. 17	1	0	1	0	0	0
Ground Floor						
Room No.08	1	0	1	0	0	0
Room No.05	1	0	0	0	0	0
Principal office	1	0	1	0	0	0
Administration office	13	1	8	0	3	0
TOTAL (B)	85	3	14	3	3	2
S.N. MSC IT	20	0	0	2	0	0
TOTAL (C)	20	0	0	2	0	0
<u>GRAND TOTAL</u>	<u>233</u>	<u>4</u>	<u>15</u>	<u>12</u>	<u>5</u>	<u>2</u>



Shankar Narayan College of Arts & Commerce

CRITERION – V
STUDENT SUPPORT AND
PROGRESSION

National and State Level Achievements of our Students in Cultural and Sports





Computer Laboratory



At College Sports Ground



UDAAN



Gazhal Programme



Competitions Organised by Alumni



Inter-Collegiate Debate Competition



5.1.1 Student mentoring and Support

5.1.1 Does the institution publish its updated prospectus/handbook annually? If ‘yes’, what is the information provided to students through these documents and how does the institution ensure its commitment and accountability?

Yes, the institution publishes and updates its Prospectus annually. This helps the students to know about the college discipline, vision, mission, rules and regulations. It also provides the criteria of admission and passing percentage of students, Fee structure, scholarship etc.

5.1.2 Specify the type, number and amount of institutional scholarships / freeships given to the students during the last four years and whether the financial aid was available and disbursed on time?

Different scholarships & free ships given are

1. Government Scholarship
2. Economical Backward Class (SC, ST, VJNT and OBC)
3. ANGC (Association of Non- Government Colleges)
4. College gives instalment facility for fee payment

5.1.3. What percentage of students receives financial assistance from state government, central government and other national agencies?

Government sanctions scholarship and free ship to the deserving and economically backward students.

Details are :-

SHANKAR NARAYAN COLLEGE OF ARTS ,COMMERCE ,BHAYANDER (E)							
SCHOLARSHIP / FREE SHIP RECORD							
YEARS	CASTE/ CATEG ORY	SCH/FREE	COLG. A/C	S.D.A	MALE	FEMALE	TOTAL NO.OF STUDE NTS
2012-13	VJNT	FREESHIP	1095	1090		1	1
2012-13	VJNT	SCHOLARSHIP	1182	1172	1	1	2
2012-13	SC	FREESHIP	19707	7277	2	6	8
2012-13	SC	SCHOLARSHIP	5382	5367	-	3	3



2012-13	SC	SCHOLARSHIP	15850	15285	2	1	3
2012-13	SC	FREESHIP	5080	5075	1	1	2
2013-14	OBC	SCHOLARSHIP	208640	208550	8	9	17
2013-14	OBC	FREESHIP	25150	25140	8	9	17
2013-14	OBC	SCHOLARSHIP	339512	339407	12	9	21
2013-14	OBC	FREESHIP	154764	147494	7	15	19
2013-14	SC	FREESHIP	5990	5980	-	2	2
2013-14	VJNT	SCHOLARSHIP	212532	208747	11	16	27
		Total Amount	994884	970584			
2014-15	OBC	SCHOLARSHIP	582	550	1	1	2
2014-15	VJNT	FREESHIP	12714	704	-	2	2
		Total Amount	46104	25282			
2014-15	SC	SCHOLARSHIP	32808	24028	1	6	7
2015-16	SC	SCHOLARSHIP	110655	89990	2	11	13

5.1.4 What are the specific support services/facilities available for?

i) Students from SC / ST, OBC and economically weaker students.

Scholarship and free ship are made known to the students through prospectus; Notices are circulated in the classroom and also displayed on notice board. Book Bank scheme is made available for students from SC/ST,OBC and economically weaker section.

Installment facility in fees payment is also provided to the needy students.



ii) Students with physical disabilities.

College adheres to the rules of universitylike providing extra time during examinationas per the university guidelines. Special seating arrangement for physically challenged students. The facilities like elevator and wheel chair are also available to the concerned students.

iii) Overseas students.

NA

iv) Students to participate in various competitions / national and international.

Institution provides following support services and facilities which help the students to participate in various competitions.

A) Facilities

- a. Huge ground
- b. Spacious auditorium
- c. Necessary equipments
- d. Trainers
- e. Set of kits
- f. Computer Lab

B) Support Services

- a. Concession in attendance (On medical ground and sports and cultural students representing University,State and District level)
- b. Provision of 10 marks grace
- c. Financial support in the form of entry fees, costume expenses, remuneration to trainers.
- d. Organizing Workshops, Seminar and Training programs.

v) Medical assistance to students:

- Health Care Unit of the college provides all type of medical assistance such as First Aid facilities, doctor on call, and other medical assistance to the students as well as to the staff.
- Health insurances are also given to students.

vi) Organizing coaching classes for competitive exams.

- Pramila Institute for Administrative Career has been set up in the college to provide regular coaching for all competitive exams to the students.
- Besides, regular guidance lectures, class tests and competitive exams related counselling are conducted.
- Separate library and reading room facilities are also provided to the students.

vii) Skill development (Spoken English, computer literacy, etc.)

Spoken English:



“Department of English - English Language Association “takes extra efforts to develop Spoken English of the students.

Department conducts vocabulary based competitions like Elocution, debate and spelling tests on regular basis to enhance vocabulary skill.

Students are shown some of the well known English plays and movies based on communication skills and literature.

CDs on Spoken English are also available for the students.

Computer Literacy:

Computer literacy is developed in the following manner:

- 1) Theory – Through classroom learning.
- 2) Practical – In computer lab.
 - Illustration (demo) using LCD, computer
 - Examples on computer
 - Assignment
 - Journal
- 3) Internet facility is made available in computer lab so as to have direct access to various services of internet.
- 4) A computer teacher is always available in classroom as well as in the lab to give personal attention to students.
- 5) One lab coordinator is also available to assist the students.

viii) Support for “slow learners”

- Remedial coaching and remedial test is conducted for slow learners and weaker students of the college.
- College also conducts extra lectures
- Personal Guidance sessions are organized by the teachers to simplify the subject
- Personal Counseling is also done.

x) Exposure of students to other institution of higher learning for corporate / business house, etc.

- Placement and Career Guidance Cell of the college invites well known Management Institutions which conduct seminars, workshops, followed by Mock CET Test for MBA and MMS preparation.
- Seminars on career such as Company Secretary and Chartered Accountant to provide direction to students for higher learning are conducted by the institute.
- Besides this, the cell organizes lectures and presentations of distinct personnels in various fields on a continuous basis to make students aware and competent about emerging changes in corporate sectors.
- Extra time in the lab is provided to the students who come for practice or to clear their doubts or to attend the lab session or demo lectures again.



x) Publication of student's magazine

College magazine 'Vinay' is published yearly in which the students with the flare for writing contribute articles on various subjects of their choice.

The language departments conduct essay competitions, story writing, etc. where students participate in great number.

5.1.5. Describe the efforts made by the institution to facilitate entrepreneurial skills, among the students and the impact of the efforts.

- College conducts various seminars and workshops to facilitate Entrepreneurial Skills of the students.
- Guidance Lectures are conducted to start small scale industries regarding loan and financial facilities are also provided.
- Regular Industrial Visits to different plants and industrial offices are organized to give practical knowledge about working of enterprises.
- Our students started small scale business by our motivation.

5.1.6. Enumerate the policies and strategies of the institution which promote participation of students in extracurricular and co-curricular activities such as sports, games, Quiz competitions, debate and discussions, cultural activities etc.

- Various committees are formed to encourage students to participate in extra-curricular and co-curricular activities.
- "Sports and Gymkhana" Committee looks after sports activities
- Cultural Committee looks after the various cultural activities.
- Students, representing college in sports and cultural, are given extra lectures.
- Additional exams are conducted for such students.
- They are also provided with all the sports material and costume for the specific event.
- TA/DA is also provided to the participants.

5.1.7. Enumerating on the support and guidance provided to the students in preparing for the competitive exams, give details on the number of students appeared and qualified in various competitive exams such as UGC-CSIR- NET, UGC-NET, SLET, ATE / CAT / GRE / TOFEL / GMAT / Central /State services, Defence, Civil Services, etc.

- Approximately 900 students have been guided for competitive examination.
- The college has started Pramila Institute of Administrative Careers to help the students appear for different competitive exams.
- Activities like Group Discussions, Mock Interviews and visits to government offices are carried out to help them to know more about Government services.



- Library facility is provided to the students pursuing higher education as well as competitive examinations.

No. of Beneficiaries:-

Particulars	2012-2013	2013-2014	2014-2015	2015-2016
Core Batch	-	16	30	97
Foundation Batch	07	-	-	-
MPSC Batch	05	-	-	-

1. Selected in Sales Tax Inspector (STI) mains exam – 01

5.1.8. What type of counselling services are made available to the students (academic, personal, career, psycho-social etc?)

Academic:

- Efficient and Productive “Placement Cell” is run by the College
- Seminars, Workshops, Awareness programmes, Knowledge quiz are organised for development of students.
- “Teacher-Student” rapport encourages the students to build a healthy environment in and around the college.
- Informative, detailed and reference books, magazines on academic basis and other developmental areas like body language, self- development are made available in the college library.
- Training is given to students to face “Corporate World” which helps to develop knowledge, attitude and skills.
- Special attention is given towards the slow learners in tutorial hours.

Personal:

- College has fruitful “Counselling Cell” which provides Personal Counselling at various levels:
 - Dissociation
 - Trauma
 - Childhood Abuse
 - Teenage Habits
 - Destructive Thinking
 - Superstitions



- Teachers carry good and healthy relations with the students which help them for their betterment.
- ‘Women Development Cell’ actively organizes various events to cultivate and empower Girls.

Psycho- Social:

Behavior in class, campus and in society is observed by Counseling Cell as well as teachers, to raise the personality traits of students.

Career:

- Campus Interviews
- Career Guidance is provided on competitive exam like UPSC and MPSC. A special Unit is available.
- NCC unit is actively run by the college. In this regard, Police Department, Air force and Military Forces Members are invited by the college for Career Guidance.

5.1.9. Does the institution have a structured mechanism for career guidance and placement of its students? If „yes“, detail on the services provided to help students identify job opportunities and prepare themselves for interview and the percentage of students selected during campus interviews by different employers (list the employers and the programmes).

Yes. college campus has a **Career Guidance and Placement Cell** which caters to the needs of students to seek job. As well as, prepare them for interviews and group discussion.

(Refer Annexure 1.2.5.)

5.1.10 Does the institution have a Student Grievance Redressal Cell? If yes, list (if any) the grievances reported and redressed during the last four years.

Yes. The college has **Grievance Redressal Cell**. The Grievance Committee redresses the problems of students.

- Suggestion Box is placed outside the office where students drop their grievances in the suggestion box.
- Counselling Cell and faculty members of the college help, guide and suggest students in various personal / academic matters.

Grievances Redressed

- Regular maintenance of electrical equipments
- Provision of bins time to time
- Provision of Internet Facility
- Infrastructure maintained at regular interval



5.1.11 What are the institutional provisions for resolving issues pertaining to sexual harassment?

There are Grievance Redressal Cell and Women Development Cell, who pay extra attention while addressing the reported problems. WDC regularly conducts seminar, workshops to make the 'Girl Students' aware of their rights.

- WDC solves personal problems of girls and renders required help and guidance.
- College is under CCTV camera surveillance.
- Security is provided at vital points in college.
- Local police station has given a complaint box in the college regarding the issues related to the girl students.
- WDC conducts various programmes to create legal awareness concerning girl students.
- Guest lectures are conducted on:
 1. 'Gender Equality'
 2. 'Legal rights of women'

WDC creates awareness among the students by organising lectures on:

1. 'Is rape a crime befitting death penalty?'
2. 'Zero tolerance to domestic violence'

WDC organizes programmes like screening of plays and short films (a Marathi play 'Watewarti Kacha Ga' was screened)

5.1.12 Is there an anti-ragging committee? How many instances (if any) have been reported during the last four years and what action has been taken on these?

Anti-ragging Committee and Discipline Committee are formed for redressal of students' grievances.

5.1.13 Enumerate the welfare schemes made available to students by the institution.

Various welfare schemes are made available to students by the institution are as follows:-

i) Insurance for students

- a. Insurance benefit is given to students
- b. Rs. 20/- is collected from each student
- c. An insured amount of Rs. 50,000 is given in case of any calamity

ii) Canteen facilities

Hygienic and Healthy food is provided to the students by the canteen.



iii) Library

- a. Book bank facility is offered to the Economically Backward and SC / ST category students.
- b. Book bank
 - i. Student Aid fund Book Bank
 - ii. BC Book Bank
- c. Library subscribes 17 newspapers in various languages as English, Hindi and Marathi.

iv) Counselling Cell provides support to the students

5.1.14 Does the institution have a registered Alumni Association? If yes, what are its Activities and major contributions for institutional, academic and infrastructure development?

The institution has Alumni Association.

- Alumni Association conducts get-together.
- Feedback is collected from ex-students.
- Alumni Association organizes interschool competitions for the high school students in Mira-Bhayandar vicinity.
- Alumni contributes in following activities:
 - i) Cultural
 - ii) Sports
 - iii) NSS
 - iv) NCC
 - v) Drama Association
 - vi) Placement and Career Guidance Cell

5.2 Student Progression

5.2.1. Providing the percentage of students progressing to higher education or employment (for the last four batches) highlight the trends observed

Steps are taken to maintain records of the students who got admission in further courses after completing their UG. List is as under:-



Students Progression for Higher Studies from 2012 to 2016

Name of the course	2012-2013	2013-2014	2014-2015	2015-2016
M.Com	28	87	127	88
MA		11	04	08
MCA	08	15	08	
B.Ed	-	03		04
L.L.B	05	09	04	04
PGDFM	-	01	05	03
MSc. IT	02	11		05
MSc. CS	-	04		
MSc	04			
MMS	19	18	20	24
MBA	-	01	01	02
MFM	-		01	
PG Tours & Travels	-			
PGDCI	-			
BLISc	-			
BP Ed.	-			
PGDMIS	-			
MCA	-			15
Diploma in Financial Mgt.	-		01	
Diploma in Journalism	-	03		
Deploma in retail Management	-			
MHRDM	-	02		
PNA	-			
MIM		03		
MTA	1			
TOTAL	67	168	171	153

5.2.2 Provide details of the programme wise pass percentage and completion rate for the last four years (cohort wise/batch wise as stipulated by the university)? Furnish programme-wise details in comparison with that of the previous performance of the same institution and that of the Colleges of the affiliating university within the city/district.

Institution monitors the progress of the students by continuous evaluation through comparing the result of our college with Reena Mehta College for last Four years which is as below:-



College Result (%)	Year			
	2012-13	2013-14	2014-15	2015-16
T.Y.B.Com				
Shankar Narayan College	81.72	83.82	91.71	79.81
Reena Mehta College	44.6	52.8	67	71
Vartak College	81.10	91.90	86.56	85
T.Y.B.A				
Shankar Narayan College	55.67	85.26	58.51	79.74
Reena Mehta College	NA	NA	NA	NA
Vartak College	78.10	77.20	69.09	71
T.Y. BMS				
Shankar Narayan College	75.67	74.36	56.3	76.19
Reena Mehta College	62	28	63	53
Vartak College	77.50	81	83.5	80
T.Y.B.B & I				
Shankar Narayan College	84.61	92.85	83.2	98.14
Reena Mehta College	-	14	57	57
Vartak College	97	96.80	92.85	91
T.Y. BAF				
Shankar Narayan College	90.16	90.16	93.84	83.6
Reena Mehta College	56	31	67	71
Vartak College	NA	NA	NA	NA
T.Y. B.Sc (IT)				
Shankar Narayan College	33.61	55.39	64.56	75.86
Reena Mehta College	NA	NA	NA	NA
Vartak College	56.34	68.10	62.81	64

T.Y. B.Sc. (CS)				
Shankar Narayan College	31.57	30.43	30.43	47.05
Reena Mehta College	62	28	63	53
Vartak College	NA	NA	NA	NA

T.Y. B.FM				
Shankar Narayan College	100	84.62	75.67	86.67
Reena Mehta College	NA	NA	NA	NA
Vartak College	NA	NA	NA	NA
M.Sc. I.T.				
Shankar Narayan College	38.88%	39.13%	46.67%	86.21%



Reena Mehta College	NA	NA	NA	NA
Vartak College	NA	NA	NA	NA
M.Com.(2013-14)				
Shankar Narayan College	-	-	88.57	92.31
Reena Mehta College	NA	NA	NA	NA
Vartak College	NA	NA	NA	NA

5.2.3. How does the institution facilitate student progression to higher level of education and/or towards employment?

Orientation programmes of various courses for the development of students to pursue higher education are conducted at regular intervals. The Placement Cell creates awareness among the students by conducting various seminars and workshops, campus recruitment are undertaken and off campus interviews are also arranged. The college also has M.Com/MMS/M.Sc.IT to encourage higher education.

5.2.4. Enumerate the special support provided to students who are at risk of failure and drop out?

1. Attendance Committee :

List of defaulter students is prepared and displayed monthly on notice board and parents are intimated. Parents and Attendance Committee meeting is conducted at the end of each term.

2. Counselling Cell :

Personal, academic, Psycho-social and other problems of students are dealt which improves their academic performance.

3. Extra Lecture, Test Series and Presentations are held for the students.

4. Library Facility is provided.

5.3. Student Participation and activities

5.3.1. List the range of sports, games, cultural and other extracurricular activities available to students. Provide details of participation and program calendar.

The college encourages students to participate in various sports, games, cultural and other extra curricular activities. Students participate in various activities conducted at college, university, state and national level. The list of students participated and won prizes at different levels is shown in **Annexure-5.3.1**



5.3.2. Furnish the details of major student achievements in co-curricular, extracurricular and cultural activities at different levels: University / State / Zonal / National / International, etc. for the previous four years.

Achievements

1. Cultural Competition: Priyanka Ghag represented Inter University Cultural event at National Level for two consecutive years.

2. Sports Competition:

College Kabaddi team reached up to Zonal Level. Our college Cricket team reached up to 4th round at University Level.

Mr. Selvin Kolge (B.Sc IT) :

1. Won Gold Medal at National Level Kick-Boxing Championship from 17th Jan to 20th Jan. 2017 at New Delhi.
2. Won Silver Medal at State Level Kick-Boxing Championship at Balewadi, Pune.
3. Won Silver Medal at State Level Kick-Boxing Championship at Nagpur.
4. Won Gold Medal at 5th open intercollegiate Maharashtra State level Kick Boxing Championship at ICT College, Matunga.

Mr. Ashutosh Parag Saha (SYBMS) :

1. Won Gold Medal in State Level Body Building Championship (Maharashtra Shree) on 30th Jan. 2017 at Navi Mumbai.
2. Won Gold Medal in Jr. Mumbai Shree Body Building Championship held on 26th Jan. 2017 at Parel, Mumbai.

Mr. Ganesh Ramesh Shinde (FYBA) :

1. Won Thane Mayor Trophy in Wrestling Championship held on 2nd Dec. 2016 at Thane.
2. Won Silver Medal at University Level Inter-collegiate Wrestling Championship on 2nd Jan. 2017 at Wadala, Mumbai.

Details of major student achievements in co-curricular, extracurricular and cultural activities at different levels are shown in **Annexure 5.3.2.**



5.3.3. How does the college seek and use data and feedback from its graduates and employers, to improve the performance and quality of the institutional provisions?

College seeks oral feedback from its graduates and employers so that the performance and quality can be improved.

Alumni Association keeps in touch with the ex-students by having annual meetings and competition.

5.3.4. How does the college involve and encourage students to publish materials like catalogues, wall magazines, college magazine, and other material? List the publications/materials brought out by the students during the previous four academic sessions.

- Subject Teacher assigns different topics to the students based on which the students write articles which are displayed on the notice boards.
- Magazine Committee circulates notice in all the class rooms and calls for articles, cover page for the magazine and such other materials that is to be published in the college magazine **Vinay**.
- Other materials like slogans, essays ,posters ,placards , posters with slogans etc. are exhibited during various events and programmes held by various departments , committees and associations of the college.
- Students are encouraged to publish materials like catalogues, wall magazines, college magazine, and other material is listed in **Annexure 5.3.4**.

5.3.5. Does the college have a Student Council or any similar body? Give details on its selection, constitution, activities and funding.

Yes, The college has a Student Council and the details are as follows:

- Student Council is an elected body according to the rules of Mumbai University.
- Selection :- The committees are framed according to the activities
Different activities are allotted to different groups of students
- Constitution:
Co-ordinator: Prof. Shashikant Maghade
Total 4 committee members
Total 11 student representatives which have 8 girls and 3 boys
- Details of activities are attached.
- Funding: Funds are provided by the college.



5.3.6. Give details of various academic and administrative bodies that have Student Representatives on them.

Various academic and administrative bodies that have Student Representatives on them are divided into two groups.

- i) Statutory Bodies
- ii) Forums

Statutory Bodies:

Following committees are formed as per the University guidelines where the students represent:

- i) NSS (National Service Scheme)
- ii) NCC (National Cadets Corps)
- iii) WDC (Woman Development Cell)
- iv) Students Council

Forums and Committees:

Following committees are formed by the college where the students represent:

- i) Marathi Vangmay Mandal
- ii) Hindi Sahitya Parishad
- iii) English Language Association
- iv) Commerce Association
- v) Alumni Association
- vi) Cultural Committee
- vii) Gymkhana and Sports Committee
- viii) UDAAN
- ix) IQAC

Statutory Bodies:

Sr. No.	Committees	Coordinator	Committee Members	Student Representatives	
				Girls	Boys
1.	NSS	Prof. Dr. Surekha Mishra	6	1	1
2.	NCC	Prof. Ajit Jadhav	-	-	1
3.	WDC	Prof. Dr. Anupama Gawde	6	2	2
4.	Students Council	Prof. Shashikant Maghade	4	8	3



Forums:

Sr. No.	Committees	Coordinator	Committee Members	Student Representatives	
				Girls	Boys
1.	Marathi Vangmay Mandal	Prof. Ranjeeta Virkar	2	1	-
2.	Hindi Sahitya Parishad	Prof. Dr. Manisha Rajesh Gharat	3	5	1
3.	English Language Association	Dr. Dhiraj K. Chouhan	1	1	1
4.	Commerce Association	Dr. Surekha Mishra	3	1	1
5.	UDAAN Intercollegiate	Prof. Vivek Wankhede	40	50	50
6.	Cultural Committee	Prof. Shashikant Maghade	3	3	3
7.	Gymkhana and Sports Committee	Prof. Rajendra Vhatkar	5	1	1
		Total	57	62	57

5.3.7 How does the institution network and collaborates with the Alumni and former faculty of the Institution.

The college keeps in touch with alumni and the former faculty of the Institute with the help of electronic media i.e. SMS, phone calls, emails, facebook, whatsapp etc. and healthy relations are maintained with the ex-students. The former faculties are invited for important programmes and sometimes as guest lecturer.



Shankar Narayan College of Arts & Commerce

ANNEXURES CRITERION V



ANNEXURES

Annexure-5.3.1:

Extracurricular Activities of Students from 2012-13 to 2015-16 of NSS, NCC, CULTURAL, SPORTS AND WDC are as below:

Sr. No.	Year	Event	Number of Students	Level	Place
	2012-13				
1.		Planning Session	300	College	College
2.		Blood Donation Camp	275	College	J.J.Hospital
3.		Medical Camp. Cancer Detection	375	college	College
4.		Note Book Distrution	136	College	MBMC School
5.		Tree Platation	156	College	College Campus.
6.		Workshop On Consumer Guidance	119	College	
7.		Mega Monsoon Marathon	6500	Inter Collegiate	College Campus
8.		Talent Hunt		College	College Campus
9.		Tourism Development Progrmmme	150	College	Global Pagoda
10		Disaster Management Training Progrmme.	150	College	Mbmc,Fire Fighting Section
11		N.S.S Day, Publicity Week.	295	College	College Campus
12		Residential Camp	150	College	Krushni Vidnayan Kendra Dahanu
13		Campus Development	135	College	College Campus
14		World Handicap Day	72	College	Prashik School
15		Aid Camp	75	College	Palghar
16		Anti-Plastic Movement	120	College	Mira-Bhayandar
17		Leadership Camp	03	District Level	Kosbad, Dahanu
18		Maharashtra Darshan	04	University	Aurangabad
19		National Integration Camp	03	State	Amaravati



	2013-14				
1.		Blood Donation Camp	271	College	J.J and Nair Hospital
2.		"AVHAN"	01	University	Nagpur
3.		"Values are Invaluable" in AIDS Awareness Week	107	College	Mira Road
4.		Residential Camp	145	College	Tungareshwar Hill, Satwali, Vasai phata, Thane
5.		"Gram Swachata Abhiyan" conducted Street Plays on HIV, Save Girl Child, Antidowry Campaign, Andha Shraddha Nirmulan etc.	84	College	Tunga Phata
6.		Mega Monsoon Marathon	7000	Inter-collegiate	College campus
7.		Mega Aid Camp	120	College	Savarpada, Mokhada, Thane.
8.		Mega Aid Camp	20	College	Bevarti Park Slum, Mira Road
9.		Registration of Voters ID	135	College	College
10		"Avhan Camp"	01	University	SRT University, Nanded
11		Cleanliness Awareness Rally	35	College	S.N College to Mira-Bhayander
12		"World Yoga Day"	64	College	Mumbai University
13		"Planing Session"	02	University	Mumbai University



14	Awareness about Fire Training Course	132	College	MIFSE Institute
15	Orientation Programme	250	College	College
16	Personality Development	200	College	College
17	Blood Donation Camp	150	College	College
18	Medical Check Up Camp	232	College	College
19	District Level Residencial Camp	03	University	VIVA College, Virar(w)
20	SRD/NRD and Utkarsh Pre-Selection Camp	02	University	Sonopant Dandekar College, Palghar(w)
21	Traffic control	120	College	Mira-Bhayander Jesal Park Coastal line
22	Tourism Awareness	200	College	Lonawala, Mumbai University
23	Educational Trip	70students and 2 Teachers	College	Silvasa, Gujarat
24	Publicity Week	165	College	College
25	Community Upliftment	35	College	Mira-Bhander and Old Age Home
26	Residencial Camp	150	College	Annasaheb Dhamney Ashramshala, Vasai, Palghar
27	Seminar on "Todays women and their fitness"	124	College	College
28	"Today's Youth and Nutritious Diet" and Nutritious Diet."	110	College	College



29	"Safety of Women"	45	Intra College Event	College
30	Kabaddi	Team	Zonal	Panvel
31	Cricket	Team	University	Ghatkopar
32	Army Attachment Camp	03	State	Khadki, Pune
33	ATC CUM TSC	3 Cadets	University	Virar (E)
34	Annual Training Camp	3 Cadets	University	IIT Powai
35	National Integration Camp	03	University	Virar
36	Independence day Republic Day	NCC Cadets	College	College Campus
37	Annual Training camp	03	College	Virar
38	Combined annual training camp	04	College	Palghar
39	Youth Festival(Folk Dance)	12	University	Sonopant Dandekar college
40	Elocution	01	University	Sonopant Dandekar college
41	Debate	02	University	Sonopant Dandekar college
42	Cartooning	01	University	Sonopant Dandekar college
43	Foundation day of college	32	College	S. N. College Bhayander
44	Dance Competiton	12	College	Vartak College Vasai
45	Dance Competition	12	College	Reena Mehta



					College
46		Fashion show	07	College	Reena Mehta College
47		Mr. Tarang	01	College	Reena Mehta College
48		Mr. Innovator	01	College	Vivek College
49		Face Painting	01	College	Ismail Yusuf college
50		Talent Hunt	01	College	Ismail Yusuf college
51		Musical Chair	01	College	KES college
52		How I roll My pyjama's	01	College	Mithibai college
53		Mr. Yuvanand	01	College	Sneha Foundation
54		Elocution	01	College	Bhavan's College
55		Twist and tell	02	College	Reena Mehta College
56		Duet Dance	02	College	Reena Mehta College
57		Duet Dance	02	College	KES college
58		Singing	01	College	New Law college
2014-15					
1		Folk Dance	Group	University	Sonopant Dandekar College
2		Debate	Kavira Maske Priyanka Patil	University	Sonopant Dandekar College
3		Teachers Day	150	College	S.N.College
4		Foundation Day	300	College	S.N.College
5		Fashion Show	Anvaya Shetty &	College	S.N.College
6			Group	Intercollege	Sneha Foundation
7		Fashion Show	Avinash &	Intercollege	Brouheha Fest



8			group		Sydenham college
9		Duet Dance	Saddam Shaikh Sana Upadhay	Intercollege	Reena Mehta College
10		Mr. Maharashtraotsav	Yogendra More	Intercollege	Elphinstone college
11		Mr. Utsav	Yogendra More	Intercollege	Dalmia college
12		T-Shirt Painting	Yogendra More	Intercollege	KES College
13		Best out of waste	Yogendra More	Intercollege	KES College
14		Musical Chair	Yogendra More	Intercollege	KES College
15		Maharashtraotsav	Prinka Ghag	State	Organised by Parnika
16		Elocution	Sneha Upadhay	Intercollege	Organised by Parnika
17		Singing	Faraz Khan & Chandrima Dutta	Intercollege	KES College
18		Admad Show	Hitesh Pandey Suraj Mishra	Intercollege	Reena Mehta college
19		Cultural week:- Quiz, Mehendi, Rangoli, Hair style, Singing, Dancing	150	College	S.N.College
20		Anuual Day	350	College	S.N. College
21		Guest lecture	120	College	S.N. College
22		"Gender Equality"	100	College	Jagdish Makwana, Sarvadaya Mandal



23		Visit to Navghar	60	College	Sub Inspector Mr. Shirish Chaudhary
24		"Legal Rights of women"	40	College	Advocate Veena Gowda
25		Expression 2015	60	College	Advocate Nusheer Yousuf
26		"Is Rape a crime?"	50	College	Sindu Nair
27		"Zero tolerance to Domestic Violence	30	College	Shalini Devi
28		Film Screening	40	College	Ashar Rodial
29		Best Physique Competition	Gregory D'souza	Zonal	Zonal Level
30		Cricket	Team	University	University Level
31		Special National Integration Camp	Pawan shetty	Inter College	Kakinada (Andhrapradesh)
32		Achievement :- 3rd prize	Amit singh	District	District level
33		Statelevel Advanture Camp Rasta Surakshs Abhiyan Yuva Diwas	NSS Volunteers	State level	Mumbai University
2015-16					
1		48 Youth Festival	Kavira Maske	University Level	University of Mumbai
2		Brahma Festival		Inter College	Abhinav College
3		Yuvi West Festival,One Act play	Priyanka Saiprakash Ghag	Inter College	Sardar Patel University of Ahmedabad
4		ART BEAT Festival,Solo Singing	Chandrima Dutta	Inter College	KES College



5		Singing Competition	Students	University Level	University of Mumbai
6		Zeal Fest	Suman Kandu	Inter College	Vartak College
7		Anuraag Festival,Solo Singing	Faraz Khan	Inter College	Ruparel Law College
8		Pankh Festival,Duet Singing	Faraz Khan and Chandrima Dutta	Inter College	LRM College
9		Pankh Festival	Chandrima Dutta	Inter College	LRM College
10		Zeal Festival,Duet Singing	Chandrima Dutta and Faraz Khan	Inter College	Vartak College
11		48 Youth Festival,Clay Modelling and Cartooning	Ritu Agarwal and Love Kumar	University Level	University of Mumbai
12		48 Youth Festival,Folk Dance	Chirmi Group	University Level	University of Mumbai
13		Brahma fest,Folk Dance	Chirmi Group	Inter College	Abhinav College
14		One Act Play,Inter University Cultural Festival Indradhanushya	Priyanka .S.Ghag	Inter College	Rashtra Sant Tukdoji Maharaj University Nagpur
15		National Level Youth Festival	Priyanka s Ghag	University Level	University of Mysore



16		Marathi Department	Chandrima Dutta	University Level	University of Mumbai
17		Ethos Fest,Fashion Show	Selwin Group	Inter College	H.K college
18		Techtris Fest,Fashion show	Selwin Group	Inter College	National College
19		Zeal Fest,Mehendi	Suman Kandu	Inter College	Anna Saheb Vartak College
20		Utsav Fest,Mono Acting	Siddesh Upkare	Inter College	Dalmia Lions
21		Ethos Fest,Rangoli	Raj Macchi	Inter College	H.K College
22		Hashtag Fest, Rangoli(Kolamkari)	Raj Macchi and Vivek Mishra	Inter College	Mithibai College
23		Aarohan Fest,Bollywood Singing	Rohan Singh	Inter College	Ruia College
24		Insight Fest,Hardware Assembling	Ankit Shetty	Inter College	Ruparel College
25		Department of Marathi,Poem Portraying Competition	Mansi Gaude	University Level	Mumbai University
26		Time Mangement	NSS Volunteers	College Level	S.N College



27		Stress Management	NSS unit & ISCON	College Level	S.N College
28		Personality Development	NSS unit & ISCON	College Level	S.N College
29		Mega Medical checkup camp and Seminar	NSS unit and Wockhardt Hospital	College Level	S.N College
30		Seminar on lungs cancer	DR. Thhakkar & DR. Neepa & DR. Bhavin from Wockhardt hospital	College Level	S.N College
31		Workshop on Healthy food for healthy living	NSS unit	College Level	S.N College
32		NSS unit & NGO	Dr. kulkarni & Dr. joshi	College Level	S.N College
33		Tourism Awareness	NSS UNIT	College Level	S.N College
34		planning session	NSS unit	College Level	S.N College
35		Blood Donation Camp	NSS volunteers	College Level	S.N College
36		Tree Plantation	NSS Volunteers & NSS P.O	College Level	S.N College



37		Health on Rally	NSS Unit Wockhardt hospital	College Level	S.N College
38		7th Mega monsoon Marathon	NSS volunteers and SN clg student	College Level	S.N College
39		District Level Residential Leadership Training Camp	NSS volunteers &VIVA College Students	College Level	S.N College
40		SRD&NRD &Utkarsh pre-selection camp	NSS volunteers	College Level	S.N College
41		Traffic Control	Volunteers	College Level	S.N College
42		NSS Publicity Week	NSS	College Level	S.N College
43		NSS Day celebration	NSS & college students	College Level	S.N College
44		Swachh Bharat Abhiyan	NSS volunteers	College Level	S.N College
45		Awareness Campaign	Shape India(NGO) & NSS Unit	College Level	S.N College
46		Health &Hygiene	NSS volunteers	College Level	S.N College
47		Awareness Campaign	NSS volunteers	College Level	S.N College



48		Rally on Anti-Drug/Liquor/Tobacco	Volunteers	College Level	S.N College
49		Gandhi Jayanti	NSS Unit	College Level	S.N College
50		community upliftment programme	Lions Club of Mira-Bhayandar	College Level	S.N College
51		Support to college activity	NSS unit	College Level	S.N College
52		Residential Camp	Camp & Volunteers	College Level	S.N College
53		No TV Day	Volunteers	College Level	S.N College
54		Yuva Diwas	Volunteers	College Level	S.N College
55		Rasta Suraksha Abhiyan	Kashimira Traffic Controlling Department	College Level	S.N College
56		Survey	Rural Thane Jila Parishad	College Level	S.N College
57		Weight Lifting Competition	Mr.Rahul.Y adav	Inter College	Vivek College, Malad
58		Football	Team	Inter College	NKGS Malad



59		Football	Team	Inter College	Abhinav College, Bhayander ()
60		UDAAN	Kabaddi Team	Inter College	S.N.College, Bhayandar
61		Human Trafficking and Drug Addition	NSS Students	Inter College	Ram Ratan Vidya Mandir School, Uttan, Bhayander
62		Poster Making and Slogan Writing Competition	Students	Inter College	SN College, Bhayander
63		Mechanism to deal with Sexual Harassment and Cybercrime	Students	Inter College	Tolani College of Commerce

Annexure 5.3.2.

The details of major students achievements in NCC:-

NAME	ACHIEVEMENTS	DATE	PLACE
SUO Pawan S.Shetty	Directorate consolation prize Gold medal in drill Camp Cadets-Senior Best Cadet	13/01/2015 TO 25/01/2015 02/05/2015 TO 11/05/2015	ALC-3(SSB) AHMEDABAD CATC-402 BHAYANDAR, THANE
S.N.College cadets	Group Dance 3rd price	02/05/2015 TO 11/05/2015	CATC-402 S.N.COLLEGE BHAYANDAR, THANE
L/CPL Vinit Tiwari	Silver medal in rifle strip/viva Rifle Guards	02/05/2015 TO 11/05/2015 09/12/2015 TO 21/12/2015	CATC-402 NIC-3 MAIHARAM(M.P)



L/CPL Venkatesh Patel	Best Technician Selected for pre-RDC-IGC camp Consolation prize in Rifle Drill	02/05/2015 TO 11/05/2015 1/11/2015 TO 10/11/2015	CATC-402 CATC-409-(MUMBAI)
CDT.Pradyuman Yadav	selected for pre-RDC-IGC camp consolation prize in rifle drill	07/09/2015 TO 16/06/2015	CATC-RDC-409-(MUMBAI)
CDT.Suraj Nikam	1st Prize in Drill Competition	16/11/2015 TO 25/11/2015	BLC (KOLHAPUR)
CDT.Bhushan Mankame	1st Prize in Drill Competition	16/11/2015 TO 25/11/2015	BLC (KOLHAPUR)
L/CPL. Rajesh Savaliya	Rifle Guards	09/12/2015 TO 21/12/2015	NIC-3 MAIHARAM(M.P)
CDT.Niraj Singh	Rifle Guards	09/12/2015 TO 21/12/2015	NIC-3 MAIHARAM(M.P)

The details of major students achievements in **Cultural:-**

SR. NO	YEAR	EVENT	NAME OF STUDENT	RANK	NAME OF THE INSTITUTE/ PLACE
1	2015-2016	48 Youth Festival	Kavira Maske	2 nd	University of Mumbai
		Debate	Bagyashree Jevlikar	1 st	
2	2015-2016	Brahma Festival			Abhinav College Students
3	2015-2016	Yuvi West Festival One Act play	Priyanka Saiprakash Ghag	2 nd	Sardar Patel University of Ahmedabad
4	2015-2016	ART BEAT Festival Solo Singing	Chandrima Dutta	2 nd	KES College
5	2015-2016	Singing Competition		2 nd	University of Mumbai
6	2015-2016	Zeal Fest	Suman Kandu	2 nd	Vartak College



7	2015-2016	Pankh Festival		3 rd	LRM College
8	2015-2016	Anuraag Festival, Solo Singing	Faraz Khan	1 st	Ruparel Law College
9	2015-2016	Pankh Festival Duet Singing	Faraz Khan and Chandrima Dutta	1 st	LRM College
10	2015-2016	Pankh Festival	Chandrima Dutta	3 rd	LRM College
11	2015-2016	Zeal Festival Duet Singing	Chandrima Dutta and Faraz Khan	2nd	Vartak College
12	2015-2016	Art Beat Festival Clay Modelling	RITU Agarwal	1 st	
13	2015-2016	48 Youth Festival Clay Modelling and Cartooning	Ritu Agarwal and Love Kumar	2 nd	University of Mumbai
14	2015-2016	48 Youth Festival Folk Dance	Chirmi Group	consolation prize	University of Mumbai
15	2015-2016	Brahma fest Folk Dance	Chirmi Group	3 rd	Abhinav College
16	2015-2016	One Act Play Inter University Cultural Festival Indradhanushya	Priyanka .S.Ghag	1 st	Rashtra Sant Tukdoji Maharaj University Nagpur
17	2015-2016	National Level Youth Festival		3 rd	University of Mysore
18	2015-2016	Marathi Department	Chandrima Dutta	2 nd	University of Mumbai
19	2015-2016	Ethos Fest Fashion Show	Selwin Group	1st	H.K college
20	2015-2016	Techtris Fest Fashion show	Selwin Group	1 st	National College
21	2015-2016	Maharashtra Utsav Mehendi	Suman Kandu	3 rd	State Level
22	2015-2016	Zeal Fest Mehendi	Suman Kandu	1 st	Anna Saheb Vartak College



23	2015-2016	Indian National Theatre Best Actor	Siddesh Upkare	runner up	State Level Sathaye College
24	2015-2016	Utsav Fest Mono Acting	Siddesh Upkare	1 st	Dalmia Lions
25	2015-2016	Ethos Fest Rangoli	Raj Macchi	1 st	H.K College
26	2015-2016	Hashtag Fest Rangoli(Kolamkari)	Raj Macchi and Vivek Mishra	1st	Mithibai College
27	2015-2016	Aarohan Fest Bollywood Singing	Rohan Singh	3 rd	Ruia College
28	2015-2016	Insight Fest Hardware Assembling	Ankit Shetty	2nd	Ruparel College
29	2015-2016	Department of Marathi Poem Portraying Competition	Mansi Gaude	3 rd	Mumbai University

The details of major achievements of students in NSS:-

Sr no	Year	Event	Name of Student
1	21/06/2015	World Yoga Day	NSS voluntree students and NCC cadets
2	9/7/2015	Time Management	NSS unit & ISCON
3	1/6/2015	Haemoglobin check-up camp	NSS students volunteers
4	06&08-06-2015	Time Management	NSS Volunteers
5	10/7/2015	Stress Management	NSS unit & ISCON
6	11/7/2015	Personality Development	NSS unit & ISCON
7	17-07-2015	Mega Medical checkup Camp and Semainar	NSS unit and Wockhardt Hospital
8	17-07-2015	Semainar on lungs cancer	DR. Thakkar & DR. Neepa &DR. Bhavin from Wockhardt hospital
9	21-07-2015	Workshop on Healthy Food for Healthy	NSS unit



		living	
10	23-07-2015	NSS unit & NGO	Dr. kulkarni & Dr. joshi
11	25-07-2015	Tourism Awareness	NSS UNIT
12	27-07-2015	Planning Session	NSS unit
13	29-07-2015	Blood Donation Camp	NSS volunteers
14	31-07-2015	Tree Plantation	NSS Volunteers & NSS P.O
15	15-08-2015	Health on Rally	NSS Unit Wockhardt hospital
16	23-08-2015	7th Mega Monsoon Marathon	NSS volunteers and SN clg student
17	22-08-15 to26-08-15	District Level Residential Leadership Training Camp	NSS volunteers & VIVA College Students
18	28-08-2015	SRD&NRD &Utkarsh pre-Selection Camp	NSS volunteers
19	23-09-15 to27-09-15	Traffic Control	Volunteers
20	24-09-15to2-09-15	NSS Publicity Week	NSS
21	24-09-2015	NSS Day Celebration	NSS & college students
22	25-09-15	Swachh Bharat Abhiyan	NSS volunteers
23	28-09-15	Health &Hygiene	NSS volunteers
24	1/10/2015	Rally on Anti-Drug/Liquor/Tobacco	Volunteers
25	2-10-15 &03-10-15	Gandhi Jayanti	NSS Unit
26	17-10-15	Community up Liffment Programme	Lions Club of Mira- Bhayandar
27	27--11-15&28-11-15	Support to College Activity	NSS unit
28	01-12-15&07-12-15	Residential Camp	Camp & Volunteers
29	13-12-15	No TV Day	Volunteers
30	12/12/2015	Yuva Diwas	Volunteers
31	14-01-16to24-01-16	Rasta Suraksha Abhiyan	Kashimira Traffic Controlling Department
32	18-01-16to31-01-16	Survey	Rural Thane Jila Parishad



The details of major achievements of students in **Sports :-**

SR.No.	Year	Event	Name Of Student	Ran k	Name of Institute/Place
1	2015/16	Weight Lifting Competition	Mr.Rahul.Yadav	3rd	Vivek College, Malad
2	2015/16	Best Physique	Mr.Gregory.D'souza	3rd	University Level
3	2015/16	Kabaddi	Kabaddi Team	2nd	Zonal Level
4	2015/16	Cricket	Cricket Team	Top 16	Zonal Level
5	2015/16	Badminton	Badminton Team	Top 8	University Level
6	2015/16	Football	Football Team	1st	NKGS Malad
7	2015/16	Football	Football Team	2nd	Abhinav College,Bhayander()
8	2015/16	UDAAN	Kabaddi Team	1st	S.N.College,Bhayandar

The details of major achievements of students in **Women Development Cell (WDC):-**

SR. NO.	YEAR	EVENT	NAME OF THE INSTITUTE/PLACE
1	2015-2016	Human Trafficking and Drug Addition	Ram Ratan Vidya Mandir , Uttan, Bhayander West
2	2015-2016	Poster Making and Slogan Writing Competition	SN College, Bhayander
3	2015-2016	Mechanism to deal with Sexual Harassment and Cyber crime	Tolani College of Commerce
4	2015-2016	Inter collegiate Street Play Competition	Inter College
5	2015-2016	Intra College PowerPoint Presentation Competition	Intra College



Annexure 5.3.4.

List of the students:

Criteria 5.3.4 Year 2012-2013

English Section:

Sr. No.	Name of Student	Class	Article/Poem/Other Material Published
1	Khusboo Kotiyani	S.Y.B.B.I	Friends
2	Jigna Solanki	S.Y.B.A	Mother
3	Priya Prasad	F.Y.B.M.S	Women
4	Sumaiya Nagrami	S.Y.B.com	Patience the mother of all Virtues
5	Durga Singh	T.Y.B.com	Career in Service Sector Aviation Industry
6	Nishad Desai	T.Y.B.com	Today's Youth in the Web of Technology
7	Krishan Kumar Gupta	S.Y.B.com	Career Option in Defense Sector
8	Damini Sharma	T.Y.B.com	TV Ad World and Youth
9	Bhairaja Paithankar	F.Y.B.A	Riddles
10	Madhu Singh	T.Y.B.A	Food For Thought
11	Madhu Singh	T.Y.B.A	Fact of Life
12	Nikita Chauhan	F.Y.B.com	What Count is Trying
13	Sushmita Thalia	F.Y.B.M.S	Thank You
14	Kandin Maurya	S.Y.B.A	Examination V/s Cricket
15	Sumaiya Nagramin	S.Y.B.com	To my best Friend
16	Sapna Banger	S.Y.B.com	Friendship
17	Bhairaja Paithankar	F.Y.B.A	I Can't
18	Rulfa Gopani	S.Y.B.com	The Most
19	Supriya Gupta	S.Y.B.F.M	Funny But Best India
20	Bhairaja Paithankar	F.Y.B.A	Jokes

Criteria 5.3.4 Year 2012-2013

Hindi Vibhag :

Sr. No.	Name of Student	Class	Article/Poem/Other Material Published
1	Madhu Singh	T.Y.B.com	Aakhir Kyun ... or Kab Tak ?
2	Madhu Singh	T.Y.B.com	Atyadhunik Upkarno ke Shikanje Me Jakdi Aaj ki Yuva Pidee



3	Puja Aoja	S.Y.B.com	Safalta Ka Rahsya
4	Jinal Shigdiya	S.Y.B.B.I	Sasural
5	Shilpa Chobe	T.Y.B.com	Jiyo or Jeene Do
6	Sukyna Tiwari	S.Y.B.com	Baande Huye Haathi
7	Sukyna Tiwari	S.Y.B.com	Gulab-Sa Jivan
8	Chanda Jha	T.Y.B.com	Shiksha Se Mahilao Ka Sabilkarn Sambhav Hai
9	Priyanka Divedre	T.Y.B.com	Daan Nahi Rojgaar Do
10	Sonam Vishvkarma	S.Y.B.com	Meri Abhilasha
11	Sonam Vishvkarma	S.Y.B.com	Bhujo To Jaane
12	Sonam Parshad	F.Y.B.com	Jivan Ka Jarna
13	Farhin Sorthiya	F.Y.B.com	Vaah Re Paisa
14	Nikita Chohan	F.Y.B.com	Bujo to Jaane
15	Jigna Solanki	S.Y.B.com	Bharat Ke Nojavan
16	Priyanka Yadav	T.Y.B.com	Kyoki Me Ladki Hu
17	Priyanka Yadav	T.Y.B.com	Shayri
18	Aakash Purohit	S.Y.B.F.M	Shayri
19	Hansa Shekhavat	F.Y.B.com	Khubsurat Hai
20	Farhin Sarthiya	F.Y.B.com	Aakad
21	Lakshmi Valmiki	F.Y.B.com	Shayri
22	Sneha Upadhyay	F.Y.B.com	Poem
23	Ram Aakash	S.Y.B.S.C.S	Insaaniyat
24	Priyanka Ghag	F.Y.B.com	Kaash Kuch Eysha Ho Jaaye
25	Sonam Vishvkarma	S.Y.B.com	Aanevale Din Badlenge
26	Tripti Khandelval	F.Y.B.com	Bachapan
27	Gita Chaudhary	F.Y.B.com	Dahej
28	Saroj Vishvkarma	F.Y.B.com	Kuch Baate
29	Saroj Vishvkarma	F.Y.B.com	Vaad-Vivaad
30	Hitesh Pandey	F.Y.B.com	Facebook
31	Sonam Vishvkarma	S.Y.B.com	Bhartiya Sanskriti
32	Bhairaj Paithankar	F.Y.B.com	Hasna Jaruri Ha



Criteria 5.3.4 Year 2012-2013

Marathi Vibhag:

Sr. No.	Name of Student	Class	Article/Poem/Other Material Published
1	Prajakta Gorpde	T.Y.B.com	Mahavidyalyancha Nirop Getaana
2	Krshna Kangane	F.Y.B.com	Aayush Kiti Pecha Kase Jagaave ?
3	Priyanka Patil	F.Y.B.com	Swami Vivekanananyacha Jivan Mulyanche ?
4	Komal Mandvkar	S.Y.B.com	Aatyadhunik Upkarnyanacha Vilakwyat Tarunapidee
5	Amit Bhosle	S.Y.B.com	Hindustan Bharat Te Indiyaanche
6	Prashad Korde	S.Y.B.com	Hridayparshi Katha "Tee Dongh"
7	Rathod Sanjay	S.Y.B.com	Aai
8	Avinash Khade	S.Y.B.com	Mee Kon ?
9	Prashad Kortha	S.Y.B.com	Tila Sahaj Vicharl ...
10	Pramila Hippkar	F.Y.B.com	Mee Ek Samanya Manush

Year 2013-2014

English Section:

Sr. No.	Name of Student	Class	Article/Poem/Other Material Published
1	Pritpal Kaur Dhanjal	S.Y.B.Com	UTTARAKHAND CALAMITY: Natural or Man-Made Disaster
2	Ibrizulula Kanurwala	T.Y.B.Com	TRENDS IN HR PRACTICES
3	Gupta Kishankumar Rameshchnadra	T.Y.B.Com	ROLE OF MEDIA IN SOCIETY
4	Sapna Pramod Rajput	T.Y.B.Com	MEDIA AND SOCIETY
5	Usha R. Sharma	S.Y.B.Com	SERVICE QUALITY MANAGEMENT
6	Jyoti B. Tiwari	S.Y.B.Com	FDI IN INDIA
7	Yougendra M. More	S.Y.B.Sc.IT	SUCCESS OF INTER- COLLEGIATE EVENTS
8	Sonali Hati	F.Y.B.A	MY PARENTS
9	Neha Ratawa	S.Y.B.Com	FAKE PROMISES
10	Neha Ratawa	S.Y.B.Com	THE EIGHTH WONDER
11	Sushmita Thalia	S.Y.B.Com	RECIPE FPR HAPPINESS
12	Hetal Parekh	S.Y.B.Com	TIME TO RELAX
13	Sushmita Thalia	S.Y.B.MS.	IMAGINE LIFE AS A GAME



14	Delia Aranha	F.Y.B.Com	ENGLISH
15	Sandhya Chaurasiya	S.Y.B.Com	LIFE (POEM)
16	Sandhya Chaurasiya	S.Y.B.Com	BEST MOMENTS IN LIFE
17	Khushboo Kotian	T.Y.B.B.I	ASK NOT WHAT YOUR COUNTRY CAN DO FOR YOU, ASK WHAT YOU CAN DO FOR YOUR COUNTRY

Year 2013-2014

Hindi Vibhag:

Sr. No.	Name of Student	Class	Article/Poem/Other Material Published
1	Fhalgune Prajapati	F.Y.B.Com	Avayadana – Ek Naya Jeevadan
2	Sukanya Tiwari	T.Y. B.A	Hamesha Ha kaha ker apane Khushiyo Ka Gala Na Ghote
3	Sneha Upadhyay	S.Y.B.A	Mai Na Jano Kona ho ‘Mai’
4	Radeshyam Varma	S.Y.B.A	Adha Aur Lalten
5	Jeenal Shigadeya	T.Y.B.Com	Bhagya Aur Purushtha
6	Sonu Gautam	F.Y.B.Com	Bachpan (Poem)
7	Nisha Tripathi	T.Y.B.A	Ek sachi Prem Kahani
8	Anil Sulare Kanojeya	S.Y.B.A.F.	Shayari
9	Sukanya Tiwari	T.Y.B.A	Dosto Ke Naam Par Kavita
10	Pritam Narayan Shukla	F.Y. B.A	Geet: Desh Bhakti
11	Sangu Singh	F.Y. B.A	Shayari
12	Amir Khan	F.Y. B.A	Khamoshee
13	Arpit Mehata	T.Y.B.Com	Kora Kagaj
14	Sukanya Tiwari	T.Y. B.A	8 Bate 8 Bato ko Khatam Kar Deti Hai
15	Sukanya Tiwari	T.Y. B.A	Poem
16	Sukanya Tiwari	T.Y. B.A	Jokes/Shayari
17	Kirti Sushil Tiwari	S.Y. B.A	Jaise ko Taisa
18	Sury Prakash Mishra	S.Y. B.A	Vyath Jeevan
19	Hitesh Pandey	S.Y. B.A	Pyari Maa (Poem)
20	Hitesh Pandey	S.Y. B.A	Apane Dosto Ke Naam (Poem)
21	Anjali singh	F.Y. B.A	Jindagee
22	Madhuri Shukla	S.Y. B.A	Radhe-Radhe
23	Amresh Tiwari	T.Y.B.Com	Shayari
24	Kirit Sushil Tiwari	S.Y. B.A	Jokes



Year 2013-2014

Marathi Vibhag:

Sr. No.	Name of Student	Class	Article/Poem/Other Material Published
1	Sidhesh dataprya Jadhav	T.Y. B.A	Majhe MATdan- Majha Desh
2	Jitendra Patil	S.Y. B.A	Premacha Artha
3	Ashivine Vasat Pedhare	F.Y. B.A	Veleche Niyojan – Ek Aavashyak Savaya
4	Parmila Hipprkar	S.Y.B.Com	Mumbaichya jdanaghadasathe Yuvakanche Kartvaya
5	Pramila Hipprkar	S.Y.B.Com	He Aahai Mumbai, Ithe Asecha Asate
6	Kavira Maske	F.Y. B.A.	Kiran Bede- Ek Aadarsh
7	Ashivine Jyasiga Bse	T.Y.B.Com	Gutala (Poem)
8	Prof. Shivaji Kalwale	Faulty	Shaitaya Samrat LokShahir Arnabhao Sathe
9	Nitin Dipak Vadiya	T.Y.B.Com	Vinoda
10	Nitin Vadiya	T.Y.B.Com	Timepass (Poem)
11	Nitin Vadiya	T.Y.B.Com	Preml Aai
12	Nitin Vadiya	T.Y.B.Com	Priya Tae
13	Kalyane Jadhav	S.Y.B.Com	Malagee
14	Akshay Ramesh Pawar	F.Y.B.Com	NAttee
15	Prof. Ranjita Virkar	Faculty	Mitranno

Year 2014-2015

English Section:

Sr. No.	Name of Student	Class	Article/Poem/Other Material Published
1	Sayed abeer Zehra	SYBA	Addiction of Whatsapp
2	Shwetangi R. Vora	FYBCOM	Internet
3	Shweta Shetty	FYBCOM	Beautiful Women
4	Sandhya Chaurasiya	TYBCOM	Laziness- My Defense
5	Manali Madhukar Divekar	FYBCOM	Tourism in India
6	Jyoti B. Tiwari	TYBCOM	Recent Trends in Recruitment
7	Shaikh Nagama I.	SYBA	Non Ends
8	Aziz A. Kanorwala	TYBCOM	Passive Euthanasta- The Right to die with Dignity



9	Sharayu C. Panchal	FYJC COM	Time
10	Sharayu C. Panchal	FYJC COM	Relation
11	Sandhya Chaurasiya	TYBCOM	By Changing your Thinking
12	Sandhya Chaurasiya	TYBCOM	Just Believe
13	Rani Abhijeet Mukherjee	FYBA	For Student's Life
14	Rani Abhijeet Mukherjee	FYBA	Mind and Health
15	Mamta Arun Matkar	FYBCOM	Goal
16	Mamta Arun Matkar	FYBCOM	Quality
17	Mamta Arun Matkar	FYBCOM	Ideas
18	Mamta Arun Matkar	FYBCOM	Friends
19	Babita Mishra	FYBA	Friendship
20	Shweta Shetty	FYBCOM	Beautiful Women
21	Babita Mishra	FYBA	My Love
22	Sahabanav S. Shaikh	SYBA	Jokes
23	Shwetangi R. Vora	FYBCOM	Mom
24	Shaikh Firdous	FYBA	Dad my beautiful Friend
25	Soni Sahu	FYBA	If Only Walls could talk
26	Neha Singh	SYBA	Secret of Success
27	Neha Singh	SYBA	Sorry
28	Neha Singh	SYBA	Exams
29	Jyoti G. Shekhawat	FYBCOM	Friend's Corner
30	Sahabanav H. Shaikh	SYBA	Jokes
31	R. Shwetangi Vora	FYBCOM	The "Whatsapp" Paradox
32	Shaikh Nagama I.	SYBA	Great Thought

Year 2014-2015

Hindi Vibhag:

Sr. No.	Name of Student	Class	Article/Poem/Other Material Published
1	Sunita K. Seanee	TYBA	Bhartiy Tyohar aur sanskar
2	Prajapati Phalguni T.	SYBCOM	Prakarti aur maanav, Shresth Kaun?
3	Shradha Brijesh singh	SYBCOM	Bhagwan



4	Phalguni Prajapati	SYBCOM	Bhrashtachar Mukta Rastra- Yuva Pidee ke Saamne Chunauti
5	Pooja Nardia	FYBCOM	Aatmhatya
6	Sanjay L. Yadav	TYBCOM	Aap Kaise Yaad Kiya Jana Pasand Karenge
7	Sanjay L. Yadav	TYBCOM	Safalta ki Kahani Mahaan Asafalta ki bhi Kahani hai.
8	Sheikh Shahnaz	SYBA	Salaah
9	Sanjay Tungariya	SYBA	Zindgi
10	Hitesh Pande	TYBA	Yu hi
11	Pooja Nardia	FYBCOM	Mohabbat bhara khai aapke Naam
12	Kurti Sushil Tiwari	TYBA	Jokes
13	Saroj R. Vishwakarma	TYBA	Jokes
14	Sayed Abir Zehra	SYBA	Priya Papa
15	Pritpal Kaur Dhannajay	TYBCOM	Ek Waqt tha
16	Nisha Yadav	SYBA	Shayari
17	Sneha Upadhyay	TYBA	Janm Aur Mrutyu ke Bich me
18	Soni Maurya	SYBA	Prakarti
19	Sneha Upadhyay	TYBA	Shayari
20	Sharddha Brijesh Singh	SYBCOM	Dadaji Ki Yaad
21	Sneha Upadhyay	TYBA	Shayari
22	Jyoti Suthar	SYBCOM	Tham lo Sambhalkar
23	Sonali Ojha	SYBA	Shayari
24	Sonam Prasad	TYBCOM	Shayari
25	Aamir Khan	SYBA	Hadasa 20-12-2012
26	Aamir Khan	SYBA	Shayari
27	Vijay Sevalal Prajapati	SYBCOM	Shayari
28	Sushma Mishra	FYBCOM	Shayari
29	Soni Sahu	FYBCOM	Shayari
30	Sunita Gupta	SYBCOM	Shayari
31	Soni Sinder	SYBCOM	Shayari
32	Neha Sanjay Singh	SYBCOM	Shayari
33	Kiran Yadav	SYBA	Shayari
34	Pratibha Prajapati	SYBA	Shayari
35	Anju Bajaranglal Kumawat	FYBCOM	Shayari
36	Mayuri Vyas	SYBCOM	Imaan Bech deta hai Insaan



37	Poonam Ramrabda Prajapati	SYBCOM	Shayari
38	Dimple Gupta	FYBCOM	Samay Ka Durupayog

Year 2014-2015

Marathi Vibhag:

Sr. No.	Name of Student	Class	Article/Poem/Other Material Published
1	Kavera Rameshwar Maske	SYBA	Tarun Manech deshache bhavitavya
2	Vaibhav N. Pawar	FYBCOM	Chitrapat Drushyatil Sundarta
3	Akshay Ramesh Pawar	SYBA	Bharat Aani Mahila Surakhsitata
4	Harshada Santosh Desai	SYCS	Ekant
5	Deepika Prakash Naik	TYBA	Fashion che ved
6	Pankaj More	FYBCOM	Sarvshresth Dharm Manavta Dharm
7	Sejal Arvind Khamakar	SYBCOM	Diary ch Paan
8	Shital Prasad Shivmat	FYBCOM	Whatsapp che Fayde Aani Tote
9	Bhagyashree Jewalikar	SYBCOM	Nisargachya Maitri Sathi
10	Bhagyashree Jewalikaar	SYBCOM	Hasya Ulhas
11	Sejal Arvind Khamkar	SYBCOM	Idli
12	Shital Prasad Shivmat	FYBCOM	Duniyadari
13	Usha amarsing Rathod	FYBA	Vinod
14	Shital Pasad Shivmat	FYBA	Baatli
15	Sejal Arvind Khamkar	SYBCOM	Hruday
16	Priya Mhtare	SYBCOM	Vichar Karal Ka?

Year 2015-2016

English Section:

Sr. No.	Name of Student	Class	Article/Poem/Other Material Published
1	Manani m.Divekar	SYBCOM	Advertising trend in india
2	Aditi Dwivedi	SYBCOM	Online shopping and end to traditional shopping
3	Rishikesh Pednekar	FYBCOM	Selfie,the latest addiction
4	Priyanka Bhardwaj	FYBCOM	We want all right but no to duties
5	Sweta Raut	SYBCOM	Skill Development in India
6	Fatima Kapoor	TYBCOM	Skill Development in India
7	Ritika Ram	TYBCOM	Advetising Trend in India



8	Reema Choirasia	FYBCOM	All you are to me
9	Shruti Navgire	FYBCOM	Thoughts
10	Sonali Koli	FYBCOM	Solution

Year 2015-2016

Marathi section

Sr. No.	Name of Student	Class	Article/Poem/Other Material Published
1	Rupali Mistri	SYBCOM	Natyatala Godwa
2	Kavira Maske	TYBA	Dushkalat Horopana Maharashtraatil Jeewan
3	Vaibhav Pawar	SYBCOM	Manawata Dharna Kalachi Garaj
4	Usha Rathod	SYBA	Bharatatil Mahilanchi Surakhhsitata
5	Priyanka Patil	SYBA	Aadhunik Jeewan Shaine Harawale Balya
6	Bhakti Desai	FYBA	Shahanpan
7	Jigar Kheratkar	FYBCOM	Pakharu
8	Shubhamkar Diva	FYBCOM	Vadilay Patra

Year 2015-2016

Hindi section

Sr. No.	Name of Student	Class	Article/Poem/Other Material Published
1	Bharat Sudhan	FYBA	Rashtra Chetna
2	Rudra V. Sinha	FYBA	Aisa Kyun?
3	Falguni P Prajapati	TYBA	Karn nahi hai koi kartavya par chahiye saare adhikar
4	Ashish V. Jha	FYBCOM	Mobile ki Mohmaai duniya me
5	Pooja Sharma	FYBMS	Shreshtata ki daud me chhin gaya bachpan
6	Rudra V. Sinha	FYBA	Aatankwad
7	Ravi Sinha	FYBA	Neem ka ped
8	Manju Choudhary	FYBA	Mata Pita
9	Priya Yadav	FYBCOM	Char Mombatiya
10	Bharat Suthar	FYBA	Samay
11	Sushma Mishra	SYBA	Dil Ki Soch
12	Priyanka Sharma	FYBA	Jeewan ek sangram hai
13	Sanju Singh	TYBA	Meri tooti footi hindi



Shankar Narayan College of Arts & Commerce

CRITERION VI
GOVERNANCE, LEADERSHIP
AND MANAGEMENT



Prof. Dhapse Felicitated for his Contribution for Blood Donation Events



Industrial Visit



Management Felicitating our Student for her Selection as Sales Tax Inspector



Omkar Mule our Student, a Military Officer Felicitated by the Management



Remembering Martyrs



College Management with Maharashtra C.M. with Cheque for C.M. Drought Relief Fund



6.1 Institutional Vision and Leadership

6.1.1 State the vision and mission of the Institution and enumerate on how the mission statement defines the institution's distinctive characteristics in terms of addressing the needs of the society, the students it seeks to serve, institution's traditions and value orientations, for the future, etc.

Vision before Re-accreditation:

- Accessibility of higher education to the students of Mira-Bhayandar area
- Providing education irrespective of caste, creed and religion
- Working towards the development of all round personality of students community
- Service to neighbourhood/community and society at large
- To provide a comprehensive and value based education sustaining the cultural and ethical background
- Developing a spirit of team work and leadership qualities and healthy work culture

Redefined Vision:

- To provide holistic education to weaker and deprived sections in the neighborhood, irrespective of caste, creed and religion, in order to groom them into enlightened and creative citizens.

Mission:

- To work towards the development of all round personality of students community through curricular, co-curricular and extra-curricular activities.
- To develop entrepreneurship skills among the students community through organizing workshops, seminars and conferences.
- To provide a comprehensive and value based education to serve neighbourhood community and society at large.
- To develop a spirit of team work and leadership qualities and healthy work culture.
- To build good infrastructural and academic structure to promote research, innovative teaching and effective communication.
- To have transparency and accountability among all the stakeholders.
- To use innovative teaching and cut-edge communication in order to achieve our vision.
- To use multidisciplinary faculty effectively for enhancing the presentation and communication skills analytical capabilities.



The institution strives to cater the needs of the society in accordance with its mission in following manner:

- The institution implements curricular, co-curricular and extracurricular activities like cultural events, essay competition, quiz, debate, PPT presentation, poster making, and (events of units as) NSS, NCC, Women Development Cell, and Inner Will Club. The students are motivated to participate in various (Inter collegiate as well as Intra collegiate) competitions.
- As a “Lead College”, our institute is the first to start Degree College, PravinPatil Polytechnic, MBA Institute, Institute of Administrative Career in Mira Bhayandar vicinity. A number of Self Finance courses are also started to fulfill the educational needs of the modern times.
- The college facilitates all round development of students through various Forums and Associations as stated in the mission.
- The institution develops Entrepreneurship Skills among students community through field visits, Industrial visits, Workshops, Seminars, Placement Cell, corporate guidance, and also organizing intercollegiate event UDAAN, etc.
- The college has students’ representatives in various Committees and Forums where they work together in a healthy work culture. They also participate in NSS, NCC, inter-collegiate festivals, serve as volunteers in Cultural festival, UDAAN and sports events; thereby fulfilling the quality of leadership.
- The institute provides adequate infrastructure, well equipped and sophisticated computer labs, ICT, LCD projectors. Facilities like e-library and inter-library lending are provided to faculties who are involved in Research work. The said infrastructure helps them to promote their research study.

6.1.2 What is the role of top management, Principal and Faculty in design and implementation of its quality policy and plans?

- The Management provides support to the Principal who is an academic and administrative head of the institute and he encourages and motivates all the faculty members for the academic growth and development
- The management ensures that implementation of plans (which is planned in the beginning of college) are executed by the faculties.
- The LMC is the Statutory Committee which suggest and recommends to the Management for necessary purchases.
- The next level is the IQAC that makes planning and decides policies.
- The Principal takes decisions and implement them with the consent of the Management.
- The teachers play vital role in the character development of students. They play the role of a mentor, facilitator as well as a guide.
- They also take efforts to prepare the students to face all challenges in life.



6.1.3 What is the involvement of the leadership in ensuring-

- **The policy statements and action plans for fulfillment of the stated mission**

All the stakeholders give their possible share in the execution of the plans and policy of the institution to fulfill the stated mission.

- **Formulation of action plans for all operations and incorporation of the same into the institutional strategic plan.**

The action plans for each and every operation is decided well in advance by the concerned departments in consultation with the Management and Principal. IQAC formulates the strategic action plan for every year.

- **Interaction with stakeholders**

Interaction with various stakeholders takes place regularly through the meetings with Principal, Teaching and Non-Teaching staff, Parents, Alumni, Placement Cell and Students.

- **Proper support for policy and planning through need analysis, research inputs and consultations with stakeholders**

The Management and Principal are always in action to identify and plan the future academic needs and try their level best to spell them into reality. For the said purpose, research inputs and the valuable suggestions from the stakeholders are considered as the guideline.

- **Reinforcing the culture of excellence**

Various curricular, co-curricular and extracurricular activities are organized in the college to achieve excellence in students' all round development. All such activities are supported and monitored by the Principal with the help of Heads of Department and the Coordinators of various Committees and Cells. The teachers are motivated to undertake research work, organize and attend seminars and workshops to achieve academic excellence. The non-teaching staff is also inspired for higher studies.

- **Champion organizational change**

Teachers are assigned new roles and duties as per their potential to give way to new ideas, positive changes and smooth functioning as well.



6.1.4 What are the procedures adopted by the institution to monitor and evaluate policies and plans of the institution for effective implementation and improvement from time to time?

Following are the procedures adopted by the institution to monitor and evaluate policies and plans of the institutions for effective implementation and improvements:

- Teachers analyse and evaluate the examination results and take required steps.
- The overall performance of the faculties is reviewed by collecting feedback from students.
- Various measures are taken by IQAC to improve the performance and overall conduct of faculties through Faculty Performance Appraisal Form.
- Meetings are held to have a healthy discussion on result, students' performance, faculty overall performance, etc.
- The Principal also encourages teachers to participate in various Workshops, Orientation Programme, Refresher Course and Short Term Course to maintain and improve the overall performance.

6.1.5 Give details of the academic leadership provided to the faculty by the top Management?

- The Co-ordinators, Heads of Department, LMC, Teacher Representatives and Committee Heads coordinate with the top management to discuss various plans and policies regarding series of actions to be taken.
- Three faculties are Teacher Representatives in LMC.
- Principal Dr. V. N. Yadav was a member of Board of Studies and actively involved in the framing of revised syllabus.
- The faculties attend Seminars, Workshops, Conferences to present research papers on various levels, besides attending Orientation Programme, Refresher Course and Short Term Course.
- Department of Accountancy and Commerce jointly organized a Workshop on “Revised Syllabus of F.Y. B.Com”.
- A workshop was organized on “Planning of Revised Syllabus in Accountancy (S.Y.B.Com.)” where Chairman and members of the Board of Studies were present.
- Department of Commerce organized a Workshop on “Revised Syllabus of T.Y. B.Com.in the subject Export Marketing”.
- Department of History organized a Workshop on “Revised Syllabus of T.Y. B.A. in the Subject History”.
- Dr. M. Satya Sri and Ms. Vanita Malik attended a workshop on “Syllabus Framing in Economics at T.Y. B.Com. level”.



- The faculties are appointed as examiners, question paper setters, moderators, external examiners at University level, which proves the academic leadership supported by the top management. The faculties are engaged in delivering the public speeches. A few faculties are also invited as a subject expert for the interview for the teachers in various subjects.
- Dr. Satya Sri was invited as a Subject Expert for the subject of Economics in Royal College of Arts, Science and Commerce, Mira Road on 6th November, 2013.
- She worked as a member of LIC in 2016.
- Dr. Anupama Vinod Gawde was appointed in various committees as follows:
 - a member of the Local Inquiry Committee by the University of Mumbai for Children Welfare Centre, Clara's College of Commerce, Yari Road, Versova, Mumbai and Sanskardham Kelvani Mandal's Jashbhai Maganbhai Patel College of Commerce, Goregaon – West, Mumbai.
 - a Subject Expert to reassess the papers by S. S. and L. S. Patkar College of Arts and Science and V. P. Varde College of Commerce and Economics, Goregaon – West, Mumbai.
 - Subject Expert for Accountancy by the Vice-Chancellor on the Screening Cum Evaluation Committee for the promotion of teachers from stage 2 to stage 3 in St. G. G. College of Arts and Commerce, Vasai.
 - Subject Expert in Accountancy for the selection of Assistant Professor in Hajjan Zubeda Khatun Mohammedi Womens' College for B.Com. and B.Sc. (IT), Tarapur.
 - Subject Expert for the faculty recruitment in Self Financing degree courses in St. G. G. College of Arts and Commerce, Vasai.
 - Resource Person in State Level Seminar organised by Prof. Ramkrishna More Arts, Commerce and Science College, Pune.
 - External Examiner for the viva-voce in the subject of Advanced Costing in the D. G. Ruparel College, Matunga.
- Dr. Surekha Mishra, works as a Subject Expert in Commerce in Viva College and handles various activities such as,
 - A Resource Person of NSS conducted Intellectual Sessions on Social Topics and National and International Technical Sessions.
 - Conducted International Seminar, Talasari on March, 2016.
 - Conducted National Seminar, D.A.V. College, Bhandup
 - Conducted Lectures for M.com and also delivered a Guest Lecture on “Entrepreneurship, Strategic Management and International Marketing”.
- Mr. Chandrakant Khune worked as a Subject Expert in Economics in Shriram College of Arts and Commerce, Bhandup – West on 25th January, 2016.
- Dr. Dhiraj Chouhan worked as Subject Expert in English in Shriram College of Arts and Commerce, Bhandup – West on 25th January, 2016.
- Mr. Ajit Jadhav is appointed as,



- a member of LIC by University of Mumbai of Nirmal Education Society's Degree College of Commerce on 22nd December, 2016.
- an Internal Examiner to conduct viva-voce and Assessment of projects of M.com.-II students in the subject of Research Methodology by Royal College, Mira Road, on 21st October, 2016.
- an Internal Examiner to conduct viva-voce and Assessment of projects of M.com.-II students in the subject of Research Methodology by St. G G College, Vasai-West, on 14th November, 2016.
- Mr. Shashikant Maghade was appointed as,
 - a Resource Person at National Conference on "India's role in South Asia" organized by SMBT College of Arts and Commerce, Sangamner Dist. Ahmadnagar.
 - a subject expert in Viva College and Ulhasnagar College.
- Mr. Amol Ukhardu Bavaskar was nominated as a Subject Expert in English in Comrade Godavari Shamrao Parulekar College, Talasari on 25th January, 2014.
- Mr. Sandesh M Dongre, Librarian is a Recognized Teacher of the University of Mumbai for the M.Lib.I.Sc. Degree (By Papers) in Library and Information Science with effect from 14th July, 2016 and was appointed as,
 - Subject Expert in Library and Information Science in Gramin Shikshan Sanstha's Arts, Commerce and Science College, Majiwade, Thane on 21st September, 2013.
 - Examiner for Debate, Book Review and Elocution during 'Spandan' at Abhinav College of Arts, Commerce and Science, Bhayandar – East, Dist – Thane on 23rd December, 2014.
 - Member of LIC for Continuation and Extension of affiliation provisions of section 6-87 of the Maharashtra University Act, 1994, for the college of Cosmopolitan Valia College of Commerce and Valia College of Arts, D N Nagar, Andheri – West, Mumbai on 22nd February, 2014.
 - Subject Expert as Chairperson Nominee in Library and Information Science in S S T College of Arts and Commerce, Ulhasnagar.
 - Subject Expert in Library and Information Science in Sinhagad College.
 - Member of LIC for Continuation and Extension of affiliation provisions of section 6-87 of the Maharashtra University Act, 1994, for Ramseth Thakur College of Commerce and Science, Kharghar, Navi Mumbai, on 22nd November, 2016.
 - Member of LIC for Continuation and Extension for Mulund College of Commerce, Mulund – West.



6.1.6 How does the college groom leadership at various levels?

- The college NSS unit organized two Orientation Leadership Training Courses of Ten Days each in coordination with Tata Institute of Social Science (TISS).
- Prin. Dr. V. N. Yadav was a member of Board of Studies (Commerce), University of Mumbai.
- Mr. Shashikant Maghade is a member of Syllabus Framing Committee, Department of Political Science, University of Mumbai.
- The leadership quality in the students is given vital scope through the programs like NSS, NCC, Cultural and Sports.
- The top management exhibits a quality “grooming leadership” in a “democratic style” which solicits the active participation and involvement of staff in periodic meetings and arrives at conclusion which believes in team work, interpersonal relation and delegation of authority which ensures very conducive working environment.
- The top management conducts periodical meetings with the LMC, Heads of Department and Co-ordinators to discuss various matters.
- The meeting also involves various Teaching and Non-Teaching faculties. All the members in the meeting put their best efforts by analyzing issues for improving the performance of the Institution.
- The Top management also encourages the members for participating in various seminars and conferences.
- Faculties are encouraged to take up Research Projects and publish papers.
- The Top management and staff support job oriented needy students whose academic performance and overall conduct is good by giving them concession in attendance.
- The Top management and staff maintain a good rapport with artistic students, sportspersons, with good academic progress and motivate them to maintain and improve good performance in their respective fields.
- Some faculty members work as examiner, moderator in University of Mumbai.
- The Secretary of Shankar Narayan Education Trust Mr. Maheshji Mhatre was elected as a Senate Member (from 2010 to 2015), University of Mumbai.

6.1.7 How does the college delegate authority and provide operational autonomy to the departments / units of the institution and work towards decentralized governance system?

- The college delegates authority and provide operational autonomy to the department itself. They discuss the selection of subjects with respective skilled faculties, scheduling of lectures, seminars among teachers. Various student-teacher queries are handled at departmental level.
- Various committees are formed; and duties and responsibilities are allocated according to the potential and experience of the faculties by the Principal.



- Co-ordinator of the Examination Committee, Attendance Committee, Discipline Committee, Time-Table Committee, NSS, NCC, etc, and Departmental Heads are given autonomy to plan different types of curricular and co-curricular activities and implement the same.

6.1.8 Does the college promote a culture of participative management? If 'yes', indicate the levels of participative management.

- Yes. The College promotes a culture of participative management.
- College Local Management Committee (LMC) conducts meetings to discuss the various issues related to the institution, future plans and grievances, if any.
- Management is actively involved in proper functioning of the college.
- IQAC and Principal believe in democratic way of functioning. Suggestions and recommendations are invited from all the stakeholders regularly.
- Departmental Heads and the Committee Coordinators organize the meetings periodically with the members to decide plans and strategies as well as to take the review of the work done.
- All the departments and the committees are associated by the IQAC to enhance the educational standards.
- Teaching as well as the Non-Teaching staff have an influence over the decisions that affect the functioning of the institution as a part of participatory management.
- More over before taking major decisions related to the institution the Principal takes the opinion from the members of the staff concerned with the same. Their observations, analysis, suggestions and recommendations in the executive decision making process are actively sought. This makes the staff feel needed, respected, and their opinions count. Decisions tend to be better when they can call on a wider range of knowledge, information and experience.

6.2 Strategy, Development and Deployment

6.2.1. Does the Institution have a formally stated quality policy? How is it developed, driven, deployed and reviewed?

- Yes. Institution have a formally stated quality policy that is well defined in Vision and Mission of the college, developed by the Management in consultation with the Principal and senior academic staff.



- College Vision is displayed at various strategic locations in the campus and uploaded on the college website. It is also included in the college magazine “*Vinay*” and IQAC reports.
- All the stakeholders of the institute strive to achieve the desired quality level.
- Timely review of the quality is taken, with means like IQAC meetings, self-appraisal forms, and feedback from the ex-students, students and parents.

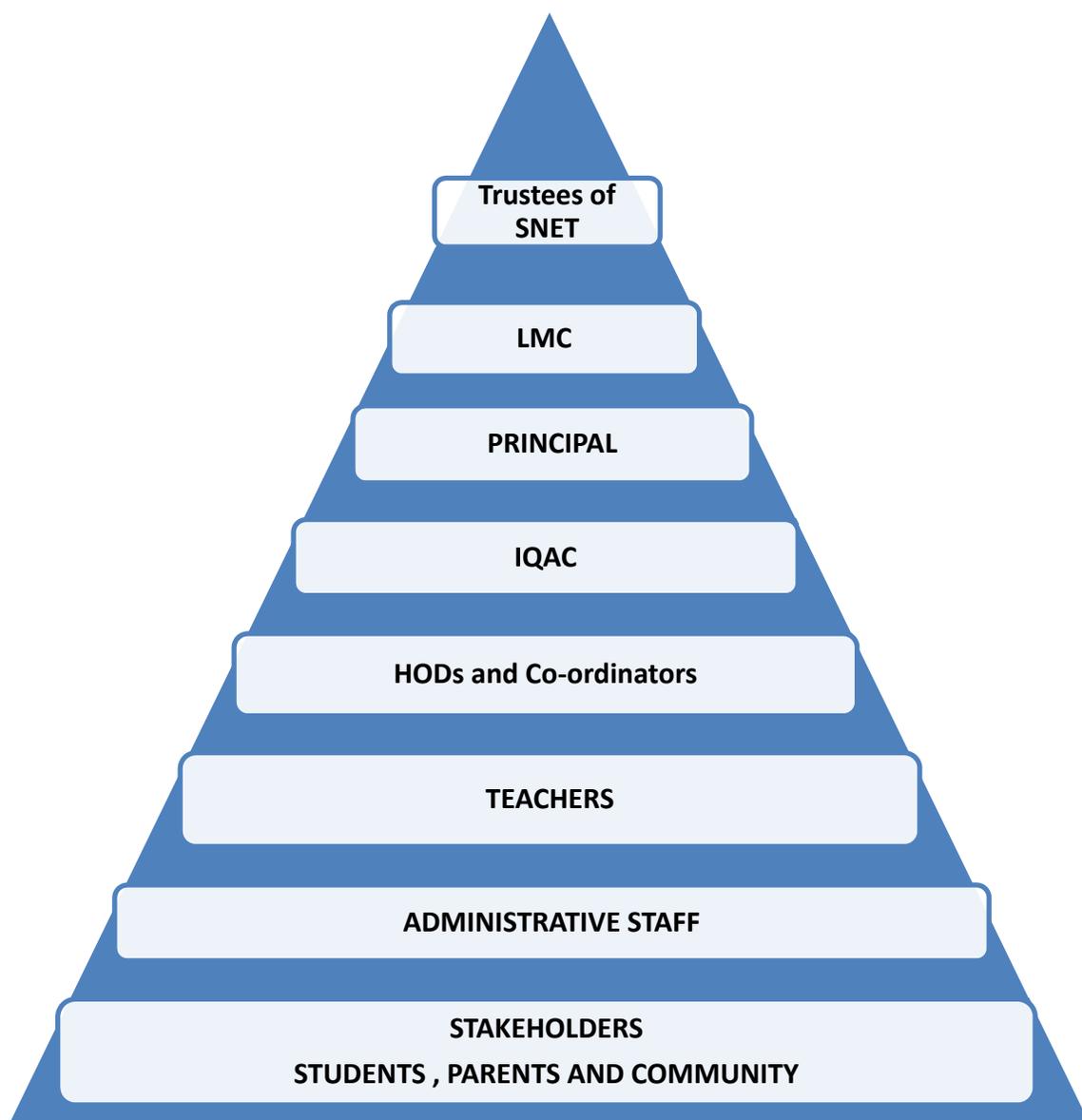
6.2.2. Does the institute have perspective plan for development? If so give the aspects consider for inclusion in the plan?

Yes. Perspective plan includes the following:

Management with the coordination of IQAC, LMC, Principal, Teaching and Non-Teaching staff gives its best to strengthen the existing programmes and introduce the new ones. The infrastructure is developed accordingly.

6.2.3. Describe the internal organizational structure and decision making processes.

Internal Organizational structure is described and defined in the Organizational Chart. All the decisions are taken by the management after taking all the stake holders into consideration. The inputs are invited from each of them before the decision making process and the feedback after the implementation of the same.



6.2.4. Give a broad description of the quality improvement strategies of the institution for each of the following:

1. Teaching and Learning:

- Teachers prepare the monthly progress report for the topics to be covered which helps in the smooth functioning of the proposed Teaching plan and action to be taken for the completion of the syllabus in time. This report is handed over to the Principal through the Heads of the Department.
- Teachers use PPT Presentations and Projector for live execution of the technology in academics.



- Feedback is taken from the individual students regarding teaching and the facilities available in the college.
 - College arranges guidance lectures by subject experts for third year students.
 - College has internet facility accessible to both students as well as faculties.
 - College provides individual computer system and e-library resource to students.
 - Workshops, Seminars, Exhibitions, Educational Tours, Industrial Visits are organized for the students to give them practical knowledge.
 - Teachers are motivated and deputed for the workshops on revised syllabus in various subjects. They are also deputed to attend the Orientation and Refresher Courses to be updated with the time.
- 2. Research and Development:**
- College has a **Research and Development Cell** which facilitates students and teachers by providing different means to support and help them.
 - Principal always takes initiative to encourage and motivate the staff to undertake major and minor research projects sponsored by various agencies.
 - Teachers are motivated to pursue research and provided with the possible assistance.
 - Faculty members, conferred with Ph.D. Degree, are felicitated during the Annual Academic Prize Distribution on Foundation Day.
 - Library, Internet and Laboratory facilities are made available to the faculty members pursuing research.
- 3. Community Engagement:**
- Alumni, WDC, Inner Will Club, Gandhian Study Centre, NCC and NSS Units are established in the college which organize different activities to help society and community.
 - **Alumni Association** organizes various interschool competitions for the high school students in the vicinity of Mira-Bhayandar. Some of the ex-students give their helping hand in organizing cultural and sports activities.
 - **Inner will club** organizes a field visit to Anganwadi school at Adivasi Pada or Slum area to inculcate values and responsibilities among students and community. The club distributed slates, compass boxes, chalks, books, pencils to the students of school who are deprived of it. They also organize drawing competition, sports events and distribute prizes to the participants. The unit inculcates human values in students like quest of peace, adherence to truth, and right conduct, non-violence, compassion, tolerance, love for all living being, respect for the motherland, and glory of its culture and traditions which is the need of the day.
 - Visits to Oldage Home and Orphanage are conducted by Inner Will Club to sensitize students regarding their social responsibility.



- **WDC (Women Development Cell)** provides information and organizes lectures and seminars to create awareness and confidence among girl students. WDC and government of Maharashtra revenue department jointly organized 'Digital Locker Service' and Adhar card camp- 'Your Document Anytime Anywhere'. In our college for students and Teaching and Non-Teaching staff from 6th August 2016 to the 8th August 2016 as a part of 'Women Empowerment Week'.
- **NCC** unit helps to develop character, comradeship, discipline, leadership, secular outlook and sportsmanship among students by organizing adventure camps, military camps, celebration of Independence Day and Republic Day, helping the common people at the time of Ganapati immersion, etc.
- **NSS Unit** organises outreach programs regularly like,
 1. Mega Monsoon Marathon to create awareness regarding Global Warming.
 2. Blood Donation Camp.
 3. Cleanliness and Tree Plantation Camp.
 4. National Integration and Community Peace Meeting.
 5. AIDS Awareness Programmme
 6. Residential Disaster Management Project.
 7. Pulse Polio and Immunization.
 8. Helping Police during festivals.
 9. NSS volunteers conducted the activities of collecting application forms for Voter Id on 22nd June 2016 and Voter Ids were distributed on 25th July, 2016 and on 16th August 2016 in the First and 2nd Phase respectively.
 10. Collection of Adhar Card application forms
 11. Survey for the Pradhanmantri Aawas Yojana was conducted by the students from 21st December, 2016 till 5th January, 2017.
- **Gandhian Study Centre** organizes a number of programmes to inculcate Gandhian values like non-violence, truth and swadeshi. The programmes like celebration of Gandhi Jayanti, Gandhi Bhajan on the eve of Gandhi Punyatithi, Gandhi Peace Rally, Gandhi Peace Examination for the students are being organised.

4. **Human Resource Management:**

- Institution follows UGC, State Government and University Norms in the appointment of employees.
- Proper performance appraisal system is followed and outcome of the same is communicated to the appropriate stakeholder through a proper channel.
- For upgradation of the knowledge and methodologies, faculty development programs are conducted.
- For the holistic development of the students, NCC, NSS, WDC and other related forums and units are instituted.
- The teaching faculties of the college help in election and census duties, as a part of national duty.



5. Industry Interactions:

- Campus placement activities are coordinated with different industries, corporate offices, etc.
- College has Placement Cell which organizes different campus placement support events and Career Guidance Lectures.
- Industrial visits are organized for the students
- College shares a professional rapport with quite a few organizations and industries, as they sponsor the events like UDAAN, Mega Monsoon Marathon, etc.

6.2.5. How does the Head of the institution ensure that adequate information (from feedback and personal contacts etc.) is available for the top management and the stakeholders, to review the activities of the institution?

To review the activities of the institution:

- Information inputs are made available for the management through Self-appraisal forms of faculty members and feedback from students, alumni and parents.
- Local Management Committee meeting are being held to discuss the major problems and future plans for development of the institution.
- Principal is always in contact with the Class Representatives to get the overall feedback regarding the academic issues.

6.2.6. How does the management encourage and support involvement of the staff in improving the effectiveness and efficiency of the institutional processes?

- Management appoints Heads of the Department and Coordinators for various faculties in consultation with the Principal and discusses various issues in LMC meeting.
- Standard infrastructure facilities are provided by the management to improve the efficiency of the staff.
- Principal and Governing Council meet the Heads of the Department periodically and provide support to various activities.

6.2.7. Enumerate the resolutions made by the Management Council in the last year and the status of implementation of such resolutions?

Trustee of Shri Shankar Narayan Education Trust vide its meeting resolved that the construction work of the fifth floor of existing building as per approved plan of Mira Bhayandar Municipal Corporation be undertaken and provision of classrooms and auditorium be made for the benefit of students. The sanction for necessary expenses to be incurred has been given.



Implementation:

Fifth floor construction work with classrooms and auditorium has been made and classrooms and auditorium are being utilized for conducting lectures and academic activities.

6.2.8. Does the affiliating university make a provision for according the status of autonomy to an affiliated institution? If yes, what are the efforts made by the institution in obtaining autonomy?

Yes, affiliating University has a provision for obtaining autonomy according to the status of autonomy to an affiliated institution. However, the college prefers to be an affiliated college.

6.2.9. How does the Institution ensure that grievances / complaints are promptly attended to and resolved effectively? Is there a mechanism to analyse the nature of grievances for promoting better stakeholder relationship?

- College has active **Grievance Redressal Cell**. The cell invites the complaints and grievances if any and tries to solve the same as early as possible.
- Complaint and Suggestion Box is kept in the college. They are opened and attended on a regular basis.
- Grievances from the students are resolved at the department level and also at the institution level.
- Principal is always eager to sort out and provide suitable solutions as an institute head, to the complaints received from the Teaching and Non-Teaching faculties.

6.2.10. During the last four years, had there been any instances of court cases filed by and against the institute? Provide details on the issues and decisions of the courts on these?

There are 2 court cases filed against the institution. First is allegation against the Principal and in second case Non Teaching Staff member has approached court regarding his appointment. The matters are subjudice.

6.2.11 Does the Institution have a mechanism for analyzing student feedback on institutional performance? If 'yes', what was the outcome and response of the institution to such an effort?

Yes. Institution has a mechanism for analyzing students' feedback. The institution takes written feedback from every student individually. Accordingly, on the basis of major percentage of feedback, action is taken for resolving the drawbacks and grievances.



Class Representatives are appointed in every class. They provide information and feedback of students. Decisions to sort out grievances and problems regarding academic and non-academic issues are taken by Principal and Management.

6.3 Faculty Empowerment Strategies:

6.3.1 What are the efforts made by the institution to enhance the professional development of its teaching and non-teaching staff?

- College helps in motivating teaching and non-teaching staff to update their educational qualifications. Most of the teaching staff is pursuing research. Following staff members have completed their Ph. D. degree:
 - Dr. Satya Sri.
 - Dr. Anupama Gawade
 - Dr. Surekha Mishra
 - Dr. Ambuja Joshi
 - Dr. Manisha Gharat
 - Dr. Dhiraj Chouhan
- College also encourages the teaching staff to attend Orientation Programmes and Refresher Courses.
- College also motivates Teaching staff to take Major and Minor Research Projects granted by UGC and University of Mumbai.
- Non-teaching staff is also motivated for their overall development.
- Some of our non-teaching staff are pursuing degree from Open University.
- Most of the non-teaching employees are computer literate.

6.3.2 What are the strategies adopted by the institution for faculty empowerment through training, retraining and motivating the employees for the roles and responsibility they perform?

- College empowers the faculty through delegation of duties and responsibilities. They are motivated to take additional responsibilities.
- Institution organized faculty development programme for faculty empowerment through IQAC in coordination with Rambhau Mhalgi Prabhodini Institute of Management.
- College also encourages the teaching staff to attend Seminars, Workshops and Conferences as well as to organize the same.
- INFLIBNET N-List and institutional membership of British Council Library facilities are made available by the college library to nurture the reading habit of the faculties.
- Anapan meditation session was conducted for the Non-Teaching staff to enhance their inner peace.



6.3.3 Provide details on the performance appraisal system of the staff to evaluate and ensure that information on multiple activities is appropriately captured and considered for better appraisal.

- Teaching performance of the staff is assessed through monthly progress report
- Feedback forms are collected from the students.
- Principal monitors performance of faculty every month through the teaching plans and self-appraisal forms.

6.3.4 What is the outcome of the review of the performance appraisal reports by the management and the major decisions taken? How are they communicated to the appropriate stakeholders?

- Performance of the teaching and non-teaching staff is assessed by the Principal as well as the management.
- Precious suggestions and recommendations are given by the higher authorities for the betterment of all the faculties.
- Management and the Principal call the meetings to have a discussion on students' performance and academic results.

6.3.5 What are the welfare schemes available for teaching and non-teaching staff? What percentage of staff have availed the benefit of such schemes in the last four years?

- Health Care Unit organizes various activities like Blood Check Up, Dental Check Up, Hemoglobin Check Up, and Thorough Body Check Up for the teaching and non-teaching faculties besides students.
- PF facility is available for teaching and non-teaching staff.
- Uniforms are provided to peons.
- Free internet is available for the staff.
- Yoga and meditation sessions are also conducted to inculcate healthy habits among teachers.

6.3.6 What are the measures taken by the Institution for attracting and retaining eminent faculty?

- Appointments are made as per qualification laid forth by UGC and subsequently approved by Government of Maharashtra and University of Mumbai.
- Pay scales are applicable as per UGC rules.
- Yearly increments are being paid to the concerned staff members.



6.4 Financial Management and Resource Mobilization

6.4.1 What is the institutional mechanism to monitor effective and efficient use of available financial resources?

- Management Committee makes the allotment of funds for specific purposes and the same is included in the budget. In LMC meetings, discussions for the same take place. Appropriate decisions are taken in the meeting.
- Annual financial audit is done to monitor efficient use of financial resources available.

6.4.2 What are the institutional mechanisms for internal and external audit? When was the last audit done and what are the major audit objections? Provide the details on compliance.

- Chartered Accountant M/s R. D. Lukkad and Associates has been appointed as a statutory auditor for internal audit of the college.
- Joint Director Higher Education as well as Senior Auditor of the Director of Higher Education Maharashtra State and Accountant General audit the account on behalf of the Government. So far there is no major audit objection raised by these auditors.
- Accountant General of Maharashtra who has audited and pointed out some points has also been complied with.

6.4.3 What are the major sources of institutional receipts/funding and how is the deficit managed? Provide audited income and expenditure statement of academic and administrative activities of the previous four years and the reserve fund/corpus available with Institutions, if any.

College gets financial support from the following sources

Sr. No	Types of Support		2012-13	2013 – 14	2014-15	2015 -16
1.	Students Tuition Fee (In Rupees)	Aided	10,91,200	11,22,400	11,16,000	11,15,200
		Unaided	24,87,000	20,46,000	26,22,000	23,61,000
		Total	35,78,200	31,68,400	37,38,000	34,76,200
2.	Scholarship Grants from the Government		48,296	94,658	46,104	1,10,655



3.	*Research Grants from Corporate Bodies			97,500 From UGC	1,41,000 From University Of Mumbai	
4.	**Management contribution		5,79,358	10,04,519	16,19,974	26,75,603

* Research grants are availed from UGC and University of Mumbai.

**Management Contribution: PF, FD, ITC, Internet Charges

6.4.4 Give details on the efforts made by the institution in securing additional funding and the utilization of the same (if any).

College has applied for financial assistance during five year plan to the University Grants Commission (UGC) and has been sanctioned following kinds of Grants.

1. College Development Grant:- Rs. 6,45,048/-
2. Under Young College Development:- Rs. 10,00,000/-
3. Remedial Coaching:- Rs. 3,98,000/-
4. Gandhian Studies Center:- Rs. 8,20,000/-
5. Network Resource Center:- Rs.1,45,000/-
6. Human Rights Education:- Rs. 2,50,000/-
7. Entry Coaching Center:- Rs. 7,00,000/-

The above sanctioned grants received from the University Grant Commission (UGC) have been utilized for the purpose it was sanctioned and utilization certificate to that effect has already been sent to the UGC.

Institution encourages its faculty to apply for various projects from funding agencies both government and non-governmental organizations.

6.5.1 Internal Quality Assurance System (IQAS)

a. Has the institution established an Internal Quality Assurance Cell (IQAC)?

If "yes", what is the institutional policy with regard to quality assurance and how it contributed in institutionalizing the quality assurance processes?



Yes, the Institution has IQAC since August 2006. Following is the composition of the same:

Dr. V. N. Yadav

Chairperson-Head of the institution

Members from the management-

Mr. Rohidas Patil

Chairman, S.N. Education Trust

Mr. Mahesh Mhatre

Secretary, S.N. Education Trust

Members from Local area-

Mr. Purushottam Patil

Member, LMC

Mr. Shripat More

Member, LMC

Senior Administrative Officers-

Mr. Hitendra Patil

Office Superintendent

Mrs. Kalpana Mhatre

Senior Clerk

Members from teaching staff-

Dr. M. Satya Sri

Coordinator, IQAC

Dr. Ambuja Vishwanath Joshi

Asst. Prof. in Mathematics

Mr. Shashikant Sarjerao Maghade

Asst. Prof. in Political Science

Dr. Dhiraj Kaleshwarsingh Chouhan

Asst. Prof. in English

Mr. Amol Ukharu Bavaskar

Asst. Prof. in English

Mr. Dhiren Vora

Asst. Prof. in Accountancy

Mr. Ajit Narayan Jadhav

Asst. Prof. in Commerce

Mr. Vivek Wankhede

Coordinator, Self-finance courses

Mrs. Smita Vishal Dalvi

Coordinator, B.Sc.IT

Mr. Sandesh Madhavrao Dongare

Librarian

Mr. Shailesh Salaskar

Ex-Student

Mr. Martand Avghade

Ex-Student

Mr. Dhawal

Student

Ms. Rani Mukherjee

Student



The institution has developed mechanisms of its own for the quality assurance within the existing academic and administrative system.

b. How many decisions of the IQAC have been approved by the management/authorities for implementation and how many of them were actually implemented?

Academic quality of the institution is evaluated on the basis of the performance of the students in their examinations. The teachers also judge the student's abilities by the way of question-answer and written tests. The academically weak students are helped by the teachers to improve their quality by taking extra classes and providing books, notes and literature.

Administrative system also looks after the quality education in the institution. The different committees set up by the institution are always aware to the administrative needs.

c. Does the IQAC have external members on its committee? If so, mention any significant contribution made by them.

YES. Following external members are there on committee:

1. Dr. P K Padmanabhan
2. Dr. V M Ingawle
3. Mr. V S Patil

They always guide regarding the framing of NAAC report with their valuable experience in other institutions.

d. How do students and alumni contribute to the effective functioning of the IQAC?

Ex-students and students are representatives in IQAC. Hence, suggestions and recommendations given by them are incorporated in framing qualitative policy.

e. How does the IQAC communicate and engage staff from different constituents of the institution?

The institution has internalized the best practices in order to improve the functioning of the academic and administrative systems by feedback mechanism. It helps in improving the quality of the education and administration in the institution.

6.5.2 Does the institution have an integrated framework for Quality assurance of the academic and administration activities? If 'yes', give details on its operationalization.

Institution has adopted a three tier system where the **Local Management Committee**, governing body is the ultimate decision making body accountable to the stakeholders. Principal functions as the joining bridge between the management and the faculties; and thus making the overall execution smooth and easier. **IQAC**, the planning body, collects inferences from the learners and various committees through participatory interaction,



based on which it proposes comprehensive plan to the LMC for approval and implementation. **In-charge of committees** is accountable for implementation of developmental and academic activities assigned by the IQAC. Supervision by the head of the institution ensures the proper implementation. The fair representation of the learners ensures the transparency in the process.

6.5.3 Does the institution provide training to its staff for effective implementation of the Quality assurance procedures? If 'yes', give details enumerating its impact.

Institution ensures that the decisions based on the finding of the IQAC are fully adhered to. Academic as well as the administrative working is further smoothed by the time to time training sessions being organized by the college for its teaching as well as the non-teaching staff. Institute also grants the permission to attend the Workshops, Seminars and Conferences conducted by the other colleges.

6.5.4 Does the institution undertake Academic Audit or other external review of the academic provisions? If 'yes', how are the outcomes used to improve the institution activities?

Academic audit is carried out at college level. Principal and HODs monitor timely completion of syllabus and conducting lectures. There is external review of the academic provisions in the examination system. Faculties from other colleges are invited as a moderator to moderate the papers assessed by the faculties.

6.5.5 How are the internal quality assurance mechanisms aligned with the requirements of the relevant external quality assurance agencies/ regulatory authorities?

In the case of the institution the external regulatory authority is the Affiliating University, University of Mumbai and the college makes the compliances as per their needs and requirements.

6.5.6 What institutional mechanisms are in place to continuously review the teaching learning process? Give details of its structure, methodologies of operations and outcome?

- Teaching-learning process is continuously monitored and reviewed through the Credit Based Grading System introduced by the University of Mumbai.
- Self-Appraisal system is implemented in the institution to revive the improvements and achievements of the faculties in academics.
- Students-Parents and Teachers meetings are conducted regularly by the Parent Teachers Association and Attendance Committee where the basic information regarding the functioning of the college is illustrated before the parents.
- Parents are also given details regarding the progress of their wards.
- Valuable suggestions are taken from the parents of the students, ex-students, who are



vital stakeholders of the institute.

6.5.7 How does the institution communicate its quality assurance policies, mechanisms and outcomes to the various internal and external stakeholders?

All the stakeholders are kept informed and updated regarding the institute's quality assurance policies, mechanisms and its outcomes through the smooth and effective communication by the means of:

- IQAC Meetings
- The College Website
- *Vinay*- College Magazine
- College Prospectus
- Notice Boards in the Campus
- College Events are highlighted through Print and Electronic Media
- Felicitation of the Meritorious students in the Mira-Bhayandar locality on the Foundation Day of the college



Shankar Narayan College of Arts & Commerce

CRITERION VII
INNOVATIVE AND BEST
PRACTICES



Distribution of Environmental Friendly Bags



Construction of Check Dam by NSS Students



VC Dr. Sanjay Deshmukh Inaugurating Monsoon Marathon



Monsoon Marathon



Monsoon Marathon on Global Warming



Visit to Global Vipassana Pagoda



7.1 Environment Consciousness:-

Shankar Narayan College is situated in the heart of Mira Bhayandar City, stands unique with its lush green campus. Institution does its best to keep the campus green and eco-friendly. College believes in an eco sensitive campus with zero wastage because there will be no life if the environment is destroyed.

7.1.1. Does the institute conduct a Green Audit of its Campus and facilities?

College undertakes a number of initiatives focused on addressing environmental challenges through its activities. Institution takes all possible steps to make the campus eco-friendly under the various Tree Plantation and Campus Development Programmes organized by NSS and NCC Unit. Understanding the importance of environment, green audit of College campus is in process.

7.1.2. What are the initiatives taken by the college to make the campus eco-friendly?

- **Energy conservations**
- **Use of renewable energy**
- **Water harvesting**
- **Check dam construction**
- **Efforts for carbon neutrality**
- **Plantation**
- **Hazardous waste management**
- **E-waste management – tube lights, fans**

- **Energy conservations:**

College takes intensive care and efforts to reduce energy consumption. Energy conservation can be achieved through increased efficient energy use, in conjunction with decreased energy consumption through conventional energy sources. Reduce; Reuse and Conserve are the cardinal rules of the college campus.

1. College trains young minds to think responsibly by display of Posters, placards at noticeable places in the Campus to make them eco-friendly and to remind them to be environmentally conscious by placing a recycle-logo on computer desktops or cell phone screen.
2. Energy saving techniques are ensured. Lights and fans are switched off by floor peons and teaching staffs after completion of lectures of the day. Similarly, college ensures that there is no wastage of power and water.
3. Students are instructed to switch off the electronic appliances in computer lab after use.
4. Monitors are customized to get into 'sleep' mode to save energy.
5. As CCTV Cameras are installed throughout the college campus, it keeps check on wastage of electricity and water.
6. All air conditioners are switched off when not required by the computer lab assistant.



7. Class rooms are made with sufficient cross ventilations and light so that the use of electricity will be minimized.
 8. Energy saving electric equipments are installed. Air Conditions are installed with FiveStar rating in power saving. This shows the institutions commitment towards energy conservation. Management, the Head of the institution and the whole staff is committed and because of their commitment and involvement, the campus can claim to be the polythene / plastic free zone.
 9. Institution has taken several other steps and initiatives to make the campus eco-friendly through NSS and NCC activities. To maintain the campus clean, NSS volunteers undertake “Campus Development Project” every year.
- **Use of renewable energy:**
College is undertaking the proposal to install the solar unit to tap alternate energy resources.
 - **Rain water harvesting:**
College has installed one ground water tank to overcome the water shortage during summer in terms of the importance of rainwater harvesting.
 - **Check dam construction:** N.A.
 - **Efforts for carbon neutrality**

College takes all the measures in minimizing net carbon dioxide emissions. College takes responsibility for their environmental impact and is working to neutralize those effects. College is committed to become carbon neutral after having recognized the threat of global warming.

The college has taken up certain preventive measures to check the emissions of carbon dioxide. Following efforts are undertaken by college for carbon neutrality:-

1. Plantation of Trees/Plants/Creepers in college campus to make it eco-friendly.
2. Dried leaves and waste papers are not allowed to be put on fire. The dried leaves are buried in the soil itself and the papers are disposed off.
3. Waste is segregated by twin-bin system.
4. Mega Monsoon Marathon is being organized by NSS unit every year with the motto of creating global warming awareness in the Mumbai – Thane suburban area.
5. College has made arrangement for parking of vehicles for the students in the college premises in the parking zone. This helps in keeping the campus clean as much as possible.
6. College makes students aware of the Carbon Credits, Carbon Neutrality, its advantages etc. as a curriculum in the subjects of Foundation Course and



Environmental Studies in the First and Second Year B.com/B.A. programmes. Projects and assignments are also given on the topics like India's Carbon Credit Policy, Earnings from Carbon Credits, Industrial Waste, E- waste management etc.

- **Plantation:**

College campus is 2.28 acres and playground 7.5 acres with large number of coconut trees, Palm trees, Banana trees, Mango trees and also surrounded with different flower plants like Mogra, Hibiscus etc. Following measures are taken for plantation in the campus:

1. Planting trees in the college campus and playground area is one of the best practices college is doing for the local environment and for the planet as the trees absorb Carbon dioxide from the atmosphere and make carbohydrates that are used for plant growth and the trees in turn release oxygen.
2. College incurs substantial expenditure to keep the environment green.
3. College has 'Tree Plantation' campaign every year in the campus by NSS along with other students, teaching staff and non-teaching staff.
4. Vasundhara Nature's club ensures environmental awareness, love for nature and care and concern for the environment through its various programs, visits, education about rare plants and their properties.
5. College felicitates all dignitaries with plant which carries the message of environment consciousness.
6. Trees are numbered and botanical name and common name of the trees is displayed on it. Lush green inner and outer garden and trees enhances environmental awareness and environmental conservation.

- **Hazardous waste management:**

The college does not emit hazardous waste. There are no hazardous chemicals used in the college laboratory.

- **E-waste management:**

1. Non working Computers, monitors and printers are discarded and scrapped on a write off basis. Some parts which are useful in other systems are kept aside for future use.
2. There is minimum generation of e-waste which is sold as scrap. Amount generated through scrap is utilized in keeping the campus clean and green.
3. Computers are tested for reuse and repair. Parts still having high value are reused. These computers are donated to schools which do not have the sufficient funds available for higher education. (Donation to Ashram school: 40 computers donated.)

The college contributes towards environmental upgradation. Rate at which the wastes are leeching toxins into the environment is accelerating rapidly while our non-renewable natural



resources are depleting. This awareness is sufficient motivation to make the transition to a greener life for our future generation.

7.2. Innovations:-

7.2. Give details of innovations introduced during the last four years which have created a positive impact on the functioning of the college.

College has made several innovations which have helped in smooth functioning of the college. These innovations are in academics, administrative and other levels of the college working.

1) Improvement in the library services:-

The following measures were undertaken to facilitate the functions of library:-

- a) OPAC (Online Public Access Catalogue) has been installed in library so that students can borrow the books they need for studies and research.
- b) Inter library lending is developed through Institutional Membership. The college library is associated with the British Council Library for INFLIBNET / NLIST that caters to the need of many members in their research work to subscribe E- Journals and E-Books.
- c) Students and teaching staff are having web browsing space in the library through UGC, Network Resource Centre.
- d) Librarian conducts lectures for first year B.A/B.Com students on ‘How do I search...?’ It contains orientation program to find different resources by using OPAC, Internet and e-journal , e-books, Reference Books and Periodicals, how to e-rent Books from British Council and how to access e-journal and e-books from N-list.
- e) Librarian provides CAS (Current Awareness Services) and SDI (Selective Dissemination of Information) services through E-mails to the teaching and non teaching staff.
- f) Four High definition CCTV cameras are installed for better supervision and administration of the college Library.
- g) Library is fully automated with Local Commercial software “LIBPRO” along with Barcode Technology.
- h) College Library proudly announces the performance oriented award for students from 2011-12. It is titled as ‘Best Library User Award’. A scrutiny committee is



appointed for the same to select two students - Male and a Female. Every year this award is conferred on the occasion of Foundation Day of the College.

- i) Display of the events' photographs and related information on OPAC and NRC Computer Screen saver.
- j) Library provides 'Whatsapp Service' for Teaching and Non-Teaching Staff only for library updates.
- k) Quick Response (QR) Service: QR code is a barcode that contain data that can be read by a smart phone's camera. This service is started to cater the need of new generation students.
- l) News Paper Clipping project was prepared on MUMBAI ATTACK 26/11 comprises the entire newspaper cutting right from the attack on Mumbai to the extensive trial of Kasab and eventually to his execution on 21st November 2012. The newspapers subscribe to the college library as well as some other newspapers were referred. The objective of the project being its extensive utilization by students, teachers and research scholars.
- m) News Paper Clipping on 'Master Blaster Sachin Tendulkar's A Hundred Hundreds' which comprises the newspaper cutting and clipping portray Sachin Tendulkar's journey after his 99th century to the completion of his 100th century. The self motivated and self inspired librarian and library staff took the task to prepare newspaper clipping project.
- n) Every year on 15 October , the college Library enthusiastically celebrates "Vaachan Prerna Diwas" to mark the Birth Anniversary of former President Dr. APJ Abdul Kalam through which five books are issued to students, staff, teaching and non-teaching staff. Library provides them platform to discover new horizons of learning, by taking them to an enriching and knowledgeable journey to experience the joy of reading.
- o) Every year on 26th November the College Library jointly with Department of Political Science celebrates 'Constitution Day' and organizes Guest Lecture on justice, equality, liberty and unity for students which focuses on Indian Constitution and Preamble of Constitution to mark the importance of 'Constitution Day'.



- p) College Library celebrates birth anniversary of Dr. S. R. Ranganathan, Father of Indian Librarianship on 12th August every year. Dictionary and Encyclopedia are displayed in the library for teachers and students on this occasion.

2) Computerization of Administrative Office:-

- a) College has done away with the orthodox system of working in the office. The college administrative block has been fully computerized. Administrative staff has been given formal training to understand the technicalities pertaining to working with the technology.
- b) Admission process, Examination results and accounts are run on special software EDUPRO developed for student Administration System. Computerized administration has resulted in efficiency and betterment of work.
- c) Bio-metric software has been installed to record the attendance (arrival and departure timing) of teaching and non-teaching staff.
- d) App to pay online fees, online admission and online Leaving Certificates provision is under process.

3) CCTV Surveillance: -

High definition CCTV cameras (68 CCTV cameras) are installed for better supervision, control, safety and security of the college.

4) Academic Innovations:-

- a) Library is segregated from the main library for the convenience of the self finance course students.
- b) Separate computer lab is developed for self finance course for practical exposure to students.
- c) Rohidas Patil Institute of Management Studies (RPIMS) was established in the year 2008-09 keeping in mind the needs of Higher Education towards Professional and Job oriented courses.
- d) Gandhian Study Centre is established with the objectives of creating social awareness. For personality development and awareness about the human rights, Certificate Course in the subject of Human Rights and Duties was conducted for the academic year 2009-2010.



- e) Pramila Institute of Administrative career (PIAC) is established with the objective of preparing students for various competitive examinations on regular basis in the academic year 2012-13.
- f) College has introduced Remedial Coaching for economically backward and academically weak students to improve their academic skills and linguistic proficiency.
- g) College has also developed linkages with professional institutes like ICA (Institute of Computer Accountants), Frankfin Institute of Airhostess training for Placement and Career Guidance.

5) Social Responsibilities: -

- a) Various programs are conducted through NSS, NCC and Inner Will Club to inculcate Social values and responsibility among student's. Visit to Bhakti Vedanta Hospital is organized to get information of the services of the hospital and meet the patients.
- b) Disaster Management Cell – After the terrorist attacks in Mumbai, bomb blasts and heavy rains, our NSS unit trained students about how-to-protect the people during calamities like flood, fire, earthquake and bomb blast, etc.
- c) Alumni Association collected an amount of Rs. 55,555 from all the stake holders of the institution to pay the tribute for those who have lost their lives in Mumbai terrorist attack in the year 2008-2009. The collected amount kept in Bank of Maharashtra as a fixed deposit in the account of the son of the Police constable Late Ambadas Pawar and handed over to Mrs. Kalpana Ambadas Pawar.
- d) Alumni- Ex Students Association of the college every year organizes an inter school Sports and Cultural competitions in which various competitions are organized like drawing, handwriting, chess, carrom, dance, etc in which more than 500 students participate from various schools of Mira- Bhayandar every year.
- e) Inner Will Club organizes every year a visit to Old Age Home at 'Kisan Gopal Rajpuriya Vanprashthashram' and Orphanage (children Home) to provide the students an exposure to social reality and to cultivate moral values among students. Educational stationery is distributed to needy students of schools located in slum area and Adivasi Padas.



f) Contribution towards Drought Relief Fund:

Contribution collected towards Drought Relief Fund of Rs.2,21,211 from S.N.College, Pravin Patil Polytechnic and Rohidas Patil Institute of Management Studies teaching, non teaching staff and S.N Education Trust handed over to Hon. Chief Minister Devendraji Phadnavis to provide financial assistance to farmers and people affected by drought and flood.

6) Feedback mechanism: -

Feedback is taken from students on curriculum, teaching and infrastructure facilities provided by the college and accordingly the students are made a part of internal quality enhancement of the institution. Students' feedback is taken from all the courses B.com, B.A. and all Self- Finance.

Students' feedback is analyzed and improvement plans are initiated to enhance quality of education within the institution. Feedback is discussed and reviewed between Teachers and Principal in confidential manner. The Weak points are analyzed and corrective actions are taken accordingly. Students can also give their feedback through the suggestion boxes placed in college premises.

7.3. BEST PRACTICES:-

7.3.1 Elaborate on any two best practices which has contributed to the achievement of the Institutional objectives and / or contributed to the Quality improvement of the core activities of the college (as per annexed format).

College has adopted following best practices:-

Best Practices – Student Centric Practices

- 1) Gandhian Studies Centre is one of the active units of the college, disseminating Gandhian values and practices among the students and youngsters, spreading the Gandhian philosophy.
- 2) N.S.S. unit organizes “Mega Monsoon Marathon” every year with the intention of involving youth in Global Warming Awareness Programme. Around 7000 students from different colleges participate every year.



- 3) Inner Will Club established by IQAC, organizes a visit to Balwadi School in rural and slum area to create social awareness and responsibility in the students' community as well as to nurture their emotional development as a part of social service.
- 4) Special attention is given to girl students to create awareness about legal laws, security and self defense through Women Development Cell (WDC).
- 5) Health checkup camps are conducted for students and senior citizens and residents of Mira Bhayandar through Health Care Unit.
- 6) To further strengthen the bonds of appreciation and affection that exist between teaching staff and students, mentoring of students is done through Counseling Cell.
- 7) Career Guidance and Placement Cell provides assistance to students in the area of academics and helps them to pursue career of their choice.
- 8) College has an integrated Career Guidance Cell and Placement Cell to help the students for getting employed. INFOSYS BPO, Bangalore selected the college as a host college for Thane District in its recruitment drive and conducts campus interview every year.
- 9) Scholarships provided to the needy and deserving students through ANGC (Association of Non-Government College), Mumbai.
- 10) Concession in fees and flexibilities to pay the fees in the installments is provided to the poor and needy students as per their requirement.
- 11) Industrial and educational visits are undertaken every year at various places to supplement classroom teaching.
- 12) College Library and Department of Marathi has given Book Review exercise during Diwali vacation to enhance linguistic proficiency of the students. Books are issued comprising story books, autobiography, novels and other reference books.
- 13) Microsoft Certificate Course for Bsc.IT and CS students has been started in addition to their educational qualification from 2016-17.

Best Practices – Faculty:

1. Teachers are encouraged to attend and present Research papers at seminars and workshop at National and International levels.
2. Teachers are motivated to take on soft skills programme which have helped in teaching and learning aid.



3. Organizing workshop for teaching and non-teaching staff on 'YOGA' and 'Meditation' to manage stress related work.
4. Preparation of academic calendar in the beginning of every year and maintenance of teaching plan for every month.
5. Research and Development Cell is constituted to inculcate a research culture among the faculty, through which teaching staff is encouraged to pursue M.Phil / Ph.D programmes, to undertake Minor and Major Research Projects. Minor Research Project is approved by University of Mumbai for the faculty of Commerce, Accountancy and Economics. Minor research project of UGC is sanctioned in department of English and completed in the Department of Economics.
6. College has active IQAC for Performance Appraisal and to provide resource support to all the departments and for the purpose of effective and fruitful implementation in quality enhancement.

Best Practices – Leadership:

- College supports in CAP assessment work as a Cluster college for assessment, and moderation of T.Y.B.Com / T.Y. B.A.F / B.B.I. / B.M.S. / B.F.M. / B.Sc. IT examination work at University of Mumbai.
- Under the dynamic and visionary leadership of Management, the college has got a credit to be the foremost college to start MMS (Master in Management Studies) program in Mira Bhayandar vicinity from the year 2008-09.
- Under the Leadership of Management, the college started Administrative services coaching 'Pramila Institute of Administrative Careers' to equip the students for competitive examination.
- College is offering best opportunity to the students seeking higher education studies by introducing M.Com in Advance Accountancy for the commerce graduates from the academic year 2013-14.

7.3.2 Best Practices

1. Title of the Practice: Creating social awareness through "Inner Will Club"

Goal:

- To inculcate social responsibility and values among the students who are the major stake holders of the Educational Institutions.
- To develop leadership qualities and spirit of team work.



- To sensitize students regarding social realities.
- To make students responsible citizens of the country.
- To cultivate the spirit of service to the community, feel the joy of dedicated services and selflessness among the students.
- To promote holistic and positive development of young students.
- To provide educational help to deprived students at primary school in rural areas.

The Context:

Present education scenario is more theoretical in approach and merely focuses on providing academic curriculum. The attention should be focused not only on academic and extra-curricular activities but also on value education. By providing value education students will not only be self oriented but will selflessly serve the society and thereby be social responsible.

Students and the community as a whole are becoming self centered and their progress is limited to their academic career and professional activities. To focus their attention on social issues is the need of the hour.

The Practice:

IQAC has established 'Inner Will Club' to provide the students an exposure to social reality. The Inner Will Club organizes every year a visit to Anganwadi, Primary Adivasi School in a remote area and slum area. The students of the college willingly contribute various school stationeries like pencil box, pens, notebook, tiffin box, water bottles, school bags, sports material and games to the deprived children. Students also organize Drawing Competition, Sports events and Cultural Programme for which various prizes are distributed.

Problems Encountered and Resource Required:

After establishment of Inner Will Club the major challenge was to spread its message to more than 5000 students and encourage the students to willingly participate for the noble cause. Further to ask the student to provide time from their busy academic schedule was one more obstacle. Raising Finance for visit to backward areas was also a major challenge.

Above problems were addressed:

- First teachers took the initiative in encouraging the students and explaining the problems being faced by society.
- Subsequently students marched on to take the task.



- An appeal is made every year to all the students to donate in kind any educational stationery for this noble cause.
- Management and Principal have been helpful with respect to resources required and also received support from teaching, non-teaching staff, students and Alumni.

Evidence of Success:

- For the first time students felt that they had provided some quality time to the society and they are the contributors for the upliftment of the society to their extent.
- It provoked a sense of social responsibility and an eagerness among students to work for the deprived class.
- Students showed their willingness to work for other social issues of the society.
- The college and students received an appreciation and blessings from the localities, Gram Panchayat and Local Political Setup.

- **Aid Camp:**

To create social awareness and cultivate social sensitiveness the college conducts an Aid-Camp. The students and teaching and non-teaching staff collected old clothes and utensils. They are distributed in Vikramgarh, Jawhar Tehsil and Tribal Villages of Thane district.

- **Visit to Orphanage:**

Inner Will Club strives to provide educational stationeries to deprived children of primary school. Inner Will Club organized a visit to children's' home (Bal Ashram), Shree Rajendra Honey Comb Charitable Trust on Saturday, 6 December 2014. It is a shelter home for orphans who do not have family support.

The college students organized competitions and cultural program for the children. Students and teachers distributed educational stationeries and sport materials for needy students. It was an effort to inculcate social values among the students through Inner Will Club. Our aim is not just to educate but transform the students to be a responsible citizen of our society.

- **Visit to Old Age Home:**

Inner Will Club has visited '**Kisangopal Rajpuriya Vanprasthashram**', Uttan, Gorai Road, Bhayandar (West), on 12 January 2016 on the occasion of Swami Vivekananda birthday to celebrate **Yuva Diwas**. Students organized cultural programmes, singing and dance performance on old songs for the senior citizens. The main objective of this



visit was to sensitize the youth and to make them emotionally attach to their parents and grandparents. It was an effort of Inner will club to draw attention of students to the problems faced by senior citizen of the Old Age Home.

- **Visit to Children Home at Jumapati Neral:**

On 28 February 2016 Inner Will Club visited Children Home “Madhuram Charitable Trust”, Adivasi Aashramshala Maanganwadi, Jumapati, Neral, Karjat. The college students organized drawing competition for the children. Workshop on painting was also conducted by Shrinivas Agvine. The students and teachers distributed educational stationery for needy students.

- **Visit to Old Age Home:**

Inner Will Club visited ‘Kisangopal Rajpuriya Vanprasthashram’, Uttan, Gorai Road, Bhayandar (West) on 10 February 2017. Students spent time with senior citizens of Old Age Home, spoke with them and they found that insecurity, loneliness, and lack of companionship have become the reality for these elderly persons whose children either settled abroad or in some other states. Students emotionally and sentimentally expressed their feelings and they were sensitized with the speech of senior citizens at the Old Age Home. Senior Citizens of Old Age Home expressed their happiness and forgot their problems, misery and loneliness in the company of our students.

- **Visit to Primary School at Slum Area:**

To sensitize students regarding social realities of poor children in slum area, Inner Will Club visited Primary School, Divine Academy, Uttan Road, Gorai, Bhayandar (West).

In December 2016, Inner Will Club started a campaign “Be a Santa-Gift a Toy and Bring Joy”. Our student volunteers approached in each class and appealed to students to donate willingly soft toys, games, pencil box, pens, notebooks, water bottles, Tiffin box, etc. to distribute among poor children at slum area.

6.3.2 Best Practices

1. Title of the Practice: Mega Monsoon Marathon

Initiative for spreading the awareness of Global Warming is taken by NSS UNIT of the College. ‘Global Warming’ and ‘Climate Change’ are terms observed for century scale rise in the average temperature of the Earth’s climate system and its related effects. The effects of global warming is affecting the natures balance and has huge impact on life like continued heat waves, and sudden occurrence of storms and floods. Global Warming awareness is a movement that aims to spread the message to stop Global Warming through Mega Monsoon Marathon.



2. Goal

1. To spread the message of Global Warming in Society.
2. To encourage youth to participate actively in the fight against global warming.
3. To support Government and non-Government bodies in their aim to overcome social issues.
4. To highlight eco-sensitiveness among locals.
5. To align the sports with environment consciousness among the youth.

3. The Context:

College focuses on overall development of the students. College NSS Unit and Management has initiated the Mega Monsoon Marathon every year as an effort to make students socially responsible citizens.

Today, Global Warming is one of the burning issues and whole world needs to come ahead to take relief from it. All the profit and non-profit oriented institutions are taking serious note of it and are trying to help mother Earth to come out from such social problems. The NSS Unit of the college has sincerely paid attention to this social problem of global warming.

4. The Practice:

College NSS Unit conducts Mega Monsoon Marathon every year with the intention of involving Mira Bhayandar Youth for Global Warming awareness program under the project of global warming. More than 7000 students from different colleges participate in this event. These participants run over 8km. with posters, placards and by wearing t-shirts which conveys the messages of Global Warming awareness like:

- Bring the change in you. Avoid Plastic Bags.
- Plant more trees and plants as your space permits.
- Use Public Transport instead of private vehicle.
- Use Cycles for a change and support Global warming.

To promote the use of cotton bag instead of polythene bag is an environment conservation measure. College distributes cotton bags to all the participants. All the guests are felicitated with saplings giving a message of “Green and clean Earth”.

5. Problems encountered and Resources Required:

1. To be successful on a larger scale, event needs bigger sponsors for financial resources.
2. Improper road infrastructure led to certain bruises among students. With the help of Mira-Bhayandar Municipal Corporation, potholes were filled up.



3. Traffic management is difficult and complicated during the event because of narrow roads and lanes in the area of Mira-Bhayandar. With the help of RTO, volunteers and teaching, non-teaching staff traffic was managed smoothly.
4. Difficulty in convincing the students to participate in large numbers was the problem faced initially however; by increasing cash prizes and distribution of coupons and T-Shirts, College is trying to motivate students to participate more and more in this event.
5. Banners were put-on at every corner of Bhayandar, so that maximum people could participate in spreading the awareness of Global Warming.

6. Evidence of success:

- Event has seen the phenomenal increase in the number of participants since its inception. Event has created increased consciousness about environment conservation and reduction of global warming in local population.
- Efforts are made by the institute to measure the awareness levels of citizens of Mira Bhayandar. Event is telecasted live on the local cable.
- Event has helped in inculcating leadership qualities and spirit of sportsmanship among the students. Most important contribution of this event is that it is helping more students to become socially responsible citizen.

Evidence of Success can be quantitatively seen by increased number of participant colleges every year.

Sr. No.	Date	No. of students	No. of colleges
1.	26 th August 2012	6,500 students	65
2.	18 th August 2013	5,200 students	62
3.	24 th August 2014	6,100 students	85
4.	23 rd August 2015	7,050 students	89
5.	21 ST August 2016	7,723 students	98

Event is being organized every year during the monsoon. Students from different colleges participate with great enthusiasm, and displaying the slogans of “Save our Mother Earth”, “Plant Trees”, “Reduce tree cutting”, “Use Eco-friendly products”, “Recycle Resources”, etc.

This Monsoon Marathon creates awareness of Global Warming in actually needy areas of Mira Bhayandar. People are made aware about it as it is telecasted live on the local cable. It is one of the result oriented mega activities and best practices of the college.



C. Inputs from Departments



EVALUATIVE REPORT OF THE DEPARTMENT

1. Name of the Department : Accountancy

2. Year of Establishment : 1994

3. Names of Programmes / Courses offered (UG, PG, M. Phil, Ph.D., Integrated Masters; Integrated Ph.D.):

- Three years Integrated Bachelor of Commerce Degree (UG B.Com (FYBcom / SYBcom/ TYBcom), B.A. (SYBA))
- Post Graduation Degree(M.Com in Advance Accountancy)

4. Names of Interdisciplinary courses and the departments/units involved:

Arts (SYBA) “ Book Keeping and Accountancy”

5. Annual/ semester/choice based credit system (programme wise):

Semester pattern: Choice Based Credit and Grading System for Undergraduate & Post graduate program w.e.f. the A.Y. 2016-17

6. Participation of the department in the courses offered by other departments:

- PG – M. Com in Advanced Accountancy

7. Courses in collaboration with other universities, industries, foreign institutions, etc.:

Nil

8. Details of courses/programmes discontinued (if any) with reasons: NIL

9. Number of Teaching Posts

	Sanctioned	Filled
Professors	Nil	Nil
Associate Professors	Nil	Nil
Asst. Professors(Aided)	03	03
Asst. Professors (Unaided)	—	02



10. Faculty profile with name, qualification, designation, specialization, (D.Sc. / D. Litt. / Ph.D. / M. Phil. etc.)

Name	Qualification	Designation	Specialization	No. of years of experience	No. of PhD students guided for the last 4 years
Dr. Anupama Gawde	M.Com, NET, Ph.D.	Assistant Professor	Advanced Accountancy	17 years	--
Mrs. Shital Khadakkar Rasal	M.Com, NET, M. Phil	Assistant Professor	Advanced Accountancy	08 years	--
Mr. Sandeep Burken	M.Com, NET, B.Ed.	Assistant Professor	Advanced Accountancy	08 years	--
Mr. Dhiren Vora	M.Com, MMS (Finance)	Assistant Professor (Temporary)	Advanced Accountancy	14 years	--
Mr. Nilesh Patki	M.Com, M. Phil	Assistant Professor (Temporary)	Advanced Accountancy	11 years	--

11. List of senior visiting faculty : Nil

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty:

Temporary faculty – Mr. Dhiren Vora (20 lectures) (20%)

Temporary faculty – Mr. Nilesh Patki (20 lectures) (20%)

13. Student -Teacher Ratio (programme wise)

Course	Faculty	A.Y. 2015-16	
		No. of Students	Student Teacher Ratio
T.Y. BCom	4	516	1:129
S. Y. BCom	2	551	1:275.5
S.Y.B.A.	1	110	1:55
F.Y. BCom	5	789	1:157.8



14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: Nil

15. Qualifications of teaching faculty with D. Sc/ D.Litt. / Ph. D. / M. Phil/PG.

- D.Sc. : --
- D. Litt.: --
- Ph.D. : 01
- M. Phil: 02
- P.G. : 05

1. Details of Ph.D. Degree Awarded

Sr. no	Name of the Faculty	Topic	Date of Ph.D. Degree Awarded	University
1.	Dr. Anupama Gawde	Role of Budget in Industrial Developmental planning in the state of Maharashtra with special reference to the period 1995-96 to 2005-06	27 th January 2011	S.N.D.T. Women's University, Mumbai

2. Following Teachers in the department are pursuing Ph. D.

Sr. no	Name of the Faculty	Topic	Date of Registration	University
1.	Prof. Sheetal Khadakkar	An Analytical study of Young Investors Attitude towards Portfolio Management Practices	14 / 11 / 2014	Savitribai Phule Pune University
2.	Sandeep Burken	The Relationship Between Capital Structure and Profitability of listed NBFCs in India	18 / 09 / 2015	University of Mumbai



16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : Nil

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received. :

Minor Research Project sanctioned by University of Mumbai for the following Teachers in the department. Total grant sanctioned for Minor Research Project Rs. 87,000/- .

Sr. No	Name of the Faculty	Topic for Minor Research Project	Research Grant Sanctioned
1.	Dr. Anupama Gawde	“An analytical study of Financial Literacy and Youth saving with reference to western suburbs of Mumbai”	26,000/-
2.	Ms. Sheetal Khadakkar	“An analysis of Financial Literacy among Working Women and their Portfolio Management in Mumbai Region”	33,000/-
3.	Mr. Sandeep Burken	“A study on the relationship between capital structure and profitability of top NBFCs in Mumbai”	28,000/-
	Total		87,000/-

18. Research Centre /faculty recognized by the University:

- Dr. Anupama Gawde is recognised Research Guide of Dr. Babasaheb Ambedkar Marathwada University, Aurangabad.
- Following faculty of Department are recognized PG Teacher of University of Mumbai, for M.Com Degree in Accountancy.
 - Dr. Anupama Gawde
 - Ms. Sheetal Khadaakar
 - Mr. Sandeep Burken

19. Publications:

a) Publication per faculty

* Number of papers published in peer reviewed journals (national / international) by faculty and students



* Number of publications listed in International Database (For E.g.: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)

* Monographs

* Chapter in Books

* Books Edited: Nil

* Books with ISBN/ISSN numbers with details of publishers

* Citation Index

* SNIP

* SJR

* Impact factor

* H-index

a) Publication per faculty

1. Dr. Anupama Gawde has several publications to her credit including text books for use in the course of Mumbai University.

* Number of paperare published in peer reviewed journals (national / international) by faculty

Sr. No	Details	Year	Research Publication	Details of Publication	National/ International
1.	Research Paper	18 February, 2016	Increasing Awareness of Financial Literacy and Savings Among Youth: Need of the Higher Education	Scaling new heights and Horizon in Higher Education Vol-9-Issue-1, 2016 ISSN 2231-1475 Impact factor 1.2	International
2.	Research Paper	13 February, 2016	Holistic Education and Youth Development Real Challenge before Higher Education Institutes	Contemporary Strategies in Higher Education Vision 2016	National



3.	Research Paper	July-Sept Issue 2014	Unexploited Opportunities and Emerging Challenges in the Development of Commerce Education in Mumbai	Sumedha Journal of Management ISSN No. 22776753 <i>Impact Factor: 0.305,</i> <i>Index Copernicus value 5.20 (2012)</i>	National A double Review quarterly published journal
4.	Research Paper	Vol III, Issue 11 (IV), February 2015	Impact of Value Education on Professional Development of Youth with reference to Commerce Colleges, Mumbai Metropolitan Region	International Journal of Multidisciplinary Research ISSN: 2277-9302	International
5.	Research Paper	March 2015	Analytical Study of Financial Management of Women Entrepreneurs in India: Constraints and Strategies.	Vibrant India in the 21st Century ISBN 978-93-83072-72-9	International
6.	Research Paper	2015	Human Rights and Protection of Women – Preventing Violence Against Women	Human Rights Education ISBN 978-93-5149-192-7	National
7.	Research Paper	2013	Academic Innovations in Affiliated Colleges through IQAC: From Unconscious Incompetence to Conscious Competence.	International Journal of Research: A Blind Peer Reviewed Biannual Journal, Volume 3(1) ISSN 2231 – 6124 July – December 2013.	International



8.	Research Paper	2013	Role of Students in Quality Assurance of Higher Education: A true Voice for a Change	The Youth as key drivers in Global Development : A Management Perspective, Volume 1 ISBN: 978-81-922978-5-9	National
9.	Research Paper	2013	Women Against Distress in Political Leadership in India: A case study of Wardha District.	Management ,Leadership and Governance ISBN No.978-93-83105-96-0	National
10.	Research Paper	2013	Industrial Inequalities between different regions in Maharashtra: Problems and Prospects.	Regional Imbalance in Maharashtra: Causes, Issues and Challenges ISBN No.978-81-926159-3-6	National

* Chapter in Books

• **Dr Anupama Gawde**

Sr. No	Details	Year	Book Publication	Details of Publisher
1.	Textbook	2016	F.Y.B.Com. in the subject Accountancy and Financial Management (Sem I)	As per revised syllabus prescribed by University of Mumbai. Sheth Publications Pvt. Ltd.
2.	Textbook	2010	S.Y.B.Com. in the subject Accountancy and Financial Management (Paper II)	As per revised syllabus prescribed by University of Mumbai. Chetana Publications Pvt. Ltd.
3.	Textbook	2009	F.Y.B.Com. in the subject Accountancy and Financial Management (Paper I)	As per revised syllabus prescribed by University of Mumbai. Chetana Publications Pvt. Ltd.



* Books with ISBN/ISSN numbers with details of publishers

• **Dr Anupama Gawde**

Sr. No	Details	Year	Book Publication	Details of Publisher with ISBN/ISSN Number
1.	Research Article	2012	Role of Budget in Industrial Developmental Planning in the State of Maharashtra with special reference to the period 1995-96 to 2005-06.	Reference Book titled “ Glimpses of managerial Challenges and Strategies in the New Millennium ” ISBN: 978-93-5097-264-9 Himalaya Publication House.
2.	Research Article	2011	Rural Entrepreneurship Development in backward districts of Maharashtra with special reference to Dhule District	Reference Book titled Management: Issues & Option , ISBN 978-93-5067-056-9 Published by Babasaheb Gawde Institute of Management Studies
3.	Research Article	2011	Regulatory framework for Infrastructure development in India during the XIIth Five Year Plan	Reference Book titled “ Management: Issues & Option ” ISBN 978-93-5067-056-9, Published by Babasaheb Gawde Institute of Management Studies

2. Mrs. Sheetal Khadakkor Rasal

* Number of papers published in peer reviewed journals (national / international) by faculty

Sr. No	Details	Year	Research Publication	Details of Publication	National/International
1.	Research Paper	2013	Direction of India’s Economic and Sustainable Development	Economic Reforms Policies (ERP) for Sustainable Development ISBN-978-93-5097-557-2	National



* Chapter in Books

Sr. No	Details	Year	Book Publication	Details of Publisher
1.	Notes	2010	M.Com Part I, Accountancy Paper I in the subject Advance Financial Accounting	As per revised syllabus prescribed by Institute of Distance and Learning, University of Mumbai

3. Mr. Sandeep Burken

* Number of papers published in peer reviewed journals (national / international) by faculty

Sr. No	Details	Year	Research Publication	Details of Publication	National/International
1.	Research Paper	April 2016	Contributions of NBFC in financial sector after Economic Policy	Reforms in India (1991-2016): A Balance Sheet ISBN: 978-81-931060-3-7	National
2.	Research Paper	January 2017	A study on the relationship between Capital structure and profitability of Top NBFCs in Mumbai	International Journal of Development in Trade, Commerce and Business(IJDTCB) International peer reviewed and Referred journal ISSN: 2348-1633 Vol-IV, issue1(1) January-2017	International

* Number of publications listed in International Database (For E.g.: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.): Nil

* Monographs : Nil

20. Areas of consultancy and income generated : Nil

21. Faculty as members in

a) National committees b) International Committees c) Editorial Boards....



Dr. Anupama Gawde senior faculty of Department is appointed as subject expert, Moderator, Paper setter External examiner at different colleges by University of Mumbai

1. Invited as **Resource Person for National seminar** on “Global Recession: Challenges and Opportunity” at Rayat Shikshan Sanstha’s “Mahatma Phule Arts, Science & Commerce College Panvel on 5th January, 2013.
2. Invited as a **Resource Person for Technical Session at State Level Seminar** on “Challenges before Women Entrepreneurs in India” on 21st January 2015 at Pune District Education Association’s Rama Krishna More College, Savitribai Phule Pune University, Akurdi, Pune.
3. As a Coordinator of Women Development Cell, invited as a **Guest Speaker at Environment Sanitation Institute**, Sughad village, near Narmada main canal, Sabarmati, District Gandhinagar, **Ahmedabad** to deliver a lecture on “**Women empowerment and self defense**” and to guide a group of women to run Anganwadi Program in villages and to create awareness among rural women on self defense on 3rd May 2012
4. Appointed as a **Subject expert to Interview Candidate for the post of Assistant Professor** in B.M.S. , B.FM and B.A.F. at St. Gonsalo Garcia College of Arts and Commerce, Vasai on 18th July 2014 as a Vice Chancellor’s Nominee of Selection Committee for Accounting and Finance.
5. Appointed as an **External Examiner** for conducting the Viva Voce in the Subject of Advance Costing M.com semester I examination on 20th October 2015, at D. G. Ruparel College Arts, Science & Commerce, Matunga.
6. Appointed as **Member of the Local enquiry committee** to visit Clara’s college of Commerce, Versova, Mumbai to report for continuation of affiliation and extension of college on 20th January 2015.
7. Appointed as a **Moderator** in the Subject of Accountancy II for S.Y.B.Com Semester IV Examination, March 2016, at Tolani College of Commerce, Andheri.
8. Appointed as **Subject Expert** for the Faculty recruitment in Self Finance Course as Vice Chancellors Nominee on 12th August 2015 at St. Gonsalo Garcia College of Arts and Commerce, Vasai to conduct interview for the post of Assistant Professor in B.M.S., B.A.F. and B.B.I.
9. Appointed for **screening cum evaluation committee for Promotion of teachers** from Stage 2 to Stage 3 as V.C. Nominee’s Subject Expert in Accountancy held on 26th August 2014.
10. Appointed as **Member of the Local enquiry committee** to visit JM Patel College of Commerce, Goregaon, Mumbai to report for continuation of affiliation and extension of college on 22nd November 2014.
11. **Appointed as a Subject Expert** in the subject of Accountancy for interviewing the candidates for Degree and Junior College on 13th June 2013 at Thakur College of



Science and Commerce, Kandivali to conduct the interview and help in selecting suitable candidates.

12. Appointed as a **Subject Expert for Accountancy by the Vice Chancellor** on Screening Cum Evaluation Committee for the promotion of teachers from stage 2 to stage 3 on 6th August 2014 at St. Gonsalo Garcia College of Arts and Commerce, Vasai.
- Dr. Anupama Gawde is a life time member of:
CA (Indian Commerce Association)
Maharashtra state Commerce Association)

Prof. Sandeep Burken Faculty of Department is appointed as a CAP co-ordinator, Moderator and External Examiner by University of Mumbai

1. Appointment as **CAP Coordinator** for T.Y.B.Com SEM VI march 2014 (first Half) examination University of Mumbai at CAP-cluster centre (462) S.N. College.
2. Appointed as an **External Examiner** (for Viva Voce) For M.com semester I examination November 2015, in the Course Of Advance Accounts On 28th November 2015
3. Appointed as a **Moderator** in the Subject of Financial Accounting (A/c I) of the T.Y.B.Com SEM V examination conducted during Second Half of Oct 2014 at CAP centre Abhinav college of Arts, Commerce & Science Bhayandar East.
4. Appointed as a **Moderator** in the subject of financial A/C & Direct & Indirect Taxes T.Y.B.Com (Sem V) (75:25) examination conducted during second half oct-14, CAP University of Mumbai at A.E.Kalsekar College of Commerce & Management, Nallasopara (west).

22. Student projects

a) Percentage of students who have done in-house projects including interdepartmental / programme: Third Year B.Com students have prepared PowerPoint Text Presentation on Ratio Analysis in the subject Management Accounting.

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories / Industry / other agencies : Nil

23. Awards/ Recognitions received by faculty and students

Dr. Anupama Gawde Senior faculty of Department was Awarded with special Appreciation Award of Research



1. Special Appreciation Award for Research

In appreciation of Exemplary Contribution to the Noble Field of research received Special Appreciation Award for Research and felicitated at the hands of Mr. Vinda Chitnis, Vice President -HR and Administration, Thirdware Solution Ltd. Mr. Prakash Kunte, Director- HR, Mehta Group at Third International Doctoral Thesis Conference held on 9th March 2013 at IFEEL, Karla, Lonavla.

2. Highest Qualification by Teachers Award

Received Highest Qualification by Teacher Award and felicitated at the hands of Dr. Rajan Welukar, Vice Chancellor, University of Mumbai and Dr. Sharad Nimbalkar, Ex-vice Chancellor, Panjabrao Deshmukh Krishi Vidyapeeth, Akola at **24th Annual Conference of Maharashtra State Commerce Association** at Shree Shivaji Education Society, Amravati's Dhanwante National College, Nagpur on 16th February 2013.

3. Award for Research Paper Presentation

Received Award for Research Paper Presentation at 3rd International Doctoral Thesis Conference for research paper presented Titled "**Impact of Global Recession on Indian Economy: A real Challenge for Entrepreneurship**" held on 9th March 2013 at Institute for Future Education Entrepreneurship and Leadership, Karla, Lonavla

24. List of eminent academicians and scientists/ visitors to the department

Eminent academicians and visitors to the department

1. Dr. Naresh Chandra, Pro Vice Chancellor University of Mumbai,
2. Dr. S.T. Gadade Chairman, Board of Studies University of Mumbai,
3. Prof. Dilip Phadke, HOD, Ex-Member of Board of Studies, University of Mumbai
4. CA MD Bapat Ex-member, Board of Studies, University of Mumbai
5. CA Pramod Dhamankar, Member WIRC (Regional Council)
6. Mr. Vimal Punamia (ICAI) and Mr. Ramanand Gupta (ICAI)
7. Mr. R. Salunke (Satyam Investments, Head)
8. Prof. Shyamkant Deshpande, Head, Dept. of Accountancy, Raheja College, Santacruz.
9. Mrs. Sarika Ramtekar, Centre Manager, ICA.
10. Prof. Nihar Jambusaria (FCA, Head , Dept. of Accountancy, DTSS College, Malad)
11. CA Kawatkar, Member, Board of Studies, Head, Dept. of Accountancy, Kirti College, Dadar, Mumbai.
12. Prof. C.A Jayant Karkare, Head, Dept. of Accountancy, Gyan Sadhna College, Thane.
13. CA Rupesh Singh , ICA Institute



14. CA Professor Pratap Kadam, Head, Department of Accountancy, Gokhale College, Borivali.
15. CA Prof. Mahesh Sathe, Department of Accountancy, Raheja College, Santacruz.
16. CA Prof. Shashikant Desai, Member of Board of Studies, University of Mumbai.
17. CA Jayant Apt, Vice Principal Ghanshyamdas Saraf College and Member, Board of Studies, University of Mumbai.
18. CA Pradeep Kamtekar, Head, Dept. of Accountancy, Poddar College, Matunga.
19. Dr. Minaxi Rachchh, Member, Board of Studies, University of Mumbai.

25. Seminars/ Conferences/Workshops organized and the source of funding

A) National

B) International

Workshop organized on **“Revised Syllabus Accountancy and Financial Management-I (FYBCom, Sem I)”** jointly with Board of Studies, Accountancy, University of Mumbai. Mumbai University has announced in 2016-17, B.Com 3years integrated programme- six semester course structures. This is the first time that Choice Based Credit Grading and Semester system has been introduced. Keeping this in mind, Department of Accountancy and Commerce of the College organized a one day workshop on **“Revised Syllabus of F.Y.B.Com Semester I – II”** on 25th July 2016.

Department of Accountancy and Library organized an exhibition cum sale of books on subject – Financial Accountancy, Costing, Auditing, Taxation and Commerce in auditorium on 25th July 2016. Teachers availed this opportunity to increase their reservoir of personal as well as college books.

- Workshop on **“Revised Syllabus Accountancy and Financial Management-I (FYBcom, Sem I & II) and Proposed Syllabus, Accountancy and Financial Management-II (SYBCom, Sem III & IV)”** jointly with Board of Studies, Accountancy, University of Mumbai on 9th August 2012. Valuable suggestions were received from the Accountancy fraternity attending the workshop which provided to Board of studies, Accountancy to bring necessary changes in the revised syllabus. Dr. Naresh Chandra, Pro-Vice chancellor, University of Mumbai and Dr. S.T. Gadade, Chairperson, Board of Studies, Accountancy, University of Mumbai inaugurated the workshop.
- Workshop on **“Use of Accounting Software in Accountancy – Hands on Training on Tally: ERP-9”** jointly with Board of Studies, Accountancy, University of Mumbai on 4th February 2013 at S.N. College of Arts and Commerce, Bhayandar, Thane. The



workshop was designed to provide an interactive platform to enhance understanding of Tally Software ERP 9.0.

26. Student profile programme/course wise:

Year	Name of the course/ Programme	Application received	Selected	Enrolled		Pass Percentage
				*M	*F	
2015-16	F.Y. B.com Accountancy and financial Management (Paper I)	1455	789	370	419	83%
	S.Y. B.com Accountancy Paper II	551	551	224	327	86%
	S.Y.B.A. Book Keeping And Accountancy	110	110	43	67	76%
	T.Y B.com : Financial Accounting	516	516	220	296	97%
	Cost Accounting	516	516	220	296	97%
	Management	516	516	220	296	93%
	Accounting	516	516	220	296	99%
	Taxation					

*M=Male F=Female

27. Diversity of Students:

Name of the Course	% of students from the Same state	% of students from other States	% of students from Abroad.
Three year B.Com Degree Course			
FY BCom	100 %	Nil	Nil
SY BCom	100 %	Nil	Nil
TY BCom	100 %	Nil	Nil
SY BA	100 %	Nil	Nil
M. Com – I	100 %	Nil	Nil
M. Com – II	100 %	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ?

No. of students: 03 (Cleared NET)



29, Student progression

Student progression	Against % enrolled
UG to PG	1427- M.Com, 143- MMS
PG to M.Phil.	01
PG to Ph.D.	01
Ph.D. to Post-Doctoral	Nil
Employed • Campus selection • Other than campus recruitment	
Entrepreneurship/ Self-employment	

30. Details of Infrastructural facilities

a) **Library:** the college has one central library and there are 68 Pure Reference Books, 455 reference books, 743 textbooks, 07 journals and 09 Magazines are available for the department.

b) **Internet facilities for Staff & Students:** Internet facilities are available in Library and Computer Lab.

c) **Class rooms with ICT facility:** There is a common seminar rooms which has ICT facility.

d) **Laboratories:** N.A.

31. Number of students receiving financial assistance from college, university, government or other agencies:

Sr. No.	Year	No. of students receiving financial assistance from		
		ANGC	Govt.	Total
1.	2012-13	25	18	43
2.	2013-14	30	27	57
3.	2014-15	-	07	07
4.	2015-16	-	13	13
5.	2016-17	20	-	20



32. Details of student enrichment programme (special lectures / workshops / seminar) with external experts

Following student enrichment programmes were organized for the overall development of the student, alongwith the academic and extra-curricular activities. Year Wise details from the A.Y. 2006-07 to A.Y. 2015-16 are given below:

Academic Year 2006-07 to Academic Year 2015-16

Sr. No.	Name of the Activity	Date	Eminent academicians and visitors to the department	Details about Activity
1.	Seminar on MVAT and CST	09 August 2006	CA Pramod Dhamankar, Member WIRC (Regional Council)	To create and update latest knowledge on Direct and Indirect Taxation
1.	Guidance lecture on Direct and Indirect Tax	05 February 2007	Prof. Dilip Phadke, HOD, , Member of Board of Studies, University of Mumbai	Guidance on Project Work and Viva voce for T.Y.B.Com. Students
2.	Seminar on “New Series of Income Tax returns forms & Issues in E-Filing	17 th June 2007	Mr. Vimal Punamia (ICAI)Mr. Ramanand Gupta (ICAI)	To make students aware and update about the changes in Income Tax Return form & discuss issues relating to E-Filing
3.	Guest Lecture: Way to Wealth Creation	20 th August 2007	Mr. R. Salunke(Satyam Investments, HD)	To Provide financial information and cultivate the habit of savings and investments for teaching & non teaching staff



4.	Guidance Lecture on A/c I, III & Taxation	17 th January 2008	Prof. Shyamkant Deshpande (HOD, Dept. of A/c)	To discuss paper pattern, marking scheme, weight age of chapters and how to successfully encounter the exam papers.
5.	Seminar on Career as Industrial Accountant for Modern industry	21 August 2008	Sarika Ramtekar, Centre Manager,	Highlighted job opportunities available in modern Accountancy field.
6.	Guidance Lecture for T.Y.B.Com. students	29 June 2009	Prof. Nihar Jambusaria (FCA, HOD Dept. of Accountancy, , Malad)	Guidance for T.Y.B.Com. Students in the subject of A/c-I and Direct and Indirect Taxation on paper pattern and weightage of chapters to score good marks in exam.
7.	Guidance Lecture - Financial Accounting – Accounts I	22 January 2010	CA Kawatkar, Member, Board of Studies, Head, Accountancy, Mumbai.	Talk on time management and planning during examination and cleared doubts and queries of the students.
8.	Guidance Lecture	18 January 2011	Prof. C.A Jayant Karkare, HOD, Dept. of Accountancy, Gyan Sadhna College, Thane.	Students were guided in the subject Financial Accounting (Accounts I) and solved practical problems.
9.	Guest lecture on “How to file income tax return through E-filing”	29 January 2011	CA Rupesh Singh ICA Institute	To give practical knowledge to students to file tax return online and filing service tax
10.	Guest lecturer in the subject Costing and Auditing – Accounts II.	17 January 2012	CA Professor Pratap Kadam, Head of Department, Department of	Exhaustively catered to the paper pattern, weightage on certain topics, expected questions, time management, scoring



			Accountancy, Gokhale College, Borivali.	aptitude and selection of questions.
11.	Guidance lecture in the Management Accounting – Accounts III	20 January 2012	CA Prof. Mahesh Sathe, Department of Accountancy, Raheja College, Santacruz.	Provided guidance regarding change in paper pattern, change in passing criteria, how to tackle the question paper effectively.
12.	Guidance lecture in the subject Financial Accounting	27 January 2012	Guest Speaker: CA Prof. Pradeep Kamtekar, Department of Accountancy, Poddar College, Matunga.	Gave valuable inputs to the students and revised all the chapters in the subject thoroughly.
13.	Guidance lecture in the subject Direct and Indirect Tax	28 January 2012	Guest Speaker: CA Prof. Shashikant Desai Head of Department, Department of Accountancy, Chetana College, Bandra.	Gave proper guidance and cleared the concepts of Direct and Indirect tax with simplified language and suitable examples.
14.	One day workshop “Use of Accounting Software” in Accountancy, Hands on Training on Tally ERP9	04 Februar y 2013	CA Jayant Apte, Vice Principal Ghanshyamdas Saraf College, CA Pradeep Kamtekar, Poddar College	A new module introduced in Revised syllabus for FYBcom “Accounting with the use of Accounting software” was discussed. Training on Tally ERP-9 given to all participants.
15.	One day work shop on Revised syllabus. Accountancy and Financial Management -1 (FYBcom semester I-II)	09 August 2012	Dr. S.T. Gadade Chairman, Board of Studies University of	Revised Syllabus incorporated for first year BCom (FYBCom) in 2012- 13 was discussed and by board of studies.



	and Proposed Syllabus – Accountancy and financial management II (SYBCom semester III and IV)		Mumbai, Dr. Naresh Chandra, Pro Vice Chancellor University of Mumbai, CA MD Bapat Ex-member, Board of Studies	Accounting suggestions, opinion were collected from teachers and experts in Accountancy. Subject in planning syllabus for SYBCom.
16.	Seminar on “Use of Accounting Software : Tally E.R.P. 9”	20 th January 2015	Mr. Hardik Patel, Ms. Alwyna Pawar Professional Trainer, Sky Infonet Computer Education, Bhayandar.	Guidance lecture was conducted For FYB.Com students as Tally is introduced in revised syllabus. Practical Hands on Training given to students.
17.	Guidance lecture on “Mutual Fund Investment”	25 th February 2015	Mr. Sandesh Deshpande, Financial Planner, Disha Wealth Management	Guidance lecture organized for teaching staff on Mutual Fund Investment, Financial Planning and Tax Free Returns. Also provided consultancy for tax planning.
18.	One day work shop on Revised syllabus. Accountancy and Financial Management -1 (FYBcom semester I-II)	25 th July 2016	Dr. Jayant Apte, Member Board of Studies University of Mumbai,	Revised Syllabus incorporated for first year BCom (FYBCom) in 2016-17 was explained by board of studies. Accounting suggestions, opinion were collected from teachers and experts in Accountancy.



33. Teaching methods adopted to improve student learning

With the academic and extracurricular activities, the department extends its full support for the overall development of the students. The department organizes various, workshops, guidance lectures and seminar for the up gradation of knowledge of the students. Besides, the department has made changes in the teaching strategy for academic counseling of students.

- Simplified Presentation to give practical awareness to the students.
- Chalk and Talk method.
- Power point presentation.
- Exhibition of accounts books.
- Competent and student friendly teachers.
- Guidance lectures for giving students mind management.
- Career counseling to mould the personality of the students.
- Home Assignment
- Class test
- Group discussion method
- Synoptic answers and University papers are provided to students
- Test Series for T.Y.B.Com students
- Personal Guidance
- Evaluation and monitoring performance.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

To provide the students an exposure to social reality and to cultivate moral values among students every year visit to old age home and orphanage is organized. Department Members are actively participated in Institutional Social Responsibility (ISR) as they are members of different committees.

Sr. No.	Name of the faculty	Committee
1)	Dr. Anupama Gawde	Coordinator of Women Development Cell Co-coordinator of Inner Will Club
2)	Ms. Sheetal Khadakkar	Member of Counseling Cell
3)	Mr. Sandeep Burken	Member of Health Care Unit Member of Placement Cell
4)	Mr. Dhiren Vora	Member of Inner Will Club

- 14) Inner Will Club established by IQAC, organizes a visit to Balwadi School in rural and slum area to create social awareness and responsibility in the students' community as well as to nurture their emotional development as a part of social service.



- 15) Special attention is given to girl students to create awareness about legal laws, security and self defense through Women Development Cell (WDC).
- 16) Health checkup camps are conducted for students and senior citizens and residents of Mira Bhayandar through Health Care Unit.
- 17) To further strengthen the bonds of appreciation and affection that exist between teaching staff and students, mentoring of students is done through Counseling Cell.
- 18) Career Guidance and Placement Cell provides assistance to students in the area of academics and helps them to pursue career of their choice.

35. SWOC analysis of the department and Future plans

The SWOC Analysis provides information that is helpful to match the department activities plan to institution's strategic action plan. It's a tool used to evaluate Strength, Weakness, Opportunities and Challenges involved in Department. SWOC analysis resulted in following:

STRENGTH

- Unity and team work.
- Dedicated hard working faculty
- High quality faculty in terms of teaching and research
Qualified Teachers: Ph.D, NET, M.M.S (Finance).
- Wide range of faculty expertise
Experienced Staff (More than 8 yrs).
- Use of technology as an aid to teaching.
- Contribution to University of Mumbai: Faculties appointed as Paper Setter, Moderator, Course writer and examiners.
- Active and Dynamic members.

WEAKNESS

- Less practical exposure of teachers for subject like Direct and Indirect Taxation.

OPPORTUNITIES

- Use of modern technology to aid teaching
- To organize state and national level seminars in the field of accounting.
- Collaborate with professional institutions to help students to undertake professional courses.



CHALLENGES

- Compete with self finance courses and professional institutions.
- Securing 100% passing in all 4 fields of accountancy at T.Y.B.COM level.
- Coping with the updating of new syllabus and practical exposure.
- Industry based learning and teaching approach.

FUTURE PLANS OF THE DEPARTMENT

- To start Research Centre for Ph. D in Accountancy affiliated to University of Mumbai.
- To have more interaction with Industries to design courses to cater to their need.
- Formulation of faculty research group to function as a consultant to Industries and other Institutions.
- To start Certificate course in Tally ERP9 for under Graduate students.



Evaluative Report of the Department

1. Name of the department : **Department of Commerce**
2. Year of Establishment: **Sept. 1994**
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated masters; Integrated Ph.D., etc.): **Three Year Integrated inclusive of six semester - B.Com**

Sr. No.	Class	Subject
01	F.Y.B.Com	Commerce I (compulsory)
02	S.Y.B.Com	Commerce II (compulsory) Advertising (Elective)
03	T.Y.B.Com	Commerce III (compulsory) Export Marketing (Elective)

And Two Year Integrated inclusive of four semester:- M.Com.

Sr. No.	Class	Subject
01	Part – I Semester - I	Strategic Management Business Ethics and Corporate Social Responsibility
02	Part – I Semester - II	Research Methodology for Business
03	Part – II Semester III and IV	Project

4. Names of the Interdisciplinary courses and the departments / units involved –
Self Financing Courses like :
 - Three Year Integrated Course inclusive of six semester - BMS, BAF, BFM and BBI
5. Annual / semester / choice based credit system(programme wise) :
 - Semester Pattern Credit Based Grading System
6. Participation of the department in the courses offered by other departments : **NA**
7. Courses in the collaboration with other universities, industries, foreign institutions, etc.: **NIL**
8. Details of courses / programmes discontinued (if any) With reason – **NA**
9. Numbers of Teaching posts : **Teachers – 04 Assistant Professor:04**
10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. /M. phil. Etc.,)



Sr. No.	Name of Faculty	Qualification	Designation	Specialization	No. of years of experience	No. of Ph.D. students
1.	Dr. Surekha Mishra	M.Com, M.Phil, Ph.D.	Assistant Professor	Industrial Relations	19 Years	Nil
2.	Mr. Ajit Jadhav	M.Com, SET	Assistant Professor	Finance	12 Years	Nil
3.	Mr. Deepak Sukhija	M.Com.	Assistant Professor	Finance	11 Years	Nil
4.	Mr. Manoj B. Bhaskaran (2011-12 to 2014-15)	M.Com.	Assistant Professor	Finance	04 Years	Nil
5.	Mrs. Madhumita Mondal (since June 2016)	M.Com.	Assistant Professor	Management	02 Years	Nil

11. List of senior visiting faculty – Nil

12. Percentage of lecture delivered and practical classes handled (programme wise) by temporary faculty - 42.42%

13. Student - Teacher Ratio (programme wise): B.Com.

Sr. No.	Year	Student - Teacher Ratio
1	2012-13	470:1
2	2013-14	438:1
3	2014-15	485:1
4	2015-16	464:1
5.	2016-17	465:1

14. Number of academic support staff (technical) and administrative staff : Centralized

15. Qualification of teaching faculty with DSc / D.Litt/ Ph.D /MPhil/ PG:

• **PG: 04, M.Phil : 01 and Ph.D.:01**

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received –NIL

17. Departmental projects funded by DST-FIST; UGC , DBT, ICSSR, etc. and total grants received:



The details are as follows: **Minor Projects**

Sr. No.	Name of faculties	Duration	Title of the project	Funds	Name of funding Agency
1.	Dr. Surekha Mishra	01	Assessing the Human Resource practices in Nationalised Bank	Rs.15,000/-	University Of Mumbai
2.	Prpf. Ajit Jadhav	02	A study of Marketing Strategy of Urban Co-operative Banks in Thane district.	Rs.26,000/-	University Of Mumbai

18. Research Center facility recognized by University : Nil

19. Publication :- Year wise details,

Sr. No.	NAME OF FACULTY	Number of Publications Years					
		2012-13	2013-14	2014-15	2015-16	2016-17	Total
1	Dr. Surekha Mishra	-	-	01	01	03	05
2	Mr. Ajit Jadhav	03	02	01	01	01	08

- a) Publication per faculty
- Number of paper published in peer reviewed journals (National /International) by faculty and students.
- Numbers of publications listed in International Database(For Eg : Web of Science , Scopus , Humanities International Complete , Dare Database – International Social Science Directory , EBSCO host, etc.)
- Monographs
- Chapter in Books
- Books Edited
- Book with ISBN/ ISSN numbers with details of publishers
- Citation Index
- SNIP
- SJR
- Impact factor
- h-index



- a) Publication per faculty **Refer Annexure: I**
- 20. Areas of consultancy and income generated: NIL
- 21. Faculty as members in a) National Committees b) International Committees C) Editorial Boards...
 - Member of Indian Commerce Association
 - Member of AIFUCTO
- 22. Student projects
 - a) Percentage of students who have done in –house projects including interdepartmental/ programme: No
 - b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/industry/other agencies – :NIL
- 23. Awards / Recognitions received by faculty and students:
 - PG recognized Teachers by University of Mumbai,
 - Two time Best NSS program officer awarded by University of Mumbai
- 24. List of eminent academicians and scientists /visitors to the department : **Annexure II**
- 25. Seminars/ Conferences/Workshops organized and the resource of funding National/International: **Annexure III**
- 26. Student profile programme /course wise:

Year	Name of the course/ Programme (refer question no 4.)		Application received	Selected	Enrolled		Pass Percentage
					*M	*F	
2012-13	F.Y. B.com	Commerce I	1430	724	370	354	87.52
	S.Y. B.com	Commerce II Advertising	605	605	298	307	85.29 91.24
	T.Y B.com	MHRM Export Marketing	550	550	266	284	97.62 99.50
2013-14	F.Y. B.com	Commerce I	1330	740	380	360	93.51
	S.Y. B.com	Commerce II Advertising	516	516	219	297	97.48 99.22
	T.Y B.com	MHRM Export Marketing	495	495	210	285	99.14 99.37
2014-15	F.Y. B.com	Commerce I	1600	790	383	407	92.27
	S.Y. B.com	Commerce II Advertising	609	609	276	333	94.08 99.34
	T.Y B.com	MHRM Export Marketing	540	540	241	299	99.15 99.61



2015-16	F.Y. B.com	Commerce I	1455	789	370	419	83.40
	S.Y. B.com	Commerce II Advertising	551	551	224	327	86.93 93.65
	T.Y B.com	MHRM Export Marketing	516	516	220	296	92.43 98.5
2016-17	F.Y. B.com	Commerce I	1642	754	356	398	
	S.Y. B.com	Commerce II Advertising	610	610	254	356	
	T.Y B.com	MHRM Export Marketing	496	496	209	287	

*M=Male F=Female

27. Diversity of Students

Name of the Course	% of the students from the same state	% of the students from the other states	% of the students from abroad
F.Y.B.Com.	100%	---	---
S.Y. B.com	100%	---	---
T.Y B.com	100%	---	---

28. How many student have cleared national and state competitive examinations suchas NET, SLET , GATE ,Civil services, Defense services, etc. ?

❖ **NET: 03 students** [a) Ms. Amrita Jadhav b) Ms. Amita koli c) Mr. Rambali Mourya]

29. Student progression

Students progression	Against % enrolled
UG to PG	1427- M.Com, 143- MMS, 14- MBA,
PG to M.Phil	02
PG to Ph.D	01
Ph.D to Post Doctoral	Nil
Employed	
Campus selection	
Other than campus recruitment	
Entrepreneurship/self employment	



30. Details of infrastructural facilities

- a) Library – the college has one central library and there are reference books, textbooks, journals are available for the department.
b) Library – Reference books +magazines+ text books.

Text Books : 514

Reference Books : 2421

Magazines : 07

Journals : 06

The library is institutional member of British Council and INFLIBNET-NLIST.

OPAC

- c) Internet facilities for staff and students - UGC sponsored NRC
d) Class rooms with ICT facility – Common A.V. Room.
e) Laboratories :N.A

31. Number of students receiving financial assistance from college, university, government or other agencies:

Sr.No.	Year	No. of students receiving financial assistance from		
		ANGC	Govt.	Total
1.	2012-13	25	18	43
2.	2013-14	30	27	57
3.	2014-15	-	07	07
4.	2015-16	-	13	13
5.	2016-17	20	-	20

32. Details on student enrichment programmes (special lectures / workshops /seminar) with external experts –**Refer Annexure IV**

33. Teaching method adopted to improve student learning:

- PPT,
- Exhibition,
- Industrial Visit,
- Chalk & Talk,
- Question Answer,
- Case study,
- Tests,
- Assignment,
- Projects.

34. Participation in Institutional Social Responsibility (ISR) and Extension Activity – Discharge of ISR and extension activities by means of

- One teacher is NSS programme Officer
- One teacher is in-charge of NCC



- Member of Inner Will Club .

35. SWOC analysis of the department and future plans

S – Strengths are

- Qualified and Well experience faculties
- Good Harmony and Teamwork
- Students development through curriculum activities like industrial visit, poster exhibition, debate, quiz contest, Spell a word contested.
- Faculties involved in most of the forums & activities of College
- Innovative teaching methods by use of ICT

W- Weakness is

- Two faculties are temporary
- Lack of practical exposure

O- Opportunities are

- To serve society through various means like NSS, NCC, Inner Will Club, etc.
- To discharge national duties like census, election duty, etc
- To develop efficient & effective human resource for the society & Nation
- To help deprive students to continue their education through IDOL.
- To Create research atmosphere among the students.

C- Challenges are

- Maintain passing success rate
- Teach vernacular medium and slow learners.
- Keep pace with dynamic educational environment.
- Adopt new technique in teaching to have par with industrial standard.

**Annexure: I
Publication per faculty**

Sr. No.	Name Of Faculty	Name Of The Journal	ISBN/ ISSN
1	Dr. Surekha Mishra	1. Tread :An Eluxior for better society.	-
		2. CRM in Global Era.	978-81-931391-0-3.
		3. Journal of Management and Research.	2319-2429 (ISSN).
		4. Poly –Dimentionalapproch towards Mesmerising World of Advertising.	978-81-921132-6-5 (ISBN)
		5. International Jornal of	2277-9302



		Multidiciplinary Research	Vol.VI,Issue 9 (11).2017 (ISSN)
2	Mr. Ajit Jadhav	Management Issues & Option	ISSN: 978-93-5067-056-9
		E-Journal Abhinav	2277-1166
		Global financial Crises: Indian Scenario	ISSN:978-93-83105-96-0
		Recent Trends in Accounting, Taxation and Auditing	ISSN:978-93-80984-55-1
		Management, Leadership & Governance	ISSN:978-93-83105-96-0
		International Journal of Trade, Commerce and Business Vol. I, Issue 6	ISSN : 2348-1633
		Demographic Shift : Road to Sustainable Development	ISBN:978-81-92786-4-5
		International journal of development in trade, commerce and business VOL. IV, ISSUE – I (I)	ISSN : 2348-1633

Annexure II

List of eminent academicians and scientists /visitors to the department

Sr. No.	Name of the activity	Name of speaker
1.	Guest Lecture on Career in Commerce	Mr. PrashantPai, Business Head, One March Consultants0
2.	Ad Making Competition & Prize Distribution Ceremony	Shri. Binu Bhaskaran,M.D.,Enbee Marketing Ass. India Pvt.Ltd. Shri. Anil Kohli, G.M.,Bombay Advertising
3.	Entrepreneurial Experience.	Mr. Gurmeet Singh Nagee Proprietor- Nagee Enterprises



4.	Exhibition of Advertising posters organised and Invited as a Guests to Judges Advertising Poster&Paper Bags	Mr. Rajeev Rajan, Vice President of Sequence Communications Pvt Ltd,Mumbai. Mr. Hambirrao Lotale, Copy designer,Service of Solvent & UV Print Heads Thane Mr. Manoj C. Kumar, Manager, NavbharatMedia Network
5.	One Day Workshop on Revised Syllabus in export Marketing at T.Y.B.Com	Principal Vanjari, Princ. Madhu Nair, Princ. RajuChandanani
6.	Lecture on Career in Commerce	Dr. NishikantJha, Director, SCIMT,Sikkim Manipur University
7.	Guidance Lecture to T.Y.B.Com.	Prin. Dr. S .K. Raju, Saket College, Kalyan
8.	Guidance Lecture to T.Y.B.Com.	Prof. Deepak Raverkar, Chairperson-Commerce-III , university of Mumbai.
9.	Ad poster Exhibition	Mr. Mangesh Seth, Dy. Sale Manager, Hoppers Ad Agency
10.	How to become an investor in capital market	Dr. Niraj Gupta, principal, Finrex Investment-management School.
11.	Guest lecture on academic courses offered by BSE at undergraduate and postgraduate level	Mr. PURV SHAH who is stock consultant and trainer in equities, commodities & forex

Annexure III

Workshop Organised by Dept.

Sr.No.	Name of Seminar	Date of Seminar	Resource Person
1.	One Day Workshop on Revised Syllabus in Export Marketing at T.Y.B.Com organized Jointly with BOS in Commerce, University of Mumbai	3/08/ 2010	Principal Prof. Vanjari, Prakash College Princ. Dr. Madhu Nair, Nirmala College Princ. Dr. RajuChandanani, Tolani College
2.	One Day workshop on Revised syllabus in Commerce Paper I	25/07/2016	Principal Dr. Raju, Saket College Dr.KishoriBhagat, Vice principal,



(Semester I &II) organized Jointly with BOS in Commerce, University of Mumbai		Pragati College, Dr. Jayant Apaté, Vice Principal, Saraf College Dr. Minaxi Rachha, HOD, Dept. of Accountancy, ICLES, Vashi.
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Annexure IV

Details on student enrichment programmes (special lectures / workshops /seminar) with external experts –

Sr. No.	Name of the activity	Students participation
1	Guest Lecture on Career in Commerce	467 students
2	Industrial visit to United Rubber Industries	52 students
3	Ad Making Competition & Prize Distribution Ceremony	Every Year all S.Y.B.Com
4	Visit to Bombay Stock Exchange	61 students
5	Entrepreneurial Experience.	347 students
6	Career Counseling,	221 students
7	Lecture on Career in Commerce	160 students
8	Guidance Lecture to T.Y.B.Com.	All T.Y.B.Com.
9	How to become an investor in capital market	156 students
10	Guest lecture on academic courses offered by BSE at undergraduate and postgraduate level	61 students
11	Essay Writing Competition	Around 50 students
12	Commerce Quiz Contest	About 300 students
13	Debate Competition	About 20 students
14	Spell- A- Word Competition	About 250 students
15	Slogan Competition	All S.Y.B.Com
16	Promotion of Tourism	About 120
17	Participation in intercollegiate Competition	About 10 students



Evaluative Report of the Department

1. Name of the department – **Department of Economics**
2. Year of Establishment - **1994**
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated masters; Integrated Ph.D., etc.)

Programmes offered are

1. Bachelor of Commerce. (F.Y.B.Com, S.Y.B.Com and T.Y.B.Com)
2. Bachelor of Arts (F.Y.B.A, S.Y.B.A and T.Y.B.A)
4. Names of the Interdisciplinary courses and the departments / units involved –
5. Annual / semester / choice based credit system(programme wise) –

Since 2011-12 Credit Based Grading system with semester is implemented by the University of Mumbai.

F.Y.B.Com,	- I and II semester
S.Y.B.Com	- II and III semester
T.Y.B.Com	- IV and VI semester
F.Y.B.A	- I and II semester
S.Y.B.A	- II and III semester
T.Y.B.A	- IV and VI semester

6. Participation of the department in the courses offered by other departments.

Dr. Satya Sri Engaged lectures of Economics at M.Com, and engaging lectures for MA courses.

Mrs. Vanita Malik engaged lectures for M.Com course

Ms. Patel Fauziya engaging lectures for MA course

7. Courses in the collaboration with other universities, industries, foreign institutions, etc. **NIL**
8. Details of courses / programmes discontinued (if any) with reason – **NIL**
9. Numbers of Teaching posts



	Sanctioned	Filled
Professors		
Associate Professor		
Asst. Professor	03	03

10. Faculty profile with name, qualification, designation, specialization, (D.Sc. /D.Litt./Ph.D. /M. phil. Etc.,)

Name	Qualification	Designation	Specialization	No. of Years Experience	No. of Ph.D students guided for the last 4 years
Dr.M.Satya Sri	MA NET PhD	Asst.Prof	Industrial Economics	20	--
Mrs. Vanita Malik	MA M.Phil	Asst.Prof	Health Economics	17	--
Mr.Chandrakant Khune	MA NET SET	Asst.Prof	-----	14	--
Ms. Patel Fauziya Mohd.Yusuf	MA NET;SET	Part-time	-----	06	--

11. List of senior visiting faculty – **NIL**

12. Percentage of lecture delivered and practical classes handled (programme wise) by temporary faculty – 12% (08 lectures)

13. Student - Teacher Ratio (programme wise) FY/SY/TYBCOM --- 120: 1

FY/SY/TY/BA --- 40:1

14. Number of academic support staff (technical) and administrative staff: sanctioned and filled – **NA**

15. Qualification of teaching faculty with DSC / D.Litt/ Ph.D /M Phil/ PG. –



- 1) **Mrs. Vanita Malik completed her M.Phil with specialization in Health Economics.**
 - 2) **Dr.M.Satys sri completed her Ph.D with specialization in Industrial Economics in 2013.**
 - 3) **Ms. Fauziya Patel pursuing Ph.D**
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received – **NIL**
17. Departmental projects funded by DST-FIST; UGC , DBT, ICSSR, etc. and total grants received –
- Dr. M.Satya Sri received Rs.90,000/-as UGC grants for Minor Research project for the period 2008-2009.**
- Mr. Chandrakant Khune received Rs.20,000/-as UGC grants for Minor Research project for the period 2015-2016.**
18. Research Center facility recognized by University - **NIL**
19. Publication :-
- a) Publication per faculty –
 - **Dr. M.Satya Sri**
 - ⊙ **Two day International Doctoral Theses Conference on 5th -6th Feb,2011 organized by Institute for Future Education Entrepreneurship, Lonavala and Presented paper on “A study of the role of Technical Performance of Sugar Industry in Maharashtra”.**
 - ⊙ **Two day International Conference on 21st&22nd Feb 2013 on “Spirituality at work place” by N.M.Collge, Vile Parl and Presented paper on**
 - ⊙ **K.B. College of Arts and Commerce for Women ,Thane National Level Seminar by IQAC on Accelerating Demands in Education Industry: A joyride or a Rough Expedition on 27th August 2016 and presented paper on the topic “Global Scenario in Education” (ISBN No:978-81-931145-7-5**
 - ⊙ **DTSS College of Commerce and PD Turakhia Junior College of Commerce and Science, Malad(E) on 16th Feb,2017.National Conference on “Digital Transformation– A Watershed Moment for Indian Economy” presented paper on topic “Demonetization– Experience of India” (ISBN No.978-81-9313-86-5-6)**



Prof. Vanita Malik

- 1) UGC Sponsored Two –Day National Level Conference on “ Economic Reforms Policies for Sustainable Development” on 22nd and 23rd February 2013 at Pragati College, Dombivli (E). Presented paper on “Sustainable Development and Global Village.” ISBN: 978-93-5097-557-2
- 2) National Level Seminar on “Consumerism in the Global Economy.” Organized by Ethiraj College for Women. Chennai on 12th and 13th December 2013. Presented paper on “ Globalisation and the consumer “ISBN 978-81-925376-0-1
- 3) Dnyanasadhana College, Thane National Level Conference on “Emerging Trends in Banking, Commerce and Insurance- Opportunities, Challenges and Strategies. “ 21st November 2014
Article published: Globalisation and its impact on Business. ISBN NO: 81-89217-04-6
- 4) Public Night Degree College, Santacruz. International Conference on Emerging Trends in Banking, Financial Services and Insurance. 20th Jan 2015. Article Published “Rural Penetration” ISBN: 978-93-83072-68-2

Prof. Chandrakant Khune

1. "Internal and International Migration Issues and Challenges"(ISBN No.9789-386448-48-0).
2. "Infrastructure Economics and Development"(ISBN No.81-89217-10-0).
3. "implications of water scarcity on agriculture, industry and employment"(ISBN No.978-93-83342-09-9).

Ms. Patel Fauziya

In journal FDI in India: oppurtunities and Challenges with title “FDI and Inclusive Growth” ISBN No978-93-5142-452-9

In Journal

Recent Trends in Sectoral Development and their impact on the Indian Economy with title FDI and Economic Development: A Sectoral analysis ISBN NO: 978-93-83072-19-4

- Number of paper published in peer reviewed journals (National /International) by faculty and students -
- Numbers of publications listed in International Database(For E.g. : Web of Science , Scopus , Humanities International Complete , Dare Database – International Social Science Directory , EBSCO host, etc.) -
- Monographs -



Chapter in Books –

Dr. M.Satya Sri

A course Writer for the Self Learning Material in the subject of “Marketing Research” of T.Y.B.Com of University of Mumbai, Institute of Distance and Open Learning Education, Mumbai.

A course Writer for the CBSE 11th standard in Economics in 2013.

Mrs. Vanita Malik

Co-author of book--- “Financial sector and Economic Development” by Dr. Avinash B. Shendre. Contributed chapter “Contribution of Financial sector in Economic Development of India”

Books Edited -

Book with ISBN/ ISSN numbers with details of publishers -

Citation Index -

SNIP -

SJR –

Impact factor -

h-index -

20. Areas of consultancy and income generated - **NIL**

21. Faculty as members in a) National Committees b) International Committees C) Editorial Boards....

Dr. M.Satya Sri has been invited as a Interview Board member

Appointed as a member of Local Enquiry Committee

Mrs.Vanita Malik member of **Indian Economic Association**

22. Student projects

a) Percentage of students who have done in –house projects including interdepartmental/ programme

TYBA students as a part of curriculum have done inhouse projects related to various aspects of the subject.



- b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/industry/other agencies – **NIL**

23. Awards / Recognitions received by faculty and students

Dr. M.Satya Sri awarded Ph.D in 2013

Fauziya Patel cleared NET and SLET exam and currently pursuing Ph.D

24. List of eminent academician and scientists /visitors to the department

- 1) Dr. L.M. BHOLE Head of the Department of H UMANITIES, IIT, Powai
- 2) Dr. R. NAGRAJ, Professor Indira Gandhi Institute of development research
- 3) Mr. Sunil Bhandare, Advisor, Tata Strategic Management Group
- 4) Dr. Sundaram, Ex-Director, PGSR, SNTD University
- 5) Dr.J.D.Mehta, Director, Indian Institute of Technology and Management
- 6) Dr. abhay Pethe, Director, Autonomous Department of Economics, University of Mumbai

7) Prof. Nilima Bhagwat Viva College Virar (W)

8) Prof. Salvi Ruparell College Matunga. (W)

9) Dr. Srirang Kuduk Dyansadhana College Thane

10) Dr. Marina Pereira, Khandwala college Malad Mumbai (W)

11) Prof. Nita Pathak, Joshi -Bedekar college Thane (E)

12) Dr. Rajya Lakshmi, NM college

25. Seminars/ Conferences/Workshops organized & the resource of funding

- a) National **NIL**
- b) International **NIL**

One State level seminar was organized



26. Student profile programme /course wise:

Year	Name of the course/ Programme (refer question no 4.)	Application received	Selected	Enrolled *M *F		Pass Percentage
2012-13	F.Y. B.com	1430	724	370	354	89
	S.Y. B.com	605	605	298	307	70
	T.Y B.com	550	550	266	284	90
2013-14	F.Y. B.com	1330	740	380	360	97
	S.Y. B.com	516	516	219	297	80
	T.Y B.com	495	495	210	285	98
2014-15	F.Y. B.com	1600	790	383	460	84
	S.Y. B.com	609	609	276	333	84
	T.Y B.com	540	540	241	299	95
2015-16	F.Y. B.com	1455	789	370	419	78
	S. Y. B. Com.	551	551	224	327	76
	T. Y. B. Com.	516	516	241	275	91
2012-13	F.Y. B.A	90	74	23	51	86%
	S.Y. B.A	56	56	19	37	
	PAPER II					96
	PAPER III					96
	T.Y B.A	41	41	09	32	61.1
2013-14	F.Y. B.A	90	69	25	44	89
	S.Y. B.A	67	67	18	49	
	PAPER II					98



	PAPER III					95
	T.Y B.A	44	44	15	29	79
2014-15	F.Y. B.A	60	46	16	30	98
	S.Y. B.A	57	57	18	39	
	PAPER II					98
	PAPER III					100
	T.Y. B.A	47	47	11	36	48
2015-16	F.Y. B.A	60	52	07	45	90
	S.Y B.A	38	38	11	27	
	PAPER II					88
	PAPER III					87
	T.Y. B.A	46	46	13	33	80

27. Diversity of Students

Name of the Course	% of the students from the same state	% of the students from the other states	% of the students from abroad
FY/SY/TYBA	100%	--	--
FY/SY/TYBCom	100%	---	---

28. How many student have cleared national and state competitive examinations such as NET , SLET ,GATE ,Civil services, Defense services, etc. ? NIL

29. Student progression

Student progression	Against % enrolled
UG to PG	1427- M.Com, 143- MMS, 14- MBA,
PG to M.Phil	02
PG to Ph.D	01



30. Details of infrastructural facilities

a) Library –

Category of books	Number of books
Reference books	1304
Pure reference	65
text books	211
Magazines/ journals	07
Total	1580

b) Internet facilities for staff and students – Library and NRC of UGC.

c) Class rooms with ICT facility – common A.V. Room.

d) Laboratories

31. Number of students receiving financial assistance from collage, University, Government and other agencies – Government Scholarship received during

2011-12 – 37 students

2012-13 – 12 students

2013-14 – 20 students

2014-15 – 15 students

2015-16 – 20 students

32. Details on student enrichment programmes (special lectures / workshops /seminar) with external experts –guidance, lectures, quiz – Career guidance lectures, spelling test, Quize, personality development workshops, resume writing, GDPI etc.

33. Teaching method adopted to improve student learning-

Chalk and talk, question-answer, group discussion, power point text presentation, Case Studies, Remedial lectures, providing synoptic answers, Projects, Assignments, Class Tests, etc

34. Participation in Institutional Social Responsibility (ISR) and Extension Activity –

Dr. Msatya Sri

In-Charge of Alumni Association and conducts Inter-school Competitions

Mrs. Vanita malik

One of the active organizer of Mega Monsoon Marathon on Global Warming.



In-charge of Placement and Career Guidance Cell

Mr. Chandrakant Khune

One of Programme Officer in NSS and active participant in all social activities.

Member of Health Care Unit which organizes medical check-ups for teaching, non-teaching and students.

Ms. Fauziyz Patel

Active member of Alumni Association

Active Member of Cultural Committee

35. SWOC analysis of the department and future plans

- ▣ Permanent Faculty is the Strength of Department.
- ▣ Less Research oriented study of the subject for students, as the subject is limited to graduation level, is our weakness.
- ▣ Initiating Research attitude among the students is an opportunity
- ▣ Preparing students for changing scenario of knowledge oriented education is a challenge



Evaluative Report of the Department

1. Name of the department : **English**
2. Year of Establishment : **1994**
3. Names of Programmes / Courses offered (UG,PG, M.Phil.,Ph.D., Integrated masters; Integrated Ph.D., etc.): **Bachelor of Commerce and Bachelor of Arts**
4. Names of the Interdisciplinary courses and the departments / units involved : **NA**
5. Annual / semester / choice based credit system(programme wise): **Semester (CBGS)**
6. Participation of the department in the courses offered by other departments : **NA**
7. Courses in the collaboration with other universities, industries, foreign institutions, etc. : **NIL**
8. Details of courses / programmes discontinued (if any) With reason : **NA**
9. Numbers of Teaching posts:

	Sanctioned	Filled
Professors	--	--
Associate Professor	--	--
Asst. Professor	02	02

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. /M. phil. Etc.,)

Name	Qualification	Designation	Specialization	No. of Years Experience	No. of Ph.D students guided for the last 4 years
1. Dr. Dhiraj Kaleshwrsingh Chouhan	M.A.(English) UGC-NET, Ph.D.	Assistant Professor	English Language and Literature	13	NA
2. Mr. Amol Ukhardu Bavaskar	M.A.(English) UGC-SET	Assistant Professor	English Language and Literature	09	NA
3. Mr. Sharad Prabhakar Borole	M.A.(English)	Part Time Lecturer	English Language and Literature	05	NA

11. List of senior visiting faculty : **NA**
12. Percentage of lecture delivered and practical classes handled (programme wise) by temporary faculty –

FYBCom: 08 Lectures (16%)



13. Student - Teacher Ratio (programme wise): 120 : 1
14. Number of academic support staff (technical) and administrative staff : NA
15. Qualification of teaching faculty with DSc / D.Litt / Ph.D /MPhil/ PG. :
Dr. Dhiraj K Chouhan has completed Ph. D while Mr. Amol Ukhardu Bavaskar is persuing his PhD.
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : **01, Minor research Project funded by UGC. Amount: Rs.97,500/-.**
17. Departmental projects funded by DST-FIST; UGC , DBT, ICSSR, etc. and total grants received : 01, Minor research Project funded by UGC. Amount: Rs.97,500/-.
18. Research Center facility recognized by University : NA
19. Publication :-
 - a) Publication per faculty
 - Number of papers published in peer reviewed journals (National /International) by faculty and students:

Dr. Dhiraj K Chouhan:

Publications Details

- *SMSing: A new English*, Information and Communication for Development (Reach, Impact, Opportunities and Challenges, EPIGNOSIS, Journal of Multidisciplinary Research, Vol. 1 Issue 2, January 2013.
- Germaneness of Buddhism in the present era, Fundamentals of Buddhism and Dr. B R Ambedkar(ed.). March 2015, ISBN 97-81-929160-6-4
- *Computer Mediated Communication: A New Medium*, Language as a Tool of Communication(ed.), September 2013
- *Pragmatics Pre-Active Intra Linguistics and the Second Language Learning*, Research Nebula(an international peer reviewed journal), January 2015, ISSN 2277-8071.
- *Muticulturalism dissected: A study of Caste Cruelty through Fandry*. Exploration of Multiculturalismin Literature and FineArts (ed: Dr. Jagdish Patil), September 2015, ISBN 978-93-85019-18
- *R.K.Laxman's Cartoons and Vocabulary Teaching*, Recent Trends in English Language Teaching- Vol II (ed. Dr. Sandeep Chavan), October 2015, ISBN 978-93-85012-02-0
- *Pakistani Women's Writings: Voices of Progress and Marginalised*, Marginalisation and the Politics of Identity: Issues and Challenges (ed. Dr. Harshad Bhosale), 2015, ISBN 978-81-930573-3-9



- *History and Karnad Via Tuglaq*, LangLit, An International Peer-Reviewed Open Access Journal, February 2017, Vol. 3, Issue 3, ISSN No. ISSN: 2349-5189, Impact Factor: 4.23.
- Book Review: *Teaching English with R. K. Laxman's Cartoons* by Dr. J.S.Patil, The Criterion: An International Journal in English, Vol. 8, Issue 1, February 2017 ISSN: 0976-8165.

Mr. Amol Ukhardu Bavaskar

1. *Violence in the Plays of Girish Karnad* published in Research Nebula, an International Refereed, Peer Reviewed and Indexed Quarterly Journal, Vol. V issue II, July, 2016. IMPACT FACTOR 2.489 (SJIF) ISSN 2277-8071
 - Numbers of publications listed in International Database(For Eg : Web of Science , Scopus , Humanities International Complete , Dare Database – International Social Science Directory , EBSCO host, etc.): Nil
 - Monographs: Nil
 - Chapter in Books: Nil
 - Books Edited: Nil
 - Book with ISBN/ ISSN numbers with details of publishers: Nil
 - Citation Index: Nil
 - SNIP: Nil
 - SJR: Nil
 - Impact factor: Nil
 - h-index: Nil
20. Areas of consultancy and income generated: NA
21. Faculty as members in a) National Committees b) International Committees C) Editorial Boards: NA
22. Student projects
 - c) Percentage of students who have done in –house projects including interdepartmental/ programme
 - d) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/industry/other agencies: NA
23. Awards / Recognitions received by faculty and students: Nil
24. List of eminent academician and scientists /visitors to the department: Nil
25. Seminars/ Conferences/Workshops organized & the resource of funding
 - a) National: Nil
 - b) International: Nil



26. Student profile programme /course wise:

FYBCom

Name of the course/ Program (refer question no 4.)	Application received	Selected	Enrolled *M *F		Pass Percentage
			M	F	
2012-13	1430	724	370	354	80.66
2013-14	1330	740	380	360	80.20
2014-15	1600	790	383	407	80.38
2015-16	1455	789	370	419	81.12
2016-17	1642	754	356	398	

FYBA

Name of the course/ Program (refer question no 4.)	Application received	Selected	Enrolled *M *F		Pass Percentage
			M	F	
2012-13	135	124			83.06
2013-14	250	129			89.14
2014-15	200	132			90.15
2015-16	219	136	44	92	89.70
2016-17	220	129	46	83	

*M=Male F=Female

27. Diversity of Students

Name of the Course	% of the students from the same state	% of the students from the other states	% of the students from abroad
First Year B.Com	100%		
First Year B. A.	100%		

28. How many students have cleared national and state competitive examinations such as NET , SLET ,GATE ,Civil services, Defense services, etc. ? : Nil



29. Student progression

Students progression	Against % enrolled
--	--

30. Details of infrastructural facilities

f) Library – Reference books +magazines+ text books:

Reference books : 1840

Magazines : 02

text books : 35

g) Internet facilities for staff and students - Library, UGC center.

h) Class rooms with ICT facility – common A.V. Room.

i) Laboratories: NA

31. Number of students receiving financial assistance from collage, university, government or other agencies:

Academic Year	No. Of Students Benefited	
	ANGC Scholarship	GOI Scholarship
2012-13	06	03
2013-14	10	02
2014-15	--	04
2015-16	--	11

32. Details on student enrichment programmes (special lectures / workshops /seminar) with external experts –guidance ,lectures , quiz

33. Teaching method adopted to improve student learning- Along with Chalk and Talk, **Power Point Text Presentation, Virtual Lectures and Movies** are adopted sizably.

34. Participation in Institutional Social Responsibility (ISR) and Extension Activity

35. SWOC analysis of the department and future plans

Strengths:

1. The department is a supplement to all the Departments and Committees.

2. The department potentially assists in drafting the college plans, especially all NAAC related work.



Weaknesses:

1. The department lacks Specialization in subjects: English Language and Literature
2. The department has no Post-Graduation in the college.

Opportunities :

1. The department can introduce Special English papers at B.A. level
2. The department can also have language lab especially for Commerce students, as they are technically distant from formal training of English Pronunciation

Challenges

1. To achieve 100% result in the subject of Business Communication and Communication Skills.
2. To inculcate the habit of Spoken English in students.



Evaluative Report of the Department of Environmental Studies

1. Name of the department – **Environmental Studies**
2. Year of Establishment-1994
3. Names of Programmes / Courses offered (UG,PG, M.Phil.,Ph.D., Integrated masters; Integrated Ph.D., etc.)-B.Com.
4. Names of the Interdisciplinary courses and the departments / units involved –NA
5. Annual / semester / choice based credit system(programme wise)-Semester(CBCGS)
6. Participation of the department in the courses offered by other departments-NA
7. Courses in the collaboration with other universities, industries,foreign institutions, etc.-Nil
8. Details of courses / programmes discontinued (if any) With reason –NA
9. Numbers of Teaching posts

	Sanctioned	Filled
Professors	--	--
Associate Professor	--	--
Asst. Professor	01	-

10. Faculty profile with name,qualification,designation,specialization, (D.Sc./D.Litt./Ph.D. /M. phil. Etc.,)

Name	Qualification	Designation	Specialization	No. of Years Experience	No. of Ph.D. students guided for the last 4 years
Mrs.Sameeksha Tripathi	M.Sc,B.Ed.	Lecture	Microbiology	5 years	NA
Miss Durga Singh	M.Com	Lecture	Accountancy	2 Years	NA

11. List of senior visiting faculty –Nil
12. Percentage of lecture delivered and practical classes handled (Programme wise) by temporary faculty – 100% Lectures
13. Student - Teacher Ratio (programme wise)120:1
14. Number of academic support staff (technical) and administrative staff : sanctioned and filled –NA



15. Qualification of teaching faculty with DSc / D.Litt./ Ph.D. /MPhil/ PG.: 02 - Ph.D.,-M.phil
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received –Nil
17. Departmental projects funded by DST-FIST; UGC , DBT, ICSSR, etc. and total grants received-NA
18. Research Center facility recognized by University -Nil
19. Publication :-

- Number of paper published in peer reviewed journals (National /International) by faculty and students-

Mrs.Sameeksha Tripathi				
S.N.	YEAR	PUBLICATION	NAME OF THE JOURNAL	ISBN NO.
1	2015-2016	Impact of seasons in Microbial Diversity of Drinking Water	Innovative Trends	2277-9302
2	2016-2017	Balancing Biodiversity in changing Environment:Impact and Conservation	Imerging Issues in Comm.,Mangt.,Finance ,Humanities and extension work.	978-81-933083-7-0
2. Miss Durga Singh				
1.	2016-2017	Polydimentional Approach towards Mesmerising world of Advertising	Ethics in Advertising	978-921132-6-5

- Numbers of publications listed in International Database(For Eg : Web of Science , Scopus , Humanities International Complete , Dare Database – International Social Science Directory , EBSCO host, etc.)-Nil
- Monographs-Nil
- Chapter in Books-Nil
- Books Edited-Nil
- Book with ISBN/ ISSN numbers with details of publishers-Nil
- Citation Index-Nil
- SNIP-Nil
- SJR-Nil
- Impact factor-Nil
- h-index-Nil



20. Areas of consultancy and income generated-NA
21. Faculty as members in a) National Committees b) International Committees C) Editorial Boards....Nil
22. Student projects
- e) Percentage of students who have done in –house projects including interdepartmental/ programme-Nil
- f) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/industry/other agencies – Nil
23. Awards / Recognitions received by faculty and students -Nil
24. List of eminent academician and scientists /visitors to the department-
1. Mr. Jhanke (Retired Prof.), Dept.of Evs, Gokhale College,Borivali-West
 2. Mrs. Sunila Bise,Social Worker related to Enviornment Awarness
 3. Green Yatra, an NGO
25. Seminars/ Conferences/Workshops organized & the resource of funding
- c) National-Nil
- d) International-Nil
- 26 Student profile program /course wise:
F.Y.B.Com.

Name of the course/ Program (refer question no 4.)	Application received	Selected	Enrolled *M *F		Pass Percentage
			M	F	
2012-13	1430	724	370	354	83.38%
2013-14	1330	740	380	360	81.62%
2014-15	1600	790	383	407	81.37%
2015-16	1455	789	370	419	85.93%
2016-17	1642	754	356	398	-

*M=Male F=Female

27. Diversity of Students

Name of the Course	% of the students from the same state	% of the students from the other states	% of the students from abroad
F.Y.B.Com.	100%	---	---



28. How many student have cleared national and state competitive examinations such as NET , SLET ,GATE ,Civil services, Defense services, etc. ?-Nil

29. Student progression

Student progression	Against % enrolled
UG toPG	NA
PG to M.Phil	NA
PG to Ph.D	NA
Ph.D to Post Doctoral	NA
Employed	
Campus selection	NA
Other than campus recruitment	NA
Enterpreneurship/self employment	NA

30. Details of infrastructural facilities

j) Library – Reference books + magazines + text books.

Total Number Of Books : 259

Text Books : 197

Reference Books : 60

Magazines : 02

k) Internet facilities for staff and students - Library, UGC center.-Yes

l) Class rooms with ICT facility – common A.V. Room.

m) Laboratories-No

31. Number of students receiving financial assistance from collage, university, government or other agencies-

Academic Year	No. Of Students Benefited	
	ANGC Scholarship	GOI Scholarship
2012-13	06	18
2013-14	10	27
2014-15	--	07
2015-16	--	13
2016-17	NA	-

32. Details on student enrichment programs (special lectures / workshops /seminar) with external experts –guidance lectures , quiz-NIL

33. Teaching method adopted to improve student learning-PPT presentation , Chalk andTalk.

34. Participation in Institutional Social Responsibility (ISR) and Extension Activity –Nil



35. SWOC analysis of the department and future plans

Strengths:

1. The department is supplement to all the Departments and Committees.
2. The department potentially assists in drafting the college plans, especially all NAAC related work.
3. The department runs Vasundhara Nature Club to organise various activities for conservation of the environment.

Weaknesses:

1. The subject is only at First Year level B.Com.

Opportunities:

1. The subject is beneficial to the students appearing for competitive examinations.
2. The subject helps the students to correlate the contents with other subjects.

Challenges:

1. The student needs more practical knowledge in our subject.
2. To achieve 100% result in the subject of Environmental Studies.



EVALUATIVE REPORT OF THE DEPARTMENT

1. Name of the Department : **FOUNDATION COURSE**
2. Year of Establishment : **1994**
3. Names of Program / Courses offered
(UG, PG, M.Phil, Ph.D., Integrated Masters; Integrated Ph.D.):
 - **UG B.Com (FYBcom / SYBcom) , B.A. (FYBA/SYBA)**
4. Names of Interdisciplinary courses and the departments/units involved :
Foundation course is a compulsory subject for Arts, Science, Commerce streams. Syllabus covers a human psyche in some of the topics which has relevance to human life.
5. Annual/ semester/choice based credit system (programme wise):
Semester pattern: Credit Based Grading System semester pattern
6. Participation of the department in the courses offered by other departments: **NA**
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: **NIL**
- 8, Details of courses/programmes discontinued (if any) with reasons: **NIL**
9. Number of Teaching post:

	Sanctioned	Filled
Professors	Nil	Nil
Associate Professors	Nil	Nil
Asst. Professors(Aided)	02	02
Asst.Professors (Unaided)	—	04



10. Faculty profile with name, qualification, designation, specialization,

(D.Sc. / D.Lit /Ph.D. / M. Phil. etc.)

Name	Qualification	Designation	Specialization	No. of years of experience	No. of PhD students guided for the last 4 years
Mrs. Ranjita Virkar (2004-17)	M.A,B.Ed,M.Phil,SET,NET, Diploma in Journalism & Mass Media	Assistant Professor	Marathi	20	--
Mrs. Dr. Manisha Gharat (2004-17)	M.A,B.Ed, SLET, NET	Assistant Professor	Hindi	11	--
Prof.ShivajiKalwale (upto 2013-14)	M.A, B.Ed., M.Phil	Lecturer Assistant Professor	English	16	--
Mr.ManojkumarBhaskaran (upto 2014-15)	M.Com, B.Ed., GDC&A	Lecturer – Assistant Professor	Accountancy	08	--
Ms.Fauziya Patel (2011-17)	M.A, NET, SET	Lecturer – Assistant Professor	Economics	06	--
Mrs.Nancy D'souza (2014-15)	M.Com, B-Ed, MBA	Lecturer – Assistant Professor	Management	01	--
Mrs.Madhumita Mondal (2015-17)	M.Com, Pursuing B.Ed	Lecturer – Assistant Professor	Management	02	--
Ms. Durga Singh (2015-17)	M.Com	Lecturer – Assistant Professor	Accountancy	1yr & 06 months	--
Mr.Sharad Bhorole (2015-16)	M.A	Lecturer – Assistant Professor	English	07	



11. List of senior visiting faculty: Nil

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty : NA

13. Student -Teacher Ratio (programme wise)

Year 2012-13:-

Course	Faculty	Student	Ratio
FYBA	1	124	1:124
FYBCom	4	722	1:181
SYBCom	3	605	1:202
SYBA	1	109	1:109

Year 2013-14:-

Course	Faculty	Student	Ratio
FYBA	1	121	1:124
FYBCom	4	740	1:185
SYBCom	3	516	1:172
SYBA	1	105	1:105

Year 2014-15:-

Course	Faculty	Student	Ratio
FYBA	1	131	1:131
FYBCom	4	789	1:197
SYBCom	3	609	1:203
SYBA	1	97	1:97

Year 2015-16:-

Course	Faculty	Student	Ratio
FYBA	1	136	1:136
FYBCom	4	789	1:197
SYBCom	2	551	1:275
SYBA	1	110	1:110



Year 2016-17:-

Course	Faculty	Student	Ratio
FYBA	1	131	1:131
FYCom	4	754	1:189
SYBCom	2	610	1:305
SYBA	1	117	1:117

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: **Nil**

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.

- D.Sc. : --
- D.litt : --
- Ph.D. : 01
- M.Phil : 01
- P.G. : 05

16. Number of faculty with ongoing projects from a) National b) international funding agencies and grants received : **Nil**

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received . : **NA**

18. Research Centre /facility recognized by the University : **NA**

19. Publications: **NA**

* Publication per faculty

* Number of papers published in peer reviewed journals (national / international) by faculty and students

* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) : **Nil**

* Monographs : **Nil**

* Chapter in Books: **Nil**

* Books Edited: **Nil**

* Books with ISBN/ISSN numbers with details of publishers: **Nil**



* Citation Index: **Nil**

* SNIP: **Nil**

* SJR: **Nil**

* Impact factor: **Nil**

* h-index: **Nil**

20. Areas of consultancy and income generated: **Nil**

21. Faculty as members in

a) National committees b) International Committees c) Editorial Boards....

In Editorial boards – 1. Mrs. Ranjita Virkar as an Editor in Vinay college magazine.

2. Dr. Manisha Gharat as an Member in Vinay college magazine.

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental/programme:

All the F.Y. and S.Y B.A. and B.Com students have in-house projects in their respective subject.

b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/other agencies: **Nil**

23. Awards/ Recognitions received by faculty and students: **Nil**

24. List of eminent academicians and scientists/ visitors to the department

Eminent academicians and visitors to the department

1. Guest lecture held on 11th July, 2016 on “Communal Harmony” was organized by the Department. Dr. Ram Puniyani enlightened our B.com & B.A students about democratic values of equality, liberty and fraternity
2. Exhibition on Environment Awareness Issues was held on 30th July 2015 in the college premises. The Honorable judges were Mr. Janke and Mrs. Sunila Bhise.
3. Guest lecture was held on 9th Feb, 2013 on “Competitive Examination”. Mr. Sanjay More, Director of Career Makers Academy, Borivali, highlighted on Competitive exams.
4. Workshop was organized on 13th January 2012 on “Interview Skills”, the Speaker, Ms. Sultana Parveen guided on the topic of Appearance and Writings.



5. Seminar was conducted on career options in IT organised by NIIT on 26th July 2011.
6. Workshop was organized on 17th August 2011 on “Personality Development-Know Thself”, by Director of Bench Mark Management, Mira road.

25. Seminars/ Conferences/Workshops organized and the source of funding

a) National: NA

b) International: NA

26. Student profile programme/course wise:

Year 2012-13

Name of the Course /Programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			* M	*F	
Three year B.Com Degree Course FY BCom	1430	724	370	354	Sem I = 84.49 Sem II = 91.83
SY BCom	605	605	298	307	Sem III = 66.11 Sem IV = 84.30
FYBA	135	124	60	64	Sem I = 67.75 Sem II = 87.10
SY BA	109	109	57	52	Sem III = 88.98 Sem IV = 98.03

*M=Male *F=Female

2013-14

Name of the Course /Programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			* M	*F	
Three year B.Com Degree Course FY BCom	1330	740	380	360	Sem I= 92.43 Sem II= 92.98
SY BCom	516	516	219	297	Sem III = 89.73 Sem IV = 83.14
FYBA	250	129	52	77	Sem I = 89.93 Sem II = 100
SY BA	105	105	40	65	Sem III = 99.04 Sem IV =



2014-15

Name of the Course /Programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			* M	*F	
Three year B.Com Degree Course FY BCom	1600	790	383	407	Sem I = 90.88 Sem II = 93.77
SY BCom	609	609	276	333	Sem III = 90.97 Sem IV = 98.85
FYBA	200	132	55	77	Sem I = 100 Sem II = 99.24
SY BA	102	102	35	67	Sem III = 97.93 Sem IV = 96.90

2015-16

Name of the Course /Programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			* M	*F	
Three year B.Com Degree Course FY BCom	1455	789	370	419	Sem I = 72.87 Sem II = 86.81
SY BCom	551	516	220	296	Sem III = 88.92 Sem IV = 90.01
FYBA	219	136	44	92	Sem I = 88.98 Sem II = 92.65
SY BA	110	110	43	67	Sem III = 74.54 Sem IV = 85.85

2016-17

Name of the Course /Programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			* M	*F	
Three year B.Com Degree Course FY BCom	1642	754	356	398	
SY BCom	610	610	254	356	
FYBA	220	129	46	83	
SY BA	118	118	37	81	



27. Diversity of Students:

Name of the Course	% of students from the Same state	% of students from other States	% of students from abroad.
Three year B.Com Degree Course FY BCom	100	NIL	NIL
SY BCom	100	NIL	NIL
FYBA	100	NIL	NIL
SY BA	100	NIL	NIL

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. **NA**

29. Student progression : **NA**

30. Details of Infrastructural facilities

a) Library : the college has one central library and there are reference books, textbooks, journals are available for the department.

Reference Book			Total
Social Group	Pure Reference Book	28	370
	Reference Book	342	
Civil and Political Rights	Pure Reference Book	09	236
	Reference Book	227	
Total			606

b) Internet facilities for Staff and Students: Yes

c) Class rooms with ICT facility: There is a common seminar which has ICT facility.

d) Laboratories: N.A.



31. Number of students receiving financial assistance from college, university, government or other agencies:

Academic Year	No. of Students Benefited	
	ANGC Scholarship	GOI Scholarship
2012-13	25	18
2013-14	30	27
2014-15	--	07
2015-16	--	13
2016-17	20	

32, Details on student enrichment programmes (special lectures / workshops / seminar) with external experts

- Guest lecture was arranged on Cyber Crime – by Mr. Harold in August 2009.
- Guest lecture was organised on Competitive examinations on 9th February 2013, The guest lecturer Mr. Sanjay More director of Career Makers Academy, Borivali highlighted on the various aspects of the competitive exams.
- Guest lectures, Seminars, Workshops are organised in collaboration with the Placement and career Guidance Cell.
- Exhibition on environment Awareness Issues was held on 30th July 2015 in our college premises for B.com & BA students. The Honorable judges were Mr. Janke & Mrs, Sunila Bhise.
- Guidance lecture on Communal Harmony by Dr. Ram Puniyani on 14th July, 2016.

33. Teaching methods adopted to improve student learning

With the academic and extra curricular activities the department extends its full support for the overall development of the students. The department organizes various, workshops, guidance lectures and seminar for the up-gradation of knowledge of the students. The details of extra curricular activities organized by the department are mentioned in Question 32 above. Apart from that the department has made changes in the teaching strategy for academic counseling of student.

- PPT Presentation to create awareness to the students.
- Exhibition on Environmental Issues.
- Competent and student friendly teachers.
- Guidance lectures for giving students mind management.



- Career counseling to mould the personality of the students.
- Home Assignments
- Class tests
- Current News in context to different laws, govt schemes, town planning, and policies, technology are discussed in class.
- Arranging Group Discussion and street play on current issues.
- Personal Guidance
- Evaluation and monitoring performance.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities : Nil

35. SWOC analysis of the department and Future plans

STRENGTH

- Unity and team work.
- Qualified Teachers: Ph.D, NET.
- Experienced Staff (More than 4 yrs).
- Use of technology as an aid to teaching.
- Active and Dynamic members.

WEAKNESS

- Less practical exposure to subject.
- Subject is not a part of T.Y B.Com / B.A.
- Limitation of time for covering vast syllabus.

OPPORTUNITIES

- Use of modern technology to aid teaching
- To organizes State and National level Seminars and Exhibition..
- Collaborate with professional institutions to help students to undertake professional courses.
- Using different teaching methods to understand the content.

CHALLENGES

- To Corelate contents of different streams i.e Arts, Commerce and Science.
- To impart awareness on environmental issues.
- To inculcate good civic sense in students mind.
- Upgrade the knowlege about Government Acts and Polices.

**Evaluative Report of The Department**

1. Name of the department – **Department of Computer**
2. Year of Establishment – 1994
3. Names of Programmes / Courses offered : (UG)
4. Names of the Interdisciplinary courses and the departments / units involved :-
Computer Systems and Applications (T.Y.B.Com.-Elective)
5. Annual / semester / choice based credit system(programme wise) : semester
(Credit System)
6. Participation of the department in the courses offered by other departments : No
7. Courses in collaboration with other universities, industries, foreign institutions, etc.-
NA
8. Details of courses / programmes discontinued (if any) with reason – NA
9. Numbers of Teaching posts

	Sanctioned	Filled
Professors		
Associate Professor		
Asst. Professor		01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. /M. phil. Etc.,)

Name	Qualification	Designation	Specialization	No. of Years Experience	No.of Ph.D student s guided for the last 4 years
Mr.Debidatta Rath	B.Sc.,L.L.B., M.C.A(Cont.),, D.C.P.A. (N.C.C.,U.K.), M.M.S.(I)	Lecturer	I.T.	14	NONE

11. List of senior visiting faculty – None
12. Percentage of lecture delivered and practical classes handled (programme wise) by temporary faculty – 06 (Theory) + 12 (Practical) Lectures = 18 Lectures per week



13. Student - Teacher Ratio (programme wise) :

Sr. No.	Year	Ratio
1	2011-12	319 :1
2	2012-13	280 : 1
3	2013-14	213 : 1
4	2014-15	268 : 1
5	2015-16	286 : 1
6	2016-17	235 : 1

14. Number of academic support staff (technical) and administrative staff : sanctioned and filled –

02 Lab Instructors

15. Qualification of teaching faculty with DSc / D.Litt / Ph.D /MPhil/ PG. – 01

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received – None

17. Departmental projects funded by DST-FIST; UGC , DBT, ICSSR, etc. and total grants received-NA

18. Research Center facility recognized by University - Nil

19. Publication :- Nil

- a) Publication per faculty : Nil
- Number of paper published in peer reviewed journals (National /International) by faculty and students : Nil
- Numbers of publications listed in International Database(For Eg : Web of Science , Scopus , Humanities International Complete , Dare Database – International Social Science Directory , EBSCO host, etc.) : Nil
- Monographs : Nil
- Chapter in Books : Nil
- Books Edited : Nil
- Book with ISBN/ ISSN numbers with details of publishers : Nil
- Citation Index : Nil
- SNIP : Nil
- SJR : Nil
- Impact factor : Nil
- h-index : Nil

20. Areas of consultancy and income generated - NA

21. Faculty as members in a) National Committees b) International Committees c) Editorial Boards.... NA

22. Student projects



- g) Percentage of students who have done in –house projects including interdepartmental/ programme : Assignments and Journals as per syllabus
- h) Percentage of students placed for projects in organizations outside the institution i.e. in Reseach laboratories/industry/other agencies – Nil
23. Awards / Recognitions received by faculty an d students : Nil
24. List of eminent academician and scientists /visitors to the department : Nil
25. Seminars/ Conferences/Workshops organized & the resource of funding
- e) National :None
- f) International:None

26. Student profile programme /course wise:

Name of the course/ Programme (refer question no 4.)	Application received	Selected	Enrolled *M *F	Pass Percentage
Computer Systems and Applications (T.Y.B.Com.- Elective)	210	210	120-F 90-M	99%
2006-07	310	310	160 – F 150- M	96.31
2007-08	265	265	155 – F 110- M	95.28
2008-09	263	263	133 – F 130 - M	97.90
2009-10	332	332	170 – F 163 - M	97.74
2010-11	238	238	100 – F 138 - M	98.00
2011-12	319	319	166 – F 153- M	97.00
2012-13	280	280	147 – F 133 - M	94.00
2013-14	213	213	93-F 120-M	99.00
2014-15	268	268	141-F 127-M	97.00
2015-16	286	286	175-F 111-M	96.64
2016-17	235	235	126-F 109-M	

*M=Male F=Female



1. Diversity of Students

Name of the Course	% of the students from the same state	% of the students from the other states	% of the students from abroad
1. Computer Systems and Applications (T.Y.B.Com.- Elective)	100%	NIL	NIL

2. How many student have cleared national and state com[p]ititive examinations suchas NET , SLET ,GATE ,Civil services, Defense services, etc. Nil

3. Student progression

Students progression	Against % enrolled
NIL	NIL

4. Details of infrastructural facilites

n) Libraray – Reference books + magzines + text books. Reference Books – 1254 , Magazine – 02 Journal – Nil

o) Internet facilities for staff and students - Library, UGC center. – UGC Network Centre in Library (4 PC ‘ s)

g) Class rooms with ICT facility – common A.V. Room. - 01

h) Laboratories - 01

5. Number of students receiving financial assistance from college, university,government otr other agencies - Nil

6. Details on student enrichment programmees (special lectures / workshops /seminar) with external experts –guidance ,lectures , quiz :-) : Nil

7. Teaching method adopted to improve student learning- Theory (Class Room),Practical (Audio Visual & On-Line) using Text Book,Reference Books (Library),Previous Year University Qn. Paper solved,On-line Demo,Assignments,Journal,News Paper I.T. News discussion,I.T. magazine,Practical Exam.

8. Participation in Institutional Social Responsibility (ISR) and Extension Activity – None



9. SWOC analysis of the department and future plans :-

Strength : –

- (i) High Student Passing Percentage
- (ii) Modern Teaching Infrastructure
- (iii) One Computer – One Student
- (iv) Free Internet Access Facility to Students

Weakness :-

- (i) Lack of Industry Standard Syllabus
- (ii) No Industrial Visit

Opportunities :-

- (i) Scope for alternate career in I.T. Industry
- (ii) Alternate Source of Earning

Threats :-

- (i) Competition with Other Electives like Export Marketing

Future Plans : -

- (i) To have Add-on Industry Standard Courses in College Campus.

**Evaluative Report of the Department**

1. Name of the department – **Mathematics And Statistics**
2. Year of Establishment-1994
3. Names of Programmes / Courses offered (UG,PG, M.Phil.,Ph.D., Integrated masters; Integrated Ph.D., etc.)-B.Com.
4. Names of the Interdisciplinary courses and the departments / units involved –NA
5. Annual / semester / choice based credit system(programme wise)-Semester(CBCGS)
6. Participation of the department in the courses offered by other departments-NA
7. Courses in the collaboration with other universities, industries,foreigninstitutions, etc.-Nil
8. Details of courses / programmes discontinued (if any) With reason –NA
9. Numbers of Teaching posts

	Sanctioned	Filled
Professors	--	--
Associate Professor	--	--
Asst. Professor	02	02

10. Faculty profile with name,qualification,designation,specialization, (D.Sc./D.Litt./Ph.D. /M. phil. Etc.,)

Name	Qualification	Designation	Specialization	No. of Years Experience	No.of Ph.D. students guided for the last 4 years
RajendraB. Vhatkar	M.Sc,M.Phil.	Asst.Professor	Mathematics	17Years	NA
Dr.Ambuja V.Joshi	M.Sc,M.Phil., Ph.D.	Asst.Professor	Mathematics	9Years	NA
Brijkishor Mishra	M.Sc.	Lecturer	Mathematics	2Year	NA

11. List of senior visiting faculty –Nil
12. Percentage of lecture delivered and practical classes handled (Programme wise) by temporary faculty –26%
13. Student - Teacher Ratio (programme wise)120:1
14. Number of academic support staff (technical) and administrative staff : sanctioned and filled –NA



15. Qualification of teaching faculty with DSc / D.Litt./ Ph.D. /MPhil/ PG. – 01-Ph.D., 02-M.phil
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received –Nil
17. Departmental projects funded by DST-FIST; UGC , DBT, ICSSR, etc. and total grants received-NA
18. Research Center facility recognized by University -Nil
19. Publication :-
 - a) Publication per faculty

Dr. Ambuja Joshi published a research paper on Relation between Fourier, Laplace and Z-transfoems at the International Conference on Advances in Science and Technology ISO 9001-2008, on 8th and 9th December, 2015. ISSN 2277-9302
 - Number of paper published in peer reviewed journals (National /International) by faculty and students-Nil
 - Numbers of publications listed in International Database(For Eg : Web of Science , Scopus , Humanities International Complete , Dare Database – International Social Science Directory , EBSCO host, etc.)-Nil
 - Monographs-Nil
 - Chapter in Books-Nil
 - Books Edited-Nil
 - Book with ISBN/ ISSN numbers with details of publishers-Nil
 - Citation Index-Nil
 - SNIP-Nil
 - SJR-Nil
 - Impact factor-Nil
 - h-index-Nil
20. Areas of consultancy and income generated-NA
21. Faculty as members in a) National Committees b) International Committees C) Editorial Boards....Nil
22. Student projects
 - i) Percentage of students who have done in –house projects including interdepartmental/ programme-Nil
 - j) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/industry/other agencies – Nil
23. Awards / Recognitions received by faculty and students-Nil
24. List of eminent academician and scientists /visitors to the department-Nil



25. Seminars/ Conferences/Workshops organized & the resource of funding
 National- Nil
 International- Nil

26. Student profile program /course wise:

F.Y.B.Com.

Year	Application received	Selected	Enrolled Male	Enrolled Female	Pass Percentage
2012-2013	1430	724	370	354	75.9
2013-2014	1330	740	380	360	81
2014-2015	1600	790	383	407	84.33
2015-2016	1455	789	370	419	79.21
2016-2017	1642	754	356	398	NA

*M=Male F=Female

27. Diversity of Students

Name of the Course	% of the students from the same state	% of the students from the other states	% of the students from abroad
F.Y.B.Com.	100%	---	---

28. How many student have cleared national and state competitive examinations such as NET , SLET ,GATE ,Civil services, Defense services, etc. ?- Nil

29. Student progression

Student progression	Against % enrolled
UG to PG	NA
PG to M.Phil	NA
PG to Ph.D	NA
Ph.D to Post Doctoral	NA
Employed	
Campus selection	NA
Other than campus recruitment	NA
Enterpreneurship/self employment	NA



30. Details of infrastructural facilities

p) Library – Reference books +magazines+ text books.

a.	Total Number Of Books	:	539
b.	Text Books	:	238
c.	Reference Books	:	301

q) Internet facilities for staff and students - Library, UGC center. - Yes

r) Class rooms with ICT facility – common A.V. Room. - No

s) Laboratories- No

31. Number of students receiving financial assistance from collage, university, government or other agencies-

Academic Year	No. of Students Benefited	
	ANGC Scholarship	GOI Scholarship
2012-13	06	03
2013-14	10	02
2014-15	--	04
2015-16	--	11

32. Details on student enrichment programs (special lectures / workshops /seminar) with external experts –guidance lectures , quiz - Nil

33. Teaching method adopted to improve student learning- PPT Presentation ,Chalk and Talk.

34. Participation in Institutional Social Responsibility (ISR) and Extension Activity –Nil

35. SWOC analysis of the department and future plans

Strengths:

4. The department is a supplement to all the Departments and Committees.
5. The department potentially assists in drafting the college plans,especially all NAAC related work.
6. Maximum permanent faculties.

Weaknesses:

2. Most of the students have taken S.P. subject at 11th and 12th standard.
3. The subject is only at First Year level.



Opportunities:

3. The subject is beneficial to the students appearing for competitive examinations.
4. The subject helps the students to correlate the contents of the subject to the other subjects

Challenges:

3. The students need more practice in our subject.
4. The students need clear basic knowledge about the subject.

**Evaluative Report of the Department**

1. Name of the department – Law
2. Year of Establishment-1994
3. Names of Programmes / Courses offered (UG,PG, M.Phil.,Ph.D., Integrated masters; Integrated Ph.D., etc.)-B.Com.
4. Names of the Interdisciplinary courses and the departments / units involved –NA
5. Annual / semester / choice based credit system(programme wise)-Semester(IV)
6. Participation of the department in the courses offered by other departments-NA
7. Courses in the collaboration with other universities, industries,foreign institutions, etc.-Nil
8. Details of courses / programmes discontinued (if any) With reason –NA
9. Numbers of Teaching posts

	Sanctioned	Filled
Professors	--	--
Associate Professor	--	--
Asst. Professor	--	01

10. Faculty profile with name,qualification,designation,specialization, (D.Sc./D.Litt./Ph.D. /M. phil. Etc.,)

Name	Qualification	Designation	Specialization	No. of Yrs Exp.	No.ofPh.D. students guided for the last 4 years
Mr Abhinav K Dubey [Since June 2015]-	M.Com,LLM, CS EX	Asst.Professor	LAW & Management	06	Nil

11. List of senior visiting faculty –Nil
12. Percentage of lecture delivered and practical classes handled (Programme wise) by temporary faculty – 100%
13. Student - Teacher Ratio (programme wise)609:1
14. Number of academic support staff (technical) and administrative staff : sanctioned and filled –NA
15. Qualification of teaching faculty with DSc / D.Litt./ Ph.D. /MPhil/ **PG. – 01-Ph.D., - M.phil**
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received –Nil



17. Departmental projects funded by DST-FIST; UGC , DBT, ICSSR, etc. and total grants received-NA
18. Research Center facility recognized by University –Nil
19. Publication :-
 - a) Publication per faculty-Nil
 - Number of paper published in peer reviewed journals (National /International) by faculty and students-Nil
 - Numbers of publications listed in International Database(For Eg : Website of Law, Legal Journal , Scopus , Humanities International Complete , Dare Database – International Social Science Directory , EBSCO host, etc.)-Nil
 - Chapter in Books-Nil
 - Books Edited-Nil
 - Book with ISBN/ ISSN numbers with details of publishers-Nil
 - Citation Index-Nil
 - SNIP-Nil
 - SJR-Nil
 - Impact factor-Nil
 - h-index-Nil
20. Areas of consultancy and income generated-NA
21. Faculty as members in a) National Committees b) International Committees C) Editorial Boards....Nil
22. Student projects
 - k) Percentage of students who have done in –house projects including interdepartmental/ programme-Nil
 - l) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/industry/other agencies – Nil
23. Awards / Recognitions received by faculty and students -NIL
24. List of eminent academician and scientists /visitors to the department-Nil
25. Seminars/ Conferences/Workshops organized & the resource of funding
 - National-Nil
 - International-Nil
26. Student profile program /course wise:



Year	Name of the course/ Programme (refer question no 4.)	Application received	Selected	Enrolled *M *F		Pass Percentage
2012-13	SY BCom	605	605	298	307	87.28%
2013-14	SY BCom	516	516	219	297	92.36%
2014-15	S.Y. B.com	609	609	276	333	89.09%
2015-16	S.Y. B.com	551	551	224	327	91.07%
2016-17	SY.B Com	610	610	254	356	-

27. Diversity of Students

Name of the Course	% of the students from the same state	% of the students from the other states	% of the students from abroad
S.Y.B.Com.	100%	---	---

28. How many student have cleared national and state competitive examinations such as NET , SLET ,GATE ,Civil services, Defense services, etc. ?-Nil

29.Student progression

Student progression	Against % enrolled
UG to PG	NA
PG to M.Phil	NA
PG to Ph.D	NA
Ph.D to Post Doctoral	NA
Employed	
Campus selection	NA
Other than campus recruitment	NA
Entrepreneurship/self employment	NA

30. Details of infrastructural facilities

t) Library – Reference books +magazines+ text books.

Total Number Of Books	:	864
Text Books	:	214
Reference Books	:	650

u) Internet facilities for staff and students - Library, UGC center.-Yes



- v) Class rooms with ICT facility – common A.V. Room.-No
- w) Laboratories-No

31. Number of students receiving financial assistance from collage, university, government or other agencies. [ANGC Recieved]

SR.NO	YEAR	ANGC	GOVT
1]	2011-12	NIL	
2]	2012-13	NIL	
3]	2013-14	01	
4]	2014-15	NIL	
5]	2015-16	NIL	

- 32. Details on student enrichment programs (special lectures / workshops /seminar) with external experts –guidance lectures , Quiz
Seminar Organised by Department of Law regarding Legal Aspects in Present Era of Globalisation on 4th August 2016 by Adv Sunita Kabade
- 33. Teaching method adopted to improve student learning-PPT, Chalk&Talk.
- 34. Participation in Institutional Social Responsibility (ISR) and Extension Activity –Nil
- 35. **SWOC Analysis** of the department and future plan

Strengths:

- 1. The department is a supplement to all the Departments and Committees.
- 2. The department potentially assists in drafting the college plans, especially all NAAC related work.
- 3. Professional Team of Professor, with Legal Expertise
- 4. We Counsel Students & Help them in All Legal & Competitive area

Weaknesses:

- 1. Most of the students are from Vernacular Medium facing difficulty in Legal Maxims and Terminology
- 2. The subject is only at One Year level.
- 3. A separate Law room and Moot Court Facility is needed.
- 4. No Permanent Faculty for Department of Law



Opportunities:

1. The subject is beneficial to the students those who are appearing for competitive examinations.
2. The subject helps the students to correlate the contents of the subject with the other subjects , Like Management, Tax, Export etc

Challenges:

1. Students need more practice in our subject.
2. Students need clear basic knowledge of the subject.
3. To Improve Caliber of Students by Various Seminars and Court visits



Evaluative Report

1. Name of the department – Department of **Hindi**
2. Year of Establishment - **1994**
3. Names of Programmes / Courses offered (UG,PG, M.Phil.,Ph.D., Integrated masters; Integrated Ph.D., etc.) **F.Y.B.A., S.Y.B.A.**
4. Names of the Interdisciplinary courses and the departments / units involved – **F.Y.B.A., S.Y.B.A.**
5. Annual / semester / choice based credit system(programmewise) **CBCGS**
6. Participation of the department in the courses offered by other departments **NIL**
7. Courses in the collaboration with other universities, industries, foreign institutions, etc. **NIL**
8. Details of courses / programmes discontinued (if any) With reason – **NIL**
9. Numbers of Teaching posts

	Sanctioned	Filled
Professors		
Associate Professor		
Asst. Professor	01	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. /M. phil. Etc.,)

Name	Qualification	Designation	Specialization	No. of Years Experience	No. of Ph.D students guided for the last 4 years
Dr. M.R. Gharat	M.A., NET, Ph.D.	Asst.Prof.	Hindi	12 years	–

11. List of senior visiting faculty – **NIL**
12. Percentage of lecture delivered and practical classes handled (programme wise) by temporary faculty - **NIL**
13. Student - Teacher Ratio (programme wise) 120:01
14. Number of academic support staff (technical) and administrative staff : sanctioned and filled – **NA**
15. Qualification of teaching faculty with DSc / D.Litt/ Ph.D /MPhil/ PG. – **01, -Ph.D - 1.**



16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received – **NIL**
 17. Departmental projects funded by DST-FIST; UGC , DBT, ICSSR, etc. and total grants received - **NIL**
 18. Research Center facility recognized by University - **NIL**
 19. Publication :- **NIL**
 - a) Publication per faculty – **NIL**
 - Number of paper published in peer reviewed journals (National /International) by faculty and students - **NIL**
- Numbers of publications listed in International Database(For Eg : Web of Science , Scopus , Humanities International Complete , Dare Database – International Social Science Directory , EBSCO host, etc.) - **NIL**
- Monographs - **NIL**
 - Chapter in Books - **NIL**
 - Books Edited - **NIL**
 - Book with ISBN/ ISSN numbers with details of publishers - **NIL**
 - Citation Index - **NIL**
 - SNIP - **NIL**
 - SJR - **NIL**
 - Impact factor - **NIL**
 - h-index - **NIL**
20. Areas of consultancy and income generated - **NIL**
 21. Faculty as members in a) National Committees b) International Committees C) Editorial Boards.... **Member of Editorial Board, Vinay Magazine (Hindi Section).**
 22. Student projects
 - m) Percentage of students who have done in –house projects including interdepartmental/ programme - **NIL**
 - n) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/industry/other agencies – **NIL**
 23. Awards / Recognitions received by faculty and students **NIL**
 24. List of eminent academician and scientists /visitors to the department
 - i. **Poet Hridyesh Mayank [2005-06]**
 - ii. **Poet Anil Mishr [2005-06]**
 - iii. **Poet Harimridul [2006-07]**
 - iv. **Dr .Nutan Bhakal [2006-07]**
 - v. **Dr .Sudhakar Mishr [2007-08]**



- vi. **Poet Rakesh Sharma**[2007-08]
- vii. **Dr .M .I . Gupta** [2007-08]
- viii. **Mr . Umeshchandra Shukl** [2008-09]
- ix. **Mr . Sheetalaprasad Dubey** [2008-09]
- x. **Dr . Shakuntal Pandey** [2008-09]
- xi. **Mr . Saras Pandey** [2009-10]
- xii. **Dr . Nilu Megh** [2009-10]
- xiii. **Dr . Krishna Khatri** [2010-11]
- xiv. **Dr . Dayanand Sharma**[2010-11]
- xv. **Dr . Sukirti Sharma** [2011-12]
- xvi. **Poet Shamim Abbas**[2012-13]
- xvii. **Mr . Sushil Yogi**[2013-14]
- xviii. **Mr . Raghvendra Dwivedi** [2013-14]
- xix. **Mr . Kailash Sengar** [2014-15]
- xx. **MS. Vandana Tuskano** [2014-15]
- xxi. **Ms. Jagul Vithlani** [2015-16]
- xxii. **Ms. Tabassum Khan** [2015-16]
- xxiii. **Dr. Manjula Desai** [2016-17]
- xxiv. **Mr. Amjad Shaikh** [2016-17]

25. Seminars/ Conferences/Workshops organized & the resource of funding

i) National NIL

j) International NIL

26. Student profile programme /course wise:

Name of the course/ Programme (refer question no 4.)		2012-13	2013-14	2014-15	2015-16
COMP HINDI	Male	33	25	26	26
	Female	48	60	55	88
	Total	81	85	81	104
	Pass %	95	97	100	95
OPT HINDI	Male	33	25	26	26
	Female	48	60	55	88
	Total	81	85	81	104
	Pass %	90	100	98	89
HINDI PAPER II	Male	20	26	26	23
	Female	48	39	55	54
	Total	68	67	81	77
	Pass %	100	100	94	94
HINDI PAPER III	Male	20	26	26	23
	Female	48	39	55	54



	Total	68	67	81	77
	Pass %	100	100	93	92

27. Diversity of Students (2012-13 to 2016-17)

Name of the Course	% of the students from the same state	% of the students from the other states	% of the students from abroad
FYBA	100	NIL	NIL
SYBA	100	NIL	NIL

28. How many student have cleared national and state competitive examinations such as NET , SLET ,GATE ,Civil services, Defense services, etc. ? NIL

Student progression	Against % enrolled
UG to PG	NA
PG to M.Phil	NA
PG to Ph.D	NA
Ph.D to Post Doctoral	NA
Employed	
Campus selection	NA
Other than campus recruitment	NA
Entrepreneurship/self employment	NA

29. Details of infrastructural facilities

x) Library – Reference books + magazines + text books. –

Reference Books : 917

Text books : 93

Magazines : 06

y) Internet facilities for staff and students - Library, UGC center.

z) Class rooms with ICT facility – common A.V. Room.

aa) Laboratories

30. Number of students receiving financial assistance from college, university, government or other agencies – ANGC- 2012-13 (10), 2013-14 (15)

GoI Scholarship 2012-13 (02), 2013-14 (07), 2014-15 (03), 2015-16 (06)

31. Details on student enrichment programmes (special lectures / workshops /seminar) with external experts –guidance ,lectures , quiz - NIL

32. Teaching method adopted to improve student learning-**Chalk and talk, story telling, narration, question-answer, group discussion, etc.**



33. Participation in Institutional Social Responsibility (ISR) and Extension Activity –
NIL
34. SWOC analysis of the department and future plans –
- | | | |
|----------|------------------------|---|
| S | – Strength | – Improvement in number of students. |
| W | – Weaknesses | – Hindi subject is not at T.Y.B.A. level. |
| O | – Opportunities | – Job opportunities in different fields like Media,
Journalism, Theater, Translation |
| C | – Challenges | – To improve non Hindi students' language skill. |

Future Plans:- Diploma courses like journalism, Translation

**Evaluative Report of The Department**

1. Name of the department – **History**
2. Year of Establishment– 1994
3. Names of Programmes / Courses offered (UG,PG, M.Phil.,Ph.D., Integrated masters; Integrated Ph.D., etc.) B.A.
4. Names of the Interdisciplinary courses and the departments / units involved – Nil
5. Annual / semester / choice based credit system(programme wise) - Semester
6. Participation of the department in the courses offered by other departments - Nil
7. Courses in the collaboration with other universities, industries, foreign institutions, etc. - Nil
8. Details of courses / programmes discontinued (if any) With reason – Nil
9. Numbers of Teaching posts

	Sanctioned	Filled
Professors	NIL	NIL
Associate Professor	NIL	NIL
Asst. Professor	01	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. /M. phil. Etc.,)

Name	Qualification	Designation	Specialization	No. of Years Experience	No. of Ph.D students guided for the last 4 years
Sunil A. Dhapse	M.A	Asst. Prof	History	16	NIL

11. List of senior visiting faculty – NIL
12. Percentage of lecture delivered and practical classes handled (programme wise) by temporary faculty – Nil
13. Student - Teacher Ratio (programme wise)

Sr. No	Year	Course	Faculty	Student	Ratio
1	2012-13	FYBA	1	50	50:1
		SYBA	1	53	53:1
		TYBA	1	28	28:1
2	2013-14	FYBA	1	60	60:1
		SYBA	1	38	38:1



		TYBA	1	49	49:1
3	2014-15	FYBA	1	86	86:1
		SYBA	1	45	45:1
		TYBA	1	47	47:1
4	2015-16	FYBA	1	84	84:1
		SYBA	1	72	72:1
		TYBA	1	32	32:1

14. Number of academic support staff (technical) and administrative staff : sanctioned and filled –

	Sanctioned	Filled
Technical	01	01
Administrative	02	02

15. Qualification of teaching faculty with DSc / D.Litt / Ph.D /MPhil/ PG. –

Name	Qualification	Designation	Specialization	No. of Years Experience	No. of Ph.D students guided for the last 4 years
Sunil A. Dhapse	M.A	Asst. Prof	History	16	NIL

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received – NIL

17. Departmental projects funded by DST-FIST; UGC , DBT, ICSSR, etc. and total grants received – NIL

18. Research Center facility recognized by University – NIL

19. Publication : – NIL

- a) Publication per faculty - NIL
- Number of paper published in peer reviewed journals (National /International) by faculty and students - NIL
- Numbers of publications listed in International Database(For Eg : Web of Science , Scopus , -Humanities International Complete , Dare Database – International Social Science Directory , EBSCO host, etc.) - NIL
- Monographs - NIL



- Chapter in Books - NIL
 - Books Edited - NIL
 - Book with ISBN/ ISSN numbers with details of publishers - NIL
 - Citation Index - NIL
 - SNIP - NIL
 - SJR - NIL
 - Impact factor - NIL
 - h-index - NIL
20. Areas of consultancy and income generated - NIL
21. Faculty as members in a) National Committees b) International Committees c) Editorial Boards - NIL
22. Student projects - NIL
- o) Percentage of students who have done in-house projects including interdepartmental/ programme - NIL
- p) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/industry/other agencies - NIL
23. Awards / Recognitions received by faculty and students - NIL
24. List of eminent academician and scientists /visitors to the department- NIL
25. Seminars/ Conferences/Workshops organized & the resource of funding

Sr.no	Year	Date	Speakers	Details	Resource of funding
1	2013	3 rd July 2013	Prof Dr. Surendra Mishra	Workshop on revised Syllabus of History	University of Mumbai
2	2015	27-28 Nov 2015	Dr. Vasant Shinde Dr. Jaysingh Rao Pawar	24 th session- Akhil Maharashtra itihash parishad	Akhil Maharashtra itihash parishad and Shankar Narayan College of Arts and Commerce



26. Student profile programme /course wise:

YEAR	Name of the course/ Programme (refer question no 4.)	Application received	Selected	Enrolled Male	Enrolled Female	Pass Percentage
2012-13	FYBA	56	50	27	23	90
	SYBA	56	53	16	37	96.22
	TYBA	29	28	15	13	92.8
2013-14	FYBA	70	60	27	33	98.33
	SYBA	38	38	19	19	100
	TYBA	49	49	15	34	95
2014-15	FYBA	95	86	39	47	98.83
	SYBA	45	45	17	28	100
	TYBA	47	47	22	25	68
2015-16	FYBA	91	84	38	46	97.61
	SYBA	72	72	30	42	83.33
	TYBA	32	32	13	19	90

*M=Male F=Female

27. Diversity of Students

Year	Name of the Course	% of the students from the same state	% of the students from the other states	% of the students from abroad
2012-13	FYBA	100	Nil	Nil
2013-14	FYBA	100	Nil	Nil
2014-15	FYBA	100	Nil	Nil
2015-16	FYBA	100	Nil	Nil
2016-17	FYBA	100	Nil	Nil

28. How many student have cleared national and state comepititive examinations suchas NET , SLET ,GATE ,Civil services, Defense services, etc. ? - NIL



29. Student progression

Year	Student progression	Against % enrolled
2012-13	UG to PG	0
	PG to M.Phil.	0
	PG to Ph.D.	0
	Ph.D. to Post-Doctoral	0
	Employed	
	• Campus selection	0
	• Other than campus recruitment	100
	Entrepreneurship/ Self-employment	0
	Student progression	Against % enrolled
2013-14	UG to PG	12.24
	PG to M.Phil.	0
	PG to Ph.D.	0
	Ph.D. to Post-Doctoral	0
	Employed	
	• Campus selection	0
	• Other than campus recruitment	87.76
	Entrepreneurship/ Self-employment	0
	Student progression	Against % enrolled
2014-15	UG to PG	4.25
	PG to M.Phil.	0
	PG to Ph.D.	0
	Ph.D. to Post-Doctoral	0
	Employed	
	• Campus selection	0
	• Other than campus recruitment	95.75
	Entrepreneurship/ Self-employment	0
	Student progression	Against % enrolled
2015-16	UG to PG	15.625
	PG to M.Phil.	0
	PG to Ph.D.	0
	Ph.D. to Post-Doctoral	0
	Employed	
	• Campus selection	0
	• Other than campus recruitment	84.375
	Entrepreneurship/ Self-employment	0



30. Details of infrastructural facilities

bb) Liraray – Reference books + magzines + text books.

Sr.no	Year	Reference books	Magazines	Text books	Total
1	2012-13	625	0	21	646
2	2013-14	412	1	12	425
3	2041-15	503	0	14	517
4	2015-16	411	1	08	420

cc) Internet facilities for staff and students - Library, UGC center.

Internet facilities for staff – 3 Computers
Internet facilities for students – 57 Computers

dd) Class rooms with ICT facility – common A.V. Room. - 01

ee) Laboratories - NA

31. Number of students receiving financial assistance from college, university, government other agencies

No of Students benefited from Scholarship	2012-13	2013-14	2014-15	2015-16
ANGC	10	15	00	00
GOI	02	07	03	06

32. Details on student enrichment programmees (special lectures / workshops /seminar) with external experts –guidance ,lectures , quiz - NIL

33. Teaching method adopted to improve student learning-

- Chalk and Talk
- Audio – Visual Medium
- Presentations
- Projects
- Field visits to Historical Places
- Question - Answer



34. Participation in Institutional Social Responsibility (ISR) and Extension Activity – NIL
35. SWOC analysis of the department and future plans

I SWOC ANALYSIS -

Strengths

1. The result of the department is excellent.
2. The departmental library is rich as it has books in Hindi, Marathi and English and the subject is taught in all three languages.
3. We have well qualified and experienced professors.
4. The Management and Principal are very supportive and very cooperative to deal with all the problems.
5. The department conducts regular parents, teachers meeting to enhance the performance of the students.

Weaknesses

1. The department has no Post-Graduation in the college.
2. There is no research centre in the subject of History.
3. There is only one faculty in the department

Opportunity

1. The department can introduce post graduation in History
2. The department can introduce Research Centre in History and Applied Science, Archeology and Numismatic
3. Scope for Travel and Tourism and Competitive Exam.

Challenges

1. To attract students towards History in today's Competitive environment
2. To create employment opportunities for the students of History.
3. To provide adequate infrastructure for increasing demand of students.

II FUTURE PLANS -

1. The department is planning to start Certificate Course in Travel and Tourism.
2. The department is planning to start Post Graduation Course MA in History.
3. The department is planning to organize an International Conference.



Evaluative Report of The Department of Marathi

1. Name of the department – **Marathi**
2. Year of Establishment - **1994**
3. Names of Programmes / Courses offered (UG,PG, M.Phil.,Ph.D., Integrated masters; Integrated Ph.D., etc.) –FY/SYBA
4. Names of the Interdisciplinary courses and the departments / units involved –**Nil**
5. Annual / semester / choice based credit system(programme wise) –Choice Based Credit Grading system
6. Participation of the department in the courses offered by other departments =**Nil**.
7. Courses in collaboration with other universities, industries,foreigninstitutions, etc - Nil
8. Details of courses / programmes discontinued (if any) with reason –**N.A.**
9. Numbers of Teaching posts

	Sanctioned	Filled
Professors	-	-
Associate Professor	-	-
Asst. Professor	01	01

10. Faculty profile with name,qualification,designation,specialization, (D.Sc./D.Litt./Ph.D. /M. phil. Etc.,)

Name	Qualification	Designation	Specialization	No. of Years Experience	No.ofPh.D students guided for the last 4 years
RanjitaVirkar	M.A.,B.Ed.,	Asst.Prof.	M.Phil in Jayant	17yrs	N.A.
	M.Phil,SET,NET		Naralikaranchya		
	Dip.in Journalismand Mass Media.		Vidnyan Katha		

11. List of senior visiting faculty – **Nil**
12. Percentage of lecture delivered and practical classes handled (programme wise) by temporary faculty - **Nil**



13. Student - Teacher Ratio (programme wise) - **65:1**
14. Number of academic support staff (technical) and administrative staff : sanctioned and filled –**N.A.**
15. Qualification of teaching faculty with DSc / D.Litt/ Ph.D /MPhil/ PG. – PG-, Mphil.:
- D.Sc. : --
 - D.litt : --
 - Ph.D. : --
 - M.Phil : 01
 - P.G. : --
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received –**N.A.**
17. Departmental projects funded by DST-FIST; UGC , DBT, ICSSR, etc. and total grants received = **N.A.**
18. Reseach Center facility recognized by University =**N.A.**
19. Publication :-
- (a) Article on Marathi Sahityatil Gandhi Darshan and Vichar published in Magazine MuktaShabda in April 2011
- (b) Research Paper Published in SAHITYAN wich is a Soureener of National Seminar organized by U.G.C. and Department of Marathi, VinayakraoPatil College, Vaijapur, Dist. Aurangabad, Topic was ‘After 1980’s Marathi Literature and Criticism’.
- (c) Edited books – The College Magazine ‘Vinay’ published every year from 9 years. I am on Editorial Board from starting year.
- (d) Book Review on Alok- AsaramLomatepublished in Maharashtra Times Supplement dated on 13/04/2014.
- (e) Article ‘ManasichaChitrakar To’ described contribution of ‘GeetakarP.Savalaram’published in Maharashtra Times Supplement dated on 29/06/2014.
20. Areas of consultancy and income generated = **N.A.**
21. Faculty as members in a) National Committees b) Inetrnational Commit tees C) Editorial Boards...

Faculty as member in Editorial Board = Editor of ‘Vinay’ College Magazine from last 7yrs

22. Student projects



- q) Percentage of students who have done in –house projects including Interdepartmental/ programme = Upto 2012 all the F.Y. and S.Y.B.A. students have in-house projects in their respective subjects.
F.Y.B.A. = Optional / Compulsory Marathi.
S.Y.B.A. = Optional Marathipaper –II
Optional Marathi paper- III
- r) Percentage of students placed for projects in organizations outside the institution i.e. in Reseach laboratories/industry/other agencies – **Nil**

23. Awards / Recognitions received by faculty and students

(a) Ameya Walijkar BscIT (2008) won 1st prize ‘Maharashtra Gaurav’ Intercollegiate Poetry Recitation and Writing Competition.

(b) Samruddha Bhosale (S.Y.B.com) and Rekha Pathe (T.Y.B.A.) in 2009 participated in Debate Competition organized by Gokhale College Borivali (W) . They are the Winners of

Dr. G.M.Chadwa Rotating Trophy.

(c) Samruddha Bhosale (S.Y.B.com) in year 2009 = won 2nd prize in ‘Dhyanmanthan Intercollegiate Competition organized by Royal College Miraroad in Monoacting on topic Vijay Tendulkar’s Drama.

(d) Marathi Wangmay Mandal Group won 1st prize in Ark Foundation organized Folk Dance Competition in Bhyander (E.)

(e) In same event Vijay More became Best Volunteer.

(f) Marathi WangmayMandal Group won **1st prize** in Koli Dance organised Ark Foundation in 2011.

(g) ‘Zhapurzha’ Utsav Apalya Maay Marathicha- Organised by Dept. of Marathi in University Of Mumbai won **2nd prize** in Geet Sadarikaran by Chandrima Dutta (S.Y. B.Sc.IT) and also won **3rd prize** in Poetry painting by Mansi Gawade (F.Y.B.A) on 26/02/2016.

(h) ‘Kulpati K.M MunshiMerorial Trust Intercollegiate Essayand Elocution Competition’ organized by Bhawan’s College Andheri were Mayuri Patil (T.Y.B.Com) won **1st prize** in’ for Essay Competition , Vaibhav Panchal (F.Y.B.A) won **3rd prize** in Elocution competition and College won **Rotating Trophy** for K.M Munshi Elocution Competition as a best team (Vaibhav Panchal and Aishwarya More, F.Y.B.Com) on 08/02/2017.

24. List of eminent academician and scientists /visitors to the department

- | | | |
|-----------------------|--------------|----------|
| (a) Mr. Milind Limaye | Journalist | 20/02/08 |
| (b) Ms. Meghana Pethe | Story Writer | 02/08/08 |



(c) Mr. Arvind Deshpande	Career Counsellor	06/02/09
(d) Mr. Gangaram Gavankar	Drama Writer	03/11/09 and 13/09/12
(e) Dr. Anjali Joshi	Psychiatrist/Writer	18/02/10
(f) Mrs. Pratibha Ranade	Writer	11/08/10
(g) Mrs. Anupama Ujagare	Poetess	27/08/10
(h) Mr. Chandrashekhar Sanekar	Poet	29/01/11
(i) Mr. Sadanand Rane	Judge/Writer	24/08/11
(j) Ms. Niraja	Poetess	04/02/12
(k) Mr. Pradeep Kabre	Drama /Cine Artist	13/09/12
(l) Mr. Suresh Paranjape	Actor	07/02/13
(m) Dr. Cicilia Carvallo	Poetess	28/07/13
(n) Shri Mukund Kule	Journalist	11/02/13
(o) Shri Visubhau Bapat	Poetry Programmer	01/08/14
(p) Shri Shrikant Kulkarni	Writer	08/01/16
(q) Prof. Bhagwan Ingle	Writer	23/08/16
(r) Mr. Manish Soparkar	Dubbing Artist, Writer, Actor and Director.	01/12/16
(s) Mr. Sumedh Risbood Wadawala	Writer	09/02/2017

25. Seminars/ Conferences/Workshops organized and the resource of funding

k) International	=	N.A.
l) National	=	N.A.



26. Student profile programme /course wise:

Name of the course/ Programme (refer question no 4.)		2012-13	2013-14	2014-15	2015-16	2016-2017
FYBA Marathi Comp. And Marathi Opt.	Male	18	22	18	10	14
	Female	26	22	21	22	22
	Total	44	44	49	32	36
	Pass %					
	Comp.	87.49	100	94.81	93.75	
	Opt.	84.09	84.08	92.5	90.62	
SYBA Marathi II And Marathi III	Male	13	12	12	10	10
	Female	26	26	12	13	14
	Total	39	38	24	33	24
	Pass %					
	Marathi II	96.15	100	96.55	93.93	
	Marathi III	93.58	97.36	96.50	93.93	

27. Diversity of Students

Name of the Course	% of the students from the same state	% of the students from the other states	% of the students from abroad
F.Y.B.A.	100	Nil	Nil
S.Y.B.A.	100	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET , SLET ,GATE ,Civil services, Defense services, etc. ? =Nil

29. Student progression

Students progression	Against % enrolled
U.G. to P.G.	N.A.
P.G. to Mphil	N.A.
P.G. to Ph.D	N.A.



30. Details of infrastructural facilities

b) Library – Reference books + magazines + text books.

Reference Books	2118
Magazines	02
Text Books	60

2118 Reference Books for Marathi are available at library .

c) Internet facilities for staff and students - Library, NRC center.=Yes.

c) Class rooms with ICT facility – Common A.V. Room

d) Laboratories = N.A.

31. Number of students receiving financial assistance from college, university, government other agencies : Special concession is given to socio- economic poor students in paying fee.

No. Of students benefited of Scholarship	2012-2013	2013-2014	2014-2015	2015-2016
ANGC	10	15	--	--
GOI	02	07	03	06

32. Details on student enrichment programmes (special lectures / workshops /seminar) with external experts – guidance , lectures , quiz , Special lecturers taken by the Department

- Guidance lecture on career in Journalism by Journalist Mr. Milind Limaye dated on 20/02/2008.
- Career guidance lecture by Mr. Arvind Deshpande dated on 06/02/2009.
- Drama writer Mr. Gangaram Gavankar communicated with students an autobiography with the help of his own autobiography.
- Guidance lecture on Stress Management by psychiatrist Dr. Anjali Joshi on 18/02/2010.
- Lecture by Author Mrs. Pratibha Ranade on ‘Smaranwela’ which was included in the syllabus of F.Y.B.A. on 11/08/2011.
- Lecture on Poetry readings on Rainy season by Ms. Anupama Ujagare on 27/08/2010.
- Lecture on ‘Ghazal writings and readings’ by Poet Shri. Chandrashekhar Sanekar on 29/01/2011.
- Guidance lecture on ‘Development of Personality’ with reading good books Poetess Niraja on 08/02/2012.



- Actor Pradeep Kabre and Author Gangaram Gavankar visited as a judge for competition of Dialect in marathi , on 13/09/2012.
- Mr.Suresh Paranjpe invited as chief guest for prize distribution and he lively performed some parts of 6 major plays which produce emense joy of Marathi language on 07/02/2013.
- Dr. Cicilia Carvalo was invited as chief guest for Marathi Wangmay Mandal inauguration , she spoke with students about reading various books andshe nicely explained her poetries on 28/07/2013.
- Journalist Shri. Mukund Kule invited as chief guest for prize distribution and he shared with students some of his experience in journalism on 11/02/2014.
- Famous programme of Visubhau Bapat's 'Kutumb Ranglay Kavya' (2615th show was organized in our college .) He sang, spoke various poems simultaneously appreciated its beauty on 01/08/2014.
- Prof. Bhagwan Ingle Writer delivered lecture on His Autobiography on 23/08/16
- Mr. Manish Soparkar was invited for Guidance lecture and presentation of Art of Dubbing on 01/12/2016.
- Mr. Sumedh Risbood Vadavala, a renowned writer was invited to have a discourse with students on art of creative writing and publication.

33. Teaching method adopted to improve student learning – Group discussion , Chalk and talk method ,Display of drama 'Ti Phulrani' , Novel 'Nishani Dava Anghata' an screen which helps students to take active part in teaching drama and novels.

34. Participation in Institutional Social Responsibility (ISR) and Extension Activity –

- Most of our students are members of N.S.S. ,W.D.C. ,Marthi Wangmay Mandal . Number of social activities are conducted regularly .eg. –AIDS Awareness Programmes , street play , rallies on clean and green Mumbai, ban on plastic and plastic bags .
- Students actively participate in poetry recitation, essay writings, elocution competitions where they expressed their views on current issues.
- Through 'Maharashtra Darshan' Programme department spreads awareness about the culture and tradition of Maharashtra state which contribute for the upliftment of the people of Maharashtra.
- Extension Activities Some students are involved in Theatre , State level folk dance , Journalism , Media.

35. SWOC analysis of the department and future plans

1. Strength

- Students are involved in various activities like poetry recitation, essay writing competition , word puzzle competition ,etc.



- Eminent speakers and personalities from theatre, writers , directors, artists are invited to share their experience and knowledge in various fields.

2. Weaknesses

- The subject is not upto Graduation level
- Students at entry level are academically very poor and intervent.

3. Opportunities

- Students have scope to make career in various areas like theatre, dance, serials, acting, media, journalism, translation etc.
- Through various programmes /activities students get a chance to shed their inhibitions and complexities and nurture their hidden talents.

4. Challenges

- Declining interest in Marathi literature among students.
- To make literture students , competent in employment market and bring them at par with students of different profession courses.

5. Future plans

- To start a Certificate Course in **Journalism Mass Media and Translation.**



Evaluative Report of The Department

- 1.
2. Name of the department – **Political Science**
3. Year of Establishment - 1994
4. Names of Programmes / Courses offered (UG,PG, M.Phil.,Ph.D., Integrated masters; Integrated Ph.D., etc.)- **BA**
5. Names of the Interdisciplinary courses and the departments / units involved –NA
6. Annual / semester / choice based credit system(programme wise)-Semester(CBCGS)
7. Participation of the department in the courses offered by other departments-NA
8. Courses in the collaboration with other universities, industries,foreign institutions, etc.-Nil
9. Details of courses / programmes discontinued (if any) With reason –NA
10. Numbers of Teaching posts

	Sanctioned	Filled
Professors	--	--
Associate Professor	--	--
Asst. Professor	01	01

11. Faculty profile with name,qualification,designation,specialization, (D.Sc./D.Litt./Ph.D. /M. phil. Etc.,)

Name	Qualification	Designation	Specialization	No. of Years Experience	No.ofPh.D. students guided for the last 4 years
Shashikant S .Maghade	M.A,B.Ed. NET	Asst.Professor	Political Science	17 years	NIL

12. List of senior visiting faculty –Nil
13. Percentage of lecture delivered and practical classes handled (Programme wise) by temporary faculty - NIL
14. Student - Teacher Ratio (programme wise)120:1
15. Number of academic support staff (technical) and administrative staff : sanctioned and filled –NA
16. Qualification of teaching faculty with DSc / D.Litt./ Ph.D. /MPhil/ PG-01.-Ph.D.,- M.phil



17. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received –Nil
18. Departmental projects funded by DST-FIST; UGC , DBT, ICSSR, etc. and total grants received-NA
19. Research Center facility recognized by University –Nil
20. Publication :
 - a) Publication per faculty-Nil
 - Number of paper published in peer reviewed journals (National /International) by faculty and students-NIL
 - Numbers of publications listed in International Database(For Eg : Web of Science , Scopus , Humanities International Complete , Dare Database – International Social Science Directory , EBSCO host, etc.)-Nil
 - Monographs-Nil
 - Chapter in Books-Nil
 - Books Edited-Nil
 - Book with ISBN/ ISSN numbers with details of publishers-Nil
 - Citation Index-Nil
 - SNIP-Nil
 - SJR-Nil
 - Impact factor-Nil
 - h-index-Nil
21. Areas of consultancy and income generated-NA
22. Faculty as members in a) National Committees b) International Committees C) Editorial Boards....Nil
23. Student projects
 - s) Percentage of students who have done in –house projects including interdepartmental/ programme-Nil
 - t) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/industry/other agencies – Nil
24. Awards / Recognitions received by faculty and students -NIL
25. List of eminent academician and scientists /visitors to the department-
26. Seminars/ Conferences/Workshops organized & the resource of funding
 - National-Nil
 - International-Nil



27. Student profile program /course wise:
F.Y.B.A. 2016-2017

Name of the course/ Program (refer question no 4.)	Application received	Selected	Enrolled *M *F		Pass Percentage
			M	F	
FYBA	220	129	46	83	97
SYBA	118	118	37	81	96
TYBA	83	83	31	52	97

28. Diversity of Students

Name of the Course	% of the students from the same state	% of the students from the other states	% of the students from abroad
F.Y.B.A.	100%	---	---
SYBA	100%	---	--
TYBA	100%	--	---

29. How many student have cleared national and state competitive examinations such as NET , SLET ,GATE ,Civil services, Defense services, etc. ?-Nil

30. Student progression

Student progression	Against % enrolled
UG toPG	10%
PG to M.Phil	NA
PG to Ph.D	NA
Ph.D to Post Doctoral	NA
Employed	
Campus selection	NA
Other than campus recruitment	NA
Enterpreneurship/self employment	NA

36. Details of infrastructural facilites

ff) Liraray – Reference books + magzines + text books.

Total Number of Books	: 1364
Text Books	: 240
Reference Books	: 1116
Magazines	: 02
Journals	: 06



gg) Internet facilities for staff and students - Library, UGC center.-Yes

hh) Class rooms with ICT facility – common A.V. Room.

ii) Laboratories-No

37. Number of students receiving financial assistance from collage, university, government or other agencies-

Academic Year	No. Of Students Benefited	
	ANGC Scholarship	GOI Scholarship
2012-13	25	18
2013-14	30	27
2014-15	--	07
2015-16	--	13
2016-17	20	

38. Details on student enrichment programs (special lectures / workshops /seminar) with external experts –guidance lectures , quiz

39. Teaching method adopted to improve student learning-PPT presentation, Chalk andTalk.

40. Participation in Institutional Social Responsibility (ISR) and Extension Activity –Nil

41. SWOC analysis of the department and future plans

Strengths:

1. Qualified Teacher and experienced Teacher.
2. Use of technology as an aid to teaching.
3. Contribution to university: Examiner ,Moderator.
4. Field visit for the students

Weaknesses:

1. Less practical exposure to the subject.

Opportunities:

1. Use of modern technology.
2. To organize state and national level seminar in the field of Political science .



Challenges:

1. Students need more practice in the subject.

Future Plans Of The Department :

1. To start Post Graduate course program in Political Science affiliated to University of Mumbai
2. To start Diploma and Certificate courses in Leadership and Governance for undergraduate students.



EVALUATIVE REPORT OF THE DEPARTMENT

(Self Finance Courses):

Name of the department – **Department of Accounting and Finance**

Year of Establishment- **2004-05**

Names of Programmes / Courses offered (UG, PG, M.Phil.,Ph.D., Integrated masters; Integrated Ph.D., etc.)- **UG**

Names of the Interdisciplinary courses and the departments / units involved –**BBI, BAF, BMS, BFM**

Annual / semester / choice based credit system (programme wise)- **Semester System.**

Participation of the department in the courses offered by other departments- **Department conducts visiting Lectures for BMS, BBI, BFM.**

Courses in the collaboration with other universities, industries, foreign institutions, etc.- **NIL**

Details of courses / programmes discontinued (if any) with reason –**NIL**

Numbers of Teaching posts

	Sanctioned	Filled
Professors	-	-
Associate Professor	-	-
Asst. Professor	05	05

Faculty profile with name,qualification,designation,specialization, (D.Sc./D.Litt./Ph.D. /M. phil. Etc.,)

Name	Qualification	Designation	Specialization	No. of Years Experience	No. of PhD students guided for the last 4 years
CMA Sanjaykumar Jha	M.com, NET, ACMA,GDC& A	Asst. Prof.	Cost Accounting and Management Accounting	09 years	-



MackrinaTusc ano	B.Com, MMS (Finance)	Asst. Prof.	Financial Accounting	05 years	-
Vishal Gangan	M.com, G.D.C&A, NATS, SET	Asst. Prof.	Taxation & Audit	04 years	-
RupeshShukla	M.com	Asst. Prof.	Financial Management & Financial Accounting	03 years	-
Geeta Pal	M.com, M.A, B.Ed	Asst. Prof.	Management & Economics	05 years	-

List of senior visiting faculty

Percentage of lecture delivered and practical classes handled (programme wise) by temporary faculty - **100%**

Student - Teacher Ratio (programme wise)

Sr.No	Year	Students	Teachers	Ratio
1	2006-07	68	05	14:1
2	2007-08	99	05	20:1
3	2008-09	130	05	26:1
4	2009-10	161	05	33:1
5	2010-11	176	05	36:1
6	2011-12	179	05	36:1
7	2012-13	179	05	36:1
8	2013-14	185	05	37:1
9	2014-15	162	05	33:1
10	2015-16	203	05	41:1
11	2016-17	209	05	42:1



Number of academic support staff (technical) and administrative staff : sanctioned and filled

	Sanctioned	Filled
Technical	01	01
Administrative	02	02

Qualification of teaching faculty with DSc / D.Litt / Ph.D /MPhil/ PG. – 01-Ph.D., 01-M.phil

Name	Qualification
CMA SanjaykumarJha	M.com, NET,ACMA,GDC&A
MackrinaTuscano	B.Com, MMS (Finance)
Vishal Gangan	M.com, G.D.C&A, NATS, SET
RupeshShukla	M.com
Geeta Pal	M.com, M.A, B.Ed

Number of faculty with ongoing projects from a) National b) International funding agencies and grants received –**NIL**

Departmental projects funded by DST-FIST; UGC , DBT, ICSSR, etc. and total grants received- **NIL**

Research Center facility recognized by University 03-**NIL**

Publication :

a) Publication per faculty: **NIL**

Number of paper published in peer reviewed journals (National /International) by faculty and students: **NIL**

Numbers of publications listed in International Database(For Eg : Web of Science , Scopus , Humanities International Complete , Dare Database – International Social Science Directory , EBSCO host, etc.) :**NIL**

Monographs :**NIL**

Chapter in Books : **NIL**

Books Edited :**NIL**

Book with ISBN/ ISSN numbers with details of publishers :**NIL**

Citation Index :**NIL**



SNIP :NIL

SJR:NIL

Impact factor :NIL

h-index:NIL

Areas of consultancy and income generated-NIL

Faculty as members in a) National Committees b) International Committees C) Editorial Boards- **Sanjaykumar Jha- Associate Member of Institute of Cost Accountants of India.**

Student projects

Percentage of students who have done in –house projects including interdepartmental/ programme-NIL

Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/industry/other agencies – NIL

Awards / Recognitions received by faculty and students-NIL

List of eminent academician and scientists /visitors to the department-NIL

Seminars/ Conferences/Workshops organized & the resource of funding

National

International

Student profile programme /course wise:

Sr.No	Year	Name of the course/ Programme (refer question no 4.)	Application received	Selected	Enrolled Male	Enrolled Female	Pass Percen tage
1	2006-07	FYBAF	29	29	18	11	100
		SYBAF	22	22	18	4	95.45
		TYBAF	17	17	9	8	72.22
2	2007-08	FYBAF	60	52	33	19	97
		SYBAF	27	27	15	12	96
		TYBAF	20	20	16	4	95
3	2008-09	FYBAF	82	58	36	22	98.28
		SYBAF	45	45	28	17	100
		TYBAF	27	27	17	10	96.3



4	2009-10	FYBAF	88	59	29	30	100
		SYBAF	56	56	32	24	100
		TYBAF	49	49	29	20	95.83
5	2010-11	FYBAF	197	60	25	35	100
		SYBAF	60	60	34	26	100
		TYBAF	56	56	32	24	98.15
6	2011-12	FYBAF	208	60	18	42	100
		SYBAF	58	58	25	33	100
		TYBAF	61	61	36	25	95
7	2012-13	FYBAF	200	60	18	42	100
		SYBAF	61	61	19	42	98.36
		TYBAF	58	58	22	36	71.92
8	2013-14	FYBAF	75	60	17	43	96.66
		SYBAF	63	63	18	45	95.23
		TYBAF	62	62	18	44	90.16
9	2014-15	FYBAF	153	69	31	38	100
		SYBAF	61	61	20	41	98.36
		TYBAF	65	65	21	44	93.84
10	2015-16	FYBAF	200	72	18	54	98.61
		SYBAF	69	69	31	38	97.1
		TYBAF	62	62	21	41	83.6
11	2016-17	FYBAF	259	71	14	57	100
		SYBAF	71	71	18	53	100
		TYBAF	67	67	27	40	84.62

*M=Male F=Female



Diversity of Students

Sr. No.	Year	Name of the Course	% of the students from the same state	% of the students from the other states	% of the students from abroad
1	2006-07	FYBAF	100	Nil	Nil
		SYBAF	100	Nil	Nil
		TYBAF	100	Nil	Nil
2	2007-08	FYBAF	100	Nil	Nil
		SYBAF	100	Nil	Nil
		TYBAF	100	Nil	Nil
3	2008-09	FYBAF	100	Nil	Nil
		SYBAF	100	Nil	Nil
		TYBAF	100	Nil	Nil
4	2009-10	FYBAF	100	Nil	Nil
		SYBAF	100	Nil	Nil
		TYBAF	100	Nil	Nil
5	2010-11	FYBAF	100	Nil	Nil
		SYBAF	100	Nil	Nil
		TYBAF	100	Nil	Nil
6	2011-12	FYBAF	100	Nil	Nil
		SYBAF	100	Nil	Nil
		TYBAF	100	Nil	Nil
7	2012-13	FYBAF	100	Nil	Nil
		SYBAF	100	Nil	Nil
		TYBAF	100	Nil	Nil



8	2013-14	FYBAF	100	Nil	Nil
		SYBAF	100	Nil	Nil
		TYBAF	100	Nil	Nil
9	2014-15	FYBAF	100	Nil	Nil
		SYBAF	100	Nil	Nil
		TYBAF	100	Nil	Nil
10	2015-16	FYBAF	100	Nil	Nil
		SYBAF	100	Nil	Nil
		TYBAF	100	Nil	Nil
11	2016-17	FYBAF	100	Nil	Nil
		SYBAF	100	Nil	Nil
		TYBAF	100	Nil	Nil

How many student have cleared national and state competitive examinations suchas NET , SLET ,GATE ,Civil services, Defense services, etc. ?-**NIL**

Student progression

Year	Students progression	Against % enrolled
2012-13	UG to PG	31.03%
	Campus recruitment employment	8.62%
	Other recruitment employment	60.35%
	Self employment	NA
2013-14	UG to PG	25.80%
	Campus recruitment employment	1.61%
	Other recruitment employment	72.59%
	Self employment	NA



2014-15	UG to PG	32.30%
	Campus recruitment employment	-
	Other recruitment employment	100%
	Self employment	NA
2015-16	UG to PG	32.25%
	Campus recruitment employment	20.97%
	Other recruitment employment	46.78%
	Self employment	NA
2016-17	UG to PG	NA
	Campus recruitment employment	-
	Other recruitment employment	NA
	Self employment	NA

Details of infrastructural facilities

Library – Reference books + magazines + text books.

Number of Reference books – 254

Number of Text-Books- 1974

Total number of books – 2228 books

Sr.No.	Year	Reference books	Magazines	Textbooks	Total
1	2006-07	16	61	132	209
2	2007-08	82	61	192	335
3	2008-09	115	61	372	548
4	2009-10	228	61	915	1204
5	2010-11	244	61	1460	1765
6	2011-12	244	61	1520	1825
7	2012-13	244	61	1584	1889



8	2013-14	244	61	1654	1959
9	2014-15	254	61	1729	2034
10	2015-16	-	61	1974	2035
11	2016-17	-	61	2129	2190

Internet facilities for staff and students - Library, UGC center.

Internet facility is made available for staff and students in the library as well as Computer Lab.

Computer Lab are also made spacious to accommodate large number of computers.

No. Of PC's for Staff -03

No. Of PC's for Student-57

Class rooms with ICT facility – 2 Audio Visual Room.

Laboratories- 01

Number of students receiving financial assistance from collage, university, government or other agencies –

Year	F.Y.BAF	S.Y.BAF	T.Y.BAF
2012-13	03	04	07
2013-14	01	02	02
2014-15	0	0	0
2015-16	0	0	0

Details on student enrichment programmes (special lectures / workshops / seminar) with external experts –guidance , lectures , quiz



Seminar Report Accounting & Finance for year 2010-11

Sr. No	Name of Activity(Competition/workshop/seminar)	Date	Guest Speaker	Details about the Activity
1	MBA CET preparation	29-09-10	Ms.Rashi Kapoor (Co ordinator, Ideal,Catalyst)	Information about MBA CET, preparation and Preference of Colleges.
2	Motivation and Carrier Gludance	11-3-10	Mr.nitinTrivedi(Man ager HCL, Miraroad)	Information about Carrier prospects in different industries
3	Personatlity Development	10-7-10	Mr P.C. Boda (Practicing Lawyer,Mumbai High Court)	Stressmanag ment Public Speaking skills Mind Power Activity.
4.	Mock CET	05-08-10	Mr. NitinRane (Faculty IMS)	Mock CET for MBA conducted.
5	Financial Literacy	07-08-10	Mr. Salunche(CPF)	Information about financial planning and different investment opportunities.
Seminar Report Accounting & Finance for year 2011-12				
1	Seminar on Goal setting	15-9-2011	Mr. Rajesh Karmarkar (BDM)	Information, personality Development & motivation
2	Seminar on Perfect Carrier Launcher	25-7-2011	Mr.Arjun Mujawar (Centre Head)	Overall Development



				of students
3	Seminar on Interview Techniques	19-11-2011	Mr. Bhaskar Joshi (President of BMA)	Interview Skills, Communication skills.
4	Seminar on Interview Skills	06-01-2012	Dr. Seema Sant (Core Faculty IIPS)	Motivate students. Boost Confidence
Seminar Report Accounting & Finance for year 2012-13				
1	Financial Literacy	18-7-2012	Prof. Kamata Upadhyay	Investment in Stock Management
2	How to Face MBA entrance Exam	23-11-2012	Ms. Nuksar Khan (Asst. manager Marketing)	Training about Entrance Test
3	Stress Management	06-12-2012	Mr. Anand Rohit (Business Executive, Frankfinn Institute of Airhostess)	Technique to avoid Stress.
4	MBA –CAT, CMAT	05-02-2013	Ms. Rachana Jhaveri (Asst. manager, Ideal)	Preparation for Entrance test.
5	Beauty workshop on Art of applying makeup	07-02-2013	AVON Pharma	How to apply makeup
6	Aptitude Test	12-02-2013	Mrs. Hemangi Singh (NIIT)	Prepare for any competitive exam
7	Consumer Protection and Guidance	07-09-2012	Mr. Surendra Kanstiya (Ex-Chairman of consumer forum of India)	Consumer Protection as per SEBI



Seminar Report Accounting& Finance for year 2013-14				
1	Carrier option after Exam	19-08-2013	Hiral Thakur (Brach manager CPCL)	Option after TY
2	How to manage Money and be a smart Investor	28-8-2013	Mr. Trilok Mishra(Organised By NSS)	Management of Money
3	Any Time Memory	10-01-2014	Mr. Sunil Sawant(Training & Success catalyst)	How to use memory and do fast calculations
4	Skill Development Program	24-01-2014	Ms.MumtazMistry(F aculty BFSI)	Information about various courses at BFSI
Seminar Report Accounting& Finance for year 2014-15				
1	IT in Banking and Finance	22-7-2014	Mr.SaiChumure	Carrier in Banking and Accounting
2	MBA as Carrier Option	30-07-2014	Mr.ChiragSanchit	Guidelines about MBA and it scope.
3	Cyber Crime	04-07-2014	Ms.Ruche Mehta	Lecture on various Cyber Crime techniques.
Seminar Report Accounting& Finance for year 2015-16				
1	What after Graduation and During Gradution	14-07-2015	Mr. NileshChaudhary(Lakshya Academy)	Different field available for students after graduation
2	Ethics of Cyber Space	30-07-2015	Mr. JigarKirtikumar Joshi(Fraud Examiner Professional)	Aware to students what are the ethics of



				Cyberspace
3	Motivation, personality development and Entrepreneurship	12-09-2015	Mr. Gaurav Sharma (Revoluter's Foundation)	Given lectures on motivation & personality
4	Exam Sterss	29-01-2016	Mr. Abhijit Dwivedi (Empowering Education)	How the meditation technique and yoga helps to reduce reducing exam Stress.
5	Career in Accounting and Finance	04-02-2016	Mrs. Ashwini Sharma (C.A. Infotech Pvt Ltd)	Aware to students what are the different course of Accounting & finance after graduation.
6	Career Guidance	10-02-2016	Mr. Abhijit Dwivedi (Empowering Education)	Different field available for students after graduation
Seminar Report Accounting & Finance for year 2016-17				
1	Carrier Guidance by ICA	8/08/2016	Mr. Ashwani Sharma ICA Infotech Pvt Ltd	Aspects of accounting and finace after graduation
2	Carrier Guidance by ICA	9/08/2016	Mr. Ashwani Sharma ICA Infotech Pvt Ltd	Aspects of accounting and finace after graduation
3	Carrier Guidance on Govt. Jobs	23/01/2017	Mr. Anuj Jalota AJ Education Trust	Carrier in government jobs after graduation



Industrial Visit Report Accounting & Finance for year 2010-11

Sr.No.	Place	Date	Industry Visited	Details
1.	Bangalore	11-12-2010	-Silk Weaving Factory -Bangalore Dairy	Mysore Silk, factory and Processing of milk products in Bangalore Dairy
2.	Thane Shahpur	05-12-2010	-Fabtech Engineering Ltd. - Pepe Foods Products -Reliance cable	About food production and Cable wires.

Industrial Visit Report Accounting & Finance for year 2011-2012

1.	Kerala	12 to 18-12-2011	Eastern Masala Company Chinese Fishing Net	Masala production Process and preparing Fishing Net
2.	Dahanu	18-2-2012	Sunderam Notebooks	Knowledge about manufacturing, production and Marketing.
3.	Fort, Mumbai	29-2-2012	RBI, LIC	Visiting RBI museum, and Learning Cheque Clearing System

Industrial Visit Report Accounting & Finance for year 2012-2013

1.	Palghar	28-9-2012	Sundaram Paper Industry Balaji Steel Industry	Knowledge about Manufacturing, Production and Marketing.
2.	MIDC, Navi Mumbai	4-1-2013	Indian Express Industry	Knowledge about Manufacturing, Production and Marketing.



3.	Lonavala	4-1-2013	Parle Industry, MaganlalChikki	Knowledge about Manufacturing, Production. and Marketing.Of chikki
Industrial Visit Report Accounting & Finance for year 2013-2014				
1	Palghar	10-8-2013	Sundaram Paper factory Camlin Industry	Knowledge about Manufacturing , Production and Marketing.
2	Lonavala	4-9-2013	Parle Wafer Factory	Production and Packaging of Wafers.
Industrial Visit Report Accounting & Finance for year 2014-2015				
1	Palghar	16-9-2014	Sundaram Paper factory Camlin Industry	Knowledge about Manufacturing , Production and Marketing.
2	Lonavala	15-9-2014	Parle Wafer Factory	Production and Packaging of Wafers.
Industrial Visit Report Accounting & Finance for year 2015-2016				
1	Virar	06-02-2016	Navneet Education Ltd Simla Dairy	Knowledge about Manufacturing , Production and Marketing.
2	Lonavala	18-3-2016	Parle Wafer Factory	Production and Packaging of Wafers.
Industrial Visit Report Accounting & Finance for year 2016-2017				
1	Virar	5 th Oct, 2016	Navneet Industries	Knowledge about manufacturing and marketing in printing industries.
2	Virar	20 th Feb, 2017	Navneet Industries	Knowledge about



				manufacturing and marketing in printing industries.
3	Virar	20 th Feb, 2017	Navneet Industries	Knowledge about manufacturing and marketing in printing industries.

Teaching methods adopted to improve student learning-

- a) Interactive teaching practice
- b) Case studies (Real life and hypothetical)
 - c) Newspaper reading is made compulsory. Important issues from different sectors are highlighted and discussed.
 - d) PowerPoint Text presentations are used for teaching.
 - e) Debates and general discussions on Global or regional issues are conducted in class.
 - f) Every classroom must have notice board which should be regularly updated.
 - g) Management games and quizzes are taken during lectures.
 - h) PowerPoint Text presentation on academic topics.

Participation in Institutional Social Responsibility (ISR) and Extension Activity –
The students actively participated in various activities organized by National Social Schemes -

Organized a seminar on awareness of aids, cancer and various social issues

Medical check - up programme for students

Tree plantation drive

Mega Monsoon Marathon

Organized visits to backward areas

SWOC analysis of the department and future plans

Strengths:-

Dedicated hard working faculty.

High quality faculty in terms of teaching/ research practice (Highly qualified).

Wide range of faculty expertise.

Relatively newly renovated building.

Spacious classrooms.

Strong relationships with alumni's.

Good relations with corporate firms in Industrial Metropolitan Areas.

Diverse student population (students from different family background).

Timely feedback from students.



Friendly, co-operative and supportive staff.

Weakness:-

No separate sections for different departments.

Classes are far from administrative office which causes in lack of monitoring.

As our College is situated in Suburban areas Students from town facing commuting problems.

Limited availability of Audio- Visual room for number of departments.

No proper staff room for every department.

Opportunities : -

Upcoming Graduate programs.

Additional courses relating to the academics.

Opportunity of research.

Match should be developed between curricular and societal interests.

Executive program/education.

Faculty internships

New construction.

Challenges:-

Development of another college or institute in the nearby area.

Societal and students perception of education as solely a means to a job.

Upcoming courses which give 100% placement guarantee.

Future Plan:-

To start Masters in Accounting and Finance.

To open Guidance Center for C.A. and C.S. students.

To Provide Internship and Research Facility for students.



Evaluative Report of BBI

1. Name of the department – **Banking and Insurance**
2. Year of Establishment: -2004
3. Names of Programmes- Courses offered:- UG
4. Names of the Interdisciplinary courses and the departments involved – BMS, BAF, BFM, BBI
5. Annual / semester / choice based credit system:- Semester System
6. Participation of the department in the courses offered by other departments:-
Department conducts visiting Lectures for BMS, BAF
7. Courses in the collaboration with other universities, industries, foreign institutions.:
NIL
8. Details of courses / programmes discontinued (if any) \: NIL
9. Numbers of Teaching posts

	Sanctioned	Filled
Professors	-	-
Associate Professor	-	-
Asst. Professor	05	05

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. /M. phil. Etc.,)

Name	Qualification	Designation	Specialization	No. of Years Experience	No. of Ph.D students guided for the last 4 years
Mrs. Damayanti Premier	M.com, M.Phil, B.Ed	Assistant Professor	Accounts	10	-----
Mrs. Monika Singh	M.Com, M.A	Assistant Professor	Economics	03	-----



Mr.Vipin kumar Dubey	M.Com, C.A. Inter	Assistant Professor	Accounts	04	-----
Mr. Saeer Sawant	M.Com,B.Ed	Assistant Professor	Accounts	03	-----
Mr. Deepak Mishra	M.com	Assistant Professor	Accounts	03	-----

11. List of senior visiting faculty:– Nil

12. Percentage of lecture delivered and practical classes handled (programme wise) by temporary faculty – 100%

13. Student - Teacher Ratio (Programme wise) :-

Sr.No	Year	Course	Students	Teachers	Student-Teacher Ratio
1	2006-07	BBI	87	05	17:1
2	2007-08	BBI	111	05	22:1
3	2008-09	BBI	142	05	28:1
4	2009-10	BBI	147	05	29:1
5	2010-11	BBI	163	05	33:1
6	2011-12	BBI	158	05	32:1
7	2012-13	BBI	169	05	34:1
8	2013-14	BBI	174	05	35:1
9	2014-15	BBI	175	05	35:1
10	2015-16	BBI	188	05	38:1
11	2016-17	BBI	202	05	40:1

14. Number of academic support staff (technical) and administrative staff : sanctioned and filled

	Sanctioned	Filled
Technical	01	01
Administrative	02	02

15. Qualification of teaching faculty with D.Sc / D.Litt/ Ph.D /MPhil/ PG.

Name	Qualification
Mrs. Damayanti Premier	M.com, M.Phil, B.Ed
Mrs. Monika Singh	M.Com, M.A



Mr. Vipin kumar Dubey	M.Com, C.A. Inter
Mrs. Sae Sawant	M.Com, B.Ed
Mr. Deepak Mishra	M.com

16. Number of faculty with ongoing projects from: a) National b) International funding agencies and grants received –

Minor research on “Socio Economic conditions of Salt Pan Workers in Vasai”- Fellowship granted by The Asiatic Society of Mumbai – to Mrs. Damayanti Premier

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received - NIL

18. Research Center facility recognized by University - NIL

19. Publication:-

Publication per faculty

- Number of paper published in peer reviewed journals (National /International) by faculty and students: Asst. Prof Mrs. Damayanti Premier- Research on “Reverse Mortgage- Present Challenges and Future Prospects”
Asst. Prof Mrs. Damayanti Premier- Research on “Problem of NPA in Primaray Agricultural credit societies (PACS)”
- Numbers of publications listed in International Database(For E.g. : Web of Science , Scopus , Humanities International Complete , Dare Database – International Social Science Directory , EBSCO host, etc.) -
- Monographs – Nil
- Chapter in Books – Nil
- Books Edited – Nil
- Book with ISBN/ ISSN numbers with details of publishers- Nil
- Citation Index – Nil
- SNIP – Nil
- SJR – Nil
- Impact factor – Nil
- h-index – Nil

20. Areas of consultancy and income generated - NIL

21. Faculty as members in

A) National Committees - Nil

B) International Committees - Nil



C) Editorial Board - Nil

22. Student projects

A) Percentage of students who have done in –house projects including inter departmental/ programme –

Sr. No	Year	Course	No of Students
1	2006-07	TYBBI	26
2	2007-08	TYBBI	17
3	2008-09	TYBBI	43
4	2009-10	TYBBI	42
5	2010-11	TYBBI	63
6	2011-12	TYBBI	44
7	2012-13	TYBBI	51
8	2013-14	TYBBI	58
9	2014-15	TYBBI	53
10	2015-16	TYBBI	54
11	2016-17	TYBBI	59

B) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/industry/other agencies – NIL

23. Awards / Recognitions received by faculty and students- NIL

24. List of eminent academician and scientists /visitors to the department- NIL

25. Seminars/ Conferences/Workshops organized & the resource of funding

A) National- Nil

B) International- Nil



26. Student profile programme /course wise:

Year	Name of the course/ Programme (refer question no 4.)	Application received	Selected	Enrolled		Pass Percentage
				Male	Female	
2006-07	FYBBI	NA	45	25	20	95.74
	SYBBI	16	16	07	09	94.12
	TYBBI	26	26	16	10	96.15
2007-08	FYBBI	NA	51	33	18	88.00
	SYBBI	43	43	25	18	100
	TYBBI	17	17	06	11	100
2008-09	FYBBI	NA	58	28	30	100
	SYBBI	41	41	24	17	100
	TYBBI	43	43	26	17	83.72
2009-10	FYBBI	143	43	22	21	100
	SYBBI	62	62	30	32	100
	TYBBI	42	42	25	17	97.61
2010-11	FYBBI	143	56	18	38	98.21
	SYBBI	44	44	23	21	100
	TYBBI	63	63	29	34	98.83
2011-12	FYBBI	118	60	21	39	100
	SYBBI	54	54	19	35	98.11
	TYBBI	44	44	22	22	93.33
2012-13	FYBBI	115	57	14	43	96.49
	SYBBI	61	61	21	40	93.44
	TYBBI	51	51	17	34	84.61
2013-14	FYBBI	80	61	15	46	90.16
	SYBBI	55	55	14	41	96.36
	TYBBI	58	58	20	38	92.85



2014-15	FYBBI	95	67	22	45	92.53
	SYBBI	55	55	16	39	96.42
	TYBBI	53	53	15	38	83.2
2015-16	FYBBI	180	72	22	50	100
	SYBBI	62	62	19	43	95.16
	TYBBI	54	54	15	39	98.14
2016-17	FYBBI	185	71	21	50	NA
	SYBBI	72	72	22	50	NA
	TYBBI	59	59	16	43	NA

27. Diversity of Students

Sr.No	Year	Name of the Course	% of the students from the same state	% of the students from the other states	% of the students from abroad
1	2006-07	FYBBI	100	Nil	Nil
		SYBBI	100	Nil	Nil
		TYBBI	100	Nil	Nil
2	2007-08	FYBBI	100	Nil	Nil
		SYBBI	100	Nil	Nil
		TYBBI	100	Nil	Nil
3	2008-09	FYBBI	100	Nil	Nil
		SYBBI	100	Nil	Nil
		TYBBI	100	Nil	Nil
4	2009-10	FYBBI	100	Nil	Nil
		SYBBI	100	Nil	Nil
		TYBBI	100	Nil	Nil
5	2010-11	FYBBI	100	Nil	Nil
		SYBBI	100	Nil	Nil
		TYBBI	100	Nil	Nil
6	2011-12	FYBBI	100	Nil	Nil
		SYBBI	100	Nil	Nil
		TYBBI	100	Nil	Nil
7	2012-13	FYBBI	100	Nil	Nil
		SYBBI	100	Nil	Nil
		TYBBI	100	Nil	Nil
8	2013-14	FYBBI	100	Nil	Nil



		SYBBI	100	Nil	Nil
		TYBBI	100	Nil	Nil
9	2014-15	FYBBI	100	Nil	Nil
		SYBBI	100	Nil	Nil
		TYBBI	100	Nil	Nil
10	2016-17	FYBBI	100	Nil	Nil
		SYBBI	100	Nil	Nil
		TYBBI	100	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? – NIL

29. Students progression

Year	Students progression	Against % enrolled
2007-08	UG to PG	47.06
	Campus recruitment employment	00
	Other recruitment employment	52.94
	Self employment	00
2008-09	UG to PG	9.30
	Campus recruitment employment	00
	Other recruitment employment	90.7
	Self employment	00
2009-10	UG to PG	2.38
	Campus recruitment employment	00
	Other recruitment employment	97.62
	Self employment	00
2010-11	UG to PG	00
	Campus recruitment employment	00
	Other recruitment employment	100
	Self employment	00
2011-12	UG to PG	6.82
	Campus recruitment employment	00
	Other recruitment employment	93.18
	Self employment	00
2012-13	UG to PG	29.41
	Campus recruitment employment	3.92
	Other recruitment employment	66.67
	Self employment	00
2013-14	UG to PG	00



	Campus recruitment employment	00
	Other recruitment employment	100
	Self employment	00
2014-15	UG to PG	26.41
	Campus recruitment employment	1.88
	Other recruitment employment	71.71
	Self employment	00
2015-16	UG to PG	31.48
	Campus recruitment employment	14.88
	Other recruitment employment	53.64
	Self employment	00



30. Details of infrastructural facilities

jj) Library – Good Reference books, magazines , text books are available in library.

Sr.No	Year	Reference books	Magazines	Textbooks	Total
1	2006-07	81	61	172	314
2	2007-08	251	61	273	585
3	2008-09	363	61	353	777
4	2009-10	479	61	635	1175
5	2010-11	498	61	770	1329
6	2011-12	498	61	920	1479
7	2012-13	498	61	1080	1639
8	2013-14	498	61	1245	1807
9	2014-15	498	61	1400	1959
10	2015-16	498	61	1615	2174
11	2016-17	500	61	1830	2391

kk) Internet facilities for staff and students - Library, UGC center.

Staff: 3 computers with internet facility.

Students: 57 computers with internet facility.

c) Class rooms with ICT facility – 2 A.V.classroom for presentation, seminars and guest lecturers are available.

d) Laboratories : 1 for staff and students

31. Number of students receiving financial assistance from college, university, government or other agencies –

Year	FYBBI	SYBBI	TYBBI
2012-13	2	0	0
2013-14	1	1	0
2014-15	0	0	0
2015-16	0	0	1



32. Details on student enrichment programmes (special lectures / workshops /seminar) with external experts

Year	Date	Guest Speaker	Activity
2012-2013	25/01/2013	Ms. Kashish Kapoor	Career Option in Banking , Finance and Insurance
	28/08/2013	Mr. Trilok Mishra	Seminar on Management of Money
2013-2014	09/09/2013	Mr. Alok Mehta	Campus Interview Preparation
	31/01/2014	Ms. Dhvani Rathod	Project Guidance
2014-2015	10/07/2014	Ms. Ruchi Mehta	Seminar On Cyber Crime
	30/07/2014	Mr. Chirag Sanchait	Guidance on MBA as Career Option
	15/11/2014	Ms. Poonam Aswani and Group	Seminar on Personality Development
	13/1/2015	Mr. Rahul and Mr. Parab	Group discussion and personal interview guidance
	21/01/2015	Niyati Chonkar	Career Guidance
	20/02/2015	Ms. Sunita Das and Upasna Ghosh	Guidance on aptitude Test for competitive Exam
	10/07/2015	Mr. Pradeep Tiwari	Seminar on Stress Management
	07/8/2015	Mr. Jigar Joshi	Seminar on Cyber Crime
	13/08/2015	Dr. Vinita Pimple	Project Guidance
	12/01/2016	Mr. Abhijeet Dwivedi	Seminar on Brain Hacking
	19/01/2016	Mr. Parab	Seminar on Career Guidance
	17/02/2016	Mr. Chandan Salgaonkar	Seminar on Career Prospects in Banking
	24/02/2016	Mr. Ashwani Sharma	Guidance in banking



	18/03/2016	Miss Payal Mukharjee	Guidance on banking Competitive Exam for PO
2016-2017	08/08/2016	Mr. Arun Sawant and Mr Abhay Gujar	Career opportunities in general Insurance
	12/08/2016	Ms. Dhvani Rathod	Seminar on career in options in Banking sector
	14/12/2016	Mr. Anup And Mr. Deshmukh	Seminar on Career planning in Banking Sector.
	16/12/2016	Mr. Manishkumar Singh	Seminar on Microsoft certification

33. Teaching method adopted to improve student learning

- Group discussion
- Debates
- Case studies
- Management games
- Interactive teaching methods
- Assignments
- Power point Text presentations
- Industrial visits

34. Participation in Institutional Social Responsibility (ISR) and Extension Activity –

- Monsoon Marathon- Awareness on Global Warming
- Cleanliness Drive
- Tree Plantation
- Blood Donation Camp
- Residential camp for rural developments.

35. SWOC analysis of the department and future plans

STRENGTH :

- We have well qualified and experienced professors.
- The Management and Principal are supportive, cooperative and deal with all our problems.
- The college has spacious and clean classrooms.
- Good library facilities and reading room for students.



- Regular parents-teachers meetings are conducted to improve attendance of the students.

WEAKNESS :

- Lack of research centres for the department.
- Classes are far from administrative office, which causes lack of monitoring.

OPPORTUNITIES :

- Growth in the Banking and Insurance sector, employment and business opportunities.
- With the help of this course, they can think of starting their own Insurance Company.

CHALLENGES :

- To provide adequate infrastructure for increasing demand of students.
- To improve and enhance communication skills of students of vernacular medium.
- To create more awareness about the course among the students.

FUTURE PLANS :

- We are planning to have tie-up with institutions like BSE, NSE, MCX for certification courses.
- To develop students so as to clear campus interview.
- To start coaching cell for Banking Entrance Exam.
- To increase the number of Seminars from Industry Background.
- To start Masters Programme in Banking & Insurance.

**Evaluative Report of the BMS Department**

1. Name of the department : **Bachelors of Management Studies**
2. Year of Establishment : 8th September , 2003
3. Names of Programmes : Bachelor in Management studies
4. Names of the Interdisciplinary courses and the departments / units involved :
Bachelors of Accounting Finance ,Bachelors of Banking and Insurance, Bachelors of Financial Management
5. Annual / semester / choice based credit system(programme wise): Semester system
6. Participation of the department in the courses offered by other department:
Our faculties conduct visiting lectures for BFM, BAF and BBI
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: **NA**
8. Details of courses / programmes discontinued (if any) With reason : **NA**
9. Numbers of Teaching posts:

	Sanctioned	Filled
Professors	---	---
Associate Professor	---	---
Asst. Professor	5	5

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. /M. phil. Etc.,)

Name	Qualification	Designation	Specialization	No. of Years Experience	No. of Ph.D students guided for the last 4 years
Prateek Sinha	M.Com	Asst. Prof.	Accounting	03	NA
Brinda Shah	M.Com	Asst. Prof.	Accounting	02	NA
Khushbu Mehta	MBA, MA	Asst. Prof.	Finance	02	NA
Kiran Bohra	M.Com, B.Ed	Asst. Prof.	Marketing	02	NA
Jyotsna Nerkar	LLB, LLM, DA DR, DLL+LW	Asst. Prof.	Law	02	NA

11. List of senior visiting faculty: **Nil**



12. Percentage of lecture delivered and practical classes handled (programme wise) by temporary faculty – 100%

13. Student - Teacher Ratio (programmewise)

Year	Course	Students	Teachers	Student-Teacher Ratio
2006-07	BMS	122	5	24:1
2007-08	BMS	153	5	31:1
2008-09	BMS	166	5	33:1
2009-10	BMS	186	5	37:1
2010-11	BMS	246	5	49:1
2011-12	BMS	295	5	59:1
2012-13	BMS	350	5	70:1
2013-14	BMS	350	5	70:1
2014-15	BMS	370	5	74:1
2015-16	BMS	379	5	76:1
2016-17	BMS	381	5	76:1

14. Number of academic support staff (technical) and administrative staff : sanctioned and filled –

Staff	Sanctioned	Filled
Technical	1	1
Administrative	2	2

15. Qualification of teaching faculty with DSc / D.Litt/ Ph.D /MPhil/ PG. – 01-Ph.D., 01-M.phil.

Name	Qualification	Specialization
Prateek Sinha	M.Com	Accounting
Brinda Shah	M.Com	Accounting
Khushbu Mehta	MBA,MA	Finance
Kiran Bohra	M.Com,B.Ed	Marketing
Jyotsna Nerkar	LLB,LLM,DADR, DLL+LW	Law



16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received –**Nil**
17. Departmental projects funded by DST-FIST; UGC , DBT, ICSSR, etc. and total grants received:**Nil**
18. Research Center facility recognized by University:**Nil**
19. Publication :
- Publication per faculty : **Nil**
 - Number of paper published in peer reviewed journals (National /International) by faculty and students : **Nil**
 - Numbers of publications listed in International Database(For Eg : Web of Science Scopus , Humanities International Complete , Dare Database – International Social Science Directory, EBSCO host, etc.) : **Nil**
 - Monographs : **Nil**
 - Chapter in Books : **Nil**
 - Books Edited : **Nil**
 - Book with ISBN/ ISSN numbers with details of publishers : **Nil**
 - Citation Index : **Nil**
 - SNIP : **Nil**
 - SJR : **Nil**
 - Impact factor : **Nil**
 - h-index : **Nil**
20. Areas of consultancy and income generated: **Nil**
21. Faculty as members in a) National Committees b) International Committees c) Editorial Boards. : **Nil**
22. Student projects
- u) Percentage of students who have done in –house projects including interdepartmental/ programme.

Sr. No	Year	Course	% of Students
1.	2006-07	TYBMS	100%
2.	2007-08	TYBMS	100%
3.	2008-09	TYBMS	100%
4.	2009-10	TYBMS	100%



5.	2010-11	TYBMS	100%
6.	2011-12	TYBMS	100%
7.	2012-13	TYBMS	100%
8.	2013-14	TYBMS	100%
9.	2014-15	TYBMS	100%
10.	2015-16	TYBMS	100%
11.	2016-17	TYBMS	100%

v) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/industry/other agencies – **Nil**

23. Awards / Recognitions received by faculty and students:**Nil**

24. List of eminent academician and scientists /visitors to the department : **Nil**

25. Seminars/ Conferences/Workshops organized & the resource of funding

National :**Nil**

International :**Nil**

26. Student profile programme /course wise:

Sr.No	Year	Name of the course/ Programme (refer question no 4.)	Application received	Selected	Enrolled Male	Enrolled Female	Pass Percentage
1.	2006-07	FYBMS		44	29	15	91.3%
		SYBMS	47	47	35	12	95.65%
		TYBMS	31	31	26	5	54.83%
2.	2007-08	FYBMS		64	37	28	92%
		SYBMS	44	44	28	16	100%
		TYBMS	45	45	31	14	48%
3.	2008-09	FYBMS		60	33	27	100%
		SYBMS	61	61	31	30	98.36%
		TYBMS	45	45	28	17	72.73%
4.	2009-10	FYBMS		64	31	33	98.43%
		SYBMS	61	61	34	27	98.36%
		TYBMS	61	61	31	30	78.66%
5.	2010-11	FYBMS	319	119	59	60	97.4%
		SYBMS	64	64	30	34	100%



		TYBMS	63	63	37	26	68.66%
6.	2011-12	FYBMS	352	120	70	50	99.17%
		SYBMS	112	112	52	60	98.2%
		TYBMS	63	63	39	24	75%
7.	2012-13	FYBMS	312	120	64	56	94.16%
		SYBMS	120	120	71	49	96.72%
		TYBMS	110	110	51	59	75.67%
8.	2013-14	FYBMS	150	119	48	71	93.27%
		SYBMS	113	113	57	56	97.34%
		TYBMS	118	118	67	51	74.36%
9.	2014-15	FYBMS	180	139	89	50	93.52%
		SYBMS	111	111	48	63	94.59%
		TYBMS	120	120	63	57	56.3%
10.	2015-16	FYBMS	274	144	88	56	80.55%
		SYBMS	130	130	83	47	97.69%
		TYBMS	105	105	42	63	76.19%
11.	2016-17	FYBMS	298	138	78	60	
		SYBMS	116	116	67	49	
		TYBMS	127	127	77	50	

27. Diversity of Students

Sr.No	Year	Name of the Course	% of the students from the same state	% of the students from the other states	% of the students from abroad
1.	2006-07	FYBMS	100	Nil	Nil
		SYBMS	100	Nil	Nil
		TYBMS	100	Nil	Nil
2.	2007-08	FYBMS	100	Nil	Nil
		SYBMS	100	Nil	Nil
		TYBMS	100	Nil	Nil
3.	2008-09	FYBMS	100	Nil	Nil
		SYBMS	100	Nil	Nil
		TYBMS	100	Nil	Nil
4.	2009-10	FYBMS	100	Nil	Nil
		SYBMS	100	Nil	Nil
		TYBMS	100	Nil	Nil



5.	2010-11	FYBMS	100	Nil	Nil
		SYBMS	100	Nil	Nil
		TYBMS	100	Nil	Nil
6.	2011-12	FYBMS	100	Nil	Nil
		SYBMS	100	Nil	Nil
		TYBMS	100	Nil	Nil
7.	2012-13	FYBMS	100	Nil	Nil
		SYBMS	100	Nil	Nil
		TYBMS	100	Nil	Nil
8.	2013-14	FYBMS	100	Nil	Nil
		SYBMS	100	Nil	Nil
		TYBMS	100	Nil	Nil
9.	2014-15	FYBMS	100	Nil	Nil
		SYBMS	100	Nil	Nil
		TYBMS	100	Nil	Nil
10.	2015-16	FYBMS	100	Nil	Nil
		SYBMS	100	Nil	Nil
		TYBMS	100	Nil	Nil
11.	2016-17	FYBMS	100	Nil	Nil
		SYBMS	100	Nil	Nil
		TYBMS	100	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

- Nil

29. Students progression

Year	Students progression	Against % enrolled
2006-07	UG to PG	
	Campus recruitment employment	
	Other recruitment employment	
	Self employment	
2007-08	UG to PG	
	Campus recruitment employment	
	Other recruitment employment	
	Self employment	



2008-09	UG to PG	
	Campus recruitment employment	
	Other recruitment employment	
	Self employment	
2009-10	UG to PG	
	Campus recruitment employment	
	Other recruitment employment	
	Self employment	
2010-11	UG to PG	
	Campus recruitment employment	
	Other recruitment employment	
	Self employment	
2011-12	UG to PG	14.28%
	Campus recruitment employment	
	Other recruitment employment	
	Self employment	0%
2012-13	UG to PG	17.27%
	Campus recruitment employment	13.63%
	Other recruitment employment	69.1%
	Self employment	0%
2013-14	UG to PG	20.33%
	Campus recruitment employment	5.93%
	Other recruitment employment	73.74%
	Self employment	0%
2014-15	UG to PG	29.17%
	Campus recruitment employment	4.16%
	Other recruitment employment	66.67%
	Self employment	0%
2015-16	UG to PG	17.14%
	Campus recruitment employment	30.47%
	Other recruitment employment	52.39%
	Self employment	0%
2016-17	UG to PG	NA
	Campus recruitment employment	8.6%
	Other recruitment employment	NA
	Self employment	NA



30. Details of infrastructural facilities

II) Library with – Reference books +magazines+ text books.

Sr.No	Year	Reference books	Magazines	Textbooks	Total
1.	2006-07	163	61	70	294
2.	2007-08	316	61	160	537
3.	2008-09	443	61	335	839
4.	2009-10	515	61	762	1338
5.	2010-11	558	61	1259	1878
6.	2011-12	558	61	1479	2098
7.	2012-13	558	61	1809	2428
8.	2013-14	558	61	1854	2473
9.	2014-15	573	61	1904	2538
10.	2015-16	573	61	2024	2658
11.	2016-17	576	61	2024	2661

Internet facilities for staff and students -

Staff : 3 Computers with Internet Facility

Students : 57 Computers with Internet Facility

Class rooms with ICT facility – 2 A.V. Classrooms for presentation, seminars and guest Lectures are available.

Fully AC Computer Lab with latest software's. : 1 for staff and students.

31. Number of students receiving financial assistance from college, university, government or other agencies:

Year	F.Y.B.M.S	S.Y.B.M.S	T.Y.B.M.S
2012-2013	2	1	0
2013-2014	1	1	0
2014-2015	0	0	0
2015-2016	0	1	0

32. Details on student enrichment programmees (special lectures / workshops /seminar) with Seminars.

Year	Name of activity	Date	Gust / Speaker (Designation & Organization)	Detail about activity
	Seminar on Youth	2009	MrsSmita	Art of Living



2009-10	Empowerment			
	Seminar on Consumer Protection	2010	-	-
	Motivation and career guidance	10th March 2011	Mr. Nitin Trivedi (Manager at HCL, Mira rd)	Information about career prospects in different industry
	Perfect career launcher	25th July 2011	Mr. ArjunMujawal (Centre Head)	Overall development of students
2012-13	Seminar on preparation of project report	11/06/2013	MrKiran Marketing Manager CPCL Ltd	The seminar was focused on preparation of project
	Interview Skill	06th Jan 2012	Dr. SeemaSant (Core Faculty in IIPS)	To motivate students To boost confidence
	Career options in jewellery Industry	07th Feb 2012	Mr. Almas Ulaliullah (Centre Head	JJJ Indian institution of jewellery , Mahalaxmi
	Films Acting, anchoring and radio jockey	08th Feb 2012	Mr. Rajbinder Mathias (Dean)	Career in Films and Acting
2013-14	Career options after Graduation	6/12/2013	MrOmkarPatki Faculty and Production Head at CPCL	Passion to Proffession
	Carrier option after a graduation	19/08/2013 29/08/2013	HiroalThakkar (Branch Manager CPCL)	Career option after Graduation.
	Preparation of project report	11/09/2013	Mr. Kiran (Marketing	Guidence on preparation of project



			Manager CPCL)	report
2014-15	Career Options in Banking, Finance and Insurance	24/07/2014	Mrs. Mumtaz Mistry Faculty of BFSI	Details Of Courses Available at BFSI
2015-16	Stress Management	09/07/2015	Mr. Pradeep Tiwari	Seminar was focused on managing day to day stress
	Career Opportunities- Passion to profession	10/07/2015	CAT King EDUCARE	Guidance regarding paths to MBA
	Personality Development	17/07/2015	APPETALS SOLUTIONS PVT LTD.	The seminar was focused on Developing your personality
2015-16	Student Development Programme	28/07/2015	IBS	The seminar was focused on Business Management
	Seminar on Career Opportunities in Banking	14/01/2016	Mr. SALAGARE (Bank of Maharashtra)	The seminar was Focused on Banking aspect.
2016-17	Seminar on MBA Entrance Exams	23/07/2016	CPLC (Vrushab Yekhande)	The seminar was focused on MBA Entrance exams.
	Seminar on Microsoft Excel	7/12/2016	Manish Kumar Singh	The seminar was focused on use of Microsoft Excel

33. Teaching method adopted to improve student learning-
Different teaching methods are adopted depending on the need of the students and related subject topic like as -
- Case study Discussion
 - Brain Storming session
 - Class Test and Examination



- d. Power Point Presentation
 - e. Current financial news are discussed in classroom
 - f. Group discussion
34. Participation in Institutional Social Responsibility (ISR) and Extension Activity – students actively participate in various activities organized by National Social Scheme –
- a. Organized a seminar on awareness of AIDS and Cancer
 - b. Medical check - up programme for students
 - c. Tree plantation drive
 - d. Mega Monsoon Marathon
 - e. Organized visits to backward areas
 - f. Organized seminars on different social issues.
35. SWOC analysis of the department and future plans.

STRENGTHS

- a. We have a team of Qualified and Experienced teachers
- b. Good Infrastructure
- c. The college students strength is more than any other college in Mira Bhayander
- d. The college has Spacious and clean Class rooms
- e. Regular Seminars and Industrial visits are Conducted to enhance the knowledge of Students.

WEAKNESS

- a. No Research Centre.
- b. Proper placements for students is not available.
- c. Lack of practical knowledge

OPPORTUNITIES

- a. There is an increase in demand for Professional/Management courses in the industry.
- b. They can make self employment.

THREATS

- a. Improving and Enhancing the communication and presentation Skills of students from vernacular medium.
- b. To provide 100% placement to the student.
- c. Improve their performance by giving more practical knowledge.



FUTURE PLANS

- a. Providing practical knowledge with the aid of Technology.
- b. Platform for further study to students by providing MMS/MBA courses.
- c. To provide guidance to students regarding Career.
- d. To provide institutional support for research related activity.
- e. To conduct more practicals and seminars to make students aware regarding current affairs.



Evaluative Report of the Department

1. Name of the department – **BSc- Computer Science**
2. Year of Establishment-2008-2009
3. Names of Programs / Courses offered (UG, PG, M.Phil., Ph.D., Integrated masters; Integrated Ph.D., etc.)- **B.Sc-CS**
4. Names of the Interdisciplinary courses and the departments / units involved –NA
5. Annual / semester / choice based credit system(program wise)- Semester(CBCGS)(75:25)
6. Participation of the department in the courses offered by other departments-NA
7. Courses in the collaboration with other universities, industries,foreign institutions, etc.- Nil
8. Details of courses / programs discontinued (if any) With reason –NA
9. Numbers of Teaching posts

	Sanctioned	Filled
Professors	--	--
Associate Professor	--	--
Asst. Professor	--	--

10. Faculty profile with name ,qualification ,designation ,specialization, (D.Sc./D.Litt./Ph.D. /M. phil. Etc.,)

Name	Qualification	Designation	Specialization	No. of Years Experience	No. of Ph.D students guided for the last 4 years
Varsha Jadhav	MCA	Lecturer	CA	9 Yrs	-
Sandeep Vishwakarma	M.E. (EXTC) Pursuing	Lecturer	EXTC	4.5 Yrs	-
Uttara Char	MSC-CS	Lecturer	CS	4yr	-
Rupali Rane	MCM	Lecturer	CM	7 YEARS	-
Anil Sahu	BE(COMP)	Lecturer	COMP	6 Yrs	-

11. List of senior visiting faculty – NIL
12. Percentage of lecture delivered and practical classes handled (program wise) by temporary faculty - 100%



13. Student - Teacher Ratio (program wise)60:1
14. Number of academic support staff (technical) and administrative staff : sanctioned and filled –01
15. Qualification of teaching faculty with BSc / D.Litt/ PhD /MPhil/ PG. – 13
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received –Nil
17. Departmental projects funded by DST-FIST; UGC , DBT, ICSSR, etc. and total grants received-NA
18. Research Center facility recognized by University -Nil
19. Publication :-
 - a) Publication per faculty-Nil
 - Number of paper published in peer reviewed journals (National /International) by faculty and students-Nil
 - Numbers of publications listed in International Database(For E.g. : Web of Science , Scopus , Humanities International Complete , Dare Database – International Social Science Directory , EBSCO host, etc.)-Nil
 - Monographs-Nil
 - Chapter in Books-Nil
 - Books Edited-Nil
 - Book with ISBN/ ISSN numbers with details of publishers-Nil
 - Citation Index-Nil
 - SNIP-Nil
 - SJR-Nil
 - Impact factor-Nil
 - h-index-Nil
20. Areas of consultancy and income generated-NA
21. Faculty as members in a) National Committees b) International Committees c) Editorial Boards....Nil
22. Student projects
 - Percentage of students who have done in –house projects including interdepartmental/ program-Nil
 - Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/industry/other agencies – 10
23. Awards / Recognitions received by faculty and students-Nil
24. List of eminent academician and scientists /visitors to the department-Nil
25. Seminars/ Conferences/Workshops organized & the resource of funding
 - National-Nil
 - International-Nil



26. Student profile program /course wise:

Name of the course/ Programme (refer question no 4.)		Year								
		2008-2009	2009-2010	2010-2011	2011-2012	2012-13	2013-14	2014-15	2015-16	2016-17
F.Y.B.SC- CS	Male	28	15	18	30	14	52	23	25	42
	Female	10	4	8	5	21	10	8	6	5
	Total	38	19	26	35	35	62	31	31	47
	Pass %	94.74	78.94	67.86	61.54	68.57	64.51	33	80.64	--
S.Y.B.SC- CS	Male	--	27	13	14	23	14	30	11	19
	Female	--	8	3	6	2	10	10	5	6
	Total	--	35	16	20	25	24	40	16	25
	Pass %	--	94.24	86.67	100	88.46	91.66	67.5	100	--
T.Y.B.SC- CS	Male	--	--	25	10	12	21	13	25	13
	Female	--	--	8	2	6	2	11	9	5
	Total	--	--	33	12	18	23	24	34	18
	Pass %	--	--	33.33	61.53	42.95	47.61	30.43	47.05	--

27. Diversity of Students

Year	Name of the Course	% of the students from the same state	% of the students from the other states	% of the students from abroad
2008-2009	F.Y.B.SC-CS	99.99%	0.008%	
2009-2010	F.Y.B.SC- CS	100%	--	
2010-2011	F.Y.B.SC- CS	100%	--	
2011-2012	F.Y.B.SC- CS	100%	--	
2012-2013	F.Y.B.SC- CS	100%	--	
2013-2014	F.Y.B.SC- CS	100%	--	
2014-2015	F.Y.B.SC- CS	100%	--	
2015-2016	F.Y.B.SC- CS	100%	--	



28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?-02

Student progression

Year	UG to PG	PG to Mphil	PG to Ph.D	PG to Doctoral	Campus Selection	Other than Campus Recruitment	Enterpreneurship / Self Employment
2010-2011	NA	NA	NA	NA	3	NA	NA
2011-2012	NA	NA	NA	NA	0	NA	NA
2012-2013	04	NA	NA	NA	0	NA	NA
2013-2014	05	NA	NA	NA	NA	NA	NA
2014-2015	01	NA	NA	NA	2	NA	NA
2015-2016	09	NA	NA	NA	2	NA	NA
2016-2017	02	NA	NA	NA	NA	NA	NA

29. Details of infrastructural facilities

Library – Reference books + magazines + text books.

Year	Reference Book	Text Book	Total Books
2008-2009	40	298	338
2009-2010	22	113	135
2010-2011	-	60	60
2011-2012	119	15	134
2012-2013	10	--	10
2013-2014	64	14	78
2014-2015	NIL	NIL	NIL
2015-2016	45	4	49
2016-2017	30	43	73

Total Number of Books : **877**
Text Books : **547**
Reference Books : **330**



Internet facilities for staff and students - Library, UGC center.-Yes

Class rooms with ICT facility –01

Laboratories-01

30. Number of students receiving financial assistance from college, university, government or other agencies- Nil
31. Details on student enrichment programs (special lectures / workshops /seminar) with external experts –guidance ,lectures
32. Teaching method adopted to improve student learning-PPT, Chalk &Talk.
33. Participation in Institutional Social Responsibility (ISR) and Extension Activity –Nil
34. SWOC analysis of the department and future plans

STRENGTHS

- Trainers with qualified Technical knowledge and industry experience.
- State-of-art Computer Labs for Excellent varied theory & practical development skills.
- Commitment towards constant upgradation of both man and machine to impart professional training.
- Updated Curriculum to make students Industry-ready.

WEAKNESSES

- Lack of strategic implementation.

OPPORTUNITIES

- Provide students with the facility to acquire international certification.

CHALLENGES

- To Achieve 100% result.
- Technological advances in the industry.

**Evaluative Report of the Department**

1. Name of the department – **BSC- Information Technology**
2. Year of Establishment-2000-2001
3. Names of Programs / Courses offered (UG, PG, M.Phil., Ph.D., Integrated masters; Integrated Ph.D., etc.)- B.SC-IT
4. Names of the Interdisciplinary courses and the departments / units involved –NA
5. Annual / semester / choice based credit system(program wise)- Semester(CBCGS)(75:25)
6. Participation of the department in the courses offered by other departments-NA
7. Courses in the collaboration with other universities, industries,foreign institutions, etc.-Nil
8. Details of courses / programs discontinued (if any) With reason –NA
9. Numbers of Teaching posts

	Sanctioned	Filled
Professors	--	--
Associate Professor	--	--
Asst. Professor	--	--

10. Faculty profile with name ,qualification ,designation ,specialization, (D.Sc./D.Litt./Ph.D. /M. phil. Etc.,)

Name	Qualification	Designation	Specialization	No. of Years Experience	No. of Ph.D students guided for the last 4 years
Smita Dalvi	Msc-IT	Lecturer	IT	10yrs	-
Ganesh Narayankar	MSc-IT,MCA	Lecturer	CA	9yrs	-
Vaishali Kadam	MCA	Lecturer	CA	16 Yrs	-
Deepa Gursale	MCA, MBA	Lecturer	CA	18 Yrs	-
Gayatri Bakhtiani	MCA	Lecturer	CA	7yrs	-
Smital Mahtre	Msc-IT	Lecturer	IT	3 Yrs	-
Priya B.	Msc-IT	Lecturer	IT	4 Yrs	-



Singh					
Rupali Patil	Msc-IT	Lecturer	IT	4 Yrs	-
Navina palande	Msc-IT,B.Ed	Lecturer	IT	1yr 6month	-
Neeru Walia	M.Sc(Maths),B.Ed	Lecturer	Maths	4	-
Satish Rodhe	MSC-CS, B.Ed	Lecturer	CS	9	-
Kiran Mishra	MCA	Lecturer	CA	9	-
Neena Chakraborty	MA	Lecturer	English	12	-
Bhushana Thakur	M.E.(EXTC)	Lecturer	EXTC	9	-
Janvi Raut	MSc-IT	Lecturer	IT	8 months	-

11. List of senior visiting faculty – NIL

12. Percentage of lecture delivered and practical classes handled (program wise) by temporary faculty – 100%

13. Student - Teacher Ratio (program wise)60:1

14. Number of academic support staff (technical) and administrative staff : sanctioned and filled –01

15. Qualification of teaching faculty with BSc / D.Litt/ PhD /MPhil/ PG. – 16

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received –Nil

17. Departmental projects funded by DST-FIST; UGC , DBT, ICSSR, etc. and total grants received-NA

18. Research Center facility recognized by University -Nil

19. Publication :-

- a) Publication per faculty-Nil
- Number of paper published in peer reviewed journals (National /International) by faculty and students-**01**
- Numbers of publications listed in International Database(For E.g. : Web of Science , Scopus , Humanities International Complete , Dare Database – International Social Science Directory , EBSCO host, etc.)-Nil
- Monographs-Nil
- Chapter in Books-Nil



- Books Edited- Nil
 - Book with ISBN/ ISSN numbers with details of publishers- Nil
 - Citation Index- Nil
 - SNIP- Nil
 - SJR- Nil
 - Impact factor- Nil
 - h-index- Nil
20. Areas of consultancy and income generated- NA
21. Faculty as members in a) National Committees b) International Committees c) Editorial Boards... Nil
22. Student projects
 Percentage of students who have done in –house projects including inter departmental/ program- Nil
 Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/industry/other agencies – 10
23. Awards / Recognitions received by faculty and students- Nil
24. List of eminent academician and scientists /visitors to the department- Nil
25. Seminars/ Conferences/Workshops organized & the resource of funding
 National- Nil
 International- Nil
26. Student profile program /course wise:

Name of the course/ Programme (refer question no 4.)		Year									2016-2017
		2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-13	2013-14	2014-15	2015-16	
F.Y.B.S C-IT	Male	91	77	59	118	124	113	118	129	139	137
	Female	33	40	34	53	39	52	57	38	47	47
	Total	124	117	93	171	163	165	175	167	186	184
	Pass %	94	98.29	97.84	84.31	78.26	87.87	78.85	22.19	57.66	--
S.Y.B.S C-IT	Male	59	87	81	62	97	94	95	85	86	98
	Female	12	33	44	29	43	43	50	53	31	41
	Total	71	120	125	91	140	137	145	138	117	139
	Pass %	97	98.33	90.04	92.33	86.43	98.54	88.96	64.02	75.9	--



T.Y.B.S C-IT	Male	50	61	81	67	61	81	97	83	76	74
	Female	19	16	37	46	27	40	43	46	46	34
	Total	69	77	118	113	88	121	140	129	122	108
	Pass %	49	72	65.51	46.15	67.5	58	55.39	64.56	75.42	--

27. Diversity of Students

Year	Name of the Course	% of the students from the same state	% of the students from the other states	% of the students from abroad
2007-2008	F.Y.B.SC-IT	100%	---	---
2008-2009	F.Y.B.SC-IT	99.99%	0.008%	---
2009-2010	F.Y.B.SC-IT	100%	--	--
2010-2011	F.Y.B.SC-IT	99.98%	0.011%	--
2011-2012	F.Y.B.SC-IT	100%	--	--
2012-2013	F.Y.B.SC-IT	100%	--	--
2013-2014	F.Y.B.SC-IT	100%	--	--
2014-2015	F.Y.B.SC-IT	100%	--	--
2015-2016	F.Y.B.SC-IT	100%	--	--

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?-02

• Student progression

Year	UG to PG	PG to Mphil	PG to Ph.D	PG to Doctoral	Campus Selection	Other than Campus Recruitment	Enterpreneurship / Self Employment
2010-2011	NA	NA	NA	NA	14	NA	NA
2011-2012	21	NA	NA	NA	2	NA	NA



2012-2013	21	NA	NA	NA	3	NA	NA
2013-2014	37	NA	NA	NA	NA	NA	NA
2014-2015	19	NA	NA	NA	4	NA	NA
2015-2016	20	NA	NA	NA	20	NA	NA
2016-2017	18	NA	NA	NA	NA	NA	NA

29. Details of infrastructural facilities

Library – Reference books +magazines+ text books.

Year	Reference Book	Text Book	Total Books
2008-2009	NA	715	715
2009-2010	56	1197	1253
2010-2011	159	559	718
2011-2012	90	276	366
2012-2013	396	95	491
2013-2014	15	193	208
2014-2015	25	54	79
2015-2016	45	4	49
2016-2017	60	143	203

Total Number of Books : 4082
Text Books : 3236
Reference Books : 846

Internet facilities for staff and students - Library, UGC center.-Yes

Class rooms with ICT facility –04

Laboratories-02

30. Number of students receiving financial assistance from college, university, government or other agencies- Nil
31. Details on student enrichment programs (special lectures / workshops /seminar) with external experts –guidance ,lectures
32. Teaching method adopted to improve student learning-PPT, Chalk&Talk.
33. Participation in Institutional Social Responsibility (ISR) and Extension Activity – Nil
34. SWOC analysis of the department and future plans



STRENGTHS

- Trainers with qualified Technical knowledge and industry experience.
- State-of-art Computer Labs for Excellent varied theory & practical development skills.
- Commitment towards constant upgradation of both man and machine to impart professional training.
- Updated Curriculum to make students Industry-ready.

WEAKNESSES

- Lack of strategic implementation.

OPPORTUNITIES

- Provide students with the facility to acquire international certification.

CHALLENGES

- To Achieve 100% result.
- Technological advances in the industry.



Evaluative Report of The Department

1. Name of the Department- BACHELOR OF FINANCIAL MARKET
2. Year of Establishment - 2009
3. Names of Programmes / Courses offered (UG,PG, M.Phil.,Ph.D., Integrated masters; Integrated Ph.D., etc.)
- UG
4. Names of the Interdisciplinary courses and the departments / units involved
-BMS , BAF , BBI
5. Annual / Semester / Choice Based Credit System(programme wise)
- Semester wise
6. Participation of the department in the courses offered by other departments
- Our faculties conduct visiting lectures for BMS, BAF and BBI
7. Courses in the collaboration with other universities, industries,foreign institutions, etc.
- Nil
8. Details of courses / programmes discontinued (if any) With reason –
- Nil
9. Numbers of Teaching posts

	Sanctioned	Filled
Professors	-	-
Associate Professor	-	-
Asst. Professor	5	5



10. Faculty profile with name, qualification, designation, specialization,
(D.Sc./D.Litt./Ph.D. /M. phil. Etc.,)

Name	Qualification	Designation	Specialization	No. of Years Experience	No.ofPh. Dstudent s guided for the last 4 years
KamataUpadhaya	M.com	Asst. Professor	Financial Market	10	-
Debbie Lobo	M.A	Asst. Professor	English Litt.	16	-
Ravi Pal	M.sc(Mathematics), MBA(Finance), NET(Management)	Asst. Professor	Mathematics	06	-
Sushama Yadav	ACS (ICSI), M.Com(Management) B.Ed. (Commerce & Economics)	Asst. Professor	Law & Management	04	-
Jasmita Patil	MMS (HR)	Asst. Professor	Management, HR & Marketing	01	-

11. List of senior visiting faculty – NIL

12. Percentage of lecture delivered and practical classes handled (programme wise) by temporary faculty – 100%

13. Student - Teacher Ratio (programme wise)

Sr.No	Year	Course	Students	Teachers	Student-Teacher Ratio
1	2009-10	BFM	12	03	4:1
2	2010-11	BFM	45	05	9:1
3	2011-12	BFM	99	05	20:1
4	2012-13	BFM	110	05	22:1



5	2013-14	BFM	114	05	23:1
6	2014-15	BFM	137	05	28:1
7	2015-16	BFM	159	05	32:1
8	2016-17	BFM	173	05	35:1

14. Number of academic support staff (technical) and administrative staff

Staff	Sanctioned	Filled
Technical	01	01
Administrative	02	02

15. Qualification of teaching faculty with DSc / D.Litt/ Ph.D /MPhil/ PG.

Name	Qualification
Kamata Upadhaya	M.com
Debbie Lobo	M.A
Ravi Pal	M.sc(Maths), MBA(Fin), NET(Management)
Sushama Yadav	ACS (ICSI), M. Com(Management), B.Ed. Commerce & Economics)
Jasmita Patil	MMS (HR)

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received

- Nil

17. Departmental projects funded by DST-FIST; UGC , DBT, ICSSR, etc. and total grants received

- Nil

18. Research Center facility recognized by University 03

- Nil

19. Publication :-

- a) Publication per faculty - Nil
- Number of paper published in peer reviewed journals (National /International) by faculty and students - Nil
- Numbers of publications listed in International Database(For Eg : Web of Science , Scopus , Humanities International Complete , Dare Database – International Social Science Directory , EBSCO host, etc.) – Nil



- Monographs - Nil
- Chapter in Books - Nil
- Books Edited - Nil
- Book with ISBN/ ISSN numbers with details of publishers - Nil
- Citation Index - Nil
- SNIP - Nil
- SJR- Nil
- Impact factor -Nil
- h-index- Nil

20. Areas of consultancy and income generated
- Nil

21. Faculty as members in a) National Committees b) International Committees C) Editorial Boards....- Sushama Yadav - Associate Member of Institute of Company Secretaries of India (ICSI)

22. Student projects

Percentage of students who have done in –house projects including interdepartmental/ programme

Sr. No	Year	Course	No of Students	No.0 of Students %
1	2011-12	TYBFM	12	100
2	2012-13	TYBFM	26	100
3	2013-14	TYBFM	40	100
4	2014-15	TYBFM	37	100
5	2015-16	TYBFM	36	100
6	2016-17	TYBFM	47	100

Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/industry/other agencies - Nil

23. Awards / Recognitions received by faculty and students- Nil

24. List of eminent academician and scientists /visitors to the department – Nil



25. Seminars/ Conferences/Workshops organized & the resource of funding

National - Nil

International - Nil

26. Student profile programme /course wise:

Sr.No	Year	Name of the course/ Programme (refer question no 4.)	Application received	Selected	Enrolled Male	Enrolled Female	Pass Percentage %
1	2009-10	FYBFM	12	12	8	4	100
2	2010-11	FYBFM	38	33	21	12	93.94
		SYBFM	12	12	09	03	100
3	2011-12	FYBFM	56	56	33	23	91.7
		SYBFM	31	31	22	9	83.87
		TYBFM	12	12	9	3	100
4	2012-13	FYBFM	70	33	13	20	100
		SYBFM	51	51	30	21	76.92
		TYBFM	26	26	14	12	100
5	2013-14	FYBFM	45	41	17	24	90.24
		SYBFM	33	33	23	10	96.96
		TYBFM	40	40	21	19	84.62
6	2014-15	FYBFM	70	63	41	22	87.3
		SYBFM	37	37	14	23	97.29
		TYBFM	37	37	27	10	75.67
7	2015-16	FYBFM	75	68	39	29	77.94
		SYBFM	55	55	34	21	80
		TYBFM	36	36	15	21	86.67
8	2016-17	FYBFM	91	67	30	37	NA
		SYBFM	59	59	39	28	NA
		TYBFM	47	47	28	19	NA



27. Diversity of Students

Sr.No	Year	Name of the Course	% of the students from the same state	% of the students from the other states	% of the students from abroad
1	2009-10	FYBFM	100	Nil	Nil
2	2010-11	FYBFM	100	Nil	Nil
		SYBFM	100	Nil	Nil
		TYBFM	100	Nil	Nil
3	2011-12	FYBFM	100	Nil	Nil
		SYBFM	100	Nil	Nil
		TYBFM	100	Nil	Nil
4	2012-13	FYBFM	100	Nil	Nil
		SYBFM	100	Nil	Nil
		TYBFM	100	Nil	Nil
5	2013-14	FYBFM	100	Nil	Nil
		SYBFM	100	Nil	Nil
		TYBFM	100	Nil	Nil
6	2014-15	FYBFM	100	Nil	Nil
		SYBFM	100	Nil	Nil
		TYBFM	100	Nil	Nil
7	2016-17	FYBFM	100	Nil	Nil
		SYBFM	100	Nil	Nil
		TYBFM	100	Nil	Nil

28. How many student have cleared national and state competitive examinations suchas NET , SLET ,GATE ,Civil services, Defense services, etc. ?

- Nil

29. Student progression

Year	Students progression	Against % enrolled
2012-13	UG to PG	11.53
	Campus recruitment employment	0
	Other recruitment employment	88.47
	Self employment	0
2013-14	UG to PG	7.5
	Campus recruitment employment	0
	Other recruitment employment	92.5
	Self employment	0



2014-15	UG to PG	29.73
	Campus recruitment employment	0
	Other recruitment employment	70.27
	Self employment	0
2015-16	UG to PG	30.56
	Campus recruitment employment	0
	Other recruitment employment	69.44
	Self employment	0

30. Details of infrastructural facilities

Library – Good Reference books, magazines, text books are available in library.

Sr.No	Year	Reference books	Magazines	Textbooks	Total
1	2009-10	14	61	111	186
2	2010-11	22	61	221	304
3	2011-12	22	61	376	459
4	2012-13	22	61	566	649
5	2013-14	22	61	576	659
6	2014-15	32	61	586	679
7	2015-16	32	61	606	699
8	2016-17	32	61	776	869

Internet facilities for staff and students - Library, UGC center.

Staff : 3 computers with internet facility.

Students : 57 computers with internet facility.

Class rooms with ICT facility – 2 A.V.classroom for presentation, seminars and guest lecturers are available.

Laboratories : 1 for staff and students



31. Number of students receiving financial assistance from college, university, government or other agencies –

Year	FYBFM	SYBFM	TYBFM
2012-13	0	0	2
2013-14	1	0	0
2014-15	0	2	0
2015-16	0	0	1

32. Details on student enrichment programmees (special lectures / workshops /seminar) with external experts –guidance ,lectures , quiz
Seminars

Sr No.	Year	Date	Name of activity	Guest / Speaker (Designation & Organization)	Detail about activity
1	2010-11	10/7/ 2010	Personality Development	Mr. P.C. Boda (Lawyer of Mumbai High Court)	Stress Management Public Speaking Mind power activity
		20/7/2010	Project Guidance	Prof. S.S.P. Das (Lecturer VIVA College)	Project guidance for TYBFM
		05/8/2010	Mock – CET	Mr. NitinRane (Faculty at IMS)	Information about MBA course
		7/8/2010	Financial Literacy	Mr. Salunkhe (CFP)	Information about financial planning and different investment opportunities
		18/8/2010	Stock Market	Mr. Joshi (Centre Manager of Inst. of comp. accountant)	Software application in stock market operation
		25/9/2010	MBA – CET	Ms. RashiKapoor (Co-ordinator of Ideal catalyst)	Information about MBA CET preparation and



					Preference of college
2	2011-12	18/1/2011	Entrepreneurship-Self Employment	Mr. Tahsin Khan (Centre Head of Khadi Village commission)	How to start own business Information about different employment opportunities
		31/1/2011	Studies Abroad	Mr. Sameer (Co-ordinator of GEEBEE Education)	Studies opportunities in abroad Financing of studies in abroad Competitive Exams
		10/3/2011	Motivation and career guidance	Mr. Nitin Trivedi (Manager at HCL, Mira rd)	Information about Career Prospects in different Industry
		25/7/2011	Perfect career launcher	Mr. ArjunMujawal (Centre Head)	Overall development of students
		15/09/2011	Goal Setting	Mr. Rajesh Khanekar (BDM)	Motivation Personality Development
		19/11/2011	Interview Techniques	Mr. Bhasker Joshi (Pres. Of BMA)	Interview Skills Communication Skills
		07/12/2011	Capital Market	Mr. Rajesh Dedia (Secretary – The Bombay Shareholder Association)	Investor guide to capital market.
		3	2012-13	28/1/2012	Financial Planning
06/1/2012	Interview Skill			Dr. SeemaSant (Core Faculty in IIPS)	To motivate students, To boost confidence



		07/02/2012	Career options in jewellery Industry	Mr. Almas Ulaliullah (Centre Head	Indian institution of jewellery , Mahalaxmi
		08/02/2012	Films Acting, anchoring and radio jockey	Mr. Rajbinder Mathias (Dean)	Career in Films and Acting
4	2013-14	25/07/2013	Awareness of stock Market	Guest /Speaker (Designation & organization)	Detail about activity
		19/08/2013 29/08/2013	Carrier option after a graduation	Dhruv Shah (Member of BSE)	Mock stock and awareness about share trading
		11/09/2013	Preparation of project report	HiroalThakkar (Branch Manager CPCL)	Options after TYBFM
		28/08/2013	How to be a smart investor	Mr. Kiran (Marketing Manager CPCL)	Guidence on preparation of project report
5	2014-15	04/07/2014	Cyber Crime	RuchiMehata	Lecture on cyber crime and how to implement in daily life.
		21/07/2014	Digital Marketing	Omkar Pataki	Scope for digital marketing
		30/07/2014	MBA as carrier option	ChiragSanchit	Guidelines about MBA & its scope
		15/11/2014	Personality development	PoonamAswani Natasha Prasad	Body Lang., Communication skills.
			Aptitude Test	Ms. Sunita Das Ms. Upasanaghose	How to attempt Aptitude test
6	2015-16	25/02/2015	SEBI Guideline	Mr .Upadhaya	New SEBI guidelines for capital market.
		27/08/2015	Positive Attitude	Sister Sarika Brahma Kumari	Benefits of Positive Attitude and growth
		09/09/2015	Financial	NSDL	Information



			Awareness & Share Market		about financial planning and different investment opportunities
7	2016-17	20/01/2016	Investment Opportunities	Finnex	Management of Money
		02/08/2016	Living with meaning, purpose and wisdom in digital age	Sister Sarika Brahma Kumari	Information about Living with meaning, purpose and wisdom in digital age
		04/08/2016	Mutual Funds	Mr. Mahendra Naik	Information on Mutual Funds and its benefits
		09/12/2016	Interview Skills and Effective C.V writing	Anju Jairaj	Motivate students. Boost Confidence for interview
		15/12/2016	Financial and Stock market Career	Mr. Nayan Rathod	Guidelines about Financial and Stock market.

33. Teaching method adopted to improve student learning-

Different teaching methods are adopted depending on the need of the students and related subject topic like -

- i. Case study Discussion
- ii. Brain Storming session
- iii. Class Test And Examination
- iv. Power point Presentation
- v. Current financial news are discussed in classroom
- vi. Group discussion

34. Participation in Institutional Social Responsibility (ISR) and Extension Activity –

Our students actively participated in various activities organized by National Social services department like –

- i. Organized a seminar on awareness of AIDS and Cancer
- ii. Medical Check - Up Programme for students
- iii. Tree Plantation Drive
- iv. Mega Monsoon Marathon



- v. Organized visits to backward areas
- vi. Organized seminars on different social issues.

35. SWOC analysis of the department and Future Plans

(I) SWOC analysis:

a. **STRENGTH**

- Financial market is new course, so students have good career opportunities in capital market with less competition
- The syllabus of financial market gives full knowledge of capital market which is not covered under any other course.
- Students are having good knowledge of computer and internet on which this capital market is based.
- Financial market students can become self employed by using capital market trading.
- Industrial visits provide them good practical knowledge.

b. **WEAKNESS**

- As financial market is a new course number of students are less.
- Proper placements for financial market students are not available.
- Lack of practical knowledge about working of stock market

c. **OPPORTUNITIES**

- Financial market students can avail global market
- Self Employment.
- Job opportunities in BSE and NSE

d. **CHALLENGES**

- To face risk factor in stock market
- To provide placements for students
- To Increase the number of students in this course
- To Improve their performance by giving more practical knowledge about stock market analysis.

(II) **FUTURE PLANS**

- To start Masters in Financial Marketing.
- To start Guidance Center for Financial and Stock Market.
- To provide Internship and Research Facility for students.



Evaluative Report

1. Name of the department – **M.Com. in Advanced Accountancy**
2. Year of Establishment – July, 2013
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated masters; Integrated Ph.D., etc.) Three Year Integrated course inclusive of six semester - B.Com.
Two Year Integrated course inclusive of four semester - M.Com.
Names of the Interdisciplinary courses and the departments / units involved – B.Com. And Self Financing: Three Year Integrated course inclusive of six semester BMS, BFM, BBI and BAF
4. Annual / semester / choice based credit system(programme wise):
 - Credit Grading and Semester Based System and
 - with Effect from 2016-17:- Choice Based Credit, Grading and Semester system
5. Participation of the department in the courses offered by other departments: Nil
6. Courses in the collaboration with other universities, industries, foreign institutions, etc.: Nil
7. Details of courses / programmes discontinued (if any) With reason – Nil
8. Numbers of Teaching posts : **09 Part time**

	Sanctioned	Filled
Professors	NA	Nil
Associate Professor	NA	Nil
Asst. Professor	NA	Nil

9. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. /M. phil. Etc.,)

Sr. No	Name	Qualification	Designation	Specialization	No. of Years Experience	No. of Ph.D students guided for the last 4 years
1.	Mr. Ajit N. Jadhav	M.Com., SET	Asst. Professor	Finance	12 Years	Nil
2.	Dr. Shobha Kamble	M.A., B. Ed., Ph. D	Retired professor	Economics	39 Years	Nil



3.	Dr. Ambuja Joshi	M.Sc., M.Phil., Ph.D.	Asst. Professor	Mathematics	24 Years	Nil
4.	Mr. Kiran Temkar	M.Com. M. Phil, UGC NET, PGDFM, GDCA.	Asst. Professor	Finance	12 Years	Nil
5.	Mr. Sebastian Rebello	M. Com., M.Phil. DFM.	Asst. Professor	Finance	19 years	Nil
6.	Mr. Ganesh Tondlekar	M.Com. MBA, M. Phil, UGC NET.	Asst. Professor	Finance	12 Years	Nil
7.	Dr. Mazhar Thakur	M.Com, MMS, M. Phil, Ph.D.	Asst. Professor	Finance	10 Years	Nil
8.	Mr. Sandeep Burken	M.Com. UGC NET	Asst. Professor	Finance	06 Years	Nil
9.	Ms. Pramitha Santhumayor	MCA	Asst. Professor	Computer Applications	05 years	Nil

10. List of senior visiting faculty – Nil

11. Percentage of lecture delivered and practical classes handled (programme wise) by temporary faculty –75% Lectures

12. Student - Teacher Ratio (programme wise) : M.Com.

Sr. No.	Year	Student - Teacher Ratio
1.	2013-14	17:1
2.	2014-15	16:1
3.	2015-16	16:1
4.	2016-17	16:1

13. Number of academic support staff (technical) and administrative staff : sanctioned and filled – Centralised

14. Qualification of teaching faculty with DSc / D.Litt/ PhD /M.Phil/



PG. – 09, Ph.D. - 02, M.phil-05

15. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received – Nil

16. Departmental projects funded by DST-FIST; UGC , DBT, ICSSR, etc. and total grants received

The details are as follows: Minor Projects

Sr. No	Name of faculties	Duration	Status	Title of the project	Funds	Name of funding Agency
1.	Prpf. AjitJadhav	02 Years	Ongoing	A study of Marketing Strategy of Urban Co-operative Banks in Thane district.	Rs.26,000/-	University Of Mumbai
2.	Prof. Sandeep Burken	02 Years	Ongoing	A study on the relationship between capital structure and profitability of top NBFC's in Mumbai.	Rs.28,000/-	University Of Mumbai

17. Research Center facility recognized by University : No

18. Publication :-

a) Publication per faculty: **Refer Annexure: I**

- Number of paper published in peer reviewed journals (National /International) by faculty and students :
- Numbers of publications listed in International Database(For Eg : Web of Science , Scopus , Humanities International Complete , Dare Database – International Social Science Directory , EBSCO host, etc.)
- Monographs
- Chapter in Books
- Books Edited
- Book with ISBN/ ISSN numbers with details of publishers



- Citation Index
 - SNIP
 - SJR
 - Impact factor
 - h-index
19. Areas of consultancy and income generated: Nil
20. Faculty as members in a) National Committees b) International Committees C) Editorial Boards : No
21. Student projects
- w) Percentage of students who have done in –house projects including interdepartmental/ programme: 100 % students done subject wise project report
- x) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/industry/other agencies – Nil
22. Awards / Recognitions received by faculty and students: Teachers are PG Recognised teacher by University of Mumbai.
23. List of eminent academician and scientists /visitors to the department

Refer Annexure: II

24. Seminars/ Conferences/Workshops organized & the resource of funding
- National : Nil
- International : Nil

25. Student profile programme /course wise:

Name of the course/ Programme (refer question no 4.)	Year	Application received	Selected	Enrolled *M *F			Pass Percentage
				Total	M	F	
M.Com.	2013-14	98	66	66	24	42	55%
	2014-15	124	69	69	28	41	88.57%
	2015-16	139	72	72	21	51	92.31%
	2016-17	153	66	72	20	46	

*M=Male F=Female



26. Diversity of Students

Name of the Course	% of the students from the same state	% of the students from the other states	% of the students from abroad
M. Com. (2013-14 to 2016-17)	99%	1%	Nil

27. How many student have cleared national and state [competitive examinations suchas NET, SLET, GATE, Civil services, Defense services, etc.?

28. Student progression

Students progression	Against % enrolled
UG to PG	NA
PG to M. Phil	1%
PG to Ph. D	NIL
Ph. D to Post Doctoral	NIL
Employed	
Campus selection	
Other than campus recruitment	
Entrepreneurship/self employment	

29. Details of infrastructural facilities

mm) Library – Reference books, text books, Journals and non-books material

Reference Books : 75

Text Books : 421

Magazines : 07

Journals : 06

The library is institutional member of British Council and INFLIBNET-NLIST. OPAC

Internet facilities for staff and students - UGC sponsored NRC center.

nn) Class rooms with ICT facility – Common A.V. Room.

oo) Laboratories: NA

30. Number of students receiving financial assistance from collage, university,government or other agencies: No

31. Details on student enrichment programmees (special lectures / workshops /seminar) with external experts –guidance ,lectures , quiz



Refer Annexure: III

32. Teaching method adopted to improve student learning-

- PPT,
- Projects,
- Assignment,
- Case Study,
- Presentation,
- Viva Voce
- Group Discussion etc.

33. Participation in Institutional Social Responsibility (ISR) and Extension Activity –
Discharge of ISR and extension activities as a means of; Teaching faculty is incharge of NCC and member of Innerwill Club

34. SWOC analysis of the department and future plans

- S :**
1. Qualified and experienced teaching faculties.
 2. No. of applications exceed intake capacity.
 3. Library facility (Books, Journals, non-book material, e-resource)
 4. Computer facility with Internet.
 5. More girl students enrolled for Higher Education.

W : 1. Lack of full time teaching faculty.

O :

1. More scope for students to do minor and major research on local issues.
2. Scope to introduce different specialisation of M.Com. due to overwhelmed response.

C :

1. To imbibe research culture among the socially and economically diverse students.
2. To develop competencies among students to suit the present industrial needs.
3. To maintain passing success ratio

Future Plan :

1. To introduces more specailisation of M.Com. course.
2. To organize national and international seminar and conference.



Annexure: I

List of Individual Publications of Teachers

Sr. No.	Name Of Faculty	Name Of the Book/Journal	ISBN/ISSN.
1.	Mr. Ajit Jadhav	Management Issues & Option E-Journal Abhinav Global financial Crises: Indian Scenario Recent Trends in Accounting, Taxation and Auditing Management, Leadership & Governance International Journal of Trade, Commerce and Business Vol. I, Issue 6 Demographic Shift : Road to Sustainable Development International journal of development in trade, commerce and business VOL. IV, ISSUE – I (I)	ISBN: 978-93-5067-056-9 ISSN: 2277-1166 ISBN: 978-93-83105-96-0 ISBN: 978-93-80984-55-1 ISBN: 978-93-83105-96-0 ISSN : 2348-1633 ISBN:978-81-92786-4-5 ISSN : 2348-1633
2.	Mr. Sebastian Rebello	International Journal of Multidisciplinary Research Vol. III, Issue 12 (IV) International Journal of Multidisciplinary Research Vol. V, Issue 10 (II) Emerging Issues in Commerce, Finance, Humanities & extension work.	ISSN: 227-9302 ISSN: 227-9302 ISBN: 978-81-933083-7-0
3.	Mr. Kiran Temkar	Management, Leadership and Governance	ISBN: 978-93-83105-96-0



		Financial fraud	ISBN: 978-93-81394-54-0
4.	Mr. Sandeep Burken	International Journal of Development in Trade, Commerce & Business Silver Jubilee of Economic Reforms in India (1991 - 2016) A: Balancesheet	ISSN: 2348-1633 ISBN: 978-81-931060-3-7
5.	Dr. Mazhar Thakur	Emerging Trends in Service Sector Sustainable Development : Impact on Trade, Commerce, Economics And Science	ISBN:978-93-82159-52-0 ISBN: 978-93-82159-52-0

✚ Contribution of M.Com students in research work -

- f. Ms. Anjani Singh presented paper titled “Corporate Social Responsibility: Brand Equity” in intercollegiate workshop organized by YashwantraoChaphekar College of Commerce and Management, Palghar on 29th& 30th January, 2014.
- g. Ms. Juliet D’souza attended the same workshop.
- h. 10 students attended International Conference on case study organized by IES Management College and Research Centre, Bandra (West) on 20th Feb. 2014.
- i. Ms. Pooja Sharma presented case study on “BPO and its Employability” in the same International Conference.
- j. Ms. Juliet D’souza presented paper titled “Corporate Governance: A Fair Deal For All” in the same International Conference on case study.

Refer Annexure: II

List of eminent academician and scientists /visitors to the department

Sr. No.	Name of eminent academician and scientists /visitors	Designation
1.	Dr. Arvind S. Luhar	Head, Department of Accountancy, Govt. Of Maharashtra’s Ismail Yusuf College of Art & Commerce, Jogeshwari (E), Mumbai
2.	Prof. Jose George	Head, Dept. of Accountancy, St. G. G. College, Vasai
3.	Prof. Dr. LaliRajan	Head, Business Management at UG and PG, Smt. CHM College, Ulhasnagar.



4.	C.A. Prof. Uday Shetty	Dept. Of Accountancy, Ramanand Arya D A V College, Bhandup (E), Mumbai
5.	Ms. Krutika Jain	Senior Member, Capital Market of LKWs team, Mumbai
6.	Ms. PayalMukharjee	Senior Member, T.I.M.E., Mumbai
7.	Dr. Sanchita Datta	Head, Dept. of Commerce, Royal College, Mira Road
8.	Dr. S. R. Poddar	Head, S.P.D.T. College, Andheri
9.	Dr. G.D.Giri	Prin. D.V. College, Goregaon, Raigad
10.	C.A. Ashok Gujar	Head, Dept. of Accountancy, SIES College, Sion
11.	Ms. Nilima Bhagwat	Head, Dept. of Economics, Viva College, Virar
12.	Dr. M. G .Gonda	Prin. Ramsheth Thakur College, Navi Mumbai.
13.	Dr. A. D. Wagh	Prin. B.N.N. College, Bhiwandi

Annexure: III

- ❖ Details on student enrichment programmes (special lectures / workshops /seminar) with external experts –guidance ,lectures , quiz

Sr. No.	Name of Activity	Date	Details
1	Special lecture on 'Capital Market Awareness, Mutual Fund and Financial Planning'	03/10/2015	Overview of capital market functions, performance of Mutual Funds and financial planning and literacy
2	Industrial Visit	18/01/2015	Excursion arranged to Maganlal Chikki Industry, Lonavala.
3	Guidance lecture in the subject of Advanced Cost Accounting	12/03/2016	Preparation of University exam
4	Guidance lecture in the subject of Advanced Financial Accounting at	27/03/2016	Preparation of subjects for University exam



	M.Com. Part-I as well as Advanced Auditing & Advanced Financial Management at Part-II		
5	'Banking Trends and Opportunity'	20/03/2016	Career prospects in Banking Sector
6	Guidance lecture in the subject of Strategic Management	13/03/2016	Preparation of University exam.
7	Guidance lecture in the subject of Research Methodology	20/03/2016	How to prepare R.M. subject for University exam
8	Guidance lecture in the subject of Research Methodology	08/08/2016	Preparation of Research Project and use of statistical data in project
9	Guidance lecture in the subject of Financial Management Accounting and Corporate Finance Accounting	11/03/2017	Preparation of University exam.
10	Industrial Visit	18/01/2015	Excursion arranged to Maganlal Chikki Industry, Lonavala.

**Evaluative Report****Department of M.Sc. I.T.**

1. Name of the department – **Department of M.Sc. Information Technology**
2. Year of Establishment: **2007 -2008**
3. Names of Programmes / Courses offered: **M.Sc. IT**
4. Names of the Interdisciplinary courses and the departments / units involved –**M.Sc. IT**
5. Annual / semester / choice based credit system(programme wise) :**Semester(CBCGS)**
6. Participation of the department in the courses offered by other departments :**NIL**
7. Courses in the collaboration with other universities, industries,foreign institutions, etc.:
NIL
8. Details of courses / programmes discontinued (if any) With reason – **NIL**
9. Numbers of Teaching posts:

--	Sanctioned	Filled
Professors	NIL	NIL
Associate Professor	NIL	NIL
Asst. Professor	NIL	NIL

10. Faculty profile with Name, Qualification, Designation, Specialization, (D.Sc./D.Litt./Ph.D. /M. phil. Etc.,)

Name	Qualification	Designation	Specialization	No. of Years Experience	No.ofPh.D students guided for the last 4 years
Mr. Satish P. Rodhe	M.Sc. CS	Asst. Professor	Computer Science	09	--
Mr. Vaibhav Shinde	MSC. IT	Asst. Professor	Information Technology	09	--
Mr. Rajdeep Chakraborty	MSC. IT	Asst. Professor	Information Technology	09	--
Miss Heena Bhaktani	MSC CS	Asst. Professor	Computer Science	09	--
Mr. Dattatray Gursale	MCA	Asst. Professor	Computer Application	15	--



11. List of senior visiting faculty – (05)

Mr. Satish P. Rodhe
Mr. Vaibhav Shinde
Mr. Rajdeep Chakraborty
Miss Heena Bhaktani
Mr. Dattatray Gursale

12. Percentage of lecture delivered and practical classes handled (programme wise) by temporary faculty - **08 Lectures** (05 – Theory Lecture and 03- Practical)

13. Student - Teacher Ratio (programme wise) :**19: 1** (92:05)

14. Number of academic support staff (technical) and administrative staff : sanctioned and filled –Centralized

15. Qualification of teaching faculty with D.Sc / D.Litt/ Ph.D /MPhil/ **PG. – 05** ,Ph.D., - M.phil

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received –**NIL**

17. Departmental projects funded by DST-FIST; UGC , DBT, ICSSR, etc. and total grants received –**NIL**

18. Research Center facility recognized by University - **NIL**

19. Publication :-

- a) Publication per faculty : **NIL**
- Number of paper published in peer reviewed journals (National /International) by faculty and students : **NIL**
- Numbers of publications listed in International Database(For eg : Web of Science , Scopus , Humanities International Complete , Dare Database – International Social Science Directory , EBSCO host, etc.) : **NIL**
- Monographs : **NIL**
- Chapter in Books : **NIL**
- Books Edited : **NIL**
- Book with ISBN/ ISSN numbers with details of publishers : **NIL**
- Citation Index: **NIL**
- SNIP : **NIL**
- SJR : **NIL**
- Impact factor : **NIL**
- h-index : **NIL**

20. Areas of consultancy and income generated : **NIL**

21. Faculty as members in :

- a) National Committees b) International Committees c) Editorial Board: **NIL**



22. Student projects:

Percentage of students who have done in –house projects including interdepartmental/ programme : **NIL**

Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/industry/other agencies : **NIL**

23. Awards / Recognitions received by faculty and students : **NIL**

24. List of eminent academician and scientists /visitors to the department: **NIL**

25. Seminars/ Conferences/Workshops organized & the resource of funding

National : **NIL**

International: **NIL**

26. Student profile programme /course wise:

Name of the course/ Programme	Academic Year	Application received	Selected	Enrolled Male student	Enrolled Female student	Pass Percentage (%)
M.Sc. I.T –I	2011-2012	24	24	17	07	50.00
M.Sc. I.T –II		10	10	08	02	100.00
M.Sc. I.T –I	2012-2013	20	18	12	06	80.95
M.Sc. I.T –II		18	16	01	15	46.67
M.Sc. I.T –I	2013-2014	22	20	12	08	25.00
M.Sc. I.T –II		22	22	13	09	39.13
M.Sc. I.T –I	2014-2015	28	27	17	10	59.97
M.Sc. I.T –II		15	15	09	06	46.67
M.Sc. I.T –I	2015-2016	47	45	22	23	25.00
M.Sc. I.T –II		31	30	20	10	86.21



27. Diversity of Students:

Name of the Course	Academic Year	% of the students from the same state	% of the students from the other states	% of the students from abroad
M.Sc. I.T.	2011-2012	100%	NIL	NIL
	2012-2013	100%	NIL	NIL
	2013-2014	100%	NIL	NIL
	2014-2015	100%	NIL	NIL
	2015- 2016	100%	NIL	NIL
	2016-2017	100%	NIL	NIL

28. How many students have cleared national and state competitive examinations such as NET , SLET, GATE ,Civil services, Defense services, etc. :**NIL**

29. Student progression :

M.Phil –NIL

Ph.D - NLL

M.Tech- 01

MBA- 01

30. Details of infrastructural facilities:

Library details for M.Sc. IT :

Name of the Course	Academic Year	Reference books	text books
M.Sc. IT	2007- 2008	154	10
	2008- 2009	00	00
	2009- 2010	70	00
	2010- 2011	59	00
	2011- 2012	00	00
	2012- 2013	00	00
	2013- 2014	30	00
	2014- 2015	05	00
	2015- 2016	45	00



Internet facilities for staff and students - **Library, NRC.**

Class rooms with ICT facility – **Common A.V. Room.**

Laboratories:

Computer Laboratory

Device	Configuration	Quantity
Computer	Intel Core I7 @ 3.20GHs, 4 GB RAM, 1 TB Hard Disk, 18.5’’ Monitor	21
Projector	-	04
Printer	-	02

31. Number of students receiving financial assistance from college, university, government and other agencies : **NIL**

32. Details on student enrichment programmees :

Name of Expert/Faculty	Workshops /Seminar/ Guidance lectures
Mr. Nishant Sharma (Network Security Expert)	Seminar on Network security (07-03-2017)
Mr. Suresh Pal (Cloud Computing Expert from ATS ,New Delhi)	Three days work shop on Cloud Computing (05 th ,11 th , 12 th March 2017)

33. **Teaching method adopted to improve student learning-**

- **Interactive learning** takes place during the lectures in classroom. Case study preparation, Assignments, Group Discussion etc.
- **Collaborative learning** is followed through project preparation, field / industrial visits, lectures by subject experts from various fields. Workshops are organized to improve application knowledge.
- **Independent learning** is encouraged through Assignments, Presentations, Projects and Power Point Presentations.

34. Participation in Institutional Social Responsibility (ISR) and Extension Activity –**NIL**

35. SWOC analysis of the department and future plans:

Strengths:



- Maximum number of the students who get through the examination and obtain good position.
- Experienced teaching faculties and good infrastructure.

Weakness:

- Need more number of Computers, Laptops and Printers.
- Need more number of seminars, workshops.

Opportunities:

- Coaching program for NET/SLET/GATE.
- Seminar/Workshop on emerging technologies.



Post Accreditation Initiatives

The first NAAC Peer Team had made a good number of recommendations. The efforts to enhance quality, has led the college to take initiatives to not only comply with the recommendations, but also accelerate a few leaps further. The following post accreditation quality initiatives are the reflection of our positive outlook towards the significant progress in quality Higher Education:

- Two New Self-Finance degree courses are introduced after the accreditation: Bachelor Computer Science (2008) and Bachelor of Financial Market (2009).
- The Post graduate management institute named Rohidas Patil Institute of Management Studies (RPIMS) was founded in 2008.
- Pramila Institute of Administrative Careers is established in 2012 to cater the aspirants to join Union and State civil services.
- The college has constructed two new auditoriums with the capacity of 400 students each to accommodate the events like group orientations, national seminars/conferences, cultural and the like events.
- The college has built a huge Open Stage in the eastern open space in the college with a separate entrance that makes room for events like Annual Day, Foundation day and other social gatherings where turnout is in four digits.
- The college has built Four Audio-Visual rooms ensuring ICT based teaching and learning.
- The college has taken a green initiative in the form of Monsoon Marathon to spread the evils of Global Warming and inculcate environmental awareness since 2009 and the turnout is in five digits from districts like Mumbai, Thane, Raigarh, Palghar and Sindhudurg.
- The Alumni Association organises Inter-School Competitions for the primary and secondary students of Mira-Bhayander area. The Competitions like Rangoli, Drawing, Dance, Essay writing, sports events like Running, Chess, and Carom are conducted since 2007. The events are executed by the ex-students of the college.
- Inner Will Club is established in 2007: a bridge between the institution and the under privileged society around. It takes initiative to approach schools in slums, orphanages



and old age homes and assist the inmates with the donation in the form of food, pens, pencils, clipboards, books, and notebooks and also the cultural events are also organised for them.

- National Cadets Corps is introduced in 2010 to develop Character, Comradeship, Discipline, Leadership and Sportsmanship among the students
- Two post graduate courses, M.Sc. (Information Technology) and M.Com (Advanced Accountancy) were instituted in the campus to ensure the higher studies for our students in 2007 and 2013 respectively.
- The college has 19 sanctioned aided posts of teachers. 18 are filled strictly adhering to Government and University norms. Approval of the one is awaited.
- The college gardens the research culture. Seven staff members are doctorate. Seven are pursuing the same. Two Minor Research Projects are completed and five are on-going. Teachers have published many research articles in national and international peer reviewed journals with Impact Factor.
- The college organises National, State and University level Seminars /Conferences /Workshops regularly. National Workshop on Gandhian Thoughts (2007), State Level seminar on Role of Students in Quality Assurance, sponsored by NAAC, Bangalore (2007), State Level Seminar on Dalit Movement (2008), State Level Seminar on Business Economics (2009), Workshop on revised syllabus: Export Marketing (2010), National Conference on Gandhi and the Contemporary World (2011), Two University level Workshops on Revised Syllabi of F.Y.B.Com and Hands on Training: Tally Accounting Software (2012), National Conference on Maharashtra Ithihas Parishad (2015), Workshop on Revised F.Y.B.Com Syllabi (2016). The college also promotes teachers to participate and present papers in National and International Seminars and Conferences. The output is substantial.
- Apart from Gymkhana and a playground attached to campus, the college has added a seven acres playground to nurture sports talent in the campus.
- The college has a rain water harvesting mechanism. Even the drainage water is harvested and not a single litre of water is wasted. The plants and trees are watered with the same.



- The college has added 22 Classrooms, Two well-equipped and furnished Computer Laboratories and 03 Audio Visual Rooms after the first cycle of NAAC Accreditation.
- The College Library and Administrative office are computerised with software like LIBPRO and SOFTPRO respectively. The Library has an e-journal resource: INFLIBNET-NLIST.
- Network Resource Centre is at place with 04 computers with internet facility. All the computers in the campus have internet facility.
- Bio-metric attendance mechanism is installed for teaching and non-teaching staff.
- The college has gadgets-equipped examination room with 02 jumbo machines for reprography. It complements University of Mumbai Examination System, as the final year papers are mailed to college before one hour of the exam time.
- A fully-equipped fire safety mechanism is stationed in the campus. Teachers and non-teaching staff are trained for the same.
- An elevator of a reputed company and a ramp at the college entrance are installed. Apart from normal students, it ensures the comfort of differently abled students.
- The staffroom is also extended to meet the needs of additional teachers.
- 12 (apart from 03 in Audio Visual Rooms) LCD projectors are added after the first cycle of NAAC Accreditation.
- A compact library of English Department is introduced with the assistance of its inmates and students to augment and enhance reading skills.
- Non-teaching staff participates in Cultural and Sports Events like Cricket, Rangoli and the like and has brought laurels to the college.
- After the first visit of Peer Team, the results of the college have shown a tremendous growth.
- Placement and Career Guidance Cell of the college is platform for students for ample job opportunities. Placements are sizable and consistent.
- The college Library has added huge number of reference books and journals. The collection now exceeds 47000.



Shree Shankar Narayan Education Trust's
SHANKAR NARAYAN COLLEGE OF ARTS, COMMERCE,
B.M.S., B.Sc.I.T., B.Com. (Banking & Insurance) & B.Com. (Accounting & Finance)
Navghar, Mahavidyalaya Marg, Bhayandar (E), Thane - 401 105. (Maharashtra State),
(Affiliated to the University of Mumbai) **NAAC Accredited B+**

Principal Dr. V. N. Yadav M.Com., M.Phil, Ph.D.

Tel. : 2804 65 64, 2804 82 35
E-mail : info@sncollege.com ● Fax : 2804 0966

Ref. No. SNC/274/2017

Date 28/04/17

Declaration by the Head of the Institution

I certify that that the data included in this Self-Study Report (SSR) are true to the best of my knowledge.

This SSR is prepared by the institution after internal discussions, and no part thereof has been outsourced.

I am aware that the Peer team will validate the information provided in this SSR during the peer team visit.

Place: Bhayander (E)

Date: 28/04/17


Dr. Vishnu N. Yadav
Principal

Principal
Shankar Narayan College of
Arts, Commerce & Professional Courses
Navghar, Bhayander (E), Dist. Thane-401 105





Shree Shankar Narayan Education Trust's

**SHANKAR NARAYAN COLLEGE OF ARTS, COMMERCE,
B.M.S., B.Sc.I.T., B.Com. (Banking & Insurance) & B.Com. (Accounting & Finance)**

Navghar, Mahavidyalaya Marg, Bhayandar (E), Thane - 401 105. (Maharashtra State),
(Affiliated to the University of Mumbai)

NAAC Accredited B+

Principal Dr. V. N. Yadav M.Com., M.Phil, Ph.D.

Tel. : 2804 65 64, 2804 82 35

E-mail : info@sncollege.com ● Fax : 2804 0966

Ref. No. SNC/273/2017

Date 28/04/17

Certificate of Compliance

(Affiliated Institution)

This is to certify that **Shankar Narayan College of Arts & Commerce and Self Finance Courses, Bhayanadar (East)** fulfils all norms

1. Stipulated by the affiliating University - **University of Mumbai, Mumbai.**
2. Regulatory Council/Body [UGC] and
3. The affiliation and recognition is permanent and valid as on date.

It is noted that NAAC's accreditation, if granted, shall stand cancelled automatically, once the institution loses its University affiliation or Recognition by the Regulatory Council, as the case may be.

In case the undertaking submitted by the institution is found to be false then the accreditation given by NAAC is liable to be withdrawn. It is also agreeable that the undertaking given to NAAC will be displayed on the college website.

Date: 28/04/17
Place: Bhayandar




Principal/Head of the Institution
(Dr. Vishnu Nivrutti Yadav)

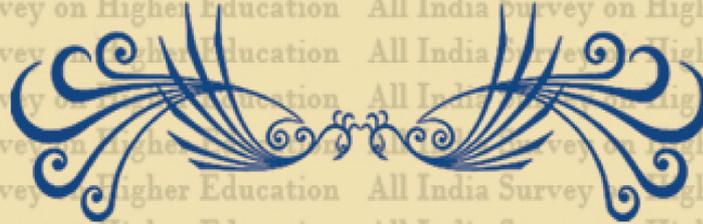
Principal
Shankar Narayan College of
Arts, Commerce & Professional Courses
Navghar, Bhayander (E), Dist. Thane-401 105



सत्यमेव जयते

Government of India
Ministry of Human Resource Development
Department of Higher Education
Statistics Division
New Delhi

Certificate



Reference No. C-34042-2016

This is to certify that Vishanu Nivruyti Yadav of Shri Shankar Narayan Education Societys College of Arts Commerce Navghar Road Near Temple Bhayander East Dist Thane has successfully uploaded the data of All India Survey on Higher Education(AISHE) 2016-2017.

(B N Tiwari)

Deputy Director General

Dated: 12/04/2017

